



**October 8, 2019**  
**Board of Education**  
**Meeting Agenda**

**BOARD OF EDUCATION**

Mr. Matt Almaraz  
Dr. Jerry Dannenberg  
Mrs. Velma Lomax  
Mrs. Jackie Moran - Vice President  
Mrs. Sabrena Rodriguez- President

**SUPERINTENDENT & CLERK OF THE BOARD**

Dr. Roger Rice

**For the future of every student**

**WELCOME TO THE  
VENTURA UNIFIED SCHOOL DISTRICT  
BOARD OF EDUCATION MEETING**

The Board of Education encourages the public to attend board meetings and they are normally held on the second and fourth Tuesdays of each month at 7:00 p.m. in the City Council Chamber, City Hall, 501 Poli Street, Ventura.

The Board may consider and act on an agenda item in a different order or an item may be considered earlier or later than the estimated time. Additionally, discussion of the agenda items may be postponed to a future meeting.

Any individual with a disability, who requires reasonable accommodation to participate in a Board meeting, may request assistance by contacting the Superintendent's Office, 255 W. Stanley Ave., Suite 100, Ventura, CA 93001; (805) 641-5000 ext. 1014, fax (805) 653-7855.

**PUBLIC COMMENTS**

Public comments are welcomed and encouraged by the Board. A member of the public who would like to address the Board they will be encouraged to fill out a "Speaker Card" prior to the item being called, on the evening of the meeting. No additional speaker cards will be accepted after the item being called, on the evening of the meeting. As stated in Board Bylaw 9323, a person wishing to be heard by the Board shall first be recognized by the president and shall then proceed to comment as briefly as the subject permits. Individual speakers shall be allowed three minutes on any agenda item with a cumulative total of five minutes for all agenda items. The Board shall limit the total time for public input on each item to 20 minutes. With Board consent, the president may increase or decrease the time allowed for public presentation, depending on the topic and the number of persons wishing to be heard. The president may take a poll of speakers for or against a particular issue and may ask that additional persons speak only if they have something new to add. Also, speakers will not be allowed to give their time to other speakers. The Board is prohibited from taking action on any item that is not part of the published agenda.

**POSTING INFORMATION**

The agenda for regularly scheduled board meetings will be posted 72 hours prior to the meeting. The agenda for the special board meetings will be posted 24 hours in advance. All Board meetings held at City Hall, are broadcasted live on our local CAPS TV, channel 15. To view CAPS weekly program schedule for replays, go to <http://www.capstv.org> The Board of Education Agenda is posted at the following locations:

- Ventura Unified School District, Education Service Center (Always)  
255 W. Stanley Avenue, Suite 100, Ventura, CA, (Guard shack)  
*This serves as the main posting location pursuant to the Brown Act, Government Code §54954.2(a)*
- District Webpage: <http://www.venturausd.org/superintendent/agendas.htm>
- Ventura City Hall 501 Poli Street, Ventura, CA
- Anacapa Middle School (Main entrance) 100 S. Mills Road, Ventura, CA  
(Only during the school year)
- Buena High School (Main entrance) 5670 Telegraph Road, Ventura, CA  
(Only during the school year)



**AGENDA SUMMARY  
BOARD OF EDUCATION  
VENTURA UNIFIED SCHOOL DISTRICT  
Tuesday, October 8, 2019  
501 Poli Street, Ventura, CA 93001**

**A. OPENING PROCEDURE** **Council Chamber– 6:30 p.m.**

1. Call to Order
2. Adoption of Agenda
3. Public Comment on Closed Session Items
4. Motion to go to Closed Session

**B. CLOSED SESSION** **Council Conference Room**

1. Pupil Matters, Pursuant to Education Code § 35146, § 48918
  - a. Administrative Recommendation for Student Expulsion, #s: 20/02, 20/03/ & 20/04
2. Conference with Legal Counsel – Existing Litigation, Pursuant to Government Code § 54956.9(a)
  - a. Name: Ventura Education Support Professionals v. Ventura Unified School District,  
Case Number: LA-CE-6393

**C. REGULAR SESSION** **Council Chamber - 7:00 p.m.**

1. Pledge of Allegiance
2. Moment of Silence
3. Roll Call
4. Report of Actions Taken in Closed Session
5. Consideration of Board Meeting Minutes
6. Good News
  - a. Student Board Members
  - b. Superintendent
    1. Principal, ATLAS Elementary School – Anna Winslow
    2. Superintendent Report
7. Correspondence
8. Board Reports
9. Public Comments (three minutes per speaker)

**D. PUBLIC HEARING**

1. 7:30 p.m. PUBLIC HEARING – Regarding Sufficiency of Textbooks or Instructional Materials or both for the 2019-20 School Year

**E. CONFERENCE**

**1. EDUCATIONAL SERVICES**

- a. Presentation of Ventura Unified School District’s Local Indicators on the California Dashboard

**Agenda** **Enclosure**  
**Page**

E1

**2. HUMAN RESOURCES**

- a. “Sunshine” of Initial Contract Proposals from VUSD to VUEA for Collective Bargaining - **(Action Requested)**
- b. Report Regarding Williams Complaint Procedures Quarterly Report Pursuant to AR 1312.4 for Quarter Ending September 30, 2019
- c. Presentation and Consideration of Variable Term Waiver for BCLAD Spanish Permit – **(Action Requested)**
- d. Announcement and Consideration of Ventura Educational Support Professionals Association’s (VESPA) Appointee to the Personnel Commission – **(Action Requested)**

E1    E3-E5

E1

E1-2

E2    E6

**3. BUSINESS SERVICES**

- a. Recommendation to Form a 7-11 Committee – **(Action Requested)** E2
- b. Consideration to Revise Board Policy and Exhibit 3541.1, School-Related Trips E2 E7-E9

**F. ACTION**

- 1. Resolution #19-24 Regarding Sufficiency of Textbooks or Instructional Materials or both for the 2019-20 School Year F1 F3
- 2. Consideration to Approve Supplementary Book – Persepolis F1
- 3. Administrative Recommendation for Student Expulsion, #s: 20/02, 20/03 & 20/04 F1
- 4. Consideration to Revise Board Policy 6142.3 Civic Education F2 F4-F8
- 5. Consideration to Delete Board Policy and Administrative Regulation 5134 Student Voter Registration F2 F9-F12
- 6. Consideration to Revise Board Policy and Administrative Regulation 6142.7 Physical Education F2 F13-F29

**G. CONSENT CALENDAR**

- 1. Overnight and Out of Tri-County Field Trips G1
- 2. Ratification of Administration’s Approval of Miscellaneous & Part-Time Certificated Assignments for the 2019-20 School Year G1 G6-G10
- 3. Ratification of Administration’s Approval for Leave of Absence for Certificated Personnel G1
- 4. Ratification of Administration’s Approval of Employment and Reemployment of Substitute Teachers for the 2019-20 School Year G1-2
- 5. Ratification of Administration’s Approval of Assignments Through Various Education Codes G2
- 6. Classified Personnel Changes G2
- 7. Establishment of Classified Positions G2-3
- 8. Increase in Time Base of Classified Positions G3
- 9. Reduction in Classified Positions G3
- 10. Naval Facilities Engineering and Expeditionary Warfare Center (NAVFAC EXWC), Port Hueneme Education Partnership Agreement G3
- 11. United States Department of Interior National Park Service, Channel Islands National Park Task Agreement No. P19AC01017 2019-21 G4
- 12. Ratification of Final Settlement Agreement and Release of All Claims Case No. DT20190920 G4
- 13. Ratification of Change Order #2, C3-20 Mound Relocatable and Site Improvements G4
- 14. Ratification of Change Order #4, C4-20 Prop 39 Phase II Energy Upgrades – Lighting at Various Sites G4
- 15. Notice of Completion for C3-20 Mound Relocatable and Site Improvements G4
- 16. Notice of Completion for C7-20 Pacific High School Plumbing Infrastructure G5
- 17. Notice of Completion for C10-20 Prop 39 Phase II Energy Upgrades – HVAC at Buena G5
- 18. Checks for September 2019 G5
- 19. Gifts to School District G5
- 20. Ratification of Purchase Orders (September 11, 2019 – September 24, 2019) G5

**H. COMING EVENTS**

H1

**I. FUTURE BOARD ITEMS**

H1

**J. BOARD/SUPERINTENDENT COMMENTS – (No official action will be taken)**

H1

**K. CLOSED SESSION**

H1

**L. ADJOURNMENT**

H1



**AGENDA**  
**BOARD OF EDUCATION**  
**VENTURA UNIFIED SCHOOL DISTRICT**  
Tuesday, October 8, 2019  
501 Poli Street, Ventura, CA 93001

**A. OPENING PROCEDURE**

**Council Chamber -- 6:30 p.m.**

**1. Call to Order**

**2. Adoption of Agenda**

Moved by \_\_\_\_\_ Seconded by \_\_\_\_\_

Jerry Dannenberg:	_____	Jackie Moran:	_____
Matt Almaraz:	_____	Sabrina Rodriguez:	_____
Velma Lomax:	_____		

**3. Public Comment on Closed Session Items**

At this time, any member of the public may address the Board concerning the Closed Session Items.

**4. Motion to go to Closed Session**

Moved by \_\_\_\_\_ Seconded by \_\_\_\_\_

Jerry Dannenberg:	_____	Jackie Moran:	_____
Matt Almaraz:	_____	Sabrina Rodriguez:	_____
Velma Lomax:	_____		

**B. CLOSED SESSION**

**Council Conference Room**

**1. Pupil Matters, Pursuant to Education Code § 35146, § 48918**

a. Administrative Recommendation for Student Expulsion, #s: 20/02, 20/03/ & 20/04

**2. Conference with Legal Counsel – Existing Litigation, Pursuant to Government Code § 54956.9(a)**

a. Name: Ventura Education Support Professionals v. Ventura Unified School District,  
Case Number: LA-CE-6393-E

**C. REGULAR SESSION**

**Council Chamber -- 7:00 p.m.**

**1. Pledge of Allegiance**

**2. Moment of Silence**

**3. Roll Call**

**Board Members:**

Ms. Sabrina Rodriguez, President	_____
Ms. Jackie Moran, Vice-President	_____
Ms. Velma Lomax	_____
Mr. Matt Almaraz	_____
Dr. Jerry Dannenberg	_____

**Superintendent:**

Dr. Roger Rice	_____
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**Student Board Members:**

Mia Rodriguez – Buena HS	_____
Carys Garvey – El Camino HS	_____
Kambria Haughton – Ventura HS	_____

**4. Report of Actions Taken in Closed Session**

**5. Consideration of Regular Board of Education Meeting Minutes for August 13, 2019**

Moved by \_\_\_\_\_ Seconded by \_\_\_\_\_

Jerry Dannenberg: _____	Jackie Moran: _____
Matt Almaraz: _____	Sabrena Rodriguez: _____
Velma Lomax: _____	

**Consideration of Special Board of Education Meeting Minutes for August 14, 2019**

Moved by \_\_\_\_\_ Seconded by \_\_\_\_\_

Jerry Dannenberg: _____	Jackie Moran: _____
Matt Almaraz: _____	Sabrena Rodriguez: _____
Velma Lomax: _____	

**Consideration of Regular Board of Education Meeting Minutes for August 27, 2019**

Moved by \_\_\_\_\_ Seconded by \_\_\_\_\_

Jerry Dannenberg: _____	Jackie Moran: _____
Matt Almaraz: _____	Sabrena Rodriguez: _____
Velma Lomax: _____	

**6. Good News**

- a. Student Board Members
  - 1. Mia Rodriguez – Buena HS
  - 2. Carys Garvey – El Camino HS
  - 3. Kambria Hughton – Ventura HS
  
- b. Superintendent
  - 1. Principal, ATLAS Elementary School – Anna Winslow
  - 2. Superintendent Report

**7. Correspondence**

**8. Board Reports**

**9. Public Comments (three minutes per speaker)**

*Public comments are welcome and encouraged by the Board within reasonable meeting time considerations in order to conduct the District's business. During this time, the President of the Board may acknowledge visitors' requests to speak on a topic not on the regular Board agenda. Persons wishing to address the Board should complete a "speaker form" and turn it into the recording secretary. Individual speakers shall be allowed three minutes on any agenda item with a cumulative total of five minutes for all agenda items. The Board shall limit the total time for public input on each item to 20 minutes. Also, speakers will not be allowed to give their time to other speakers. The Board is prohibited from taking action on any item that is not part of the printed and published agenda. Members of the public are encouraged to submit comments in writing.*



**D. PUBLIC HEARING**

**1. 7:30 p.m. PUBLIC HEARING – Regarding Public Hearing Regarding Sufficiency of Textbooks or Instructional Materials or both for the 2019-20 School Year**

This is the time, 7:30 p.m., that that a public hearing will be conducted for school year 2019-20 regarding the sufficiency of textbooks or instructional materials or both that are aligned to the content standards adopted by the state board as required by Education Code 60119. Notice of the public hearing was made at the September 24, 2019, Board of Education meeting, was published in the VC Reporter on September 26, 2019 and posted in three public locations in Ventura Unified School District on September 20, 2019.

Resource Person(s): **Dr. Danielle Cortes, Assistant Superintendent, Educational Services**

**E. CONFERENCE AGENDA – 7:00 p.m.**

*Conference items are those appearing on the Board agenda, usually for the first time, to recognize people and programs, provide reports, request operational actions, discuss proposals and make recommendations. The Board, at its discretion, may wish to comment, provide further direction or take necessary action. Generally, items requiring Board action are placed on a following Board meeting agenda under the action section to provide time for public awareness and final Board consideration. **Superintendent presents the following items:***

**1. EDUCATIONAL SERVICES**

**a) Presentation of Ventura Unified School District’s Local Indicators on the California Dashboard**

Educational Services will present Ventura Unified School District’s Local Indicators on the California Dashboard. This information must be uploaded to the California Dashboard by November 1, 2019.

Resource Person(s): **Dr. Rene Rickard, Director, Assessment, Accountability & Program Evaluation**  
Dr. Danielle Cortes, Assistant Superintendent, Educational Services

**2. HUMAN RESOURCES**

**a) “Sunshine” of Initial Contract Proposals from VUSD to VUEA for Collective Bargaining – (Action Requested)**

Pursuant to Government Code 3547-3547.5, all initial proposals of exclusive representatives and of public school employers, which relate to matters within the scope of representation, shall be presented at a public meeting of the public school employer and thereafter shall be public record. Ventura Unified School District (VUSD) is presenting the following initial contract proposals:

- Ventura Unified School District (VUSD):
- Article 11 Assignment and Transfer
- Article 19 Compensation
- Article 27 Site-Based Decision Making
- Multi-Year Calendars

See Attachments.

Resource Person(s): **Dr. Jeff Davis, Assistant Superintendent, Human Resources**

Moved by \_\_\_\_\_ Seconded by \_\_\_\_\_

Jerry Dannenberg:	_____	Jackie Moran:	_____
Matt Almaraz:	_____	Sabrena Rodriguez:	_____
Velma Lomax:	_____		

**b) Report Regarding Williams Uniform Complaint Procedures Quarterly Report Pursuant to AR 1312.4 for Quarter Ending September 30, 2019**

The Superintendent or designee shall report summarized data on the nature and resolution of all Williams Uniform Complaints to the Board and the County Superintendent of Schools on a quarterly basis. For the quarter ending September 30, 2019, no complaints were filed with any school in the district.

Resource Person(s): **Dr. Jeff Davis, Assistant Superintendent, Human Resources**

**c) Presentation and Consideration of Variable Term Waiver for BCLAD Spanish Permit – Lopez – (Action Requested)**

Due to the shortage of Bilingual Spanish Elementary School Teachers the district has employed the following individual. Dulce Lopez hold a BA degree in Biology from CSUCI and has completed single subject credential program with CLU. She has 5 years of related experience as AVID Tutor, park ranger teaching environmental, marine science to school groups. She is a native fluent Spanish speaker and is willing to acquire the BCLAD Spanish Authorization. Therefore, the Board is asked to approve the Variable Term Waiver for:



Name: Dulce Lopez  
 Credential Type: BCLAD Spanish Certificate  
 School: Anacapa Middle School  
 Class: Teacher  
 Waving: EC44253.3 – Certificate or Credential to provide instruction to Limited English Proficient (LEP) Students

Resource Person(s): **Dr. Jeff Davis, Assistant Superintendent, Human Resources**

Moved by \_\_\_\_\_ Seconded by \_\_\_\_\_

Jerry Dannenberg:	_____	Jackie Moran:	_____
Matt Almaraz:	_____	Sabrena Rodriguez:	_____
Velma Lomax:	_____		

**d) Announcement and Consideration of Ventura Educational Support Professionals Association’s (VESPA) Intended Appointee to the Personnel Commission – (Action Requested)**

The Ventura Educational Support Professionals Association (VESPA) has submitted its intended appointee to the Personnel Commission. VESPA’s nominee will be presented to the Board of Education for approval to be appointed to the Personnel Commission effective at noon on December 1, 2019. See attachment.

