Board of Education

Matthew Almaraz Jerry Dannenberg, Ed.D. Velma Lomax Jackie Moran Sabrena Rodriguez Roger Rice, Ed.D., Superintendent

255 W. Stanley Avenue, Suite 100 Ventura, California 93001-1348 T (805) 512-6220



For the future of every student

VENTURA UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

NOTICE OF TELECONFERENCE OPTIONS FOR MEETING

Notice posted March 20, 2020 @ 2:00 p.m.

On March 12, 2020 and March 17, 2020, Governor Newsom issued Executive Orders N-25-20 and N-29-20 respectively in regards to the COVID-19 virus, which included provisions relating to the Brown Act in regard to local legislative bodies, such as school boards, holding meetings via teleconference. One of the stated reasons for issuing this Executive Order was to, "further efforts to control the spread of the virus and to reduce and minimize the risk of infection."

NOTICE IS HEREBY GIVEN that the Ventura Unified School District Board of Education regular meeting, scheduled for March 24, 2020, will be a teleconference meeting where one or more members of the Ventura Unified School District Board of Education will be attending the meeting via teleconference/video conference.

Members of the public will continue to have the right to observe and offer public comment at the public meeting, consistent with the public's rights of access and public comment otherwise provided for by the Bagley Keene Act and the Brown Act, at the physical location as agendized.

Physical Location: Ventura Adult and Continuing Education, Ron Halt Community Room 5200 Valentine Road, Ventura, CA, 93003

Open Session Time: 7:00 pm

Public Streaming of the Board Meeting at http://bit.ly/TDCStudios

Roger Rice, Ed.D, Superintendent

Clerk of the Board



March 24, 2020 Board of Education Meeting Agenda

BOARD OF EDUCATION

Mr. Matt Almaraz Dr. Jerry Dannenberg

Mrs. Velma Lomax

Mrs. Jackie Moran - Vice President Mrs. Sabrena Rodriguez- President

SUPERINTENDENT & CLERK OF THE BOARD

Dr. Roger Rice

For the future of every student

WELCOME TO THE VENTURA UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION MEETING

The Board of Education holds their meetings on the second and fourth Tuesdays of each month at 7:00 p.m.

The Board may consider and act on an agenda item in a different order or an item may be considered earlier or later than the estimated time. Additionally, discussion of the agenda items may be postponed to a future meeting.

Any individual with a disability, who requires reasonable accommodation to participate in a Board meeting, may request assistance by contacting the Superintendent's Office, 255 W. Stanley Ave., Suite 100, Ventura, CA 93001; (805) 641-5000 ext. 1014, fax (805) 653-7855.

PUBLIC COMMENTS

Public comments are welcomed and encouraged by the Board. A member of the public who would like to address the Board they will be encouraged to fill out a "Speaker Card" prior to the item being called, on the evening of the meeting. No additional speaker cards will be accepted after the item being called, on the evening of the meeting. As stated in Board Bylaw 9323, a person wishing to be heard by the Board shall first be recognized by the president and shall then proceed to comment as briefly as the subject permits. Individual speakers shall be allowed three minutes on any agenda item with a cumulative total of five minutes for all agenda items. The Board shall limit the total time for public input on each item to 20 minutes. With Board consent, the president may increase or decrease the time allowed for public presentation, depending on the topic and the number of persons wishing to be heard. The president may take a poll of speakers for or against a particular issue and may ask that additional persons speak only if they have something new to add. Also, speakers will not be allowed to give their time to other speakers. The Board is prohibited from taking action on any item that is not part of the published agenda.

POSTING INFORMATION

The agenda for regularly scheduled board meetings will be posted 72 hours prior to the meeting. The agenda for the special board meetings will be posted 24 hours in advance. The Board of Education Agenda is posted at the following locations:

- Ventura Unified School District, Education Service Center (Always)
 255 W. Stanley Avenue, Suite 100, Ventura, CA, (Guard shack)
 This serves as the main posting location pursuant to the Brown Act, Government Code §54954.2(a)
- District Webpage: http://www.venturausd.org/superintendent/agendas.htm
- Ventura Adult and Continuing Education (Main Entrance) 5200 Valentine Road, Ventura, CA

AGENDA SUMMARY BOARD OF EDUCATION VENTURA UNIFIED SCHOOL DISTRICT

Tuesday, March 24, 2020

Ventura Adult and Continuing Education 5200 Valentine Road Ventura, CA 93003

PUBLIC ACCESS/PUBLIC COMMENT ROOM

PUBLIC ACCESS WILL BE LIMITED TO TEN INDIVIDUALS IN THE RON HALT COMMUNITY ROOM.

