

School Reopening Fall 2020 Update Board of Education Regular Meeting

October 13, 2020



For the future of every student

Background and Context

A. Board Study Session

B. Board Decision - July

1. Distance Only for Semester 1
2. Open to reconsidering if situation improves
3. Approved hybrid learning model for when we return to in-person instruction

C. Distance Only Instruction Began

1. Orientation August 17- 28 (2 weeks)
2. Instruction – August 31 – October 9 (6 weeks+/-)



State and Local Guidelines

County Ratings System:

- A. CDPH will assess indicators weekly. The first weekly assessment was released on September 8, 2020.
- B. A county will remain in a tier for a minimum of three weeks before being able to advance to a later tier.
- C. A county can only move forward one tier at a time, even if metrics qualify for a more advanced tier.
- D. If a county's case rate and test positivity measure fall into two different tiers, the county will be assigned to the more restrictive tier.
- E. City local health jurisdiction (LHJ) data will be included in overall metrics, and city LHJs will be assigned the same tier as the surrounding county.



State and Local Guidelines

County Ratings System:

- A. A county must have been in the current tier for a minimum of three weeks,.
- B. A county must meet criteria for the next tier for both measures for the prior two consecutive weeks in order to progress to the next tier.
- C. In addition, the state will establish health equity measures on activities such as data collection, testing access, contact tracing, supportive isolation, and outreach that demonstrate a county's ability to address the most impacted communities within a county. Additional measures addressing health outcomes such as case rates, hospitalizations and deaths, will also be developed and tracked for improvement.

State and Local Guidelines

County Ratings System:

To move back:

- A. During the weekly assessment, if a county's adjusted case rate and/or test positivity has been within a more restrictive tier for two consecutive weekly periods, the county must revert to the more restrictive tier.
- B. At any time, state and county public health officials may work together to determine targeted interventions or county wide modifications necessary to address impacted hospital capacity and drivers of disease transmission, as needed.
- C. Counties will have three days to implement any sector changes or closures unless extreme circumstances merit immediate action.

State and Local Guidelines

County Ratings System:

- A. Schools may reopen-for in-person instruction based on equivalent criteria to the July 17th School Re-opening Framework previously announced.
1. That framework remains in effect except that Tier 1 is substituted for the previous County Data Monitoring List (which has equivalent criteria to Tier 1).
 2. Schools in counties within Tier 1 are not permitted to reopen for in-person instruction, with an exception for waivers granted by local health departments for TK-6 grades.
 3. Schools that are not authorized to reopen, including TK-6 schools that have not received a waiver, may provide structured, in-person supervision and services to students under the Guidance for Small Cohorts/Groups of Children and Youth.
- B. Schools are eligible for reopening fully for in-person instruction following California School Sector Specific Guidelines once the county is off Tier 1 for 14 days, which is similar to being off the County Data Monitoring List for at least 14 days.



State and Local Guidance

– California Guidance and Evaluation Model

	Higher Risk → Lower Risk of Community Disease Transmission***			
	Widespread Tier 1	Substantial Tier 2	Moderate Tier 3	Minimal Tier 4
Measure				
Adjusted Case Rate for Tier Assignment** (Rate per 100,000 population* excluding prison cases^, 7 day average with 7 day lag)	>7	4-7	1-3.9	<1
Testing Positivity^ (Excluding prison cases^, 7 day average with 7 day lag)	>8%	5-8%	2.4-9%	<2%

Current Status of Ventura County Posted as of September 21

Current tier assignments as of October 6, 2020

All data and tier assignments are updated weekly every Tuesday.