Resource Person(s): **Mrs. Andrea Crouch, Director, Classified Human Resources**

Moved by \_\_\_\_\_ Seconded by \_\_\_\_\_

Jerry Dannenberg:	_____	Jackie Moran:	_____
Matt Almaraz:	_____	Sabrena Rodriguez:	_____
Velma Lomax:	_____		

**3. BUSINESS SERVICES**

**a) Recommendation to Form a 7-11 Committee – (Action Requested)**

The formation of an advisory committee, known as a 7-11 Committee, was discussed with the Board during the September 24, 2019 board meeting. This committee will advise the District and Board on the reuse, repurposing, and disposition of district buildings and vacant sites not needed for school purposes. Board approval to form a 7-11 Committee is requested.

Resource Person(s): **Ms. Betsy George, Assistant Superintendent, Business Services**

Moved by \_\_\_\_\_ Seconded by \_\_\_\_\_

Jerry Dannenberg:	_____	Jackie Moran:	_____
Matt Almaraz:	_____	Sabrena Rodriguez:	_____
Velma Lomax:	_____		

**b) Consideration to Revise Board Policy and Exhibit 3541.1, School-Related Trips**

Staff is recommending the revision of BP and E 3541.1, School-Related Trips. Current BP requires each driver of a personal vehicle to complete a school-driver certification form and submit a copy of their license, registration and insurance to the school site office to transport students. The same practice applies to all parents/students even if only transporting their own student. Staff is recommending the board policy be revised to a simplified check-out process when parents are transporting only their own student. This board policy and exhibit will be brought back for approval at the next regularly scheduled Board of Education meeting.

Resource Person(s): **Mr. Eric Reynolds, Director, Risk Management**  
**Ms. Betsy George, Assistant Superintendent, Business Services**



Certificated Human Resources

255 W. Stanley Avenue, Suite 100  
Ventura, California 93001  
T 805.641.5000 x1150  
www.venturausd.org

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**To:** Board of Education  
**From:** Jeff Davis, Ed.D., Assistant Superintendent-Human Resources  
**Date:** October 1, 2019  
**Subject:** Initial Contract Proposals from VUSD to VUEA

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Pursuant to Education Code 3547 and Board Policy 4143.1/4243.1, all initial contract proposals of the Board and an employee organization which relate to matters within the scope of representation shall be presented at a public meeting and shall thereafter be public records.

Ventura Unified School District is presenting the following initial contract proposals to the Ventura Unified Education Association (VUEA) at the October 8, 2019 Board Meeting:

- Article 11 Assignment and Transfer
- Article 19 Compensation
- Article 27 Site-Based Decision Making
- Multi-Year Calendars

After the public has had an opportunity to provide input, the board will be asked to adopt the initial proposals at the October 8, 2019 meeting.

JD:srm



# Ventura USD

## Board Policy

### Public Notice - Personnel Negotiations

BP 4143.1 4243.1

#### Personnel

Because the Governing Board has a responsibility to represent the public's interest in negotiations with employee organizations, the Board is committed to keeping the public informed about issues being negotiated, providing members of the public an opportunity to express their views, and disclosing the position of each Board member.

- (cf. 1100 - Communication with the Public)
- (cf. 1112 - Media Relations)
- (cf. 4141/4241 - Collective Bargaining Agreement)
- (cf. 4141.6/4241.6 - Concerted Action/Work Stoppage)
- (cf. 4143/4243 - Negotiations/Consultation)
- (cf. 9000 - Role of the Board)
- (cf. 9010 - Public Statements)
- (cf. 9011 - Disclosure of Confidential/Privileged Information)

#### Public Notice

All initial contract proposals of the Board and an employee organization which relate to matters within the scope of representation shall be presented at a public meeting and shall thereafter be public records. (Government Code 3547)

- (cf. 1340 - Access to District Records)
- (cf. 9321 - Closed Session Purposes and Agendas)
- (cf. 9321.1 - Closed Session Actions and Reports)

Meeting and negotiating between district and employee organization representatives shall not take place on these initial proposals until a reasonable time has elapsed after the submission of these proposals to enable the public to become informed and to express itself regarding the proposals at a public meeting. (Government Code 3547)

After the public has had an opportunity to provide input, the Board shall adopt its initial proposal at a public meeting. (Government Code 3547)

New subjects of meeting and negotiating arising after the presentation of initial proposals shall be made public within 24 hours. If a vote is taken on any such subject by the Board, each member's vote also shall be made public within 24 hours. (Government Code 3547)

#### Public Disclosure

Before entering into a written agreement covering matters within the scope of representation, the Board shall disclose, at a public meeting, the major provisions of the agreement, including but not limited to the costs that would be incurred by the district under the agreement for the current and subsequent fiscal years. (Government Code 3547.5)

A copy of the proposed agreement shall be made available to the public prior to the day of the Board meeting.

The Superintendent or designee shall prepare a summary of the major provisions and changes in the proposed agreement.

#### Certification of Agreement

Before the Board approves any agreement, the Superintendent and chief business official shall certify in writing that any costs incurred by the district under the agreement can be met by the district during the term of the agreement. The certification shall itemize any budget revision necessary to meet the costs of the agreement in each year of its term. (Government Code 3547.5)

(cf. 3460 - Financial Reports and Accountability)

#### *Legal Reference:*

##### *EDUCATION CODE*

*42130-41234 Financial reports and certifications*

##### *GOVERNMENT CODE*

*3540.2 Meeting and negotiating in public educational employment*

*3547 Proposals relating to representation; informing public*

*3547.5 Major provisions of agreement with exclusive representative*

##### *CODE OF REGULATIONS, TITLE 8*

*32075 PERB regional office defined*

*32900 EERA and HEERA public notice: requirements for governing boards to adopt policy*

*32910 Filing of EERA or HEERA complaint*

#### *Management Resources:*

##### *CDE MANAGEMENT ADVISORIES*

*0515.92 Public Disclosure of Collective Bargaining Agreements, 92-01*

##### *CSBA PUBLICATIONS*

*Public Notice and Disclosure, Resource Guide for Employment Relations, December 1996*

*Maximizing School Board Leadership: Collective Bargaining, 1996*

##### *WEB SITES*

*CSBA: <http://www.csba.org>*

*California Department of Education: <http://www.cde.ca.gov>*

*Fiscal Crisis and Management Assistance Team: <http://www.fcmat.org>*

*Public Employment Relations Board: <http://www.perb.ca.gov>*

Policy VENTURA UNIFIED SCHOOL DISTRICT

Adopted: April 12, 2005      Ventura, California






**Classified Human Resources  
PERSONNEL COMMISSION**

255 W. Stanley Avenue, Suite 100  
Ventura, California 93001  
T 805.641.5000 x 1170  
www.venturausd.org

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Date: October 8, 2019

To: VUSD Board of Education

From: Andrea Crouch, Director Classified Human Resources 

CC: Dr. Roger Rice, Superintendent

Subject: **VESPA's Appointee to the Personnel Commission**  
Announcement and Approval of Ventura Educational Support Professionals  
Association's (VESPA) Appointee to the Personnel Commission, December 2019

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**Background Information**

California Education Code Section 45246 provides that, "Where a [merit] system is already in existence and a vacancy in the position nominated by the classified employees will occur, the classified employees shall submit the name of its nominee to the governing board at least thirty days prior to the date on which the vacancy will occur and the governing board shall appoint that nominee to be effective on the date on which the vacancy will occur."

The term of the Ventura Educational Professionals Association's appointee to the Personnel Commission expires at noon on December 1, 2019. Mr. Ruben Galindo, President of VESPA, has submitted nominee, Ms. Cathi Stallings, as VESPA's intended appointee to the Personnel Commission for a three year term, commencing at noon on December 1, 2019.

**Recommendation**

Therefore, it is recommended that the Board of Education approve Ms. Cathi Stallings as VESPA's appointee to the Personnel Commission, effective at noon on December 1, 2019.

# Ventura USD

## Board Policy

### School-Related Trips

BP 3541.1

#### **Business and Noninstructional Operations**

Transportation may be furnished at district expense for specified activities.

Transportation may be furnished at student or student body expense for specified activities.

The cost of bus transportation will be determined annually on the basis of operating costs for the previous year and will be limited to the actual operating costs.

Special student activity buses leased from private businesses must follow all rules and regulations in regards to insurance, safety, liability and driver qualification.

(cf. 6153 - Field Trips)

#### Trips by School Vehicles

Besides taking students to and from school, school vehicles shall provide transportation for field trips and for special activities approved by the Superintendent or designee. Such trips may be taken in buses or other school transportation vehicles owned, leased, or rented by the district. All vehicles shall meet federal and state standards.

The Superintendent or designee shall maintain procedures to regulate the use of the vehicles for approved school-related activities. Activity trips occurring outside of school hours shall be subject to the rules and policies regulating educational field trips. Student councils, parent-teacher associations, and any other organizations requesting transportation shall be fully responsible for the costs of the trip. To the extent that funding has been approved by the Board, such costs may be charged to the district.

#### Transportation by Private Automobile

Transportation by private automobile is not recommended and can only be granted with the consent of the Superintendent or designee. Field trip/Transportation Request form must be submitted to the Superintendent or designee no less than three weeks prior to the planned trip. Each driver is to complete a "School Driver Certification Form". Each driver must be at least 21 years of age and have a valid California Drivers' License and maintain liability insurance of at least \$300,000 per occurrence and have a current vehicle registration. All student passengers shall have on file at the site the Parent Acknowledgement of the Use of Private Transportation form signed by their parents/guardians which acknowledges the use of a private automobile (and indicates the name of the driver). Parent permission slips (Field trip or Excursion Authorization and Medical Treatment Authorization form) are required for each trip.



**If authorized, when parents choose to drive only their own children to/from field trips, athletic competitions, band trips, or other school-related activities, they are to complete a school sign out form, a personal vehicle use form or a school activity transportation sign-out sheet, in addition to the parent permission slip (Field Trip or Excursion Authorization and Medical Treatment Authorization Form).**

**Students are required to travel on buses, vans or other transportation provided by the District to and from all school-sponsored activities, practices, games and events. However, under certain circumstances, parents may request that students drive themselves. If authorized, a VUSD Student Transportation Permission Form and a Personal Vehicle Use Form must be completed. This is in addition to the parent permission slip (Field Trip or Excursion Authorization and Medical Treatment Authorization form).**

Owners, drivers and passengers shall be informed that the registered owner and his/her insurance company are responsible for any accidents which may occur.

A seat belt must be provided for each passenger.

The number of passengers, including the driver, shall not exceed the capacity for which the vehicle was designed and should not in any case exceed 10 passengers. If trucks are used, all passengers must only ride in the cab. (Education Code 38045)

Owners furnishing private vehicles shall not accept reimbursement from passengers in excess of the cost of operating the vehicle.

(cf. 6153 - Field Trips) Legal Reference:

EDUCATION CODE

35330 Excursions and field trips

35332 Transportation by air

39830 School bus

39830.1 School pupil activity bus

39860 Transportation to special activities by district

44808 Liability when students not on school property

HEALTH AND SAFETY CODE

118947-118949 Prohibition against smoking in motor vehicle with minor

VEHICLE CODE

12814.6 Limitations of provisional driver's license

27315 Mandatory use of seat belts in private passenger vehicles

27360-27360.5 Child passenger restraint systems

27363 Child passenger restraint systems, exemptions

Management Resources:

WEB SITES

California Department of Motor Vehicles: <http://www.dmv.ca.gov>

California Highway Patrol: <http://www.chp.ca.gov>

California Office of Traffic Safety: <http://www.ots.ca.gov>

National Highway Traffic Safety Administration: <http://www.nhtsa.dot.gov>

Policy VENTURA UNIFIED SCHOOL DISTRICT

adopted: ~~July 8, 2008~~ Ventura, California

revised:



**F. ACTION AGENDA**

Action items have generally been presented to the Board at a previous meeting in public session. Background information is provided to Board members for review, questions and consideration. After legally authorized closed sessions, appropriate actions are also taken or reported out in public session.

**1. Resolution #19-24 Regarding Sufficiency of Textbooks or Instructional Materials or both for the 2019-20 School Year**

After the public hearing was held on this date, the Ventura Unified School District Board of Education is asked to approve the attached Resolution #19-24, Regarding Sufficiency of Textbooks or Instructional Materials or both for the 2019-20 School Year.

Resource Person(s): **Dr. Danielle Cortes, Assistant Superintendent, Educational Services**

Moved by \_\_\_\_\_ Seconded by \_\_\_\_\_

Jerry Dannenberg:	_____	Jackie Moran:	_____
Matt Almaraz:	_____	Sabrena Rodriguez:	_____
Velma Lomax:	_____		

**2. Consideration to Approve Supplementary Book – Persepolis**

Educational Services is requesting the approval of the following supplementary book:

Title:	Persepolis
Author:	Marjane Satrapi
Publisher:	Pantheon
Copyright:	2003
Status:	Supplementary
Course(s) for which adopted:	English
Grade(s):	10
ISBN #:	978-0-375-71457-3

Board action is requested at this time.

Resource Person(s): **Dr. Greg Bayless, Director, Curriculum and Instruction 6-12**  
Dr. Danielle Cortes, Assistant Superintendent, Educational Services

Moved by \_\_\_\_\_ Seconded by \_\_\_\_\_

Jerry Dannenberg:	_____	Jackie Moran:	_____
Matt Almaraz:	_____	Sabrena Rodriguez:	_____
Velma Lomax:	_____		

**3. Administrative Recommendation for Student Expulsion, #s: 20/02, 20/03 & 20/04**

Approval for Administrative Recommendation Regarding Student Expulsion, #s: 20/02, 20/03 & 20/04

Resource Person(s): **Mrs. Cynthia Frutos, Director, Student Support Services**  
Dr. Danielle Cortes, Assistant Superintendent, Educational Services

Moved by \_\_\_\_\_ Seconded by \_\_\_\_\_

Jerry Dannenberg:	_____	Jackie Moran:	_____
Matt Almaraz:	_____	Sabrena Rodriguez:	_____
Velma Lomax:	_____		

**4. Consideration to Revise Board Policy 6142.3 Civic Education**

It is recommended that the Board approve the addition of the Board Policy Civic Education that was presented and posted for review at the September 10, 2019 Board of Education meeting. This Board Policy replaces 5134 Student Voter Registration, which will be deleted once this new Board Policy is adopted. Board action is requested at this time.

Resource Person(s): **Dr. Greg Bayless, Director, Curriculum and Instruction 6-12**  
Dr. Danielle Cortes, Assistant Superintendent, Educational Services

Moved by \_\_\_\_\_ Seconded by \_\_\_\_\_

Jerry Dannenberg: \_\_\_\_\_ Jackie Moran: \_\_\_\_\_  
Matt Almaraz: \_\_\_\_\_ Sabrena Rodriguez: \_\_\_\_\_  
Velma Lomax: \_\_\_\_\_

**5. Consideration to Delete Board Policy and Administrative Regulation 5134 Student Voter Registration**

Educational Services is recommending the deletion of BP/AR 5134 Student Voter Registration. If approved, Board Policy 6142.3 Civic Education will replace BP/AR 5134 Student Voter Registration. Board action is requested at this time.

Resource Person(s): **Dr. Greg Bayless, Director, Curriculum and Instruction 6-12**  
Dr. Danielle Cortes, Assistant Superintendent, Educational Services

Moved by \_\_\_\_\_ Seconded by \_\_\_\_\_

Jerry Dannenberg: \_\_\_\_\_ Jackie Moran: \_\_\_\_\_  
Matt Almaraz: \_\_\_\_\_ Sabrena Rodriguez: \_\_\_\_\_  
Velma Lomax: \_\_\_\_\_

**6. Consideration to Revise Board Policy and Administrative Regulation 6142.7 Physical Education**

Educational Services is recommending the revision of Board Policy and Administrative Regulation 6142.7 Physical Education. Currently, students who do not pass the Physical Fitness Test (PFT) in grade 9 are tested in grades 10 and 11. If they do not pass, they are scheduled into Physical Education (PE) courses in grades 11 and 12 unless their parent/guardian requests a waiver. A revision to this policy would open up a period for students aged 16 or above in grades 11 and 12 who have not passed the PFT, allowing them to take elective courses to meet graduation requirements. This revision does not affect the two-year PE graduation requirement. Board action is requested at this time.

