

Table 1

Annual Expectations for English Learners

Annual achievement expectations are spelled out for students' English language acquisition and academic achievement in the VUSD Local Education Agency Plan (LEAP)

Years of enrollment in U.S. Schools	1 st year	2 nd year	3 rd year	4 th year	5 th year	6 th year	
		1 st year	2 nd year	3 rd year	4 th year	5 th year	
			1 st year	2 nd year	3 rd year	4 th year	
				1 st year	2 nd year	3 rd year	
					1 st year	2 nd year	
							1 st year
CELDT Overall Level (Beginning of current year)	Beginning	Early Intermediate	Intermediate (Listening & Speaking)	Intermediate	*Early Advanced	*Advanced	
VUSD English Language Development Benchmarks	Beginning level proficiency	Early Intermediate level proficiency	Intermediate level proficiency	Intermediate level proficiency	N/A	N/A	
CA English Language Arts Standards Test (Previous spring)	Far Below Basic or above	Far Below Basic or above	Below Basic or above	Below Basic or above	Basic or above	Proficient or above	
VUSD ELA Benchmarks All programs	Not required - optional	Not required - optional	Below Basic or above	Basic or above	Basic or above	Proficient or above	
CA Mathematics Standards Test (Previous spring)	Far Below Basic or above	Far Below Basic or above	Below Basic or above	Basic or above	Basic or above	Proficient or above	
VUSD Mathematics Benchmarks (English or Spanish) All programs	Basic or above	Basic or above	Basic or above	Basic or above	Proficient or above	Proficient or above	
CA Standards-based Tests in Spanish/ <i>Aprenda</i> for recent arrival students and those in TBE & TWI (previous spring)	Proficient (Basic for recent arrivals with limited or no prior schooling)	Proficient	Proficient	Proficient (TWI only)	Proficient (TWI only)	Proficient (TWI only)	
VUSD Spanish Language Arts Benchmarks for students in TBE & TWI programs	Proficient	Proficient	Proficient	Proficient (TWI only)	Proficient (TWI only)	Proficient (TWI only)	

*Once an EL demonstrates English proficiency at the Early Advanced level on the CELDT and academic proficiency on the California English Language Arts Standards Test at a scale score of 340 or above, he/she may be ready for reclassification as Fluent English Proficient. See reclassification section for further information.