Ventura County metrics

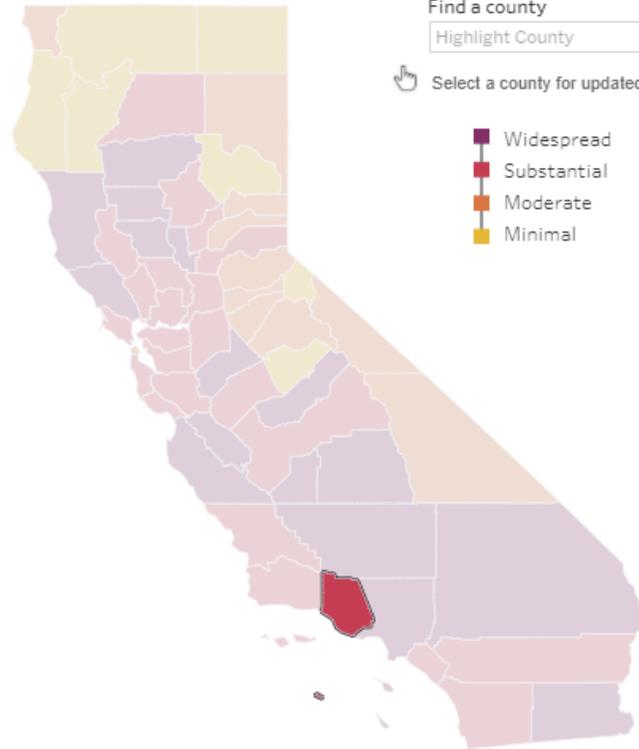
5.5

Adjusted case rate for tier assignment

New cases per day per 100K (unadjusted) 6.2

3.0%

Positivity rate



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Progress and Preparation - Safety

City/Zip	7 Day Average Case Rate for Week Ending		7 Day Average Case Rate for Week Ending		7 Day Average Positivity Rate for Week Ending	
	September 19th	September 26th	September 19th	September 26th	September 19th	September 26th
91307 - Bell Canyon	0.0	0.0	0.0%	0.0%		
91320 - Thousand Oaks/Newbury Park	1.6	1.4	1.6%	1.5%		
91360 - Thousand Oaks	6.8	1.2	5.4%	1.1%		
91361 - Thousand Oaks/Lake Sherwood/Westlake	1.8	1.9	2.8%	2.8%		
91362 - Thousand Oaks/Westlake	3.0	1.7	2.8%	1.6%		
91377 - Oak Park	0.9	0.0	0.8%	0.0%		
93001 - Ventura	7.9	2.3	5.6%	1.5%		
93003 - Ventura*	9.0	7.7	2.7%	3.7%		
93004 - Ventura	6.6	1.7	5.1%	1.4%		
93010 - Camarillo	2.8	3.5	2.8%	2.9%		
93012 - Camarillo/Santa Rosa Valley	3.3	1.7	3.3%	1.7%		
93015 - Fillmore	12.0	5.4	6.1%	4.1%		
93021 - Moorpark	4.6	1.0	4.2%	0.9%		
93022 - Oak View	0.0	9.2	0.0%	6.7%		
93023 - Ojai	1.8	3.1	1.3%	2.2%		
93030 - Oxnard	11.7	11.6	8.1%	8.7%		
93033 - Oxnard	14.3	11.7	11.7%	9.0%		
93035 - Oxnard	4.4	5.9	3.1%	4.4%		
93036 - Oxnard	9.1	10.4	6.2%	8.1%		
93040 - Piru	6.8	0.0	3.4%	0.0%		
93041 - Port Hueneme	5.7	10.6	5.2%	8.0%		
93060 - Santa Paula	15.4	7.5	6.6%	5.4%		
93063 - Simi Valley (Santa Susana)	3.5	4.5	2.8%	3.6%		
93065 - Simi Valley	6.4	4.3	5.0%	3.4%		
93066 - Somis	7.2	3.7	5.4%	4.0%		
Health Equity Metric - Lower HPI Quartile	N/A		5.0%	3.6%		
Ventura County	7.0	5.5	3.6%	3.0%		



- Purple: Highest-risk tier** Positivity rate 8%+ and case rate of 7 new cases per 100,000
- Red: Second highest-risk tier** Positivity rate 5-7.9% and case rate of 4-6.9 new cases per 100,000
- Orange: third highest-risk tier** Positivity rate 2-4.9% and case rate of 1-3.9 new cases per 100,000
- Yellow: Lowest risk tier** Positivity rate less than 2% and case rate of less than 1 new case per 100,000