Resource Person(s): **Dr. Rene Rickard, Director, Assessment, Accountability & Program Evaluation**  
Dr. Danielle Cortes, Assistant Superintendent, Educational Services

Moved by \_\_\_\_\_ Seconded by \_\_\_\_\_

Jerry Dannenberg: \_\_\_\_\_ Jackie Moran: \_\_\_\_\_  
Matt Almaraz: \_\_\_\_\_ Sabrena Rodriguez: \_\_\_\_\_  
Velma Lomax: \_\_\_\_\_



**BOARD OF EDUCATION  
VENTURA UNIFIED SCHOOL DISTRICT  
RESOLUTION #19-24 ON SUFFICIENCY OF INSTRUCTIONAL MATERIALS  
2019-20 School Year**

Whereas, the Governing Board of the Ventura Unified School District, in order to comply with the requirements of Education Code 60119, held a public hearing on October 8, 2019, at 7:30 p.m., which is on or before the eighth week of school and which did not take place during or immediately following school hours, and;

Whereas, the Board provided at least 10 days notice of the public hearing by posting it in at least three public places within the district stating the time, place, and purpose of the hearing, and;

Whereas, the Board encouraged participation by parents/guardians, teachers, members of the community, and bargaining unit leaders in the public hearing, and;

Whereas, information provided at the public hearing detailed the extent to which sufficient textbooks or instructional materials were provided to all students, including English learners, in the Ventura Unified School District, and;

Whereas, the definition of "sufficient textbooks or instructional materials" means that each student, including each English learner, has a standards-aligned textbook or instructional materials to use in class and to take home, which may include materials in a digital format but shall not include photocopied sheets from only a portion of a textbook or instructional materials copied to address a shortage, and;

Whereas, the definition of "sufficient textbooks or instructional materials" also means that all students who are enrolled in the same course within the Ventura Unified School District, have standards-aligned textbooks or instructional materials from the same adoption cycle, and;

Whereas, textbooks or instructional materials in core curriculum subjects should be aligned with state academic content standards adopted by the State Board of Education pursuant to Education Code 60605 and/or the Common Core Standards adopted pursuant to Education Code 60605.8;

Whereas, sufficient standards-aligned textbooks or instructional materials that are consistent with the cycles and content of the curriculum frameworks is provided to each student, including each English learner, in the following subjects; mathematics, science, history-social science, and English/language arts, including the English language development component of an adopted program, and foreign language and health, and;

Whereas, laboratory science equipment is available for science laboratory classes offered in grades 9-12, inclusive;

Therefore, it is resolved that for the 2019-20 school year, the Ventura Unified School District, has provided each student with sufficient standards-aligned textbooks or instructional materials that are consistent with the cycles and content of the curriculum frameworks.

PASSED AND ADOPTED THIS 8th day of October 2019 at a meeting, by the following vote:

AYES \_\_\_\_\_ NOES \_\_\_\_\_ ABSTAIN \_\_\_\_\_ ABSENT \_\_\_\_\_

Attest:

\_\_\_\_\_  
Dr. Roger Rice, Superintendent

\_\_\_\_\_  
Sabrena Rodriguez, President, Board of Education

\_\_\_\_\_  
Date

\_\_\_\_\_  
Date

# Ventura USD

## Board Policy

### Civic Education

BP 6142.3

#### Instruction

**The Governing Board recognizes that involvement in civic and political institutions is essential to a democratic government and desires to provide a comprehensive civic education program to help students acquire the knowledge, skills, and principles essential for informed, engaged, and responsible citizenship.**

**The Board shall approve, upon the recommendation of the Superintendent or designee, academic standards and curriculum in civics and government that are aligned with state academic standards and curriculum frameworks.**

(cf. [6000](#) - Concepts and Roles)

(cf. [6011](#) - Academic Standards)

(cf. [6141](#) - Curriculum Development and Evaluation)

(cf. [6142.94](#) - History-Social Science Instruction)

(cf. [9000](#) - Role of the Board)

**The Superintendent or designee shall determine specific courses within the K-12 curriculum in which civic education and government may be explicitly and systematically taught. He/she shall also encourage the integration of civic education into other subjects as appropriate.**

(cf. [6143](#) - Courses of Study)

(cf. [6146.1](#) - High School Graduation Requirements)

**The district's civic education program shall provide students with an understanding of the rights and responsibilities of citizens in American democracy and the workings of federal, state, and local governments. As appropriate, instruction should include an examination of fundamental American documents, including, but not limited to, the Declaration of Independence, the United States Constitution, the Federalist Papers, and other significant writings and speeches. Instruction should also promote a student's understanding of shared democratic principles and values, such as personal responsibility, justice, equality, respect for others, civic-mindedness, and patriotism, and enable students to make their own commitment to these civic values.**

**Service learning, extracurricular and cocurricular activities, class and school elections, simulations of government, student-led debates, voter education, and observation of local government processes may be used to reinforce classroom instruction by linking civic knowledge to practical experience and encouraging civic involvement.**



(cf. [1400](#) - Relations Between Other Governmental Agencies and the Schools)

(cf. [6142.4](#) - Service Learning/Community Service Classes)

(cf. [6145](#) - Extracurricular and Cocurricular Activities)

(cf. [9150](#) - Student Board Members)

#### **Constitution/Citizenship Day**

Each year on or near September 17, in commemoration of Constitution and Citizenship Day, the district shall hold an educational program for students in grades K-12 pertaining to the United States Constitution which shall include exercises and instruction in the purpose, meaning, and importance of the Constitution, including the Bill of Rights. (Education Code [37221](#); 36 USC [106](#) Note)

(cf. [6115](#) - Ceremonies and Observances)

#### **Student Voter Registration**

To encourage students to participate in the elections process when they are of voting age, the Superintendent or designee shall provide high school students with voter registration information, including information regarding the state's online voter registration system.

The Superintendent or designee shall identify an employee at each high school whom the California Secretary of State may contact to facilitate the distribution of voter registration forms to eligible students. The Superintendent or designee shall provide the business address, phone number, and email address of each contact person to the Secretary of State. (Elections Code 2148)

The designated employee shall determine the most effective means of distributing voter registration forms provided by the Secretary of State, which may include, but are not limited to, distributing the forms at the start of the school year with orientation materials, placing voter registration forms at central locations, including voter registration forms with graduation materials, and/or providing links and the web site address of the Secretary of State's online voter registration system on the district's web site and in email notices sent to students.

The principal or designee may appoint one or more students enrolled at each high school to serve as voter outreach coordinators at that school. The voter outreach coordinator(s) may coordinate voter registration activities at the school to encourage eligible persons to register to vote. With the approval of the principal or designee, the voter outreach coordinator(s) may also coordinate election-related activities on campus, including voter registration drives, mock elections, debates, and other election-related student outreach activities. (Education Code [49041](#))

(cf. [0410](#) - Nondiscrimination in District Programs and Activities)

(cf. [5145.13](#) - Response to Immigration Enforcement)

During the last two full weeks in April and September, in areas on each high school campus that are reasonably accessible to all students as designated by the principal or designee, the county

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elections official shall be allowed to register students and school personnel to vote. (Education Code [49040](#))

At least once yearly, in-class, teacher-led instruction regarding voter registration will be provided to high school students in grade 12 in all required-for-graduation Government/American Democracy/AP Government courses.

While every effort will be made to have these voter registration lessons occur during one of the two designated State of California High School Voter Education Weeks in September and April, a teacher may make prior arrangements with the site principal to schedule the lessons at a different time of year due to extenuating circumstances.

During all in-class and on-campus voter registration lessons and activities, the following shall apply:

1. There is no requirement that teachers must allow groups/guest-speakers into the classrooms or onto campus for these lessons and/or activities.
2. Students shall not be coerced into registering to vote. For Grade 12 students who choose not to register, an alternative assignment shall be offered during the in-class lessons in a way that does not bring any negative attention to the student.

(cf. [0410](#) - Nondiscrimination in District Programs and Activities)

(cf. [5145.13](#) - Response to Immigration Enforcement)

3. Whenever civic education includes topics that may be controversial due to political beliefs or other influences, instruction shall be presented in a balanced manner that does not promote any particular viewpoint. Students shall not be discriminated against for expressing their ideas and opinions and shall be encouraged to respect different points of view.

(cf. [5145.2](#) - Freedom of Speech/Expression)

(cf. [6144](#) - Controversial Issues)

- a. Per the FAIR Act (Senate Bill 48), the law prohibits instruction or school sponsored activities or the use of instructional materials that promote a discriminatory bias because of race or ethnicity, gender, religion, sex, sexual orientation, color, creed, handicap, national origin, nationality or ancestry and disability.
  - b. VUSD Board Policy and Administrative Regulation 6141.2, 6141.6 and 6144 regarding recognition of religious beliefs and customs, multicultural education and instruction on controversial issues shall be upheld.
4. Whenever possible during the in-class lessons, teachers will instruct students in the online voter registration portal rather than the paper/pencil voter registration application.

**Legal Reference:**

**EDUCATION CODE**

**54 Student service on boards and commissions**

**233.5 Teaching of principles**

**33540 Standards for government and civics instruction**

**37221 Commemorative exercises including anniversary of U.S. Constitution**

**48205 Absence from school for jury duty or precinct board service**

**49040-49041 Student voter registration**

**51210 Courses of study, grades 1-6**

**51220 Courses of study, grades 7-12**

**51470-51474 State Seal of Civic Engagement**

**ELECTIONS CODE**

**2146 Student voter registration**

**2148 Student voter registration, contact person**

**12302 Precinct boards, appointment of students**

**UNITED STATES CODE, TITLE 20**

**6711-6716 Education for Democracy Act**

**UNITED STATES CODE, TITLE 36**

**101-144 Patriotic observances**

**Management Resources:**

**AMERICAN BAR ASSOCIATION PUBLICATIONS**

**Essentials of Law-Related Education, rev. 2003**

**CALIFORNIA DEPARTMENT OF EDUCATION PUBLICATIONS**

**History-Social Science Content Standards**



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**History-Social Science Framework for California Public Schools**

**CENTER FOR CIVIC EDUCATION PUBLICATIONS**

**Education for Democracy: California Civic Education Scope & Sequence, 2003**

**National Standards for Civics and Government, 1994**

**NATIONAL ASSESSMENT OF EDUCATIONAL PROGRESS (NAEP) PUBLICATIONS**

**Civics Assessment**

**WEB SITES**

**CSBA: <http://www.csba.org>**

**American Bar Association: [http://www.americanbar.org/groups/public\\_education.html](http://www.americanbar.org/groups/public_education.html)**

**American Political Science Association: <http://www.apsanet.org>**

**Bill of Rights Institute: <http://www.billofrightsinstitute.org>**

**California Association of Student Leaders: <http://www.casl1.org>**

**California Council for the Social Studies: <http://www.ccss.org>**

**California Secretary of State Online Voter Registration: <http://registertovote.ca.gov>**

**Center for California Studies: <http://www.csus.edu/calst>**

**Center for Civic Education: <http://www.civiced.org>**

**Center for Information and Research on Civic Learning and Engagement: <http://www.civicyouth.org>**

**Constitutional Rights Foundation: <http://www.crf-usa.org>**

**National Assessment of Educational Progress, Civics Assessment:**

**<http://nces.ed.gov/nationsreportcard/civics>**

**National Council for the Social Studies: <http://www.ncss.org>**

**VENTURA UNIFIED SCHOOL DISTRICT**

**Adopted: \_\_\_\_\_ Ventura, California**

# ~~Ventura USD~~

## ~~Board Policy~~

### ~~Student Voter Registration~~

~~BP 5134-~~  
~~Students~~

#### ~~Student Voter Registration~~

~~The Governing Board recognizes that community engagement and civic participation are important parts of a student's education. The Board also regards the right to vote as one of the most important rights of citizenship in a democratic country. The Board holds as a high priority the important role of all staff members in informing students of the importance of registering to vote and assisting students in this process. The Governing Board acknowledges the California Secretary of State's encouragement for school districts to participate in voter registration activities.~~

~~—— It is the intent of the Legislature that every eligible high school and college student receive a meaningful opportunity to apply to register to vote. It is also the intent of the Legislature that every school does all in its power to ensure that students are provided the opportunity and means to apply to register to vote (California Elections Code 2146).~~

#### ~~Legal Foundations~~

~~California state law allows 16 and 17 year olds to pre register to vote with their voter registration coming into effect as soon as they turn 18.~~

~~Assembly Bill 1817 (Statutes of 2014) designates the last two full weeks in April and September as High School Voter Education Weeks and encourages school districts to conduct voter registration and education drives on campuses and in classrooms during these four weeks.~~

~~California Elections Code 2146 requires the Secretary of State to annually provide high schools with enough voter registration forms for all students who are of voting age or will be of voting age by the end of the year. As added by SB 854 (Ch. 481, Statutes of 2007), Elections Code 2148 requires every high school to designate a contact person and provide his/her address, telephone number, and email address to the Secretary of State to facilitate the distribution of voter registration materials.~~

#### ~~Legal Reference:~~

~~EDUCATION CODE~~

~~49040 49041 High School Voter Education Weeks and High School Voter Outreach Coordinators~~

~~California Elections Code~~

~~Section 2000(b), 2102(d), 2102(a), 2107, 2196 (West), 2009 Cal. Legis. Serv. Ch. 364~~

~~Section 2101-2102 High School Voter Outreach Coordinators~~

~~Section 2145-2148 Distribution of Voter Registration Forms~~

~~Senate Bill 854 (Statutes of 2007)~~

~~Assembly Bill 1817 (Statutes of 2014)~~

~~WEB SITES:~~

~~California Secretary of State: <http://www.ss.ca.gov>~~

~~California Voter Foundation: <http://www.calvoter.org>~~

~~Cities, Counties, and Schools Partnership: <http://www.ecspartnership.org>~~

~~CDE Student Voter Engagement: <http://ede.go/pd/ca/hs/stvote.asp>~~

~~State Superintendent of Public Instruction's Civic Education Initiative Web page~~

~~California Voter Bill of Rights:~~

~~<http://elections.edn.sos.ca.gov/voter-bill-of-rights/voter-bill-of-rights.pdf>~~

~~Documents:~~

~~Empowering the Voters of Tomorrow—Developing a Winning High School Voter Registration Process: A Training Guide, Third Edition, League of Women Voter Education Fund, 2015~~

~~Policy VENTURA UNIFIED SCHOOL DISTRICT~~

~~adopted: October 11, 2016—Ventura, California~~

~~adopted: \_\_\_\_\_~~



# ~~Ventura USD~~

## ~~Administrative Regulation~~

### ~~Student Voter Registration~~

~~AR 5134-~~  
~~Students~~

#### ~~Student Voter Registration~~

~~The following procedures are to be used in order to implement the intent of Board Policy 5134:~~

~~A. — To encourage students to participate in the elections process when they are eligible, the Superintendent or designee shall determine the most effective means of distributing voter registration forms provided by the Secretary of State.~~

~~B. — Under the direction of the Superintendent or designee, each high school will designate a staff contact person and provide his/her address, telephone number, and email address to the Secretary of State to facilitate the distribution of voter registration materials.~~

~~C. — Annually, during the High School Voter Registration Weeks (the last two full weeks of September and April), each high school will provide adequate time within its social science courses for teachers to assist age appropriate students in the process of voter registration, which may be accomplished either on a paper form or online.~~

~~D. — Teachers shall provide a context for the voter registration activity as well as opportunity for age appropriate students to register to vote. The Board believes that students who are given information on why voting is important and how to register are much more likely to register to vote than those who are simply handed a form.~~

~~E. — Teachers will encourage students to use the classroom opportunity to register to vote but will not advise, counsel, or suggest to students in any way how to vote on any particular ballot issue.~~

~~F. — Students' participation in the voter registration will be entirely voluntary on their part. No part of the students' course grades will be dependent upon their participation or lack of participation in the voter registration process.~~

~~G. — Instructors will announce during the days prior to the in class voter registration process that students should come to class prepared with the last four digits of their social security number or with a California ID or driver's license, at least one of which they will need to complete the voter registration form, if they intend to participate in the voter registration process.~~

~~H. — Students will not be required to provide postage, mail or turn in voter registration forms on their own. Students will be given the opportunity to turn in completed voter registration forms~~

~~to their instructors. At the end of Voter Education Weeks, all forms will be collected by each school and returned to the County Registrar by a procedure determined by the Superintendent or designee and in compliance with California law and the Elections Code.~~

~~I. — District staff may also invite nonpartisan community organizations to provide voter registration information and services to students on campus outside of students' social science courses.~~

~~J. — School principals, or their designees, may appoint one or more pupils who are enrolled at that high school to be a voter outreach coordinator. A voter outreach coordinator may coordinate voter registration activities on his or her high school campus that encourage appropriate students to vote. A voter outreach coordinator may, with the approval of the administrator of the high school or his or her designee, coordinate election-related activities on his or her high school campus, including voter registration drives or other election-related pupil outreach activities.~~

