Board Policy

Student Wellness

BP 5030 Students

The Governing Board recognizes the link between student health and learning and desires to provide a comprehensive coordinated program promoting healthy eating and physical activity for district students. The Superintendent or designee shall build a coordinated school health system that supports and reinforces health literacy through health education, physical education and activity, health services, nutrition services, psychological and counseling services, health promotion for staff, a safe and healthy school environment, and parent/guardian and community involvement.

- (cf. 3513.3 Tobacco-Free Schools)
- (cf. 3514 Environmental Safety)
- (cf. 3555 Nutrition Program Compliance)
- (cf. 5131.6 Alcohol and Other Drugs)
- (cf. 5131.61 Drug Testing)
- (cf. 5131.62 Tobacco)
- (cf. 5131.63 Steroids)
- (cf. 5141 Health Care and Emergencies)
- (cf. 5141.22 Infectious Diseases)
- (cf. 5141.3 Health Examinations)
- (cf. 5141.31 Immunizations)
- (cf. 5141.32 Health Screening for School Entry)
- (cf. 5141.6 School Health Services)
- (cf. 6142.1 Sexual Health and HIV/AIDS Prevention Education)
- (cf. 6164.2 Guidance/Counseling Services)

To encourage consistent health messages between the home and school environment, the Superintendent or designee may disseminate health information and/or the district's student wellness policy to parents/guardians through district or school newsletters, handouts, parent/guardian meetings, district and school web sites, and other communications. Outreach to parents/guardians shall emphasize the relationship between student health and academic performance.

- (cf. 1100 Communication with the Public)
- (cf. 1112 Media Relations)
- (cf. 1113 District and School Web Sites)
- (cf. 1114 District-Sponsored Social Media)
- (cf. 6020 Parent Involvement)

School Health Council/Committee

The Superintendent or designee shall permit parents/guardians, students, food service employees, physical education teachers, school health professionals, Board members, school administrators, and members of the public to participate in the development, implementation, and periodic review and update of the district's student wellness policy. (42 USC 1758b)

To fulfill this requirement, the Superintendent or designee may appoint a school health council or other district committee whose membership shall include representatives of these

groups. He/she also may invite participation of other groups or individuals, such as health educators, curriculum directors, counselors, before- and after-school program staff, health practitioners, and/or others interested in school health issues.

(cf. 1220 - Citizen Advisory Committees) (cf. 9140 - Board Representatives)

The school health council/committee shall make recommendations to the Superintendent on health-related issues, activities, policies, and programs. At the discretion of the Superintendent or designee the duties of the council/committee may also include the planning, implementation, and evaluation of activities to promote health within the school or community.

Health Education, Nutrition Education, Nutrition Promotion, and Physical Activity Goals

The Board shall adopt goals for nutrition education, nutrition promotion, and physical activity and other school-based activities that are designed to promote student wellness. (42 USC 1758b)

(cf. 0000 - Vision) (cf. 0200 - Goals for the School District)

The district's health programs, including health, nutrition and physical education, shall be based on current scientific and educational research, meet state standards, be consistent with the expectations established in the state's curriculum frameworks, and designed to build the skills and knowledge that all students need to maintain a healthy lifestyle.

(cf. 6011 - Academic Standards) (cf. 6143 - Courses of Study)

Health, nutrition and physical education shall be provided as part of the health education program in grades K-12 and, as appropriate, shall be integrated into core academic subjects and offered through before-and-after-school programs.

(cf. 5148.2 - Before/After School Programs) (cf. 6142.8 - Comprehensive Health Education)

All students shall be provided opportunities to be physically active on a regular basis. Opportunities for moderate to vigorous physical activity shall be provided through physical education and recess and may also be provided through school athletic programs, extracurricular programs, before- and after-school programs, programs encouraging students to walk or bicycle to and from school, in-class physical activity breaks, and other structured and unstructured activities.

(cf. 5142.2 - Safe Routes to School Program)
(cf. 6142.7 - Physical Education and Activity)
(cf. 6145 - Extracurricular and Cocurricular Activities)
(cf. 6145.2 - Athletic Competition)

The Board may enter into joint use agreements to make district facilities or grounds available for recreational or sports activities outside the school day and/or to use community facilities to expand students' access to opportunities for physical activity.

(cf. 1330.1 - Joint Use Agreements)

Health Services, Psychological and Counseling Services, Healthy School Environment, Health Promotion for Staff and Parent/Guardian Community Involvement Goals

The Superintendent or designee shall encourage staff to serve as positive role models for healthy eating and physical fitness. He/she shall promote work-site wellness and may provide opportunities for regular physical activity among employees. Professional development for staff may include strategies to assess health knowledge and skills and promote healthy behaviors.

(cf. 4131 - Staff Development) (cf. 4231 - Staff Development) (cf. 4331 - Staff Development)

The Superintendent or designee shall provide opportunities for students to receive psychological and counseling services and health services as appropriate, through qualified staff and/or in collaboration with qualified community agencies to promote social, emotional and physical health.