Public Streaming of the Board Meeting at http://bit.ly/TDCStudios

A. OPENING PROCEDURE

Ron Halt Classroom - 5:30 p.m.

- 1. Call to Order
- 2. Adoption of Agenda
- 3. Public Comment on Closed Session Items
- 4. Motion to go to Closed Session

Gallery Room

B. CLOSED SESSION

- 1. Pupil Matters, Pursuant to Education Code § 35146, § 48918
 - a. Administrative Recommendation for Student Expulsions #'s 20/17, 20/18, and 20/19
- 2. Conference with Labor Negotiators, Pursuant to Government Code Section 54957.6
 - a. District Negotiators:

Dr. Jeff Davis & Ms. Betsy George

Employee Organizations:

Ventura Unified Education Association (VUEA)

Ventura Education Support Professionals Association (VESPA)

- 3. Public Employee Performance Evaluation, Pursuant to Government Code § 54957(b)
 - a. Title: Administrative Positions see attachment B2

C. REGULAR SESSION

Ron Halt Classroom - 7:00 p.m.

- 1. Pledge of Allegiance
- 2. Moment of Silence
- 3. Roll Call
- 4. Report of Actions Taken in Closed Session
- 5. Correspondence
- 6. Board Reports
- 7. Public Comments (three minutes per speaker Ron Halt Community Room)

Agenda <u>Page</u>	Enclosure
D1	
E1	
E1	
	<u>Page</u> D1 E1

			Page	Enclosure
F.	СО	NSENT CALENDAR		
	1.	Consideration to Revise Board Policy 5131.2 Bullying	F1	F2-5
	2.	Consideration of a Revised Course – Introduction to Digital Media Arts and Communication	F1	
	3.	Consideration of a Revised Course – Advanced Digital Media Arts and Communications (DMAC)	F6	
	4.	Consideration of a Revised Course - CTE Intro to Product Innovation and Design	F7	
	5.	Consideration of a Revised Course – Advanced Design Studio Honors	F8	
	6.	Ratification of Administration's Approval of Miscellaneous & Part-Time Certificated Assignments for the 2019-20 School Year	F9	F10-13
	7.	Ratification of Administration's Approval for Leave of Absence for Certificated Personnel for the 2019-20 School Year	F9	
	8.	Ratification of Administration's Approval of Resignations & Retirements for Certificated Personnel for the 2019-20 School Year	F14	
	9.	Ratification of Administration's Approval of Employment and Reemployment of Substitute Teachers for the 2019-20 School Year	F14	
	10.	Employment of Adult Education Teachers	F14	
	11.	Cole Huber LLP Legal Services Agreement	F14	
	12.	Ratification of Final Settlement Agreement and Release of All Claims Case No. AM202003	3 F15	
	13.	Gifts to School District	F15	
	14.	Ratification of Purchase Orders (February 26, 2020– March 10, 2020)	F15	
	15.	Consideration of Board Meeting Minutes	F15	
G.	CC	OMING EVENTS	G	
Н.	FU	ITURE BOARD ITEMS	Н	
I.	ВС	DARD/SUPERINTENDENT COMMENTS	I	
J.	CL	OSED SESSION	J	
K.	A	DJOURNMENT	K	

AGENDA BOARD OF EDUCATION VENTURA UNIFIED SCHOOL DISTRICT Tuesday, March 24, 2020

Ventura Adult and Continuing Education 5200 Valentine Road Ventura, CA 93003

PUBLIC ACCESS/PUBLIC COMMENT ROOM

PUBLIC ACCESS WILL BE LIMITED TO TEN INDIVIDUALS IN THE RON HALT COMMUNITY ROOM.

Public Streaming of the Board Meeting at http://bit.ly/TDCStudios

A.	OPENING PROCEDURE Ron Halt Classroom – 5:30 p.m.
	1. Call to Order
	2. Adoption of Agenda
	Moved by Seconded by
	Jerry Dannenberg: Jackie Moran: Sabrena Rodriguez: Velma Lomax:
	3. Public Comment on Closed Session Items
	4. Motion to go to Closed Session
	Moved by Seconded by
	Jerry Dannenberg: Matt Almaraz: Velma Lomax: Jackie Moran: Sabrena Rodriguez:
В.	CLOSED SESSION Gallery Room
	 Pupil Matters, Pursuant to Education Code § 35146, § 48918 Administrative Recommendation for Student Expulsions #'s 20/17, 20/18, and 20/19
	Conference with Labor Negotiators, Pursuant to Government Code Section 54957.6 a. District Negotiators: Dr. Jeff Davis & Ms. Betsy George Employee Organizations: Ventura Unified Education Association (VUEA) Ventura Education Support Professionals Association (VESPA)
	Public Employee Performance Evaluation, Pursuant to Government Code § 54957(b) a. Title: Administrative Positions – see attachment, page B2
C.	REGULAR SESSION Ron Halt Classroom – 7:00 p.m.
	1. Pledge of Allegiance