~~K. — Principals or their designees will report to the Superintendent or designee the number of students who register to vote on campus and will provide input regarding best practices and any areas of concern or improvement which might be incorporated into the Administrative Regulations for this policy in the future.~~

~~L. — Student leadership/ASB groups will be encouraged to participate in an active manner in the student voter registration process on campus.~~

~~M. — School principals shall follow up with their staffs to remind Grade 12 students during senior class assemblies and graduation preparation of the importance to vote and the means to register to vote.~~

~~N. — The Superintendent or designee shall place a link to the Secretary of State's online voter registration application on the district website and each school's website (<http://registertovote.ca.gov>).~~

Regulation — VENTURA UNIFIED SCHOOL DISTRICT  
approved: October 11, 2016 Ventura, California  
adopted: \_\_\_\_\_

# Ventura USD

## Board Policy

### Physical Education

BP 6142.7

#### Instruction

~~The Governing Board recognizes the positive benefits of physical activity for student health and academic achievement.~~

~~The Board desires to provide an activity focused physical education program that supports the district's coordinated student wellness program, builds interest and proficiency in movement skills, and encourages students' lifelong fitness through physical activity. Besides promoting high levels of personal achievement and a positive self image, physical education activities should teach students how to cooperate in the achievement of common goals.~~

~~(cf. 5030—Student Wellness)~~

~~(cf. 5121—Grades/Evaluation of Student Achievement)~~

~~(cf. 6142.8—Comprehensive Health Education)~~

~~(cf. 6145.2—Athletic Competition)~~

~~(cf. 6146.1—High School Graduation Requirements)~~

~~The Board shall approve the components of the physical education program. The district's program shall be aligned with state model content standards and curriculum frameworks for physical education and shall include a variety of kinesthetic activities, including team and individual sports, as well as aesthetic movement forms, such as dance.~~

~~(cf. 6143—Courses of Study)~~

~~An appropriate alternative activity or exemption from the physical education class shall be provided for a student with disabilities in accordance with his/her individualized education program or 504 accommodation plan.~~

~~(cf. 6159—Individualized Education Program)~~

~~(cf. 6164.6—Identification and Education Under Section 504)~~

~~The district's physical education program shall be provided by appropriately credentialed teachers. The physical education staff shall appropriately limit the amount or type of physical exercise required of students during air pollution episodes, hot weather, or other inclement conditions.~~

~~(cf. 3516—Emergencies and Disaster Preparedness Plan)~~

~~Continuing professional development shall be offered to physical education teachers and to~~



~~classroom teachers serving as instructors of physical education in order to enhance the quality of instruction and the variety of activities offered.~~

~~(cf. 4131—Staff Development)~~

~~(cf. 4222—Teacher Aides/Paraprofessionals)~~

~~The Superintendent or designee shall annually administer the physical fitness test designated by the State Board of Education to students in grades 5, 7, and 9. (Education Code 60800)~~

~~The Superintendent or designee shall annually report to the Board the results of the physical fitness testing for each school and applicable grade level. He/she shall also report to the Board regarding the number of instructional minutes offered in physical education for each grade level, the number of two-year and permanent exemptions granted pursuant to Education Code 51241 as described below, and any other data agreed upon by the Board and the Superintendent or designee to evaluate the effectiveness of the district's program in meeting goals for physical activity.~~

~~(cf. 0500—Accountability)~~

~~(cf. 6190—Evaluation of the Instructional Program)~~

~~The Superintendent or designee shall report the aggregate results of the physical performance testing in the annual school accountability report card required by Education Code 33126 and 35256. (Education Code 60800)~~

~~(cf. 0510—School Accountability Report Card)~~

#### ~~Temporary Exemptions~~

~~The Superintendent or designee may grant a temporary exemption from physical education under either of the following conditions: (Education Code 51241)~~

- ~~1. The student is enrolled for one-half time or less.~~
- ~~2. The student is ill or injured and a modified program to meet his/her needs cannot be provided.~~

#### ~~Two-Year Exemptions~~

~~With a student's consent, the Superintendent or designee may exempt the student from any two years of physical education courses during grades 10-12 provided that the student has satisfactorily met any five of the six standards of the state's physical fitness test in grade 9. (Education Code 51241)~~

~~Upon request by students and/or their parents/guardians, the Superintendent or designee also may administer the physical fitness test to students in grades 10-12 who need to pass the test in order to qualify for a two-year exemption from physical education courses. To be eligible to~~

~~receive the two-year exemption, the student's performance on the state's physical fitness test shall have been classified in the "healthy fitness zone" for five of the six fitness areas tested.~~

~~The physical fitness test shall be administered at the end of each semester to students in grades 11–12 who failed to pass the test in grades 9 or 10. If the student has satisfactorily met any five of the six standards of the state's physical fitness tests and has earned 20 credits in physical education, the student will have met the district's physical education requirement.~~

#### ~~Permanent Exemptions~~

~~The Superintendent or designee may grant permanent exemptions from physical education to a student who is either: A (Education Code 51241)~~

- ~~1. — Age 16 years or older and has been in grade 10 for one or more academic years~~
- ~~2. — Enrolled as a postgraduate student~~
- ~~3. — Enrolled in a juvenile home, ranch, camp or forestry camp school with recreation and exercise scheduled~~

#### ~~Other Exemptions~~

~~The Superintendent or designee may grant an exemption from physical education under the following special circumstances:~~

- ~~1. — The student in grades 10–12 is excused for up to 24 clock hours in order to participate in automobile driver training. (Education Code 51222)~~
- ~~2. — The student in grades 10–12 attends a regional occupational center or program and attendance in physical education courses results in hardship because of the travel time involved. (Education Code 52316)~~
- ~~3. — The student is in high school and is engaged in a regular school-sponsored interscholastic athletic program carried on wholly or partially after regular school hours. (Education Code 51242)~~

#### ~~Legal Reference:~~

##### ~~EDUCATION CODE~~

- ~~33126 — School accountability report card~~
- ~~33350–33354 — CDE responsibilities re: physical education~~
- ~~35256 — School accountability report card~~
- ~~49066 — Grades; physical education class~~
- ~~51210 — Course of study, grades 1–6~~
- ~~51220 — Course of study, grades 7–12~~
- ~~51222 — Physical education~~

51223—Physical education, elementary schools  
51241—Temporary or permanent exemption from physical education  
51242—Exemption from physical education for athletic program participants  
52316—Excuse from attending physical education classes  
60800—Physical performance test  
CODE OF REGULATIONS, TITLE 5  
1040-1048—Physical performance test  
3051.5—Adapted physical education for individuals with exceptional needs  
10060—Criteria for high school physical education programs  
UNITED STATES CODE, TITLE 29  
794—Rehabilitation Act of 1973, Section 504  
UNITED STATES CODE, TITLE 42  
1751 Note—Local wellness policy  
ATTORNEY GENERAL OPINIONS  
53 Ops. Cal. Atty. Gen. 230 (1970)

Management Resources:

CSBA PUBLICATIONS

Physical Education and California Schools, Policy Brief, rev. October 2007

Monitoring for Success: Student Wellness Policy Implementation Monitoring Report and Guide, 2007

Student Wellness: A Healthy Food and Physical Activity Policy Resource Guide, rev. April 2006

CALIFORNIA DEPARTMENT OF EDUCATION PROGRAM ADVISORIES

0418.89 Physical Education, April 18, 1989

CALIFORNIA DEPARTMENT OF EDUCATION PUBLICATIONS

Physical Education Model Content Standards for California Public Schools: Kindergarten Through Grade 12, January 2005

Physical Education Framework for California Public Schools: Kindergarten Through Grade 12, 1996

CALIFORNIA DEPARTMENT OF HEALTH SERVICES PUBLICATIONS

School Idea and Resource Mini Kit, 2000

CENTERS FOR DISEASE CONTROL AND PREVENTION PUBLICATIONS

School Health Index for Physical Activity and Healthy Eating:—A Self-Assessment and Planning Guide for Elementary and Middle/High Schools, 2000

NATIONAL ASSOCIATION OF STATE BOARDS OF EDUCATION PUBLICATIONS

Fit, Healthy and Ready to Learn, 2000

WEB SITES

CSBA:—<http://www.esba.org>

California Department of Education, Physical Fitness Testing: <http://www.ede.ca.gov/ta/tg/pf>

California Department of Health Services, School Health Connections:—

<http://www.dhs.ca.gov/ps/edie/she/default.htm>

California Healthy Kids Resource Center: <http://www.californiahealthykids.org>

Centers for Disease Control and Prevention: <http://www.cdc.gov>

Educational Data System, California physical fitness:—

<http://www.eddata.com/projects/current/epf>

FITNESSGRAM, Cooper Institute: <http://www.fitnessgram.net>



~~Healthy People 2010: <http://www.healthypeople.gov>  
National Association for Sports and Physical Education: <http://www.aahperd.org/naspe>  
National Association of State Boards of Education (NASBE): <http://www.nasbe.org>  
National School Boards Association: <http://www.nsba.org>  
The California Endowment: <http://www.calendow.org>~~

~~Policy VENTURA UNIFIED SCHOOL DISTRICT  
adopted: October 28, 2003 Ventura, California  
revised: December 11, 2007  
revised: February 10, 2009~~

**The Governing Board recognizes the positive benefits of physical activity on student health and academic achievement. The district shall provide all students the opportunity to be physically active on a regular basis through high-quality physical education instruction and may provide additional opportunities for physical activity throughout the school day. The district's physical education and activity programs shall support the district's coordinated student wellness program and encourage students' lifelong fitness.**

**(cf. 5030 - Student Wellness)  
(cf. 6142.8 - Comprehensive Health Education)**

**The district's physical education program shall provide a developmentally appropriate sequence of instruction aligned with the state's model content standards and curriculum framework.**

**(cf. 6011 - Academic Standards)  
(cf. 6143 - Courses of Study)**

**For grades 9-12, the overall course of study shall include the effects of physical activity upon dynamic health, the mechanics of body movement, aquatics, gymnastics and tumbling, individual and dual sports, rhythms and dance, team sports, and combatives. (Education Code 33352; 5 CCR 10060)**

**The Board shall approve the courses in grades 9-12 for which physical education credit may be granted.**

**(cf. 6146.1 - High School Graduation Requirements)  
(cf. 6146.11 - Alternative Credits Toward Graduation)**

**The district's physical education program shall engage students in moderate to vigorous physical activity, as defined in the accompanying administrative regulation, for at least 50 percent of class or session time. The Superintendent or designee shall develop strategies to monitor the amount of moderate to vigorous physical activity that takes place in the**

**physical education instructional program.**

**The Superintendent or designee shall ensure that the district's program provides students with equal opportunities for instruction and participation regardless of gender in accordance with law.**

**(cf. 0410 - Nondiscrimination in District Programs and Activities)**

**Students with disabilities shall be provided instruction in physical education in accordance with their individualized education program or Section 504 accommodation plan.**

**(cf. 6159 - Individualized Education Program)**

**(cf. 6164.6 - Identification and Education Under Section 504)**

**During air pollution episodes, extreme weather, or other inclement conditions, physical education staff shall make appropriate adjustments to the program or shall seek alternative indoor space to enable students to participate in active physical education.**

**(cf. 3514 - Environmental Safety)**

**(cf. 5141.7 - Sun Safety)**

**The Superintendent or designee shall develop strategies to supplement physical education instruction with additional opportunities for students to be physically active before, during, and after the school day.**

**(cf. 1330.1 - Joint Use Agreements)**

**(cf. 5142.2 - Safe Routes to School Program)**

**(cf. 5148 - Child Care and Development Program)**

**(cf. 5148.2 - Before/After School Programs)**

**(cf. 6145 - Extracurricular and Cocurricular Activities)**

### **Staffing**

**Physical education instruction shall be delivered by appropriately credentialed teachers who may be assisted by instructional aides, paraprofessionals, and/or volunteers.**

**(cf. 1240 - Volunteer Assistance)**

**(cf. 4112.2 - Certification)**

**(cf. 4112.21 - Interns)**

**(cf. 4113 - Assignment)**

**(cf. 4222 - Teacher Aides/Paraprofessionals)**

**The district shall provide physical education teachers with continuing professional development, including classroom management and instructional strategies designed to keep students engaged and active and to enhance the quality of physical education instruction and assessment.**

**(cf. 4131 - Staff Development)**

**(cf. 5121 - Grades/Evaluation of Student Achievement)**

### **Physical Fitness Testing**

**The Superintendent or designee shall annually administer the physical fitness test designated by the State Board of Education (FITNESSGRAM) to students in grades 5, 7, and 9. (Education Code 60800; 5 CCR 1041)**

### **Temporary Exemptions**

**The Superintendent or designee may grant a student a temporary exemption from physical education under either of the following conditions: (Education Code 51241)**

- 1. The student is ill or injured and a modified program to meet his/her needs cannot be provided.**
- 2. The student is enrolled for one-half time or less.**

### **Two-Year Exemptions**

**With the student's consent, the Superintendent or designee may exempt a student from physical education courses for any two years during grades 10-12 provided that the student has satisfactorily met at least five of the six standards of the FITNESSGRAM in grade 9. (Education Code 51241)**

**Upon request by students and/or their parents/guardians, the Superintendent or designee may administer the FITNESSGRAM to students in grades 10-12 who need to pass the test in order to qualify for a two-year exemption from physical education courses.**

**Students in grades 10-12 who have been granted a two-year exemption shall be offered a variety of elective physical education courses of not less than 400 minutes each 10 school days. (Education Code 51222)**

**Such students shall not be permitted to attend fewer total hours of courses and classes than they would have attended if enrolled in a physical education course. (Education Code 51241)**

**(cf. 6112 - School Day)**

### **Permanent Exemptions**

**The Superintendent or designee may grant a student a permanent exemption from physical education under any of the following conditions: (Education Code 51241)**



1. The student is age 16 years or older and has been enrolled in grade 10 for one or more academic years. However, such a student shall not be permitted to attend fewer total hours of courses and classes than he/she would have attended if enrolled in a physical education course.
2. The student is enrolled as a postgraduate student.
3. The student is enrolled in a juvenile home, ranch, camp, or forestry camp school with scheduled recreation and exercise.

#### **Other Exemptions**

The Superintendent or designee may grant a student an exemption from physical education under the following special circumstances:

1. When the student is in any of grades 10-12 and is excused for up to 24 clock hours in order to participate in automobile driver training. However, any such student shall attend a minimum of 7,000 minutes of physical education instruction during the school year. (Education Code 51222)

2. When the student is in any of grades 10-12, attends a regional occupational center or program, and, because of the travel time involved, would experience hardship to attend physical education courses. Any such student shall have a minimum school day of 180 minutes. (Education Code 52316)

(cf. 6178.2 - Regional Occupational Center/Program)

3. When the student is in high school and is engaged in a regular school-sponsored interscholastic athletic program carried on wholly or partially after regular school hours. (Education Code 51242)

(cf. 6145.2 - Athletic Competition)

#### **Program Evaluation**

The Superintendent or designee shall annually report to the Board each school's FITNESSGRAM results for each applicable grade level. He/she shall also report to the Board regarding the number of instructional minutes offered in physical education for each grade level, the number of two-year and permanent exemptions granted pursuant to Education Code 51241, and any other data agreed upon by the Board and the Superintendent or designee to evaluate program quality and the effectiveness of the district's program in meeting goals for physical activity.