The Superintendent or designee shall promote a safe and healthy school environment to include facilities, school climate, tobacco free schools/facilities, campus security and environmentally appropriate recycling and energy saving strategies. (cf. 3511.1 - Integrated Waste Management)

- (cf. 3513.3 Tobacco Free Schools)
- (cf. 3514 Environmental Safety)
- (cf. 3514.1 Hazardous Substances)
- (cf. 3515 School Safety and Security)
- (cf. 3530 Risk Management /Insurance)
- (cf. 5131.2 Bullying)
- (cf. 5137 Positive School Climate)
- (cf. 5142 Student Safety)
- (cf. 5145.3 Nondiscrimination/Harassment)

(cf. 5145.9 - Hate-Motivated Behavior) (cf. 5147.7 - Sexual Harassment)

The Superintendent or designee shall provide opportunities for parent/guardian and community involvement in health, nutrition and physical activity related initiatives, strategies and outreach activities.

In compliance with Board Policy on Advertising and Promotion, the Board strongly encourages limiting the marketing and advertising of foods and beverages through signage, vending machine fronts, logos and scoreboards, school supplies, advertisements in school publications, coupon or incentive programs, or other means, except for healthy options.

(cf. 1325 - Advertising and Promotion)

Nutritional Guidelines for Foods Available at School

For all foods provided by the district on each campus during the school day the Board shall adopt nutrition guidelines which are consistent with 42 USC 1773 and 1779 and support the objectives of promoting student health and reducing childhood obesity. (42 USD 1758b)

The Board believes that foods and beverages available to students and staff at district schools should support the health curriculum and promote optimal health, taking into consideration the needs of students and staff with special dietary needs. Nutrition standards adopted by the Board for all foods and beverages available to students, including foods and beverages provided through the district's food service program, student stores, vending machines, fundraisers, or other venues shall meet or exceed state and federal nutrition standards.

(cf. 3312 - Contracts)
(cf. 3550 - Food Service/Child Nutrition Program)
(cf. 3554 - Other Food Sales)
(cf. 5141.27 - Food Allergies/Special Dietary Needs)
(cf. 5148 - Child Care and Development)
(cf. 5148.3 - Preschool/Early Childhood Education)

In order to maximize the district's ability to provide nutritious meals and snacks, all district schools shall participate in available federal school nutrition programs, including the National School Lunch and School Breakfast Programs and after-school snack programs, to the extent possible. When approved by the California Department of Education, the district may sponsor a summer meal program.

(cf. 3552 - Summer Meal Program) (cf. 3553 - Free and Reduced Price Meals)

The Superintendent or designee shall strongly encourage school organizations to use healthy food and/or beverage options or non-food items for fundraising purposes.

(cf. 1230 - School-Connected Organizations)

The Superintendent or designee strongly encourages parents/guardians or other volunteers to use healthy options for occasional class parties. Class parties or celebrations shall be held after the lunch period when possible. Teachers are encouraged to find alternatives to the use of foods as a reward or incentive for students.

Guidelines for Reimbursable Meals

For all reimbursable meals available on each campus during the school day, the Board shall adopt nutritional guidelines which are consistent with 42 USC 1773 and 1779 and support the objectives of promoting student health and reducing childhood obesity. (42 USC 1758b)

Foods and beverages provided through federally reimbursable school meal programs shall meet or exceed federal regulations and guidance issued pursuant to 42 USC 1758(f)(1), 1766(a), and 1779(a) and (b), as they apply to schools and support the objectives of promoting student health and reducing childhood obesity. (42 USC 1758b) (42 USC 1751 Note)

Vending machines available to students shall contain only beverages and foods that meet the nutritional guidelines adopted by the Board.

Program Implementation and Evaluation

The Superintendent shall designate at least one person within the school district and at each school who is charged with operational responsibility for ensuring that the school sites implement the district's wellness policy. (42 USC 1758b)

(cf. 0500 - Accountability) (cf. 3555 - Nutrition Program Compliance)

The Superintendent or designee shall inform and update the public, including parents/guardians, students, and others in the community, about the contents and implementation of this policy. He/she shall periodically measure and make available to the public an assessment of the extent to which district schools are in compliance with this policy, the extent to which this policy compares to model wellness policies available from the U.S. Department of Agriculture, and a description of the progress made in attaining the goals of the wellness policy. (42 USC 1758b)

To determine whether the policy is effectively implemented district-wide and at each school, the following indicators shall be used:

1. Descriptions of the district's nutrition education, physical education, and health education curricula by grade level

- 2. Number of minutes of physical education instruction offered at each grade span
- 3. Number and type of exemptions granted from physical education

4. Results of the state's physical fitness test

5. An analysis of the nutritional content of meals served based on a sample of menus

6. Student participation rates in school meal programs, compared to percentage of students eligible for free and reduced-price meals

7. Number of sales of non-nutritious foods and beverages in fundraisers or other venues outside of the district's meal programs

8. Feedback from food service personnel, school administrators, the school health council, parents/guardians, students, teachers, before- and after-school program staff, and/or other appropriate persons

9. Health Education, Health Services, Family and Community Involvement, Healthy School Environment, Counseling and Psychological Services, and Health Promotion for staff data will be presented as part of the annual report or through other means as determined by the Board

10. Any other indicators recommended by the Superintendent and approved by the Board

Posting Requirements

The District Wellness Policy will be posted at each school site and will be posted on the district website. (Education code 49432)

Each school shall also post a summary of nutrition and physical activity laws and regulations prepared by the California Department of Education.