2. Moment of Silence

Public Employee Performance Evaluation

Principal, Adult Education

Principal, Anacapa Middle School

Principal, ATLAS Elementary School

Principal, Balboa Middle School

Principal, Blanche Reynolds Elementary School

Principal, Buena High School

Principal, Cabrillo Middle School

Principal, Citrus Glen Elementary School

Principal, DeAnza Academy Middle School

Principal, E.P. Foster Elementary School

Principal, El Camino High School

Principal, Elmhurst Elementary School

Principal, Foothill Technology High School

Principal, Juanamaria Elementary School

Principal, Junipero Serra Elementary School

Principal, Lincoln Elementary School

Principal, Loma Vista Elementary School

Principal, Montalvo Elementary School

Principal, Mound Elementary School

Principal, Pacific High School

Principal, Pierpont Elementary School

Principal, Poinsettia Elementary School

Principal, Portola Elementary School

Principal, Sheridan Way Elementary School

Principal, Sunset K-8

Principal, Ventura High School

Principal, Will Rogers Elementary School

2 Assistant Principals, Adult Education

2 Assistant Principals, Anacapa Middle School

2 Assistant Principals, Balboa Middle School

3 Assistant Principals, Buena High School

2 Assistant Principals, Cabrillo Middle School

2 Assistant Principals, DeAnza Academy Middle School

2 Assistant Principals, Foothill Technology High School

1 Assistant Principal, Pacific High School

3 Assistant Principals, Ventura High School

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Board Members:	
Sabrena Rodriguez, President	
Jackie Moran, Vice-President	
Velma Lomax	
Matt Almaraz	
Jerry Dannenberg	
Superintendent:	
Roger Rice	

- 4. Report of Actions Taken in Closed Session
- 5. Correspondence
- 6. Board Reports
- 7. Public Comments (three minutes per speaker Ron Halt Community Room)

Public comments are welcome and encouraged by the Board within reasonable meeting time considerations in order to conduct the District's business. During this time, the President of the Board may acknowledge visitors' requests to speak on a topic not on the regular Board agenda. Persons wishing to address the Board should complete a "speaker form" and turn it into the recording secretary. Individual speakers shall be allowed three minutes on any agenda item with a cumulative total of five minutes for all agenda items. The Board shall limit the total time for public input on each item to 20 minutes. Also, speakers will not be allowed to give their time to other speakers. The Board is prohibited from taking action on any item that is not part of the printed and published agenda. Members of the public are encouraged to submit comments in writing.

D. CONFERENCE AGENDA

Conference items are those appearing on the Board agenda, usually for the first time, to recognize people and programs, provide reports, request operational actions, discuss proposals and make recommendations. The Board, at its discretion, may wish to comment, provide further direction or take necessary action. Generally, items requiring Board action are placed on a following Board meeting agenda under the action section to provide time for public awareness and final Board consideration. Superintendent presents the following items:

1. SUPERINTENDENT

a. Schools Closure Update

Dr. Rice will update the Board of Education on the steps the staff is taking to handle the schools closures, distribution of food, and distance learning.

E. ACTION

•	Consideration of Administrative Recommendation for Student Expulsions Administrative recommendation regarding Student Expulsion #'s 20/17, 20/18, and 20/19
	Resource Person(s): Ms. Cynthia Frutos, Director of Student Support Services Dr. Danielle Cortes, Assistant Superintendent, Educational Services
	Moved by Seconded by
	Jerry Dannenberg: Jackie Moran: Sabrena Rodriguez: Velma Lomax:
•	Consideration of a Revised Course – AP Statistics Educational Services is requesting the consideration of a revised course; AP Statistics for a revised prerequisite Mathematics 3 or Mathematics 3 Honors with a grade of "B" or higher OF teacher recommendation OR Introduction to Data Science (IDS) with a grade of "C" or higher recommended OR parent waiver. The prerequisite is being revised to include a new mathematics, Introduction to Data Science and to include the words, "or parent waiver". The type of credit is Mathematics. The course description was presented at the March 10, 2020 Board of Education meeting.
	Resource Person(s): Dr. Greg Bayless, Director, Curriculum and Instruction 6-12 Dr. Danielle Cortes, Assistant Superintendent, Educational Services
	Moved by Seconded by
	Jerry Dannenberg: Jackie Moran: Sabrena Rodriguez: Velma Lomax:

1.

