

Ultra short throw LCD projector with a suite of advanced features delivering a complete interactive experience.



Key Features

- WXGA 1280 x 800 resolution
- 2,700 ANSI lumens white/color output
- 5000:1 contrast ratio
- HDMI 2 inputs
- Powered Focus / Perfect Fit
- Interactive pens
- Auto-calibration
- Multi-pen capability
- PC-less drawing
- Multi-display interactive
- HDCR/Accentualizer

The innovative interactive CP-TW2503 features an ultra short throw design and integrates Hitachi's powerful software to deliver a complete interactive experience on any flat surface. With a rich feature set that meets the specific interactive needs of K-12, higher education, and corporate users, the CP-TW2503 is both easy to install and easy to calibrate. It provides vibrant image quality with cost-effective operation and produces large images in small spaces. New generation interactive features include interactive pen, multiple pen capability, auto-calibration, PC-less drawing, and multi-display interactive. Additionally, a suite of advanced features normally found only on the higher end models includes High Dynamic Contrast Range (HDCR), 2 HDMI ports, and Hitachi's original technology Accentualizer that allows the projected image to appear more real by enhancing sharpness, gloss and shade. As with all Hitachi projectors, you can expect vibrant image quality, cost-efficient operation, and long-lasting reliability. Plus, Hitachi's Intelligent Eco and Saver Modes with ImageCare combines optimal picture performance with energy-savings for a lower total cost of ownership. For added peace of mind, Hitachi's CP-TW2503 is also backed by a generous 3 year warranty and our world-class service and support programs.



CP-TW2503

1.800.HITACHI
dmd.info@na.hitachi.com
hitachi-america.us/projectors



Hardware Needed: Hardware Needed:

- Schools need to have updated computers. More than three-fourths of existing computers are over 4 years old (some as old 12 years) and considered obsolete. For several years we have depended on functional, donated computers received from other agencies to replace our oldest and failing computers. Relying on these donated computers rather than purchasing new replacements has resulted in a higher percentage of obsolete but functional computers. All schools must have sufficient technology to meet SBAC testing requirements.
 - Establish district-wide standard for minimum level of technology access for classrooms and schools.
 - All Windows XP computers need to be replaced. They are slow and incompatible with advanced messaging features and updated management systems. Some of the existing Windows XP computers can be upgraded with memory to run Windows 7. District Technology Services actively seeks opportunities to obtain excess technology from partner agencies. This equipment is thoroughly refurbished and tested prior to be placing into school service.
 - All classrooms need consistent presentation equipment. This includes a cart, projector, amplified speaker, document camera, and computer. Where feasible projectors should be ceiling mounted.
 - Classroom printing needs to include a standard network printer. This has been done with the Xerox Phaser 3250 network laser printer in two schools. The standard network printer supports all the computers in the room, simplifies technician support, simplifies hardware configurations and works well for the students and teacher. Otherwise, classrooms need to use the school's Konica Minolta printer in the workroom. These are very capable network printers with color capability and they are supported through maintenance agreements.
 - Server equipment for upgrade/transition to current version of MS Exchange to provide enhanced messaging features. The current 2003 MS Exchange mail system has been in production for nearly 8 years. Replacing this system would lay foundation for transition to a unified messaging system that includes email, phone, voicemail, video conferencing, and instant messaging.
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- **Electronic Learning Resources Needed:** Review the number of supported software programs and computer operating systems to determine those with significant educational value, hardware compatibility, and price. Only acquire new resources that meet curricular goals, value, compatibility, and price tests. Insofar as it is feasible, host programs from inside the District-wide fiber optic network to take advantage of the high-performance access it provides.
 - The District recognizes the ever-changing nature of technology and electronic resources. For proposed software purchases, sites will notify Curriculum and Instruction and Technology Services prior to ascertain appropriateness, budget, and potential support.

INDEPENDENT AUDITOR'S REPORT

Board of Education
The Community Oversight Committee
Ventura Unified School District
255 West Stanley Avenue
Ventura, California 93001

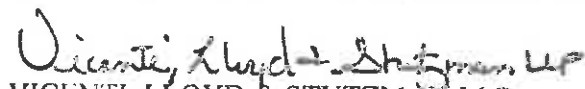
We have conducted a performance audit of the Ventura Unified School District's (the "District") Measure Q parcel tax expenditures for the year ended June 30, 2014.

We conducted our performance audit in accordance with Government Auditing Standards issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain sufficient, appropriate evidence to provide a reasonable basis for our conclusion based on our audit objectives.

Our audit was limited to the objective of determining the District's compliance with the provisions of Sections 50075.1 (b) and (c) of the California Government Code as they apply to the parcel tax and the net proceeds thereof. Specifically, our objective was to determine that Measure Q parcel taxes were deposited into a separate account and that proceeds were only expended for the purposes identified by the District's Board of Education and approved by the voters. Management is responsible for the District's compliance with those requirements.

Management of the District is responsible for establishing and maintaining effective internal control. Solely to assist us in planning and performing our performance audit, we obtained an understanding of the internal control of the District to determine if internal controls were adequate to help ensure the District's compliance with the requirements of Government Code sections 50075.1 (b) and (c). Accordingly, we do not express any assurance on the internal control.

The results of our tests indicated that, in all significant respects, the District expended Measure Q parcel tax proceeds for the year ended June 30, 2014 only for the specific uses identified by the District's Board of Education and approved by the voters, in accordance with the requirements as specified by Sections 50075.1(b) and (c) of the California Government Code.


VICENTI, LLOYD & STUTZMAN LLP
Glendora, California
January 14, 2015