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Major Considerations

A. Health and Safety of:

1. Students
2. Staff

B. Benefits of returning to in-person instruction

1. Instructional and academic
2. Social and emotional
3. Enrollment
4. Economic for families



Progress and Preparation

- A. Safety – Community Spread Improved
- B. Logistics – No Waiver Required as of 10/21/2020
- C. Parent Survey
- D. Staff Survey
- E. Classroom Setup
- F. Cleaning
- G. Personal Protective Equipment PPE
- H. Small Cohorts – In-person activities



Progress and Preparation - Logistics

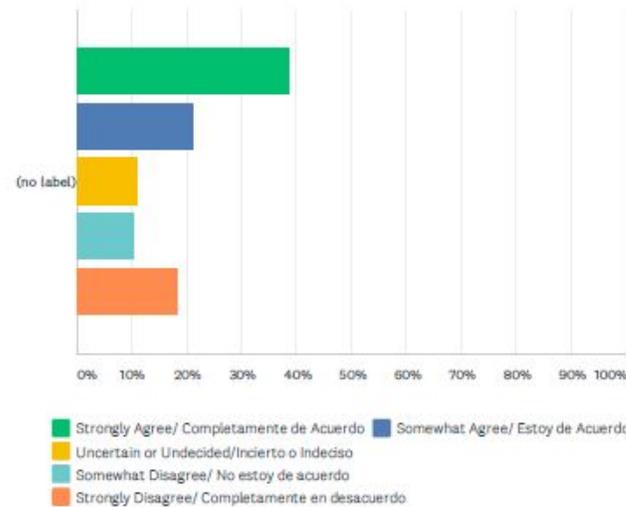
- A. No Waiver Required (Red Tier)
- B. No requirement to reclose schools if County goes back to the purple tier
- C. Consultation with Employee Unions
- D. Detailed plan for addressing all of the following

Progress and Preparation – Parent Survey

A. Positive

Q2 I would send my student back as long as state and local health guidance is followed including social distancing, mask-wearing, and proper cleaning. Yo sí enviaría a mi estudiante de regreso a la escuela siempre y cuando se sigan las guías locales y estatales, incluyendo el distanciamiento social, el uso de mascarillas protectoras y la limpieza apropiada.

Answered: 2,916 Skipped: 15



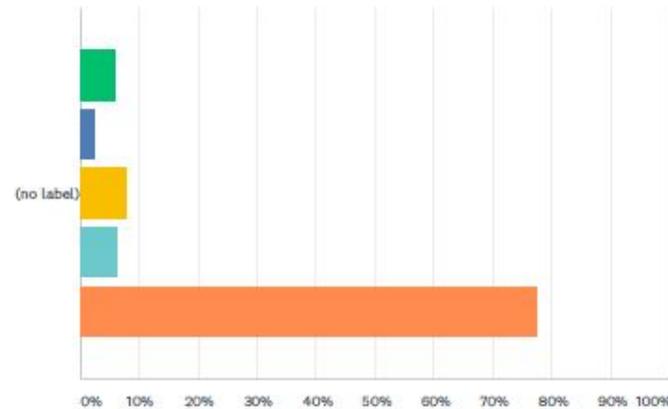
	STRONGLY AGREE/ COMPLETAMENTE DE ACUERDO	SOMEWHAT AGREE/ ESTOY DE ACUERDO	UNCERTAIN OR UNDECIDED/INCIERTO O INDECISO	SOMEWHAT DISAGREE/ NO ESTOY DE ACUERDO	STRONGLY DISAGREE/ COMPLETAMENTE EN DESACUERDO	TOTAL	WEIGHTED AVERAGE
(no label)	38.72% 1,129	21.33% 622	11.11% 324	10.36% 302	18.48% 539	2,916	3.51

Progress and Preparation – Parent Survey

A. Positive

Q21 If I send my student to in-person teaching, I will be requesting bus transportation from the school District. En caso de que yo envíe a mi hijo a la enseñanza en persona, yo solicitaré servicio de transporte por autobús escolar del distrito.

