

2021-22 Local Control Accountability Plan (LCAP) Actions & Services Mid-Year Report

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Goal 1

Increase student achievement for all students while decreasing performance gaps.

Rationale

This is a broad goal designed to address the discrepancy of performance between student groups. It is intended to improve outcomes for all student groups while providing the necessary supports for high needs students, based on California School Dashboard and local data.

State Priorities:

- 1: Basic Services
- 2: Implementation of State Standards
- 4: Student Achievement
- 5: Student Engagement
- 7: Course Access
- 8: Student Outcomes

Expected Annual Measurable Objectives for Goal 1

Priority	Metric	Baseline	Year 1 Mid-Year Progress	Desired Outcome for 2023-24
	CAASPP ELA	2018-19 Results All: +8 DFS EL: -50.8 DFS LI: -23.5 DFS FY: -51.7 DFS SWD: -99.4 DFS 2020-21 results pending	2020-21 Results All: 49% met/exceeded EL: 11.66% LI: 32.10% FY: subgroup too small to report SWD: 11.18%	All: +18 DFS EL: -40 DFS LI: -13 DFS FY: -41 DFS SWD: -89 DFS
	CAASPP Math	2018-19 Results All: -23 DFS EL: -78.7 DFS	2020-21 Results All: 49% met/exceeded EL: 9.4%	All: -10 DFS EL: -63 DFS LI: -43 DFS

Priority	Metric	Baseline	Year 1 Mid-Year Progress	Desired Outcome for 2023-24
		LI: -57.4 DFS FY: -93.2 DFS SWD: -135.7 DFS 2020-21 results pending	LI: 19.13% FY: subgroup too small to report SWD: 7.24%	FY: -80 DFS SWD: -120 DFS
	CA Science Test	2018-19 Results 38.72% Met or Exceeded Standard	2020-21 Results 30.74% Met or Exceeded Standard	42% Met or Exceeded Standard
	Graduation Rate	All Students: 90.3% 2019-20 DataQuest	All Students: 89.3% 2020-21 DataQuest	All Students: 92%
	English Language Progress Indicator (ELPI)	50.6% Making Progress Towards English Language Proficiency Dashboard Fall 2019	Data not available	55% Making Progress Towards English Language Proficiency
	ELPAC	16% proficient CAASPP Data 2019	19% proficient CAASPP Data 2021	20% proficient
	Career Technical Education (CTE) pathway completion rate	All Students: 27% 2019-20 local data	All Students:14% 2020-21 local SIS data	All Students: 33%
	College and Career Indicator	Percent Prepared: All Students: 51.9% EL: 17.4% LI: 40.8% FY: 18.8% SWD: 11.2% Dashboard Fall 2020	Data not available	Percent Prepared: All Students: 55% EL: 21% LI: 45% FY: 22% SWD: 16%
	AP Passing Rate	All Students: 68% 2019-20 Data local data	Data not available	All Students: 75%
	A-G Completion Rate	All Students: 49.6% 2019-20 DataQuest	All students 43.4% 2020-21 DataQuest	All Students: 55%

Priority	Metric	Baseline	Year 1 Mid-Year Progress	Desired Outcome for 2023-24
	Percent of Students receiving State Seal of Biliteracy	17.7% 2019-20 DataQuest	19.1% 2020-21 DataQuest	25%
	Reclassification Rate	6.6% 2019-20 DataQuest	7.6% 2019-20 DataQuest	12%
	Percent of students demonstrating college preparedness via EAP - ELA	31.29% of students 2018-19 CAASPP data	37.74% of students 2020-21 CAASPP data	34%
	Percent of students demonstrating college preparedness via EAP - Math	18.06% of students 2018-19 CAASPP data	15.26% of students 2020-21 CAASPP data	21%
	Elementary District Assessment - ELA Percent met or exceeded standard	2019-20 T1 data (2019-20 T2 not administered) K - 82% 1 - 52% 2 - 56% 3 - 17% 4 - 37% 5 - 29%	2020-21 T2 data K - 78% 1 - 75% 2 - 58% 3 - 63% 4 - 51% 5 - 54%	Increase
	Elementary District Assessment - Math Percent met or exceeded standard	2019-20 T1 data (2019-20 T2 not administered) K - 79% 1 - 74% 2 - 70% 3 - 56% 4 - 51% 5 - 56%	2020-21 T2 data K - 73% 1 - 68% 2 - 63% 3 - 37% 4 - 27% 5 - 31%	Increase
	Middle School District Assessment: ELA	2019-20 Q2 data (Met/Exceeded) 6 Reading - 35.1% 6 Writing - 64.1% 7 Reading - 17.4% 7 Writing - 60.5%	Data not available	Increase

