



BILINGUAL EDUCATION PROGRAMS
A WORLD OF OPPORTUNITIES
VICTORIA ENGLISH SCHOOL DISTRICT

Teacher Evaluation of Academic Performance Reclassification Process

TO:
FROM: _____
DATE: _____
RE: Reclassification Candidate

- ◆ Student:
- ◆ Overall CELDT Level:
- ◆ CST English Language Arts Scaled Score:

We are in the process of collecting information on English Learners who are ready to be reclassified as Fluent English Proficient (RFEP). This means that a student is able to perform academically as well as his/her grade level English-speaking peers. The above student is a possible reclassification candidate based on English Language fluency as measured by the CELDT, recent California Standards Test scores in English Language Arts, and for grades 9-12 CAHSEE performance in English Language Arts. To complete the process, we need your input.

Please complete the following, attach a copy of the most recent report card and return to me by _____:

_____ 1. Based on classroom performance I **recommend** that this student be reclassified as Fluent English Proficient. This student is meeting grade level expectations in Language Arts as evidenced by current grades, benchmark assessments and/or on-track status towards high school graduation.

_____ 2. Based on classroom performance, I **do not recommend** that this student be reclassified as Fluent English Proficient. This student is not meeting grade level expectations in Language Arts.

Teacher Signature: _____