Answered: 2,910 Skipped: 21



■ Strongly Agree/ Completamente de Acuerdo ■ Somewhat Agree/ Estoy de Acuerdo
■ Uncertain or Undecided/Incierto o Indeciso
■ Somewhat Disagree/ No estoy de acuerdo
■ Strongly Disagree/ Completamente en desacuerdo

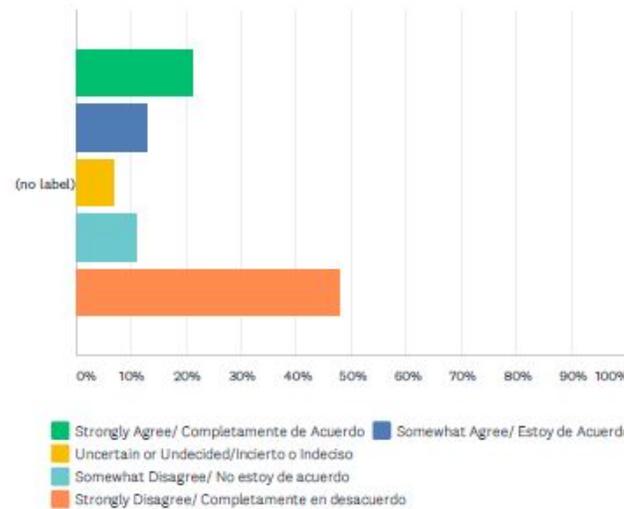
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(no label)	5.95% 173	2.61% 76	7.66% 223	6.29% 183	77.49% 2,255	2,910	1.53

Progress and Preparation – Parent Survey

A. Challenging

Q6 I have someone at home with serious underlying health conditions' or is otherwise at high risk of COVID-19 complications or serious illness. En mi hogar hay una persona que posee condiciones serias de salud o está en alto riesgo de contraer enfermedades serias o complicaciones con el COVID-19.

Answered: 2,913 Skipped: 18



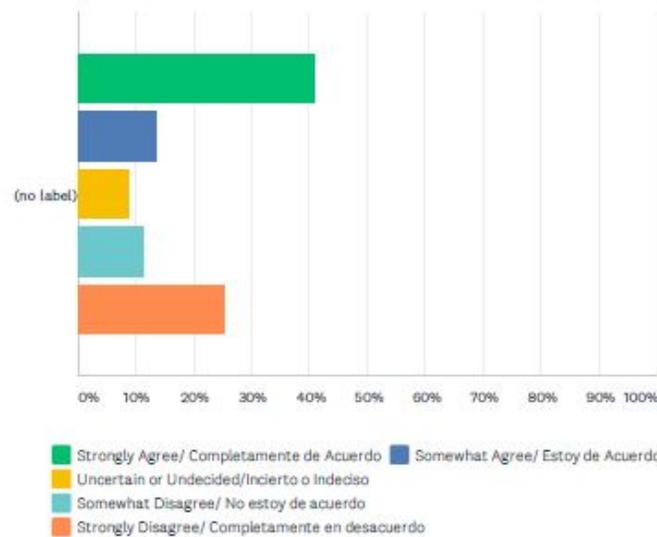
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(no label)	21.39%	12.87%	6.87%	10.99%	47.89%	2,913	2.46
	623	375	200	320	1,395		

Progress and Preparation – Parent Survey

A. Challenging

Q8 I support the Board's decision to remain in distance only instruction for the Fall semester regardless of the above issues. Yo apoyo la decisión de la Mesa Directiva de permanecer solamente en la enseñanza a distancia durante el semestre de otoño sin importar ninguno de los asuntos anteriores.

Answered: 2,925 Skipped: 6



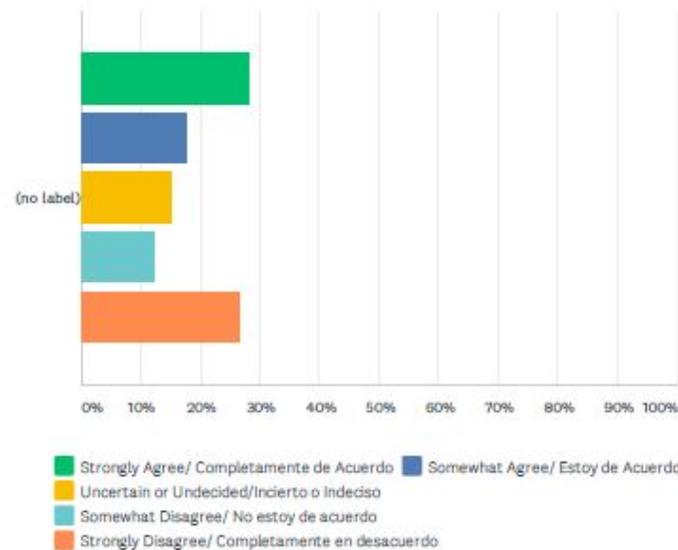
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(no label)	40.82% 1,194	13.50% 395	8.82% 258	11.49% 336	25.37% 742	2,925	3.33