Priority	Metric	Baseline	Year 1 Mid-Year Progress	Desired Outcome for 2023-24
		8 Reading - 35.6% 8 Writing - 53.4%		
	Middle School District Assessment: Math	2019-20 Q2 data (Met/Adv.) 6 - 30.5% 6H/CPM - 33.9% 6SpEd - 0% 7H/CPM - 30% 7SpEd - 0% 8H/CPM - 50.3% 8SpEd - 0%	2020-21 Q2 data (Met/Adv.) 6 (all) - 30.6% 7 (all) - 35.4% 8 (all) - 38%	Increase
	High School District Assessment: ELA	2019-20 Q2 data (Met/Exceeded) 9 Reading/Writing - 37.8% 10 Reading/Writing - 44.3% 11 Reading/Writing - 46.1% 12 N/A	2020-21 Q4 data (Met/Exceeded) 9 Reading/Writing - 76.9% 10 Reading/Writing - 83.4% 11 Data not available 12 N/A	Increase
	High School District Assessment: Math	2019-20 Q2 data (Met/Adv.) Math 1 Readiness - 18.3% Math 1 - 28.7% Math 1H - 80.6% Math 2 - 11.4% Math 2H - 60.3% Math 3 - 26% Math 3H - 71.3%	Data not available	Increase
	Fully Credentialed & Appropriately Assigned Teachers	Standard met on the CA School Dashboard 100%	Standard met on the CA School Dashboard 98% 2020-21 local data	Standard met on the CA School Dashboard Maintain
	HS Dropout Rate MS Dropout Rate	HS 5.2% MS <1% 2019-20 DataQuest & CALPADS	HS 7% MS <1% 2020-21 CALPADS	HS 4% MS 0%

Priority	Metric	Baseline	Year 1 Mid-Year Progress	Desired Outcome for 2023-24
	Implementation of CA State Standards, including how ELs access CCSS and ELD Standards	Standard met on the CA School Dashboard Implemented Standards	Standard met on the CA School Dashboard	Standard met on the CA School Dashboard Maintain
	Standards-aligned instructional materials for every student	Standard met on the CA School Dashboard Standards Aligned	Standard met on the CA School Dashboard	Standard met on the CA School Dashboard Maintain
	Students have access to and are enrolled in a broad course of study	Standard met on the CA School Dashboard Student schedules indicate access	Standard met on the CA School Dashboard	Standard met on the CA School Dashboard Maintain

Actions and Services

Goal/Action	Action Title/Description	Timespan	Contributing	Personnel Expenses	Non-Personnel Expenses	Total Funds	Mid-Year Report
1.1	Site-based instructional supports Maintain and recruit additional instructional site-based teachers to address ELA/Math learning and performance gaps, and increase access to CTE and elective courses of EL, LI, FY and SWD.		Yes	LCFF \$3,753,365 Other State 0 Local 0 Federal 0	LCFF 0 Other State 0 Local 0 Federal 0	\$3,753,365	Implemented
1.2	District-based instructional supports Maintain and recruit additional instructional district-based TOSAs to address ELA/Math learning and performance gaps of EL, LI, FY and SWD.		Yes	LCFF \$989,028 Other State 0 Local 0 Federal \$176,619	LCFF 0 Other State 0 Local 0 Federal 0	\$1,165,647	Implemented
1.3	Site-based allocations		Yes	Other State \$40,000	LCFF \$1,326,749	\$2,734,531	Implemented

Goal/ Action	Action Title/ Description	Timespan	Contributing	Personnel Expenses	Non-Personnel Expenses	Total Funds	Mid-Year Report
	Provide site-based resources to support before/after school interventions and additional learning opportunities, including standards-based instructional materials and Saturday School.				Other State \$1,367,782		
1.4	Professional Learning Provide two days of pre-service professional learning for certificated staff.		Yes	LCFF \$929,223		\$929,223	Implemented
1.5	Next Generation Science Standards (NGSS) Adopt elementary NGSS curriculum.		No		Other State \$1,344,498	\$1,344,498	Implemented
1.6	Curriculum & staffing supports for English Learners Supplemental standards-based materials, site-based and district-based personnel to support and monitor the academic progress of English Learners, and enhance communication with families of ELs.		Yes	LCFF \$1,222,039 Federal \$117,898	LCFF \$107,190	\$1,447,127	Implemented
1.7	Support for college/career readiness through a broad course of study Support access to AVID, concurrent enrollment through VACE and EI		Yes	LCFF \$321,862	LCFF \$219,740	\$541,602	Partial implementation (VACE concurrent enrollment & assessment fees pending)

