

School Reopening Update; Secondary

January 12, 2021



For the future of every student

Secondary Hybrid Return Planning; Hybrid/Distance Learning Survey Results

	Current Enrollment	% Select DL of Total Enrollment	% Select Hybrid of Total Enrollment	% Requesting Transportation of Total Enrollment	% Has VUSD Chromebook of Total Enrollment
Anacapa	849	42%	58%	25%	75%
Balboa	1119	39%	58%	22%	71%
Buena HS	1852	35%	52%	10%	45%
Cabrillo	844	29%	68%	11%	55%
DATA	669	32%	60%	18%	87%
Foothill HS	1004	27%	66%	7%	39%
Ventura HS	2132	23%	49%	9%	36%
<u>Total/Avg.</u>	<u>8469</u>	<u>32%</u>	<u>57%</u>	<u>13%</u>	<u>53%</u>



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Secondary Hybrid Return Planning; Hybrid/Distance Learning Survey Results

	% Select DL of Total Enrollment	% Select Hybrid of Total Enrollment	% Requesting Transportation of Total Enrollment
ECHS	TBA	TBA	N/A
PHS	46%	54%	19%



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Parent/Guardian Secondary Hybrid/Distance Learning Survey Selections

- Current secondary survey non-respondent rate is:
 - High Schools = 15%
 - Middle Schools = 3%
 - All Secondary = 10% (At reopening time, Elementary rate was 2%)
- Sites will **continue to outreach to non-respondents** in January & February
- Parents/Guardians will have **the opportunity to change** their decisions prior to April 12th:
 - Any student currently on *Hybrid* can request a change to *Distance Learning (DL)*
 - *Distance Learning* students can change to *Hybrid* pending seat/space availability in all courses
- Sites are analyzing class-by-class A/B splits:
 - Moving *Hybrid* students between A (Monday/Tuesday) and B (Thursday/Friday) groups to make sure groups are under the **physical distancing classroom capacity limits**
 - Determining *Hybrid* seat availability to allow for DL students to change to *Hybrid*



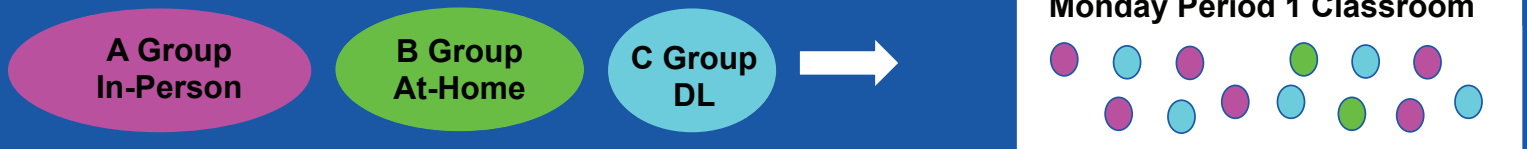
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Secondary Hybrid Return Planning

Secondary Hybrid Schedules

The Secondary Hybrid Model:

- “Concurrent” Teaching of Distance Learning, Hybrid “on-group” (A or B) and Hybrid “off-group” (A or B) students (Live-streaming).



- Currently purchasing for all secondary classrooms:
 - Speakers
 - Bluetooth Wireless Headsets (speaker/microphone)
- Ongoing distribution of new Laptops for in-classroom Zoom with dual-screen capability
- Utilizing existing short-throw projectors in classrooms
- Teachers retain their current teaching assignments and student rosters
- Students retain their current course schedules and teachers
- No loss of instruction for *Hybrid* students who need to stay home if feeling ill
- Concurrent Teaching Pilot at Sunset School Grades 6-8 - [Video](#)

Small Groups; Round 1 (2nd Quarter)

37 Small Groups across 8 Elementary Sites

30 Small Groups across 4 Middle School Sites

78 Small Groups (not including Athletic Cohorts) across 5 High School Sites

Positives/Successes

Number and **variety** of groups; Academic Support, Enrichment, Core, Electives, SEL, etc.

Targeting high need students did occur

Positive outcomes reported by both teachers/counselors and students

Areas for Growth in Round 2

Small Groups held at VUSD sites **closer to students' neighborhoods**

Possibility of **hiring new staff** to expand offerings

Systematic targeting of high need students

Possible **Saturday** offerings

Possible **busing** options on Wednesdays and Saturdays



Small Groups; Round 2 (3rd Quarter) - Improve Targeting of Small Groups

Secondary Targeting Grid; High School

Grade/ Subject	Targeted to Current D/F Students	Targeted to SPED Students; Academic Intervention & Support	Targeted to SPED Students; Social Skills & Related Services	Targeted to Socioeconomically Disadvantaged (SED) Students	Targeted to Chronically Absent Students	Targeted to EL Students	Targeted to Seniors in Danger of Failing	TWI	SEL	Enrichment
9										
10										
11										
12										
ELA										
Math										
Science										
H-SS										
CTE										
World Lang.										
Fine Arts										
Perf. Arts										