Progress and Preparation – Parent Survey

A. Challenging

Q9 I would send my child back to school for in-person instruction knowing that his/her teacher could change. Yo si enviaría a mi estudiante de regreso a la escuela para la enseñanza en persona sabiendo que podría tener un maestro diferente.

Answered: 2,922 Skipped: 9



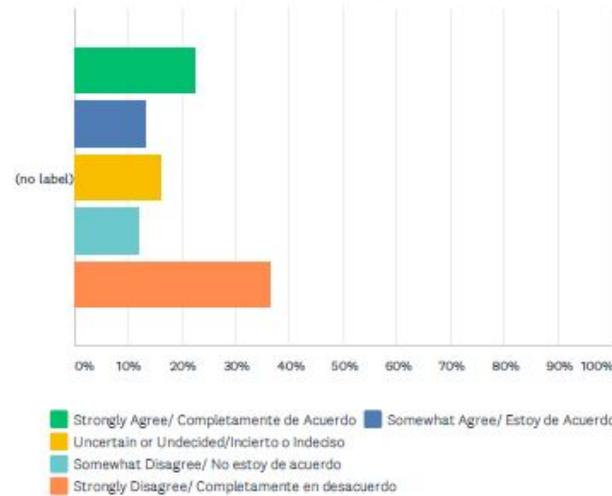
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(no label)	28.27% 826	17.80% 520	15.02% 439	12.42% 363	26.49% 774	2,922	3.06

Progress and Preparation – Parent Survey

A. Challenging

Q11 If the District returned to in-person instruction, I would choose to have my child remain on distance learning only for the remainder of the Fall semester. Si el distrito regresa a la enseñanza en persona, yo elegiría que mi hijo permanezca en la enseñanza a distancia solo por el resto del semestre de otoño.

Answered: 2,919 Skipped: 12



	STRONGLY AGREE/ COMPLETAMENTE DE ACUERDO	SOMEWHAT AGREE/ ESTOY DE ACUERDO	UNCERTAIN OR UNDECIDED/INCIERTO O INDECISO	SOMEWHAT DISAGREE/ NO ESTOY DE ACUERDO	STRONGLY DISAGREE/ COMPLETAMENTE EN DESACUERDO	TOTAL	WEIGHTED AVERAGE
(no label)	22.51% 657	13.22% 386	16.03% 468	11.89% 347	36.35% 1,061	2,919	2.74

Progress and Preparation – Staff Survey

A. Positive

1. A relatively small number of teachers indicate that they “Must remain in a distance learning only teaching assignment.” 12.1%
2. There will likely be enough students requesting distance learning only programming that we can probably accommodate such teacher requests.
3. A majority of teachers indicates they have no special circumstance and they prefer to return to in-person instruction