(cf. 0500 - Accountability)

(cf. 6190 - Evaluation of the Instructional Program)

**Legal Reference:**

**EDUCATION CODE**

**33126 School accountability report card**

**33350-33354 CDE responsibilities re: physical education**

**35256 School accountability report card**

**44250-44277 Credential types**

**49066 Grades; physical education class**

**51210 Course of study, grades 1-6**

**51220 Course of study, grades 7-12**

**51222 Physical education**

**51223 Physical education, elementary schools**

**51241 Temporary, two-year or permanent exemption from physical education**

**51242 Exemption from physical education for athletic program participants**

**52316 Excuse from attending physical education classes**

**60800 Physical performance test**

**CODE OF REGULATIONS, TITLE 5**

**1040-1048 Physical performance test**

**3051.5 Adapted physical education for individuals with exceptional needs**

**4600-4687 Uniform complaint procedures**

**10060 Criteria for high school physical education programs**

**80020 Additional assignment authorizations for specific credentials**

**80037 Designated subjects teaching credential; special teaching authorization in physical education**

**80046.1 Added authorization to teach adapted physical education**

**UNITED STATES CODE, TITLE 29**

**794 Rehabilitation Act of 1973, Section 504**

**UNITED STATES CODE, TITLE 42**

**1758b Local wellness policy**

**ATTORNEY GENERAL OPINIONS**

**53 Ops.Cal.Atty.Gen. 230 (1970)**

**COURT DECISIONS**

**Doe v. Albany Unified School District (2010) 190 Cal.App.4th 668**

**Cal200 et al. v. San Francisco Unified School District et al. (2013), San Francisco Superior Court, Case No. CGC-13-534975**

**Cal200 et al. v. Oakland Unified School District et al. (San Francisco Superior Court, Case No. CPF-14-513959**

**Management Resources:**

**CSBA PUBLICATIONS**

**Districts at Risk from Lawsuits Regarding PE Instructional Minute Requirement, Legal Alert, May 2015**

**Monitoring for Success: A Guide for Assessing and Strengthening Student Wellness Policies, 2012**

**Student Wellness: A Healthy Food and Physical Activity Policy Resource Guide, rev. 2012**

**Active Bodies, Active Minds: Physical Activity and Academic Achievement, Fact Sheet, February 2010**

**Maximizing Opportunities for Physical Activity Through Joint Use of Facilities, Policy Brief, rev. February 2010**

**Maximizing Opportunities for Physical Activity During the School Day, Fact Sheet, November 2009**

**Moderate to Vigorous Physical Activity in Physical Education to Improve Health and Academic Outcomes, Fact Sheet, November 2009**

**Physical Education and California Schools, Policy Brief, rev. October 2007**

**CALIFORNIA DEPARTMENT OF EDUCATION PUBLICATIONS**

**Physical Education Framework for California Public Schools: Kindergarten Through Grade 12, 2009**

**Physical Education Model Content Standards for California Public Schools: Kindergarten Through Grade 12, January 2005**

**Adapted Physical Education Guidelines for California Schools, 2003**

**CENTERS FOR DISEASE CONTROL AND PREVENTION PUBLICATIONS**

**School Health Index (SHI): Self-Assessment and Planning Guide 2014**

**COMMISSION ON TEACHER CREDENTIALING PUBLICATIONS**

**The Administrator's Assignment Manual, 2007**

**U.S. DEPARTMENT OF HEALTH AND HUMAN SERVICES PUBLICATIONS**

**2008 Physical Activity Guidelines for Americans, October 2008**

**WEB SITES**

**CSBA: <http://www.csba.org>**

**California Department of Education, Physical Fitness Testing:**

**<http://www.cde.ca.gov/ta/tg/pf>**

**California Healthy Kids Resource Center: <http://www.californiahealthykids.org>**

**California Project LEAN (Leaders Encouraging Activity and Nutrition):**

**<http://www.californiaprojectlean.org>**

**Centers for Disease Control and Prevention: <http://www.cdc.gov>**

**Commission on Teacher Credentialing: <http://www.ctc.ca.gov>**

**Educational Data System, California physical fitness:**

**<http://www.eddata.com/projects/current/cpf>**

**Healthy People 2010: <http://www.healthypeople.gov>**

**National Association for Sport and Physical Education: <http://www.aahperd.org/naspe>**

**President's Council on Physical Fitness and Sports: <http://www.fitness.gov>**

**U.S. Department of Health and Human Services: <http://www.health.gov>**

**(11/07 2/10) 3/16**

**VENTURA UNIFIED SCHOOL DISTRICT**

**adopted: \_\_\_\_\_**



# Ventura USD

## Administrative Regulation

### Physical Education

AR 6142.7

#### Instruction

~~Instruction in physical education shall be provided for a total period of time of not less than 200 minutes each 10 school days for students in grades 1 through 6 and not less than 400 minutes each 10 school days for students in grades 7 through 12. (Education Code 51210, 51222)~~

~~Students in grades 10-12 who have been granted a two-year exemption pursuant to Education Code 51241(b) shall be offered a variety of elective physical education courses of not less than 400 minutes each 10 school days. (Education Code 51222)~~

~~Students in grades 10-12 who have been granted a two-year or permanent exemption from physical education pursuant to Education Code 51241(b)(1) or (c) shall not be permitted to attend fewer total hours of courses and classes than they would have attended if enrolled in a physical education course. (Education Code 51241)~~

~~Students in a regional occupational program or center who are exempted from physical education pursuant to Education Code 52316 shall have a minimum school day of 180 minutes. (Education Code 52316)~~

~~During the month of February, March, April or May, students in grades 5, 7 and 9 shall undergo the physical performance testing designated by the State Board of Education. (Education Code 60800)~~

~~(cf. 6162.5—Student Assessment)~~

~~The Superintendent or designee may provide a make-up date for students who are unable to take the test based on absence or temporary physical restriction or limitations, such as students recovering from illness or injury. (5 CCR 1043)~~

~~On or before November 1 of each school year, the Superintendent may designate an employee to serve as the district's physical fitness test coordinator and so notify the test contractor. The test coordinator shall serve as the liaison between the district and California Department of Education for all matters related to the physical fitness test. His/her duties shall be those specified in 5 CCR 1043.4, including, but not limited to, overseeing the administration of the test and the collection and return of all test data to the test contractor. (5 CCR 1043.4)~~

~~Students shall be provided with their individual results after completing the physical performance testing. The test results may be provided in writing or orally as the student completes the testing. (Education Code 60800; 5 CCR 1043.10)~~

~~Each student's scores on the physical performance test shall be included in his/her cumulative record. (5 CCR 1044)~~

~~(cf. 5125— Student Records)~~

~~Testing Variations~~

~~All students may be administered the state's physical fitness test with the following test variations: (5 CCR 1047)~~

- ~~1. — Extra time within a testing day~~
- ~~2. — Test directions that are simplified or clarified~~

~~All students may have the following test variations if they are regularly used in the classroom: (5 CCR 1047)~~

- ~~1. — Audio amplification equipment~~
- ~~2. — Separate testing for individual students provided that they are directly supervised by the test examiner~~
- ~~3. — Manually Coded English or American Sign Language to present directions for test administration~~

~~Students with a physical disability and students who are physically unable to take all of the test shall undergo as much of the test as their physical condition will permit. (Education Code 60800; 5 CCR 1047)~~

~~Students with disabilities may be provided the following accommodations if specified in their individualized education program (IEP) or Section 504 plan: (5 CCR 1047)~~

- ~~1. — Administration of the test at the most beneficial time of day to the student after consultation with the test contractor~~
- ~~2. — Administration of the test by a test examiner to the student at home or in the hospital~~
- ~~3. — Any other accommodation specified in the student's IEP or Section 504 plan for the physical fitness test~~

~~(cf. 6159— Individualized Education Program)  
(cf. 6164.6— Identification and Education Under Section 504)~~

~~Identified English learners may be allowed the following additional test variations if regularly used in the classroom: (5 CCR 1048)~~

- ~~1. — Separate testing with other English learners, provided that they are directly supervised by the test examiner~~
- ~~2. — Test directions translated into their primary language, and the opportunity to ask clarifying questions about the test directions in their primary language~~

~~Regulation — VENTURA UNIFIED SCHOOL DISTRICT  
approved: October 28, 2003 Ventura, California  
revised: December 11, 2007~~

### **Definitions**

**Physical education is a sequential educational program that teaches students to understand and participate in regular physical activity for developing and maintaining physical fitness throughout their lifetime, understand and improve their motor skills, enjoy using their skills and knowledge to establish a healthy lifestyle, and understand how their bodies work.**

**Physical activity is bodily movement that is produced by the contraction of skeletal muscle and that substantially increases energy expenditure, including exercise, sport, dance, and other movement forms.**

**Moderate physical activity is any activity which generally requires sustained, rhythmic movements and refers to a level of effort a healthy individual might expend while, for example, walking briskly, dancing, swimming, or bicycling on level terrain. A person should feel some exertion but should be able to carry on a conversation comfortably during the activity.**

**Vigorous physical activity is any activity which generally requires sustained, rhythmic movements and refers to a level of effort a healthy individual might expend while, for example, jogging, participating in high-impact aerobic dancing, swimming continuous laps, or bicycling uphill. Vigorous physical activity may be intense enough to result in a significant increase in heart and respiration rate.**

### **Instructional Time**

**Instruction in physical education shall be provided for at least the following minimum period of time: (Education Code 51210, 51222, 51223)**

- 1. For students in grades 1-6, 200 minutes each 10 school days, exclusive of recesses and the lunch period**
- 2. For students in grades 7-8 attending an elementary school, 200 minutes each 10**



**school days, exclusive of recesses and the lunch period**

**3. For students in grades 7-8 attending a middle school or junior high school, 400 minutes each 10 school days**

**4. For students in grades 9-12, 400 minutes each 10 school days**

**If the instructional minute requirement cannot be met during any 10-day period due to inclement weather, a school assembly, field trip, student assessment, or other circumstance, the school shall make up those minutes on another day in order to satisfy the instructional minute requirement.**

**The Superintendent or designee shall determine a method to document compliance with the required number of instructional minutes. Such documentation may include, but not be limited to, a master schedule, teacher roster, or log for staff or students to record the number of physical education minutes completed.**

**Any complaint alleging noncompliance with the instructional minute requirement for elementary schools may be filed in accordance with the district's procedures in AR 1312.3 - Uniform Complaint Procedures. A complainant not satisfied with the district's decision may appeal the decision to the California Department of Education (CDE). If the district or the CDE finds merit in a complaint, the district shall provide a remedy to all affected students and parents/guardians. (Education Code 51210, 51223; 5 CCR 4600-4687)**

**(cf. 1312.3 - Uniform Complaint Procedures)**

#### **Monitoring Moderate to Vigorous Physical Activity**

**To monitor whether students are engaged in moderate to vigorous physical activity for at least 50 percent of physical education class or session time, the Superintendent or designee may:**

**1. Develop methods to estimate the amount of time students spend in moderate to vigorous physical activity or the number of students who are inactive during physical education classes**

**2. Provide physical education teachers with staff development, self-monitoring tools, stopwatches, and/or heart rate monitors to assist them in planning and assessing the level of activity in their classes**

**(cf. 4115 - Evaluation/Supervision)**

#### **Physical Fitness Testing**

**During the annual assessment window between the months of February through May, students in grades 5, 7, and 9 shall be administered the physical fitness test designated by**

**the State Board of Education (FITNESSGRAM). (Education Code 60800; 5 CCR 1041)**

**(cf. 6162.5 - Student Assessment)**

**The Superintendent or designee may provide a make-up date for students who are unable to take the test based on absence or temporary physical restriction or limitations, such as students recovering from illness or injury. (5 CCR 1043)**

**On or before November 1 of each school year, the Superintendent may designate an employee to serve as the district's physical fitness test coordinator and so notify the test contractor. The test coordinator shall serve as the liaison between the district and California Department of Education for all matters related to the physical fitness test. His/her duties shall be those specified in 5 CCR 1043.4, including, but not limited to, overseeing the administration of the test and the collection and return of all test data to the test contractor. (5 CCR 1043.4)**

**Students shall be provided with their individual results after completing the FITNESSGRAM. The test results may be provided in writing or orally as the student completes the testing and shall be included in his/her cumulative record. (Education Code 60800; 5 CCR 1043.10, 1044)**

**(cf. 5125 - Student Records)**

**Each student's test results shall also be provided to his/her parents/guardians.**

**The Superintendent or designee shall report the aggregate results of the FITNESSGRAM in the annual school accountability report card required by Education Code 33126 and 35256. (Education Code 60800)**

**(cf. 0510 - School Accountability Report Card)**

### **Testing Variations**

**All students may be administered the FITNESSGRAM with the following test variations: (5 CCR 1047)**

- 1. Extra time within a testing day**
- 2. Test directions that are simplified or clarified**

**All students may have the following test variations if they are regularly used in the classroom: (5 CCR 1047)**

- 1. Audio amplification equipment**
- 2. Separate testing for individual students provided that they are directly supervised**

by the test examiner

**3. Manually Coded English or American Sign Language to present directions for test administration**

**Students with a physical disability and students who are physically unable to take all of the test shall undergo as much of the test as their physical condition will permit. (Education Code 60800; 5 CCR 1047)**

**Students with disabilities may be provided the following accommodations if specified in their individualized education program (IEP) or Section 504 plan: (5 CCR 1047)**

- 1. Administration of the test at the most beneficial time of day to the student after consultation with the test contractor**
- 2. Administration of the test by a test examiner to the student at home or in the hospital**
- 3. Any other accommodation specified in the student's IEP or Section 504 plan for the physical fitness test**

**(cf. 6159 - Individualized Education Program)**

**(cf. 6164.6 - Identification and Education Under Section 504)**

**Identified English learners may be allowed the following additional test variations if regularly used in the classroom: (5 CCR 1048)**

- 1. Separate testing with other English learners, provided that they are directly supervised by the test examiner**
- 2. Test directions translated into their primary language, and the opportunity to ask clarifying questions about the test directions in their primary language**

**Additional Opportunities for Physical Activity**

**The Superintendent or designee shall implement strategies for increasing opportunities for physical activity outside the physical education program, which may include, but not be limited to:**

- 1. Training recess and lunch supervisors on methods to engage students in moderate to vigorous physical activity**

**(cf. 1240 - Volunteer Assistance)**

**(cf. 4231 - Staff Development)**

**(cf. 5030 - Student Wellness)**



2. **Encouraging teachers to incorporate physical activity into the classroom**
3. **Establishing extracurricular activities that promote physical activity, such as school clubs, intramural athletic programs, dance performances, special events, and competitions**

(cf. 6145 - Extracurricular and Cocurricular Activities)  
(cf. 6145.5 - Student Organizations and Equal Access)

4. **Incorporating opportunities for physical activity into before- or after-school programs and/or child care and development programs**

(cf. 5148 - Child Care and Development Program)  
(cf. 5148.2 - Before/After School Programs)

5. **Exploring opportunities for joint use of facilities or grounds in order to provide adequate space for students and community members to engage in recreational activities**

(cf. 1330.1 - Joint Use Agreements)

6. **Developing business partnerships to maximize resources for physical activity equipment and programs**

(cf. 1700 - Relations Between Private Industry and the Schools)

7. **Developing programs to encourage and facilitate walking, bicycling, or other active transport to and from school**

(cf. 5142.2 - Safe Routes to School Program)  
(7/07 2/10) 3/16

VENTURA UNIFIED SCHOOL DISTRICT  
adopted: \_\_\_\_\_

**G. CONSENT CALENDAR**

*It is recommended that item numbers 1 through 20 be approved as presented. All items listed under consent are considered to be routine and may be enacted by approval of a single motion. There will be no separate discussion of these items; however, any item may be removed from the consent agenda upon request of any member of the Board and acted upon separately.*

Moved by \_\_\_\_\_ Seconded by \_\_\_\_\_

Jerry Dannenberg: \_\_\_\_\_ Jackie Moran: \_\_\_\_\_  
 Matt Almaraz: \_\_\_\_\_ Sabrena Rodriguez: \_\_\_\_\_  
 Velma Lomax: \_\_\_\_\_

**1. Overnight, Out of Tri-County and Ratification Field Trips**

**Ventura High School** is requesting permission to send students from their **Agriculture class** to travel overnight and out of the tri-county to a **Leadership Conference for Future Farmers of America** to be held at **San Benito High School in Hollister, CA**, San Benito County. The trip will take place on October 12-13, 2019. Board approval is requested to send six students and one chaperone to this field trip. **At least one teacher or other certificated personnel shall accompany students on all trips according to Administrative Regulation 6153.** Transportation will be provided by district vehicles. All required paperwork will be on file at the school before departure.

**Buena High School** is requesting permission to send students from their **Boys Cross Country team** to travel overnight and out of the tri-county to a **Cross Country Meet** to be held at **Woodward Park in Fresno, CA**, Fresno County. The trip will take place on October 17-18, 2019. Board approval is requested to send fourteen students and two chaperones to this field trip. **At least one teacher or other certificated personnel shall accompany students on all trips according to Administrative Regulation 6153.** Transportation will be provided by district vehicles. All required paperwork will be on file at the school before departure.

No student will be excluded due to lack of funds.

Resource Person(s): **Dr. Danielle Cortes, Assistant Superintendent, Educational Services**

**2. Ratification of Administration’s Approval of Miscellaneous & Part-Time Certificated Assignments for the 2019-20 School Year**

Ratification of District’s Approval of Miscellaneous and Part-Time Certificated Assignments on attached list.