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Small Groups; Round 2 (3rd Quarter) - Improve Targeting of Small Groups

Elementary Targeting Grid

Grade/ Subject	Targeted to Academically Struggling Students	Targeted to SPED Students; Academic Intervention & Support	Targeted to SPED Students; Social Skills & Related Services	Targeted to Socioeconomically Disadvantaged (SED) Students	Targeted to Chronically Absent Students	Targeted to EL Students	TWI - Specific	SEL	Enrichment
EIC									
Jumpstart									
TK									
K									
1									
2									
3									
4									
5									



Secondary D/F Rate; Comparison Between 2019-20 and 2020-21 Quarter 1 (Q1)

Secondary D/F Rates at Quarter 1; Students With One or More D/F

	Overall	MS	HS	White (42%)	Latino (53%)	EL (16%)	SED (56%)	SWD (12%)
Q1 2020-21	55%	56%	54%	29%	65%	20%	66%	5%
Q1 2019-20	39%	31%	45%	28%	67%	22%	69%	5%

Secondary D/F Rates at Quarter 1; Students With Multiple D/F's

	Overall	MS	HS	White (42%)	Latino (53%)	EL (16%)	SED (56%)	SWD (12%)
Q1 2020-21	43%	44%	42%	26%	70%	24%	71%	5%
Q1 2019-20	23%	18%	26%	23%	71%	26%	77%	5%

Note 1: ■ = Overrepresentation of student group in D/F rate relative to student group's % of all secondary students
■ = Increase from 2019-20 to 2020-21 school year

Note 2: MS = Middle School, HS = High School, Q1 = Quarter 1, EL = English Learners,
 SED = Socioeconomically Disadvantaged, SWD = Students With Disabilities



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Estimates of and Strategies to Remediate Learning Loss

- Expanded **Summer Session**
- **FLEX**: During-the-year High School Credit Recovery
- **ASSETS**: After-school credit recovery/tutoring/support at AMS, VHS and PHS
- Possible **Spring Break Intersession** Learning/Credit Recovery
- **Saturday Academies** (transportation could be an option)
- **VACE**: Credit Recovery for full-time high school students
- **5th Year Senior** option expansion possible
- **Expanding PHS capacity** for severely credit deficient students

- **Teacher Level:**
 - TOSA's working with Quarter 3 *Canvas* builders to **simplify/streamline assignments**
 - **Changed grading scale** (e.g. 50% as lowest bound of an "F" to keep failing students in striking distance of passing with renewed effort)
 - Expanding timeframes for make-up work

- **District Level:**
 - Working on a partnership with **on-demand, online tutoring** company
 - Emphasizing **Small Group targeting** of most needy students
 - Keeping students' Semester 1 *Canvas* course access **open during 3rd quarter** to allow teachers the option of letting students make up work for an improved Semester 2 grade



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High School Athletics Update

- VC currently in Purple Tier
- However...
- CA currently in a "Stay at Home" order
- Therefore, we are in the same holding pattern per the state with high school athletics as we have been all year.

Table: Youth and Adult Recreational Sports* Permitted by Current Tier of County

Widespread Tier (Purple) 1†	Substantial Tier (Red) 2†	Moderate Tier (Orange) 3†	Minimal Tier (Yellow) 4†
Outdoor low-contact sports <ul style="list-style-type: none"> • Archery • Badminton • Biking • Bocce • Corn hole • Cross country • Dance (no contact) • Disc golf • Golf • Ice and roller skating (no contact) • Lawn bowling • Martial arts (no contact) • Physical training programs (e.g., yoga, Zumba, Tai chi) • Pickleball (singles) • Rowing/crew (with 1 person) • Running • Shuffleboard • Skeet shooting • Skiing and snowboarding • Snowshoeing • Swimming and diving • Tennis • Track and field • Walking and hiking 	Outdoor moderate-contact sports <ul style="list-style-type: none"> • Baseball • Cheerleading • Dodgeball • Field hockey • Gymnastics • Kickball • Lacrosse (girls/women) • Pickleball (doubles) • Softball 	Outdoor high-contact sports <ul style="list-style-type: none"> • Basketball • Football • Ice hockey • Lacrosse (boys/men) • Rugby • Rowing/crew (with 2 or more people) • Soccer • Volleyball • Water polo Indoor low-contact sports <ul style="list-style-type: none"> • Badminton • Curling • Dance (no contact) • Gymnastics • Ice skating (individual) • Physical training • Pickleball (singles) • Swimming and diving • Tennis • Track and field • Volleyball 	Indoor moderate-contact sports <ul style="list-style-type: none"> • Cheerleading • Dance (intermittent contact) • Dodgeball • Kickball • Pickleball (doubles) • Racquetball • Squash Indoor high-contact sports <ul style="list-style-type: none"> • Basketball • Boxing • Ice hockey • Ice skating (pairs) • Martial arts • Roller derby • Soccer • Water polo • Wrestling

*This Table is not exhaustive, but provides examples of sports with different levels of contact so that the level of risk and appropriate Tier can be assessed for other sports.