Progress and Preparation – Staff Survey

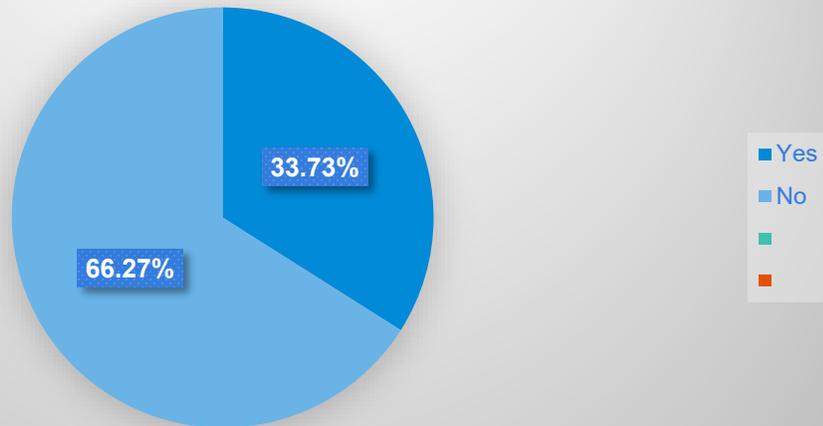
A. Challenging

1. Staffing / Accommodating teacher assignment requests
2. Working through impacts on employees with VUEA/VESPA

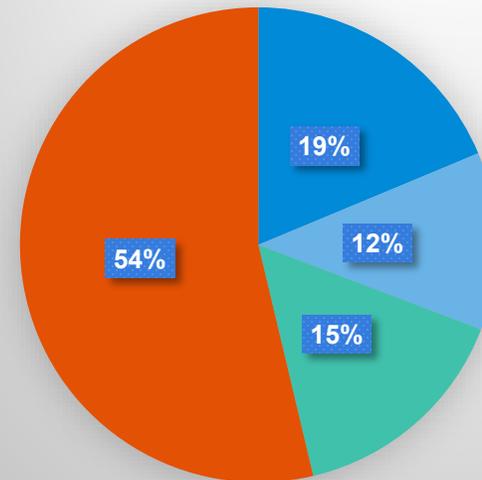


Progress and Preparation – Staff Survey

1. Is there a special circumstance that would prevent you from returning to teaching students in-person?



Please choose one of the below options:



- a. In recognition of my special circumstances, I prefer to remain on a Distance Learning teaching assignment.
- b. In recognition of my special circumstances, I must remain on a Distance Learning assignment
- c. I have no special circumstances, but would prefer a Distance Learning teaching assignment.
- d. I prefer to return to in-person instruction when the option is available.

Progress and Preparation – Logistics and Safety



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Progress and Preparation – Classroom Set up

A. Example 1 with extra furniture remaining



Progress and Preparation – Classroom Set up

A. Example 2 with extra furniture removed



Progress and Preparation – Classroom Set up

A. Teacher Station w/ Plexiglass screen



Progress and Preparation - Safety

- Completed:
- Moved furniture in 3 sample classrooms
- Obtained and delivered PPE to all sites
 - PPE includes:
- Two types of reusable adult masks and one children's size
- Disposable masks for visitors (adults and children)
- Two types of face shields
- Face shields with drapes for special education
- Thermometers
- Hand sanitizer (both installation of permanent stations and portable bottles)
- Foggers (and product) obtained (training ongoing and site usage to be determined)



Progress and Preparation - Safety

Completed:

- Foggers (and product) obtained (training ongoing and site usage to be determined)
- Plastic shields in place for all offices and special education assessment rooms (combination of vendors, Facilities and RM)
- Limited number of adult and child N 95's for health services
- Distributed extra bottles of District disinfectant for staff use (if wanted)
- Distributed two fold paper towels to rooms without towel dispensers
- Distributed COVID-19 and social distancing signage
- Notified sites to order gloves through the warehouse using COVID account as needed
- Facilities has ordered additional supply of disinfect
- Custodial has completed COVID-19 Training
- Employees at all sites completed COVID-19 Training



Progress and Preparation - Safety

In Progress:

- Any classroom used in hybrid model will need to have furniture rearranged and some stored to create appropriate social distancing space. Teachers will need to designate supplies that they want left in the classroom vs. taking home vs. storage.
- Hand sanitizer stations installed in all but approximately 300 rooms, awaiting shipment of dispensers to install into remaining rooms.
- Working with health services to finish obtaining PPE for that department (supplies on order)
- Ordered rolls of blue tape for each classroom for sites to mark off social distancing
- Recent notification from VCOE that we will be receiving more PPE. Will pick up, assess and distribute



Progress and Preparation - Safety

In Progress:

- Temperature Scanner in use at the ESC. In the process of ordering for other sites.
- Need to determine what, if any, additional plastic screens are needed. E-mail from RM with survey information and cost has been distributed.
- Need to determine if we will continue passive screening or go to active screening for students and/or staff. If active, will need to develop protocols, notice, training, policies, etc.
- Need to determine who will answer staff and student questions on possible COVID-19 exposure, what criteria will be used, posted or not, etc.
- Alternative health care rooms.