Resource Person(s): **Dr. Jeff Davis, Assistant Superintendent, Human Resources**

**3. Ratification of Administration’s Approval for Leave of Absence for Certificated Personnel**

Last	First	Position	Site	Lv FTE	Lv Begin	Lv End	Reason
Glass	Jessica	Teacher	Will Rogers	1.00	10/30/19	12/2/19	Parental/FMLA

Resource Person(s): **Dr. Jeff Davis, Assistant Superintendent, Human Resources**

**4. Ratification of Administration’s Approval of Employment and Reemployment of Substitute Teachers for the 2019-20 School Year**

Ratification of District’s approval of Employment of substitute teachers listed below for the 2019-20 School Year:

Name	Credential Or Program	Ref /Date
Ball, Susan	Single Subject Credential: English	10/8/2019
Chiarella, Michael	Single Subject Credential: Biological Sciences	10/8/2019
Clementi, Paul	Standard Restricted Special Education Teaching Credential	10/8/2019
Goda, Amy	Multiple Subject Credential	10/8/2019
Gray, Deanna	Multiple Subject Credential	10/8/2019
Jimenez, Guillermo	Single Subject Credential: Physical Education	10/8/2019
McCabe, Angela-Cherie	Emergency 30-Day Substitute Permit	10/8/2019
Melendez, Monique	Emergency 30-Day Substitute Permit	10/8/2019
Mercado, Alondra	Emergency 30-Day Substitute Permit	10/8/2019



Peterson, Rebecca	Emergency 30-Day Substitute Permit	10/8/2019
Smith, Kristen	Multiple Subject Credential	10/8/2019
Torres, Gabriella	Emergency 30-Day Substitute Permit	10/8/2019
Wagner, Cari	Emergency 30-Day Substitute Permit	10/8/2019
Zane, Julie	Multiple Subject Credential	10/8/2019

Resource Person(s): **Dr. Jeff Davis, Assistant Superintendent, Human Resources**

**5. Ratification of Administration’s Approval of Assignments Through Various Education Codes**

Current statutes and regulations recognize that there may be situations of a temporary nature in which a teacher with the appropriate credential is not available to the School District or the assignment is part-time and not conducive for recruitment. Senate Bill 435 has made it possible to assign staff with their permission to these areas in several ways:

**Education Code 44256(b)** states that the holder of a self-contained type credential may be assigned, with his or her consent, teach any subject in departmentalized classes, below grade 9, in which the teacher has 12 semester hours of coursework in the subject area.

**Education Code Section 44861** allows a credentialed teacher to substitute as a principal for up to five months, if the teacher’s credential is for the same grade as the school to be administered.

The employing agency determines the definition of ‘emergency’ for this section. This option is limited to a substitute principal only.

**Education Code 44263** states that the holder may be assigned, with his or her consent, to teach any single subject class in which the teacher has 18 semester hours of coursework or a self-contained classroom with 60 semester hours distributed among four of the following subjects: language studies, literature, mathematics, science, social science, history, humanities, the arts, physical education, and human development.

The Board is asked to approve the individuals listed below as per the Education Code noted.

Last Name	First Name	Site	Credential(s)	Board Approval Subject	Ed Code	Units
Bento	Geneva	BMS	Multiple Subject	English	44256(b)	12+
Bento	Geneva	BMS	Multiple Subject	Social Science	44256(b)	12+
Lehman	Elisa	CMS	Multiple Subject	English	44256(b)	12+
Lehman	Elisa	CMS	Multiple Subject	Math	44256(b)	12+
Huffman	William	FHS	SS: Math	Physical Education	44263	n/a

Resource Person(s): **Dr. Jeff Davis, Assistant Superintendent, Human Resources**

**6. Classified Personnel Changes**

The Personnel Commission approved the list of Classified Personnel Changes at its September 24, 2019 meeting. It is recommended that the Board of Education approve the changes at this time. A copy of the list can be found on the Ventura Unified School District website under Superintendent/Board of Education tab.

Resource Person(s): **Mrs. Andrea Crouch, Director, Classified Human Resources**

**7. Establishment of Classified Positions**

It is recommended that the Board of Education approve the establishments of the following Classified positions, effective for the 2019-20 Fiscal Year:

Classification	Location	Time Base	Funding
Bus Driver (3842)	Transportation	5.25 Hrs / 181 Calendar	General Fund
Campus Supervisor (3580)	Anacapa	3.00 Hrs / 180 Calendar	Supplemental



Noon Duty / Playground Supervisor (3861)	Sunset K-8	1.50 Hrs / 180 Calendar	Supplemental
Noon Duty / Playground Supervisor (3862)	Sunset K-8	1.50 Hrs / 180 Calendar	Supplemental
Paraeducator Special Ed (3849)	EP Foster	28.75 Hrs per Week / 181 Calendar	Federal Spec Ed
Student Data Specialist	Technology Dept. / ESC	8.00 Hrs / 12 Months	General Funds

Resource Person(s): **Mrs. Andrea Crouch, Director, Classified Human Resources**

**8. Increase in Time Base of Classified Positions**

It is requested that the Board of Education ratify the increase in time base of the following Classified positions:

Classification	Location	Time Base	Funding
Bus Driver (0667)	Transportation	<b>From:</b> 4.75 Hrs /181 Calendar <b>To:</b> 5.00 Hrs / 181 Calendar	General Fund
Child Nutrition Assistant I (0255)	Balboa	<b>From:</b> 3.00 Hrs / 180 Calendar <b>To:</b> 4.00 Hrs / 180 Calendar	Child Nutrition
Paraeducator Special Education (3555)	ATLAS	<b>From:</b> 28.75 Hrs per Week / 181 Calendar <b>To:</b> 30.75 Hrs per Week / 181 Calendar	Federal Spec Ed
Paraeducator Special Education (3827)	Buena High	<b>From:</b> 6.00 Hrs / 181 Calendar <b>To:</b> 7.00 Hrs / 181 Calendar	Federal Spec Ed

Resource Person(s): **Mrs. Andrea Crouch, Director, Classified Human Resources**

**9. Reduction in Classified Positions**

Based on staffing needed to best meet the needs of our students and the services provided by the District, the following positions are no longer needed for the 2019-2020 fiscal year.

Classification	Location	Time Base
Child Nutrition Assistant I (0633)	Balboa Middle School	3.00 Hrs / 180 Calendar
Computer Support Specialist (1882)	Technology Dept. / ESC	8.00 Hrs / 12 Months

It is recommended that the Board of Education approve the elimination of the identified positions. These positions are vacant, therefore no action is required to issue layoff notices. Because these positions are vacant, there are no classified incumbents who will be affected as a result of the elimination of these positions.

Resource Person(s): **Mrs. Andrea Crouch, Director, Classified Human Resources**

**10. Naval Facilities Engineering and Expeditionary Warfare Center (NAVFAC EXWC), Port Hueneme Education Partnership Agreement**

The District entered into an education partnership agreement with the Naval Facilities Engineering and Expeditionary Warfare Center (NAVFAC EXWC), Port Hueneme in order to provide educational experiences and expertise from the naval facility, as well as receive equipment related to academic disciplines in STEM. The Chief Innovation Officer will be the designated liaison between the District and NAVFAC EXWC. The agreement will remain in effect unless terminated in writing by either party. Board approval of this agreement is requested. Agreement is available for review, as an attachment, on the District Superintendent/Board webpage.

Resource Person(s): **Ms. Rebecca Chandler, Chief Innovation Officer**  
 Ms. Betsy George, Assistant Superintendent, Business Services



**11. United States Department of Interior National Park Service, Channel Islands National Park Task Agreement No. P19AC01017 2019-21**

The District renewed this agreement with the U.S. Department of Interior National Park Service in order to provide educational opportunities for District students to attend Channel Islands National Park. The agreement provides federal funding for transportation and for substitute teachers while students are on the trip during the school day. The agreement is effective September 1, 2019 through June 30, 2021. Board approval of the agreement is requested. Agreement is available for review, as an attachment, on the District Superintendent/Board webpage.

Resource Person(s): **Dr. Danielle Cortes, Assistant Superintendent, Educational Services**  
 Ms. Betsy George, Assistant Superintendent, Business Services

**12. Ratification of Final Settlement Agreement and Release of All Claims Case No. DT20190920**

An agreement was reached regarding Case No. DT20190920 and staff is requesting Board approval at this time. The agreement is available for review, as an attachment, on the District Superintendent/Board webpage.

Resource Person(s): **Mr. Marcus Konantz, Executive Director, Special Education-Pupil Services**  
 Ms. Betsy George, Assistant Superintendent, Business Services

**13. Ratification of Change Order #2, C3-20 Mound Relocatable and Site Improvements**

The change order to Kiwitt's General Building consists of the following:

1.	Expedite charges associated with new building delivery delays	\$1,525.00
<b>Total for Change Order #2</b>		<b>\$1,525.00</b>

It is recommended the Board ratify change order #2 in the amount of \$ \$1,525.00 for C3-20 Mound Relocatable and Site Improvements, for a total contract of \$517,649.87.

Resource Person(s): **Ms. Genevieve Gilmore, Director, Purchasing**  
 Ms. Betsy George, Assistant Superintendent, Business Services

**14. Ratification of Change Order #4, C4-20 Prop 39 Phase II Energy Upgrades – Lighting at Various Sites**

The change order to Clear Blue Energy Corp consists of the following:

1.	Provide and install ballasts at all fixtures that received new LED lamps at Anacapa, EP Foster, Mound and Pierpont.	\$72,551.00
<b>Total for Change Order #4</b>		<b>\$72,551.00</b>

It is recommended that the Board ratify change order #4 in the amount of \$ \$72,551.00 for C4-20 Prop 39 Phase II Energy Upgrades – Lighting at Various Sites, for a total contract of \$1,015,678.00.

Resource Person(s): **Ms. Genevieve Gilmore, Director, Purchasing**  
 Ms. Betsy George, Assistant Superintendent, Business Services

**15. Notice of Completion for C3-20 Mound Relocatable and Site Improvements**

This contract was awarded to Kiwitts General Buidling in the amount of \$495,000.00. Change orders have increased this amount to \$517,649.87. This contract has been completed, inspected and found satisfactory. It is recommended the Board approve the filing of the Notice of Completion with the County Superintendent of Schools.

Resource Person(s): **Ms. Genevieve Gilmore, Director, Purchasing**  
 Ms. Betsy George, Assistant Superintendent, Business Services



**16. Notice of Completion for C7-20 Pacific High School Plumbing Infrastructure**

This contract was awarded to Kiwitts General Building in the amount of \$549,357.00. Change orders have increased this amount to \$609,565.50. This contract has been completed, inspected and found satisfactory. It is recommended the Board approve the filing of the Notice of Completion with the County Superintendent of Schools.

Resource Person(s): **Ms. Genevieve Gilmore, Director, Purchasing**  
Ms. Betsy George, Assistant Superintendent, Business Services

**17. Notice of Completion for C10-20 Prop 39 Phase II Energy Upgrades – HVAC at Buena**

This contract was awarded to Mesa Energy Systems, Inc. dba Emcor Services in the amount of \$597,900.00. This contract has been completed, inspected and found satisfactory. It is recommended that the Board approve the filing of the Notice of Completion with the County Superintendent of Schools.

Resource Person(s): **Ms. Genevieve Gilmore, Director, Purchasing**  
Ms. Betsy George, Assistant Superintendent, Business Services

**18. Checks for September 2019**

Board ratification of checks for the month of September 2019 is requested. The checks list is available for review, as an attachment, on the District Superintendent/Board webpage.

Resource Person(s): **Ms. Betsy George, Assistant Superintendent, Business Services**

**19. Gifts to School District**

Listed below are donations made to Ventura Unified School District.

<u>DONOR</u>	<u>GIFT</u>	<u>LOCATION</u>	<u>VALUE</u>
Amgen Foundation	Cash	Juanamaria	\$512.00
Nancy Brunetti Blomquist	Cash	Cabrillo	\$100.00
Cabrillo PTO	Cash	Cabrillo	\$219.60
CD Lyon Construction	Traffic posts & chain	Anacapa	\$200.00
Cheryl & Rick Denger	Cash	Poinsettia	\$50.00
James Ennis	Playground equipment	Sheridan Way	\$1,000.00
Frontstream /United Way	Cash	Cabrillo	\$88.00
J.E. CH Foundation/Coldstone Creamery	Cash	Cabrillo	\$100.00
Mound PTO	Cash	Mound	\$680.70
Vincent Mujica	Cash	Buena	\$500.00
Lauren Napoli	Cash	Cabrillo	\$100.00
Pierpont Racquet Club	Cash	Cabrillo	\$250.00
Jeff & Kristy Pollard	Cash	Cabrillo	\$100.00
David Richard	Cash	Cabrillo	\$100.00
Sudha Lakshmi R. Shanbhag	Cash	Cabrillo	\$100.00
The Studt Family Trust	Cash	Cabrillo	\$100.00
Jocelyn Delamore White	Cash	Cabrillo	\$100.00
YourCause, LLC/Chevron	Cash	Juanamaria	\$500.00

Resource Person(s): **Ms. Betsy George, Assistant Superintendent, Business Services**

**20. Ratification of Purchase Orders (September 11, 2019 – September 24, 2019)**

Approval of the following purchase orders and change orders is requested. A list is available for review, as an attachment, on the District Superintendent/Board webpage.

147 Purchase Orders	=	\$2,317,816.66
PO Changes	=	12,571,66
GRAND TOTAL	=	<u>\$2,330,388.32</u>

Resource Person(s): **Ms. Genevieve Gilmore, Director, Purchasing**  
Ms. Betsy George, Assistant Superintendent, Business Services