Legal Reference: EDUCATION CODE 33350-33354 CDE responsibilities re: physical education 49430-49436 Pupil Nutrition, Health, and Achievement Act of 2001 49490-49494 School breakfast and lunch programs 49500-49505 School meals 49510-49520 Nutrition 49530-49536 Child Nutrition Act 49540-49546 Child care food program 49547-49548.3 Comprehensive nutrition services 49550-49561 Meals for needy students 49565-49565.8 California Fresh Start pilot program 49570 National School Lunch Act 51210 Course of study, grades 1-6 51220 Course of study, grades 7-12 51222 Physical education

51223 Physical education, elementary schools

51795-51796.5 School instructional gardens

51880-51921 Comprehensive health education

CODE OF REGULATIONS, TITLE 5

15500-15501 Food sales by student organizations

15510 Mandatory meals for needy students

15530-15535 Nutrition education

15550-15565 School lunch and breakfast programs

UNITED STATES CODE, TITLE 42

1751-1769 National School Lunch Program, especially:

1758b Local wellness policy

1771-1791 Child Nutrition Act, especially:

1773 School Breakfast Program

1779 Rules and regulations, Child Nutrition Act

CODE OF FEDERAL REGULATIONS, TITLE 7

210.1-210.31 National School Lunch Program

220.1-220.23 National School Breakfast Program

COURT DECISIONS

Frazer v. Dixon Unified School District, (1993) 18 Cal.App.4th 781

Management Resources:

CSBA PUBLICATIONS

Increasing Access to Drinking Water in Schools, Policy Brief, March 2013

Monitoring for Success: A Guide for Assessing and Strengthening Student Wellness Policies, rev. 2012

Nutrition Standards for Schools: Implications for Student Wellness, Policy Brief, rev. April 2012 Student Wellness: A Healthy Food and Physical Activity Policy Resource Guide, rev. 2012 Building Healthy Communities: A School Leader's Guide to Collaboration and Community Engagement, 2009

Safe Routes to School: Program and Policy Strategies for School Districts, Policy Brief, 2009 Physical Education and California Schools, Policy Brief, rev. October 2007

School-Based Marketing of Foods and Beverages: Policy Implications for School Boards, Policy Brief, March 2006

CALIFORNIA DEPARTMENT OF EDUCATION PUBLICATIONS

Physical Education Framework for California Public Schools, Kindergarten Through Grade Twelve, 2009

Health Framework for California Public Schools, Kindergarten Through Grade Twelve, 2003 CALIFORNIA PROJECT LEAN PUBLICATIONS

Policy in Action: A Guide to Implementing Your Local School Wellness Policy, October 2006 CENTER FOR COLLABORATIVE SOLUTIONS

Changing Lives, Saving Lives: A Step-by-Step Guide to Developing Exemplary Practices in Healthy Eating, Physical Activity and Food Security in Afterschool Programs, March 2010 CENTERS FOR DISEASE CONTROL AND PREVENTION PUBLICATIONS

School Health Index for Physical Activity and Healthy Eating: A Self-Assessment and Planning Guide, 2005

FEDERAL REGISTER Rules and Regulations, January 26, 2012, Vol. 77, Number 17, pages 4088-4167 NATIONAL ASSOCIATION OF STATE BOARDS OF EDUCATION PUBLICATIONS Fit, Healthy and Ready to Learn, 2000 **U.S. DEPARTMENT OF AGRICULTURE PUBLICATIONS** Dietary Guidelines for Americans, 2005 Changing the Scene, Improving the School Nutrition Environment: A Guide to Local Action, 2000 WEB SITES CSBA: http://www.csba.org Action for Healthy Kids: http://www.actionforhealthykids.org California Department of Education, Nutrition Services Division: http://www.cde.ca.gov/ls/nu California Department of Public Health: http://www.cdph.ca.gov California Healthy Kids Resource Center: http://www.californiahealthykids.org California Project LEAN (Leaders Encouraging Activity and Nutrition): http://www.californiaprojectlean.org California School Nutrition Association: http://www.calsna.org Center for Collaborative Solutions: http://www.ccscenter.org Centers for Disease Control and Prevention: http://www.cdc.gov Dairy Council of California: http://www.dairycouncilofca.org National Alliance for Nutrition and Activity: http://www.cspinet.org/nutritionpolicy/nana.html National Association of State Boards of Education: http://www.nasbe.org School Nutrition Association: http://www.schoolnutrition.org Society for Nutrition Education: http://www.sne.org U.S. Department of Agriculture, Food Nutrition Service, wellness policy: http://www.fns.usda.gov/tn/Healthy/wellnesspolicy.html

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