†All sports permitted in lower tiers, are also permitted in higher tiers.



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Questions and Comments...

Thank You



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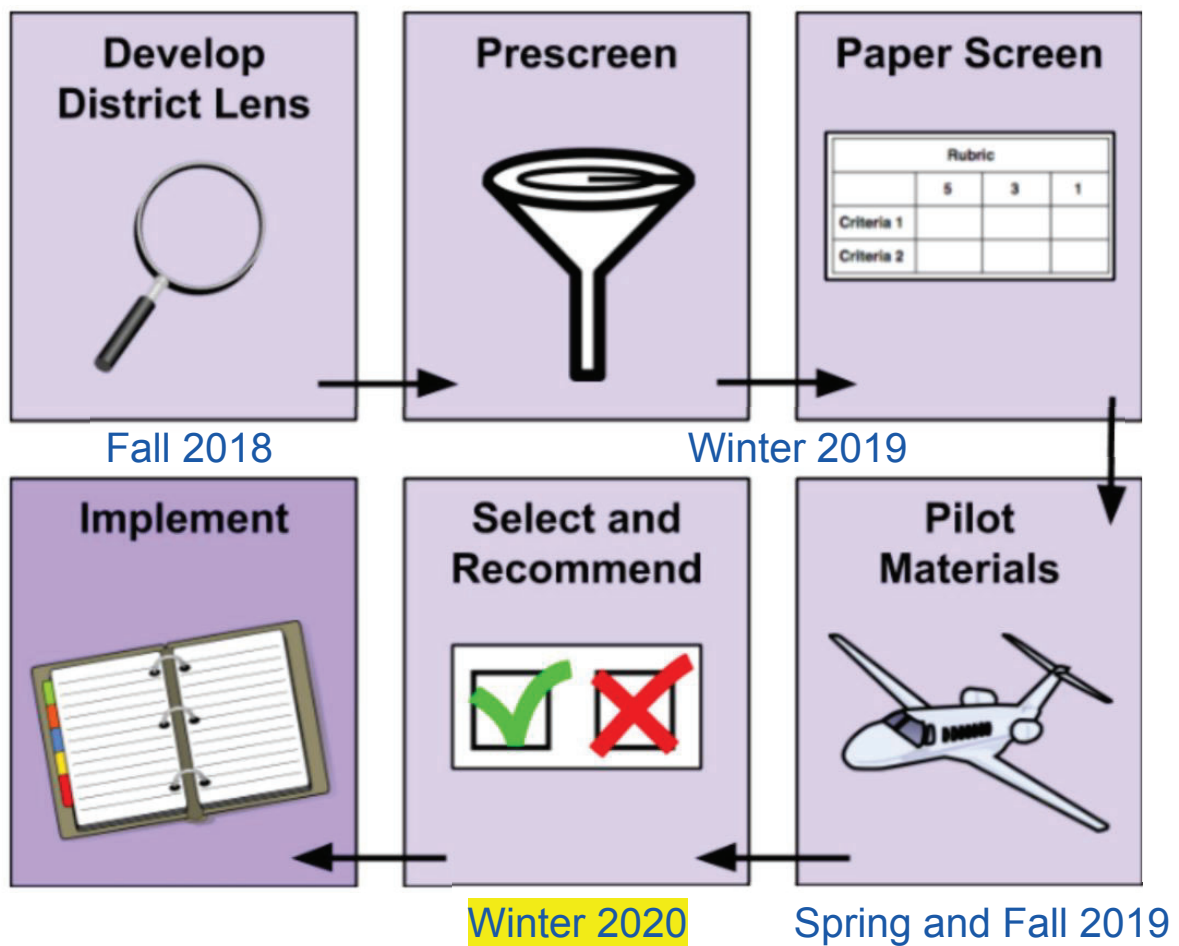
Ventura Unified School District Science Instructional Materials Adoption Recommendations for Grades 9-12

Board of Education Meeting
January 12th, 2020



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California NGSS Toolkit for Instructional Material Evaluation



Adoption Committee Members

VUSD Parents (5)

VUSD Grades 9-12 Science Pilot Teachers (9)

VUSD High School Administrators (3)

VUSD District Administration (2)



Pilot Materials Selection

HS Science Course	Quarter 1	Quarter 2
Biology with Earth Science Topics	Model-Based Biology	NGSS Storylines (I-Hub Biology)
Earth Science	STEMscopes	Discovery Education
Physics in the Universe	Active Physics	HMH-CA Dimensions Physics in the Universe
Integrated Physics and Chemistry (IPC)	Active Physical Science	CPO-Foundations of Physical Science

Total cost

\$125,000-\$145,000*

*dependent on shipping costs, publisher provided training sessions, and the number of lab kits needed.



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Thank you!



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Pressing Need

High School Science Course	Last adopted
Biology with Earth Science Topics	2007
Earth Science	2006
Physics in the Universe	2002
Integrated Physics and Chemistry (IPC)	2007