## Miscellaneous and Part Time Certificated Assignments

Name		Rate	Account Code	Agenda
Nichols, Mike	Lincoln, Hourly Intervention Teacher NTE 18 hrs/wk	District Hourly	010-1103-0000-0-1110-1000-067-600-0000-0; etc.	10/8/19
Samples, Mary	Educational Services; Special Education Specialist - NTE 30 days	Daily Rate ASC 1/01	010-1303-0000-0-0000-2100-302-000-0375-3	10/8/19
Samples, Mary	Certificated HR; Certif Mgmt Spec-Mentor - NTE 36 hrs	\$3000 Stipend	010-1307-0000-0-1110-2700-303-000-0000-3	10/8/19
Veermeesch, Chandra	Poinsettia, Hourly Intervention Teacher NTE 10 hrs/week	District Hourly	LPSBG	10/8/19
SuddethRodriguez, Megan	E.P. Foster - Grounds Supervision 19-20SY; 11.25 hrs/qtr Q1 & Q2	72% District Hourly Rate	51761	10/8/19
Kada, Wren	E.P. Foster - Grounds Supervision 19-20SY; 11.25 hrs/qtr Q3 & Q4	72% District Hourly Rate	51761	10/8/19
Burrier, Marisa	E.P Foster - Grounds Supervision 19-20SY; 11.25 hrs/qtr Q1 & Q2	72% District Hourly Rate	51761	10/8/19
Guerrero, Stephanie	E.P. Foster - Grounds Supervision 19-20SY; 11.25 hrs/qtr Q3 & Q4	72% District Hourly Rate	51761	10/8/19
Haystead, Rebecca	E.P. Foster - TIC 19-20SY	\$477/yr	51224	10/8/19
Allen, Jennifer	Elmhurst - Ground Supervision 19-20SY; 11.25 hrs/qtr	72% District Hourly Rate	51761	10/8/19
Portera, Julie	Elmhurst - Ground Supervision 19-20SY; 11.25 hrs/qtr	72% District Hourly Rate	51761	10/8/19
Steele, Erin E.	Elmhurst - TIC 19-20SY	\$477/yr	51223	10/8/19
Glass, Jessica	Will Rogers - TIC 19-20SY	\$477/yr	51237	10/8/19
Pinedo, Ricardo	Will Rogers - Ground Supervision 19-20SY; 11.25 hrs/qtr	72% District Hourly Rate	51761	10/8/19
Kosters, Carrie	VDM; 9/23/19 thru 6/12/20	Daily Rate	VDM Program	10/8/19
Michels, Craig	Sheridan Way - TIC 50% 19-20SY	\$238.50/yr	51235	10/8/19
Alpuche, Guadalupe	Sheridan Way - TIC 50% 19-20SY	\$238.50/yr	51235	10/8/19
Bond, Christopher	Sheridan Way - Ground Supervision 19-20SY; 11.25hrs/qtr	72% District Hourly Rate	51761	10/8/19
Gerring, Nathalia	Sheridan Way - Ground Supervision 19-20SY; 11.25hrs/qtr	72% District Hourly Rate	51761	10/8/19
Morrison, Matilda	Sheridan Way - Ground Supervision 19-20SY; 11.25hrs/qtr	72% District Hourly Rate	51761	10/8/19
VanMannekes, Rebecca	Sheridan Way - Ground Supervision 19-20SY; 11.25hrs/qtr	72% District Hourly Rate	51761	10/8/19
Durkee, Jennifer	DATA - Counselor for the 19/20 SY	Daily Rate	51630	10/8/19
Aguirre, Dominic	Pacific - WASC Planning 18-19SY; 2nd Semester	\$250.00 Stipend	010-1107-0100-0-4760-1000-201-602-0000-0	10/8/19
Anderson, Judith	Will Rogers - Science Teacher Support 19-20SY; NTE 600 hours	District Hourly Rate	010-1103-9005-0-1110-1000-091-600-0592-0	10/8/19
Rodriguez, Paola	Multilingual - Field Trip Chaperone 09/14/2019; 10 hrs	District Hourly Rate	010-1103-0100-0-4760-2495-422-000-5133-0	10/8/19
Tauro, Jennifer	Multilingual - ELPAC Training & Assessment August 2019; 4 hours	District Hourly Rate	010-1103-0100-0-4760-2495-422-000-5134-0	10/8/19
Barnett, Jesse	Pacific - Teachers SEL Stipend 19-20SY	\$250 Stipend/Quarterly	010-1107-3182-0-3200-1000-201-403-0000-0	10/8/19
Block, Diann	Pacific - Teachers SEL Stipend 19-20SY	\$250 Stipend/Quarterly	010-1107-3182-0-3200-1000-201-403-0000-0	10/8/19
Borer, Marie	Pacific - Teachers SEL Stipend 19-20SY	\$250 Stipend/Quarterly	010-1107-3182-0-3200-1000-201-403-0000-0	10/8/19
Elliott, Kathleen	Pacific - Teachers SEL Stipend 19-20SY	\$250 Stipend/Quarterly	010-1107-3182-0-3200-1000-201-403-0000-0	10/8/19
Grabendike, Kara	Pacific - Teachers SEL Stipend 19-20SY	\$250 Stipend/Quarterly	010-1107-3182-0-3200-1000-201-403-0000-0	10/8/19
Hardy, Jared	Pacific - Teachers SEL Stipend 19-20SY	\$250 Stipend/Quarterly	010-1107-3182-0-3200-1000-201-403-0000-0	10/8/19
Kidwell, Douglas	Pacific - Teachers SEL Stipend 19-20SY	\$250 Stipend/Quarterly	010-1107-3182-0-3200-1000-201-403-0000-0	10/8/19
Soles, Alyssa	Pacific - Teachers SEL Stipend 19-20SY	\$250 Stipend/Quarterly	010-1107-3182-0-3200-1000-201-403-0000-0	10/8/19
VanderHorst, Lauren	Pacific - Teachers SEL Stipend 19-20SY	\$250 Stipend/Quarterly	010-1107-3182-0-3200-1000-201-403-0000-0	10/8/19
Weatherford, Angie	Pacific - Teachers SEL Stipend 19-20SY	\$250 Stipend/Quarterly	010-1107-3182-0-3200-1000-201-403-0000-0	10/8/19
Zermeno, Steve	Pacific - Teachers SEL Stipend 19-20SY	\$250 Stipend/Quarterly	010-1107-3182-0-3200-1000-201-403-0000-0	10/8/19
Rocha, Normal	Pacific - Intern Counselor Stipend 19-20SY	\$500 Stipend/Quarterly	010-1207-3182-0-3200-3110-201-403-0000-0	10/8/19
Torres, Esmeralda	Pacific - Intern Counselor Stipend 19-20SY	\$500 Stipend/Quarterly	010-1207-3182-0-3200-3110-201-403-0000-0	10/8/19
Wright, Drew	Blanche Reynolds - Intervention Program 19-20SY; NTE 600 hours	District Hourly Rate	010-1103-0100-0-4760-1000-055-600-5213-0 (50%	10/8/19
Marks, Melanie	Ed Services - CPM Phase I - Day 3 08/07/19; 6 hrs	\$175 Stipend	010-1107-0000-0-1110-1000-300-000-5111-0	10/8/19
Skeath, Amy	Ed Services - CPM Phase I - Day 3 08/07/19; 6 hrs	\$175 Stipend	010-1107-0000-0-1110-1000-300-000-5111-0	10/8/19
Guenther, David	Ed Services - CPM Phase I - Day 3 08/07/19; 6 hrs	\$175 Stipend	010-1107-0000-0-1110-1000-300-000-5111-0	10/8/19
Miech, April	Ed Services - CPM Phase I - Day 3 08/07/19; 6 hrs	\$175 Stipend	010-1107-0000-0-1110-1000-300-000-5111-0	10/8/19
Rodarte, Racquel	Ed Services - CPM Phase I - Day 3 08/07/19; 6 hrs	\$175 Stipend	010-1107-0000-0-1110-1000-300-000-5111-0	10/8/19
Duffy, Khara	Ed Services - CPM Phase I - Day 3 08/07/19; 6 hrs	\$175 Stipend	010-1107-0000-0-1110-1000-300-000-5111-0	10/8/19



## Miscellaneous and Part Time Certificated Assignments

Adame, Michael	Ed Services - CPM Phase I - Day 3 08/07/19; 6 hrs	\$175 Stipend	010-1107-0000-0-1110-1000-300-000-5111-0	10/8/19
Duckhart, Jill	Ed Services - CPM Phase I - Day 3 08/07/19; 6 hrs	\$175 Stipend	010-1107-0000-0-1110-1000-300-000-5111-0	10/8/19
Paniagua, Maria Cristal	Ed Services - CPM Phase I - Day 3 08/07/19; 6 hrs	\$175 Stipend	010-1107-0000-0-1110-1000-300-000-5111-0	10/8/19
Owens, Angela	Ed Services - CPM Phase I - Day 3 08/07/19; 6 hrs	\$175 Stipend	010-1107-0000-0-1110-1000-300-000-5111-0	10/8/19
Craig, Nicole	Ed Services - CPM Phase I - Day 3 08/07/19; 6 hrs	\$175 Stipend	010-1107-0000-0-1110-1000-300-000-5111-0	10/8/19
Alvarez, Apple	Ed Services - CPM Phase I - Day 3 08/07/19; 6 hrs	\$175 Stipend	010-1107-0000-0-1110-1000-300-000-5111-0	10/8/19
Elliott, Courtney	Ed Services - CPM Phase I - Day 3 08/07/19; 6 hrs	\$175 Stipend	010-1107-0000-0-1110-1000-300-000-5111-0	10/8/19
Donner, Ariel	Ed Services - Intro Mathematics Vision Project 08/13/2019	\$50 Stipend	010-1107-0800-0-1110-1000-429-000-5113-0	10/8/19
DiPaolo, Charlotte	Ed Services - Intro Mathematics Vision Project 08/13/2019	\$50 Stipend	010-1107-0800-0-1110-1000-429-000-5113-0	10/8/19
Easter, Jennifer	Ed Services - Intro to Sec Math/Math 1A/1B, CA Math, Engage NY	\$65 Stipend	010-1107-0800-0-1000-1000-429-000-5113-0	10/8/19
Lehman, Elisa	Ed Services - Intro to Sec Math/Math 1A/1B, CA Math, Engage NY	\$65 Stipend	010-1107-0800-0-1000-1000-429-000-5113-0	10/8/19
Nofziger, Paula	Ed Services - Intro to Sec Math/Math 1A/1B, CA Math, Engage NY	\$75 Stipend	010-1107-0800-0-1000-1000-429-000-5113-0	10/8/19
Elrod, Diane	Ed Services - Intro to Sec Math/Math 1A/1B, CA Math, Engage NY	\$65 Stipend	010-1107-0800-0-1000-1000-429-000-5113-0	10/8/19
Griffin, Jonathon	Ed Services - Intro to Sec Math/Math 1A/1B, CA Math, Engage NY	\$50 Stipend	010-1107-0800-0-1000-1000-429-000-5113-0	10/8/19
Donner, Ariel	Ed Services - Intro to Sec Math/Math 1A/1B, CA Math, Engage NY	\$50 Stipend	010-1107-0800-0-1000-1000-429-000-5113-0	10/8/19
BallesterosGrostick, Stephanie	Ed Services - Read 180 Training 08/14/2019; 6 hrs	\$175 Stipend	010-1107-0000-0-1110-2140-429-000-5111-0	10/8/19
Smith, Laurene	Ed Services - Read 180 Training 08/14/2019; 6 hrs	\$175 Stipend	010-1107-0000-0-1110-2140-429-000-5111-0	10/8/19
Ali, Farah	Ed Services - Read 180 Training 08/14/2019; 6 hrs	\$175 Stipend	010-1107-0000-0-1110-2140-429-000-5111-0	10/8/19
Jackson, Sarah	Ed Services - Read 180 Training 08/14/2019; 6 hrs	\$175 Stipend	010-1107-0000-0-1110-2140-429-000-5111-0	10/8/19
Weinberg, Sarah	Ed Services - Read 180 Training 08/14/2019; 6 hrs	\$175 Stipend	010-1107-0000-0-1110-2140-429-000-5111-0	10/8/19
WithersSchroeder, Terri	Ed Services - Study Sync 08/15/2019; 3 hrs	\$100 Stipend	010-1107-0000-0-1110-2140-429-000-5111-0	10/8/19
Griffin, Ann	Ed Services - Study Sync 08/15/2019; 3 hrs	\$100 Stipend	010-1107-0000-0-1110-2140-429-000-5111-0	10/8/19
Grabendike, Kara	Ed Services - Study Sync 08/15/2019; 3 hrs	\$100 Stipend	010-1107-0000-0-1110-2140-429-000-5111-0	10/8/19
Miech, April	Ed Services - CPM Phase 1 - Day 4 08/08/2019; 6 hrs	\$175 Stipend	010-1107-0000-0-1110-1000-302-000-5111-0	10/8/19
Guenther, David	Ed Services - CPM Phase 1 - Day 4 08/08/2019; 6 hrs	\$175 Stipend	010-1107-0000-0-1110-1000-302-000-5111-0	10/8/19
Skeath, Amy	Ed Services - CPM Phase 1 - Day 4 08/08/2019; 6 hrs	\$175 Stipend	010-1107-0000-0-1110-1000-302-000-5111-0	10/8/19
Elliott, Courtney	Ed Services - CPM Phase 1 - Day 4 08/08/2019; 6 hrs	\$175 Stipend	010-1107-0000-0-1110-1000-302-000-5111-0	10/8/19
Marks, Melanie	Ed Services - CPM Phase 1 - Day 4 08/08/2019; 3.5 hrs	\$125 Stipend	010-1107-0000-0-1110-1000-302-000-5111-0	10/8/19
Craig, Nicole	Ed Services - CPM Phase 1 - Day 4 08/08/2019; 6 hrs	\$175 Stipend	010-1107-0000-0-1110-1000-302-000-5111-0	10/8/19
Rodarte, Racquel	Ed Services - CPM Phase 1 - Day 4 08/08/2019; 3.5 hrs	\$125 Stipend	010-1107-0000-0-1110-1000-302-000-5111-0	10/8/19
Paniagua, Maria Cristal	Ed Services - CPM Phase 1 - Day 4 08/08/2019; 6 hrs	\$175 Stipend	010-1107-0000-0-1110-1000-302-000-5111-0	10/8/19
Alvarez, Apple	Ed Services - CPM Phase 1 - Day 4 08/08/2019; 6 hrs	\$175 Stipend	010-1107-0000-0-1110-1000-302-000-5111-0	10/8/19
Duckhart, Jill	Ed Services - CPM Phase 1 - Day 4 08/08/2019; 6 hrs	\$175 Stipend	010-1107-0000-0-1110-1000-302-000-5111-0	10/8/19
Timrott, Lena	Ed Services - Study Sync 08/15/2019; 3 hrs	\$100 Stipend	010-1107-0000-0-1110-2140-429-000-5111-0	10/8/19
Ali, Farah	Ed Services - Study Sync 08/15/2019; 3 hrs	\$100 Stipend	010-1107-0000-0-1110-2140-429-000-5111-0	10/8/19
Guerrero, Ellen	Ed Services - Study Sync 08/15/2019; 3 hrs	\$100 Stipend	010-1107-0000-0-1110-2140-429-000-5111-0	10/8/19
Weinberg, Sarah	Ed Services - Study Sync 08/15/2019; 3 hrs	\$100 Stipend	010-1107-0000-0-1110-2140-429-000-5111-0	10/8/19
Selig, Blake	Ed Services - Study Sync 08/15/2019; 3 hrs	\$100 Stipend	010-1107-0000-0-1110-2140-429-000-5111-0	10/8/19
San Jose, Gisell	Ed Services - Study Sync 08/15/2019; 3 hrs	\$100 Stipend	010-1107-0000-0-1110-2140-429-000-5111-0	10/8/19
Strong, Steve	Ed Services - Study Sync 08/15/2019; 3 hrs	\$100 Stipend	010-1107-0000-0-1110-2140-429-000-5111-0	10/8/19
Lehman, Elisa	Ed Services - Study Sync 08/15/2019; 3 hrs	\$100 Stipend	010-1107-0000-0-1110-2140-429-000-5111-0	10/8/19
Childs, Alysha	Ed Services - Study Sync 08/15/2019; 3 hrs	\$100 Stipend	010-1107-0000-0-1110-2140-429-000-5111-0	10/8/19
Bock, Tawny	Ed Services - Study Sync 08/15/2019; 3 hrs	\$100 Stipend	010-1107-0000-0-1110-2140-429-000-5111-0	10/8/19
Ulvang, Lauren	Ed Services - Study Sync 08/15/2019; 3 hrs	\$100 Stipend	010-1107-0000-0-1110-2140-429-000-5111-0	10/8/19
Easter, Jennifer	Ed Services - Study Sync 08/15/2019; 3 hrs	\$100 Stipend	010-1107-0000-0-1110-2140-429-000-5111-0	10/8/19
Paniagua, Maria Cristal	Ed Services - CPM - Phase 1 - Day 1 08/05/2019; 6 hrs	\$175 Stipend	010-1107-0000-0-1110-1000-302-000-5111-0	10/8/19
Craig, Nicole	Ed Services - CPM - Phase 1 - Day 1 08/05/2019; 6 hrs	\$175 Stipend	010-1107-0000-0-1110-1000-302-000-5111-0	10/8/19
Miech, April	Ed Services - CPM - Phase 1 - Day 1 08/05/2019; 6 hrs	\$175 Stipend	010-1107-0000-0-1110-1000-302-000-5111-0	10/8/19