Progress and Preparation - Safety

In Progress:

- Employee Testing Protocols
- Testing Support Manager
- COVID Safety Implementation Manger



Progress and Preparation – Small Cohorts

A. Athletics

1. Buena, Ventura and FTHS

B. Robotics

1. Cabrillo

C. Music – Strings and Percussion only

1. Ventura and Cabrillo

D. In planning stages

1. SPED
2. EL
3. Academic Enrichment and Interventions



Continuing Challenges - Staffing

Based on our most recent survey data it is estimated that:

- A. As many as 22% of teachers could request a distance learning only assignment
- B. As many as 37% of students could register for a distance learning only program

Associated Challenges:

- A. Site-level breakdowns will not be evenly distributed
- B. Grade-level breakdowns will not be evenly distributed
- C. Availability of substitute teachers



Continuing Challenges - Staffing

Staffing Model for Elementary Schools Distance Learning:

Current Full Time Equivalent Teachers = 251

Estimated Teachers Requesting Distance only (20%) = 52 teachers

Estimated Number of Elementary Students = 6584

Estimated Number of Elementary Students Requesting Distance only (25%) = 1646

Projected class size in distance only with no adjustments = $1646/52 = 31.6$

Additional FTE to reach class size of 26 = $65.8 - 52 = 14.8$ FTE

Likely some classes will have students from multiple sites in distance-only program.



Continuing Challenges – Secondary Schools

- A. Received New Guidance 10/8 that Multiple Cohorts will be allowed with safety.
 - 1. Middle of the term – disruptive to students and teachers
 - 2. Grading
 - 3. Not feasible to honor distance only option unless teachers keep all students on their roll and do both
 - a. Demands on teachers in the middle of the term
 - b. Potential credential issues if we have to bring in additional teaching staff since more than 30 days are left in the semester – day to day subs not an option
 - c. No way to predict which courses would need to be taught by a new teacher since it depends on which students would elect distance only and what classes they are currently taking – very little chance to match teachers and subjects

Continuing Challenges

- A. Social Distancing still required – Multiple Cohort Models will continue to be necessary
- B. Nutrition services operations
- C. Transportation
- D. Relative split in the community among many of the important items surveyed

Moving Forward

- A. Direction at last Meeting – “Modify the Course 2” - Distance only at all grade levels but implement small cohort guidance in/for:
 1. Special Education – In process
 2. English Learners – In process
 3. Extra Curricular/Co-curricular – In Progress (Athletics, music, robotics)

Moving Forward

Considerations:

- A. Continue expanding small cohort supports for identified groups of students as soon as possible. This is allowed right now. Included would be:
 1. English Learners
 2. Special Education
 3. Academic Enrichment and Interventions

Moving Forward

Considerations:

- B. Identify a reasonable date for re-opening elementary schools given the following:
 1. A revised plan developed by the Distance Learning Committee
 2. Accommodating student requests for preferred method of instructional delivery
 3. Accommodating teacher requests for preferred teaching assignment (distance or in-person) to the degree possible consistent with student enrollment.
 4. Consultations with VUEA an VESPA to be sure plans are consistent with re-opening MOUs and/or revising the MOU's to reflect new realities.

Moving Forward

Considerations:

- C. Secondary schools remain on distance learning for semester 1 as previously approved by the Board.
 1. Multiple cohorts for students will make it harder to manage in terms of safety
 2. Vastly increased complexity of accommodating teacher and student preference given expanded curriculum and course enrollments.
 3. Disruption to master schedules, grading and credit earning issues.

Next Steps

- A. Board Direction
- B. Work out logistics for small cohort supports and services - implement
- C. Prepare enrollment plan (registration) for elementary schools
- D. Finalize teacher assignment preferences
- E. Staffing process to adjust assignments as necessary
- F. Transition Planning

Questions / Discussion



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