Goal/ Action	Action Title/ Description	Timespan	Contributing	Personnel Expenses	Non-Personnel Expenses	Total Funds	Mid-Year Report
	Camino for parallel college/career course of study, CTE, and application/assessment fees for low-income students.						
1.8	Digital instructional access & progress monitoring Districtwide implementation of instructional software licenses to expand and maintain access for acceleration, differentiation, credit recovery, asynchronous learning, diagnostic assessments, and progress monitoring of EL, LI, FY, SWD and GATE. Resources will extend and expand learning opportunities, including summer.		Yes		LCFF \$761,795 Federal \$90,000	\$851,795	Implemented
1.9	Title I Waiver Pending the approval of a Title I waiver, the district will administer a centralized plan to support Title I schools through use of 2020-21 carryover funds.	2021-2022 school year	No	Federal 1,600,000	Federal 200,000	\$1,800,000.00	Waiver approval pending
1.10	Additional curriculum materials and access to technology Provide additional resources to school sites such as materials/supplies and technology utilizing restricted lottery funds.		No		Other State \$1,071,910	\$1,071,910	Implemented: allocations ongoing

Goal/Action	Action Title/Description	Timespan	Contributing	Personnel Expenses	Non-Personnel Expenses	Total Funds	Mid-Year Report
1.11	Arts & Music: broad access Maintain access to visual and performing arts opportunities via parcel tax funds.		No	Local \$374,011	Local \$330,000	\$704,011	Implemented: allocations ongoing

Goal 2

Provide a safe and secure environment for all staff and students.

Rationale

This is a broad goal intended to provide safe and welcoming schools. Enhancing culture and climate with socioemotional supports for all students, with an emphasis on those with more intensive needs, will improve overall well-being, reduce chronic absenteeism, and decrease suspension rates.

State Priorities:

- 1: Basic Services
- 5: Student Engagement
- 6: School Climate
- 8: Student Outcomes

Expected Annual Measurable Objectives for Goal 2

Priority	Metric	Baseline	Year 1 Mid-Year Progress	Desired Outcome for 2023-24
	Chronic Absenteeism	All Students: 7% EL: 7.4% LI: 10.2% SWD: 14% FY: subgroup too small to report Dashboard Fall 2019	All Students: 14.2% EL: 23% LI: 20.9% SWD: 24.4% FY: 29.9% 2021-21 DataQuest	All Students: 5% EL: 6% LI: 8% SWD: 11% FY: subgroup too small to report
	Attendance Rates	95.77% 2019-20 Local SIS data	95% 2020-21 Local SIS data	97%

Priority	Metric	Baseline	Year 1 Mid-Year Progress	Desired Outcome for 2023-24
	Suspension Rate*	1.7% 2019-20 DataQuest	0.2% 2020-21 DataQuest	1.5%
	Expulsion Rate	0.06% 2019-20 DataQuest	0.0% (1 expulsion) 2020-21 DataQuest	0%
	School Facilities are maintained and in good repair	Standard met on the CA School Dashboard on Local Indicator Reflection Good Repair 2019-2020 Rating 'Good Repair' on FIT	Standard met on the CA School Dashboard on Local Indicator Reflection Good Repair 2020-2021 Rating 'Good Repair' on FIT	Standard met on the CA School Dashboard Maintain 'Good Repair' on FIT
	Parental participation in programs for English Learners, Low-Income, and Foster Youth students	Standard met on the CA School Dashboard Maintain	Standard met on the CA School Dashboard Maintain	Standard met on the CA School Dashboard Maintain
	CA Healthy Kids Survey (CHKS) Data	2943 Student Participants (1066 - 7th, 969 - 9th, 908 - 11th) in 2020 CHKS Survey. Students reporting high levels of School Connectedness 7th - 50% 9th - 48% 11th - 46% Students reporting high levels of Caring Relationships with Adults in School 7th - 36% 9th - 33% 11th - 38% Students reporting high levels of High Expectations from Adults at School	2021-22 CHKS administration scheduled for spring 2022	Students reporting high levels of School Connectedness 7th - 51% 9th - 49% 11th - 47% Students reporting high levels of Caring Relationships with Adults in School 7th - 37% 9th - 34% 11th - 39% Students reporting high levels of High Expectations from Adults at School 7th - 51% 9th - 45% 11th - 45%

Priority	Metric	Baseline	Year 1 Mid-Year Progress	Desired Outcome for 2023-24
		7th - 50% 9th - 44% 11th - 44%		2022 CHKS Data
	District Student Survey	Standard met on the CA School Dashboard Created baseline data in 21-22 with new survey results	Pending	Pending baseline data