## Miscellaneous and Part Time Certificated Assignments

Alvarez, Apple	Ed Services - CPM - Phase 1 - Day 1 08/05/2019; 6 hrs	\$175 Stipend	010-1107-0000-0-1110-1000-302-000-5111-0	10/8/19
Herstein, Michael	Ed Services - CPM - Phase 2 07/29/19 & 07/30/19; 6 hrs/day	\$175 Stipend/Day	010-1107-0000-0-1110-1000-302-000-5111-0	10/8/19
Craig, Nicole	Ed Services - CPM - Phase 1 - Day 2 08/06/2019; 6 hrs	\$175 Stipend	010-1107-0000-0-1110-1000-302-000-5111-0	10/8/19
Miech, April	Ed Services - CPM - Phase 1 - Day 2 08/06/2019; 6 hrs	\$175 Stipend	010-1107-0000-0-1110-1000-302-000-5111-0	10/8/19
Paniagua, Maria Cristal	Ed Services - CPM - Phase 1 - Day 2 08/06/2019; 6 hrs	\$175 Stipend	010-1107-0000-0-1110-1000-302-000-5111-0	10/8/19
Alvarez, Apple	Ed Services - CPM - Phase 1 - Day 2 08/06/2019; 6 hrs	\$175 Stipend	010-1107-0000-0-1110-1000-302-000-5111-0	10/8/19
BallesterosGrostick, Stephanie	Balboa - Prep for Read 180/System 4 Training (Aug 1, 5, 12, 13); 10	Teacher Hourly Rate	010-1103-0000-0-1110-2140-429-000-5111-0	10/8/19
Block, Diann	Pacific - Edgenuity/APEX 19-20SY; 2 hrs/week (1st Semester)	District Hourly Rate	010-1103-3182-0-3200-1000-201-403-0000-0	10/8/19
Bush, Melissa	Ed Services - SSAE Grant Training/Rollout July & August 2019	\$250 Stipend/Month	010-1107-4128-0-1110-1000-302-000-0000-3	10/8/19
Harvey, Michael	Special Ed - Training for Gen Ed Teacher 08/15/2019; 2 hrs	District Hourly Rate	SSAE Account	10/8/19
Galaviz, Loretta	Special Ed - Training for Gen Ed Teacher 08/15/2019; 2 hrs	District Hourly Rate	SSAE Account	10/8/19
Bush, Melissa	Ed Services - Dr. Magana at Buena HS 09/11/2019	\$100 Stipend	010-1107-4128-0-1110-1000-302-000-0036-0	10/8/19
Pinkstaff, Sarah	Ed Services - Dr. Magana at Buena HS 09/11/2019	\$100 Stipend	010-1107-4128-0-1110-1000-302-000-0036-0	10/8/19
Lewandoski, Amy	Ed Services - Dr. Magana at Buena HS 09/11/2019	\$100 Stipend	010-1107-4128-0-1110-1000-302-000-0036-0	10/8/19
Frumkin, Michelle	Ed Services - Dr. Magana at Buena HS 09/11/2019	\$100 Stipend	010-1107-4128-0-1110-1000-302-000-0036-0	10/8/19
Hertenstein, Michael	Ed Services - Dr. Magana at Buena HS 09/11/2019	\$100 Stipend	010-1107-4128-0-1110-1000-302-000-0036-0	10/8/19
Young, Renee	Ed Services - Dr. Magana at Buena HS 09/11/2019	\$100 Stipend	010-1107-4128-0-1110-1000-302-000-0036-0	10/8/19
McGavren, Anne	Ed Services - Dr. Magana at Buena HS 09/11/2019	\$100 Stipend	010-1107-4128-0-1110-1000-302-000-0036-0	10/8/19
Edgar, Amanda	Ed Services - Dr. Magana at Buena HS 09/11/2019	\$100 Stipend	010-1107-4128-0-1110-1000-302-000-0036-0	10/8/19
Hendricks, John	Ed Services - Dr. Magana at Buena HS 09/11/2019	\$100 Stipend	010-1107-4128-0-1110-1000-302-000-0036-0	10/8/19
CurtisAbbe, Laurie	Ed Services - Dr. Magana at Buena HS 09/11/2019	\$100 Stipend	010-1107-4128-0-1110-1000-302-000-0036-0	10/8/19
Harvey, Michael	Ed Services - Dr. Magana at Buena HS 09/11/2019	\$100 Stipend	010-1107-4128-0-1110-1000-302-000-0036-0	10/8/19
Steinlicht, Kristie	Ed Services - Dr. Magana at Buena HS 09/11/2019	\$100 Stipend	010-1107-4128-0-1110-1000-302-000-0036-0	10/8/19
Aragon, Amanda	Ed Services - Dr. Magana at Buena HS 09/11/2019	\$100 Stipend	010-1107-4128-0-1110-1000-302-000-0036-0	10/8/19
Blanchard, Mireille	Ed Services - Dr. Magana at Buena HS 09/11/2019	\$100 Stipend	010-1107-4128-0-1110-1000-302-000-0036-0	10/8/19
San Jose, Gisell	Ed Services - Dr. Magana at Buena HS 09/11/2019	\$100 Stipend	010-1107-4128-0-1110-1000-302-000-0036-0	10/8/19
Pelfrey, Kristen	Ed Services - Dr. Magana at Buena HS 09/11/2019	\$100 Stipend	010-1107-4128-0-1110-1000-302-000-0036-0	10/8/19
Marks, Melanie	Ed Services - Dr. Magana at Buena HS 09/11/2019	\$100 Stipend	010-1107-4128-0-1110-1000-302-000-0036-0	10/8/19
Smith, Richard	Ed Services - Dr. Magana at Buena HS 09/11/2019	\$100 Stipend	010-1107-4128-0-1110-1000-302-000-0036-0	10/8/19
Albrizzo, Natalie	Ed Services - Dr. Magana at Buena HS 09/11/2019	\$100 Stipend	010-1107-4128-0-1110-1000-302-000-0036-0	10/8/19
York, Lisa	Ed Services - Dr. Magana at Buena HS 09/11/2019	\$100 Stipend	010-1107-4128-0-1110-1000-302-000-0036-0	10/8/19
Strong, Steve	Ed Services - Dr. Magana at Buena HS 09/11/2019	\$100 Stipend	010-1107-4128-0-1110-1000-302-000-0036-0	10/8/19
Carr, Constance	Ed Services - Dr. Magana at Buena HS 09/11/2019	\$100 Stipend	010-1107-4128-0-1110-1000-302-000-0036-0	10/8/19
Cromie, Michael	Ed Services - Dr. Magana at Buena HS 09/11/2019	\$100 Stipend	010-1107-4128-0-1110-1000-302-000-0036-0	10/8/19
Lopez, Shannon	Ed Services - Dr. Magana at Buena HS 09/11/2019	\$100 Stipend	010-1107-4128-0-1110-1000-302-000-0036-0	10/8/19
Norris, Logan	Ed Services - Dr. Magana at Buena HS 09/11/2019	\$100 Stipend	010-1107-4128-0-1110-1000-302-000-0036-0	10/8/19
Schneider, Sharon	Ed Services - Dr. Magana at Buena HS 09/11/2019	\$100 Stipend	010-1107-4128-0-1110-1000-302-000-0036-0	10/8/19
Borer, Marie	Ed Services - Dr. Magana at Buena HS 09/11/2019	\$100 Stipend	010-1107-4128-0-1110-1000-302-000-0036-0	10/8/19
Rodarte, Racquel	Ed Services - Dr. Magana at Buena HS 09/11/2019	\$100 Stipend	010-1107-4128-0-1110-1000-302-000-0036-0	10/8/19
Wallace, Chelsea	Ed Services - Dr. Magana at Buena HS 09/11/2019	\$100 Stipend	010-1107-4128-0-1110-1000-302-000-0036-0	10/8/19
Perry, Alexander	Ed Services - Dr. Magana at Buena HS 09/11/2019	\$100 Stipend	010-1107-4128-0-1110-1000-302-000-0036-0	10/8/19
Wilcox, Jenae	Ed Services - Dr. Magana at Buena HS 09/11/2019	\$100 Stipend	010-1107-4128-0-1110-1000-302-000-0036-0	10/8/19
Billr, Preston	Ed Services - Dr. Magana at Buena HS 09/11/2019	\$100 Stipend	010-1107-4128-0-1110-1000-302-000-0036-0	10/8/19
Duffy, Khara	Ed Services - Dr. Magana at Buena HS 09/11/2019	\$100 Stipend	010-1107-4128-0-1110-1000-302-000-0036-0	10/8/19
McAtee, Brandy	Ed Services - Dr. Magana at Buena HS 09/11/2019	\$100 Stipend	010-1107-4128-0-1110-1000-302-000-0036-0	10/8/19
Bandringa, Christa	Ed Services - Dr. Magana at Buena HS 09/11/2019	\$100 Stipend	010-1107-4128-0-1110-1000-302-000-0036-0	10/8/19
Bouwman, Mariefe	Ed Services - Dr. Magana at Buena HS 09/11/2019	\$100 Stipend	010-1107-4128-0-1110-1000-302-000-0036-0	10/8/19
Mohr, Tina	Ed Services - Dr. Magana at Buena HS 09/11/2019	\$100 Stipend	010-1107-4128-0-1110-1000-302-000-0036-0	10/8/19



## Miscellaneous and Part Time Certificated Assignments

Salazar, Paul	Ed Services - Dr. Magana at Buena HS 09/11/2019	\$100 Stipend	010-1107-4128-0-1110-1000-302-000-0036-0	10/8/19
Bogdanich, Dana	Ed Services - Dr. Magana at Buena HS 09/11/2019	\$100 Stipend	010-1107-4128-0-1110-1000-302-000-0036-0	10/8/19
EchevesteCorona, Alexandria	Ed Services - Dr. Magana at Buena HS 09/11/2019	\$100 Stipend	010-1107-4128-0-1110-1000-302-000-0036-0	10/8/19
Young, Gina	Ed Services - Dr. Magana at Buena HS 09/11/2019	\$100 Stipend	010-1107-4128-0-1110-1000-302-000-0036-0	10/8/19
Dudley, Susan	Ed Services - Dr. Magana at Buena HS 09/11/2019	\$100 Stipend	010-1107-4128-0-1110-1000-302-000-0036-0	10/8/19
Banuelos, Deborah	Ed Services - K-5 Reading Intervention 09/06/2019; 3 hrs	District Hourly Rate	010-1103-3010-0-1110-1000-420-000-0620-0	10/8/19
Boydston, Natalia	Ed Services - K-5 Reading Intervention 09/06/2019; 3 hrs	District Hourly Rate	010-1103-3010-0-1110-1000-420-000-0620-0	10/8/19
Reynolds, Tria	Ed Services - K-5 Reading Intervention 09/06/2019; 3 hrs	District Hourly Rate	010-1103-3010-0-1110-1000-420-000-0620-0	10/8/19
Wesley, Tobi	Ed Services - K-5 Reading Intervention 09/06/2019; 3 hrs	District Hourly Rate	010-1103-3010-0-1110-1000-420-000-0620-0	10/8/19
Guillaume, Linda	Ed Services - K-5 Reading Intervention 09/06/2019; 3 hrs	District Hourly Rate	010-1103-3010-0-1110-1000-420-000-0620-0	10/8/19
SchaeferRoth, Keri	Ed Services - K-5 Reading Intervention 09/06/2019; 3 hrs	District Hourly Rate	010-1103-3010-0-1110-1000-420-000-0620-0	10/8/19
McCurdy, Jessica	Ed Services - K-5 Reading Intervention 09/06/2019; 3 hrs	District Hourly Rate	010-1103-3010-0-1110-1000-420-000-0620-0	10/8/19
Tauro, Jennifer	Ed Services - K-5 Reading Intervention 09/06/2019; 3 hrs	District Hourly Rate	010-1103-3010-0-1110-1000-420-000-0620-0	10/8/19
Behshid, Sima	Ed Services - K-5 Reading Intervention 09/06/2019; 3 hrs	District Hourly Rate	010-1103-3010-0-1110-1000-420-000-0620-0	10/8/19
Layman, Lena	Balboa - Theatre Coach 19-20SY	\$2500 Stipend/Paid in May 2020	010-4300-9099-1-1110-1000-101-601-0015-0	10/8/19
Salazar, Paul	C&I - ASES Teacher Liaison DATA 19-20SY; 8.5 hrs/week	District Hourly Rate	ASES: 010-1103-6010-0-1110-1000-103-000-0000-0	10/8/19
Bakody, Patrick	C&I - ASES Teacher Liaison Lincoln 19-20SY; 3 hrs/week	District Hourly Rate	ASES: 010-1103-6010-0-1110-1000-067-000-0000-0	10/8/19
Aguilar, Maricela	C&I - After School Prgm Teacher Liaison Montalvo 19-20SY; 6	District Hourly Rate	ASES: 010-1103-6010-0-1110-1000-073-000-0000-0	10/8/19
Mendieta, Rosalva	C&I - Sub/Homework Help Teacher Montalvo 19-20SY; 6 hrs/week	District Hourly Rate	ASES: 010-1103-6010-0-1110-1000-073-000-0000-0	10/8/19
Garcia, Carmen	C&I - After School Prgm Teacher Liaison E.P. Foster 19-20SY; 9.5	District Hourly Rate	ASES: 010-1103-6010-0-1110-1000-061-000-0000-0	10/8/19
Pugh, Leeann	C&I - Sub/Homework Help Teacher E.P Foster 19-20SY; 9.5	District Hourly Rate	Kids Code: 010-1103-6011-0-0000-1000-061-000-0	10/8/19
Crist, Julie	C&I - ASES Teacher Liaison ATLAS 19-20SY; 4.5 hrs/week	District Hourly Rate	ASES: 010-1103-6010-0-1110-1000-085-000-0000-0	10/8/19
Lecroy, Janet	C&I - After School Prgm Teacher Liaison BI Reynolds 19-20SY; 3	District Hourly Rate	Donor Funds: 010-1103-9005-0-1110-1000-055-51	10/8/19
Haystead, Rebecca	E.P Foster - After School Intervention 08/21/19-06/11/20	District Hourly Rate	Title 1	10/8/19
Gomez, Guadalupe	E.P Foster - After School Intervention 08/21/19-06/11/20	District Hourly Rate	Title 1	10/8/19
Guerra, Adriana	E.P Foster - After School Intervention 08/21/19-06/11/20	District Hourly Rate	Title 1	10/8/19
Garcia, Allison	E.P Foster - After School Intervention 08/21/19-06/11/20	District Hourly Rate	Title 1	10/8/19
Juarez, Tanya	E.P Foster - After School Intervention 08/21/19-06/11/20	District Hourly Rate	Title 1	10/8/19
Flores, Frances	E.P Foster - After School Intervention 08/21/19-06/11/20	District Hourly Rate	Title 1	10/8/19
Froedge, Peri	E.P Foster - After School Intervention 08/21/19-06/11/20	District Hourly Rate	Title 1	10/8/19
Uvari, Lynda	E.P Foster - After School Intervention 08/21/19-06/11/20	District Hourly Rate	Title 1	10/8/19
Kada, Wren	E.P Foster - After School Intervention 08/21/19-06/11/20	District Hourly Rate	Title 1	10/8/19
Garcia, Carmen	E.P Foster - After School Intervention 08/21/19-06/11/20	District Hourly Rate	Title 1	10/8/19
Guerrero, Stephanie	E.P Foster - After School Intervention 08/21/19-06/11/20	District Hourly Rate	Title 1	10/8/19
Pugh, Leeann	E.P Foster - After School Intervention 08/21/19-06/11/20	District Hourly Rate	Title 1	10/8/19
Hunter, Pamela	E.P Foster - After School Intervention 08/21/19-06/11/20	District Hourly Rate	Title 1	10/8/19
SuddethRodriguez, Megan	E.P Foster - After School Intervention 08/21/19-06/11/20	District Hourly Rate	Title 1	10/8/19
Burrier, Marissa	E.P Foster - After School Intervention 08/21/19-06/11/20	District Hourly Rate	Title 1	10/8/19
WalkerMartinez, Elizabeth	E.P Foster - After School Intervention 08/21/19-06/11/20	District Hourly Rate	Title 1	10/8/19
Hernandez, Cynthia	Buena - Scoreboard Operator/Timer	\$15.25/hr	Buena ASB	10/8/19
Selig, Blake	Buena - Scoreboard Operator/Timer	\$15.25/hr	Buena ASB	10/8/19
Mendoza, Jordan	Foothill Tech - Baseball	Spring Coaches Stipend	FTHS ASB	10/8/19
Pina, Kalya	Buena - Girl's Water Polo	Winter Coaches Stipend	Buena ASB	10/8/19
Torres, Aaron	Buena - Boys Cross Country	Fall Coaches Stipend	District	10/8/19
Griffin, Joseph	Buena - Girl's Golf	Fall Coaches Stipend	Buena ASB	10/8/19
Griffin, Joseph	Buena - Boys Golf	Spring Coaches Stipend	Buena ASB	10/8/19
Manninen, Scott	Buena - Girls Swimming	Spring Coaches Stipend	District	10/8/19
Litten, Gary	Ventura - Football	Fall Coaches Stipend	District	10/8/19

## Miscellaneous and Part Time Certificated Assignments

Litten, Gary	Ventura - Girls Volleyball	Fall Coaches Stipend	District	10/8/19
Dinkler, Jason	Foothill Tech - Girls Cross Country	Fall Coaches Stipend	District	10/8/19
Dinkler, Jason	Foothill Tech - Boys Cross Country	Fall Coaches Stipend	District	10/8/19
Powers, Wayne	Foothill Tech - Girls Golf	Fall Coaches Stipend	District	10/8/19
Gullatt, Kristopher	Foothill Tech - Girls Volleyball	Fall Coaches Stipend	District	10/8/19
Mullaney, Lynz	Foothill Tech - Girls Volleyball	Fall Coaches Stipend	District	10/8/19
Roth, Evan	Ventura - Football	Fall Coaches Stipend	Ventura ASB	10/8/19
Engel, Paul	Buena - Girls Golf	Fall Coaches Stipend	District	10/8/19
Bergfeld, Linda	Ventura - Applied Arts DH 19-20SY; 29 periods	\$576.00/yr	51252	10/8/19
Mainz, Elizabeth	Ventura - English DH 19-20SY; 65 periods	\$848.00/yr	51252	10/8/19
Minadeo, Lauren	Ventura - Fine Arts DH 19-20SY; 24 periods	\$567.00/yr	51252	10/8/19
Scovell, Helen	Ventura - Foreign Language DH 19-20SY; 35 periods	\$567.00/yr	51252	10/8/19
Anderson, Kory	Ventura - Health DH 19-20SY; 13 periods	\$286.00/yr	51252	10/8/19
Biller, Preston	Ventura - Math DH 19-20SY; 54 periods	\$848.00/yr	51252	10/8/19
Larson, Ann	Ventura - PE DH 19-20SY; 20 periods	\$567.00/yr	51252	10/8/19
Clobes, Mera	Ventura - Science DH 19-20SY; 50 periods	\$848.00/yr	51252	10/8/19
Miller, Josef	Ventura - Social Science DH 19-20SY; 48 periods	\$848.00/yr	51252	10/8/19

**H. COMING EVENTS**

**I. FUTURE BOARD ITEMS**

**J. BOARD/SUPERINTENDENT COMMENTS – (No official action will be taken)**

**K. CLOSED SESSION**

**L. ADJOURNMENT**

Moved by \_\_\_\_\_ Seconded by \_\_\_\_\_

Jerry Dannenberg: \_\_\_\_\_

Jackie Moran: \_\_\_\_\_

Matt Almaraz: \_\_\_\_\_

Sabrena Rodriguez: \_\_\_\_\_

Velma Lomax: \_\_\_\_\_