Actions and Services

Goal/ Action	Action Title/ Description	Timespan	Contributing	Personnel Expenses	Non-Personnel Expenses	Total Funds	Mid-Year Report
2.1	Elementary access to counseling services Increase access to counseling services at K-8 schools to address socioemotional needs of EL, LI, FY, SWD, and GATE.		Yes	LCFF \$1,465,505		\$1,465,505	Implemented
2.2	SAP Counselors and coordinated supports Maintain SAP Counselors, district support services, and partner agency personnel to coordinate comprehensive supports for students & families (i.e. restorative justice, attendance, training, family liaison).		Yes	LCFF \$806,511 Other State \$240,015	LCFF \$236,890	\$1,283,416	Implemented
2.3	Foster/Homeless Youth Liaison Provide supports to foster & homeless youth, schools and families to improve		Yes	LCFF \$41,956 Federal \$39,142		\$81,098	Implemented

Goal/ Action	Action Title/ Description	Timespan	Contributing	Personnel Expenses	Non-Personnel Expenses	Total Funds	Mid-Year Report
	connectedness and alignments of services.						
2.4	Training and Resources Provide curriculum, professional development, and software to student support staff to decrease chronic absenteeism and suspensions.		Yes		LCFF \$532,123	\$532,123	Implemented
2.5	Access to supplemental meals Provide free meals to low-income students.		Yes		LCFF \$208,924	\$208,924	Implemented
2.6	Transportation Home-to-school, before/afterschool programs, supplemental activities and learning opportunities for EL, LI, FY		Yes		LCFF \$1,226,619	\$1,226,619	Implemented
2.7	Campus safety Increase site allocations for campus safety to reduce bullying and suspensions, increase attendance, improve culture and climate, and enhance school connectedness.		Yes	LCFF \$1,703,867		\$1,703,867	Implemented
2.8	SEL Supports for students, staff and families Provide professional speakers, curriculum, and materials to support		Yes		LCFF \$414,038	\$414,038	Implemented

Goal/Action	Action Title/Description	Timespan	Contributing	Personnel Expenses	Non-Personnel Expenses	Total Funds	Mid-Year Report
	restorative peer panels. Provide agency partnerships to support staff and family access to mental health services.						
2.9	Health services personnel Provide supplemental, coordinated nursing services and supports.		Yes	LCFF \$556,068 Other State \$84,527		\$640,595	Implemented

Goal 3

Increase parent and community involvement.

Rationale

This goal is intended to maintain and build upon family engagement. It is a priority to involve all stakeholders in improving the educational outcomes for all students. Maintaining effective communication between families and schools will reinforce a culture of collaboration and accessibility.

State Priorities:

3: Parent Involvement

6: School Climate

Expected Annual Measurable Objectives for Goal 3

Priority	Metric	Baseline	Year 1 Mid-Year Progress	Desired Outcome for 2023-24
	LCAP Parent Survey	915 responses (861 English / 50 Spanish) 2021 LCAP survey data	2022 LCAP survey administration pending	1100 responses (900 English / 200 Spanish)
	LCAP Community Survey	51 responses (40 English / 11 Spanish) 2021 LCAP survey data	2022 LCAP survey administration pending	300 responses (250 English / 50 Spanish)

Priority	Metric	Baseline	Year 1 Mid-Year Progress	Desired Outcome for 2023-24
	LCAP Staff Survey	115 classified responses 314 certificated responses 2021 LCAP survey data	2022 LCAP survey administration pending	225 classified responses 425 certificated responses
	LCAP Student Survey	636 responses (616 English / 20 Spanish) 2021 LCAP survey data	2022 LCAP survey administration pending	900 responses (800 English / 100 Spanish)

Actions and Services

Goal/ Action	Action Title/ Description	Timespan	Contributing	Personnel Expenses	Non-Personnel Expenses	Total Funds	Mid-Year Report
3.1	Community communication and engagement Engage community stakeholders through effective community communications and district committees. Continue to promote timely and ongoing communications through dedicated district personnel (Communications Coordinator). Maintain and enhance participation among site and district committees and build upon existing parent events.		Yes	LCFF \$86,320 Other State \$80,530	LCFF \$5,360	\$172,210	Implemented
3.2	Family education and engagement Maintain and expand upon existing family engagement through PIQE, Latino Family Literacy Project, and through ongoing access to learning opportunities through platforms like Canvas.		Yes				Mucha Mas Que Miercoles meetings have continued. However, due to ongoing Covid conditions, expansion of parent programs was not implemented.

Goal/ Action	Action Title/ Description	Timespan	Contributing	Personnel Expenses	Non-Personnel Expenses	Total Funds	Mid-Year Report
3.3	Child care for parent participation Provide access to child care to increase and improve family engagement to district events and site/district committee participation		Yes				Due to ongoing Covid conditions, this action could not be implemented.
3.4	African American Community Engagement Provide liaison to articulate with AAPC and district personnel to improve African American family engagement		No	Other State \$17,000		\$17,000	Implemented
3.5	Family Services Center Maintain personnel support for Family Services Center at Sheridan Way		Yes	LCFF \$26,498		\$26,498	Implemented