2.

Description:

F. CONSENT CALENDAR - 15 minutes

It is recommended that item numbers 1 through 15 be approved as presented. All items listed under consent are considered to be routine and may be enacted by approval of a single motion. There will be no separate discussion of these items; however, any item may be removed from the consent agenda upon request of any member of the Board and acted upon separately.

	Moved by	Seconded by
	Jerry Dannent Matt Almaraz: Velma Lomax:	Sabrena Rodriguez:
	Educational Se agenda becau	to Revise Board Policy 5131.2 Bullying ervices is recommending the revision of BP 5131.2 Bullying. It is on the consent se it was omitted from the February 28, 2020 Special Board Meeting Agenda. updated to include the immigration status as a protected class per California law. ttached for your review.
	Resource Person. Danielle C	son(s): cortes, Assistant Superintendent, Educational Services
	Communicati	of a Revised Course – Introduction to Digital Media Arts and on ervices is requesting a revision of an existing course as follows:
C	ourse Title:	Introduction to Digital Media Arts and Communication
	ength of ourse:	One year
G	rade level:	9 - 12
21	rerequisite:	None
	urrent Type of redit:	Fine Arts
	evised Type Credit:	Fine or Applied Arts
~	OUICA	This course is an introductory study in media arts through an emphasis of

course is an introductory study in media arts through an emphasis of two/three dimensional design and representation through film, photography and other digital media. The class is structured around completion of digital media arts applications that synthesize and demonstrate learning from the course of study, and that incorporate themes and topics explored in other fine art courses. Introduction to Digital Media Arts and Communication emphasizes the theories and elements of art and the principles of design, and their use and application in digital mediums to inform, persuade and entertain. Students will develop an appreciation for traditional and contemporary artistic expression as well as an understanding of the historical and contemporary role of video/film media as a means of communication in, and its influence upon, society and culture. Students will work individually and in collaborative groups to design, create, critique, and present two and three dimensional visual and digital media projects using technology and industry based software, including but not limited to Adobe Illustrator, Premier Pro, Photoshop, After Effects, Cinema 4D, Lightroom, Adobe Audition, and InDesign, all common in the professional world. In addition, they will develop their skills in critical thinking, problem solving, writing, analysis and presentation.

Ventura USD Board Policy Bullying

BP 5131.2 Students

The Governing Board affirms the right of every student to attend a school that is safe and secure.

All persons are to be treated with dignity and respect; therefore, the district, schools, students, parents/guardians and community have an obligation to promote mutual respect and safe, harmonious relations that support dignity and equality. To that end, the school district has in place policies, procedures, and practices that are designed to reduce and eliminate bullying and harassment as well as processes and procedures to address incidents of bullying and harassment when they occur.

These policies and procedures must be disseminated annually to staff, students, and parents/guardians.

The district will not tolerate bullying or any behavior that infringes on the safety or well-being of students, staff, or any other persons within the district's jurisdiction whether directed at an individual or group. This includes but is not limited to bullying or harassment based on race, color, creed, national origin, **immigration status** ethnicity, gender, gender identity, gender expression, language, perceived or actual sexual orientation, physical or mental disability, political or religious ideology, physical appearance, or economic status, or association with a person or group with one or more of these actual or perceived characteristics. This policy applies to all acts while on school grounds, at a school sponsored-activity, while traveling to and from school, on a school bus, during any activity related to school attendance.

Definition

Bullying is defined as any severe or pervasive physical or verbal act or conduct, including communications made in writing or by means of an electronic act, as defined, including, but not limited to, sexual harassment, hate violence, or harassment, threats, or intimidation—while on school grounds, at a school sponsored-activity, while traveling to and from school, on a school bus, during any activity related to school attendance—that typically has the effect or can reasonably be predicted to have the effect of placing a reasonable pupil, as defined, in fear or harm to that pupil's or those pupil's person or property, causing a reasonable pupil to experience a substantially detrimental effect on his or her physical or mental health causing a reasonable pupil to experience substantial interference with his or her academic performance, or causing a reasonable pupil to experience substantial interference with his or her ability to participate in or benefit from the services, activities, or privileges provided by a school.

The electronic act is defined as the transmission of a communication, including, but necessarily limited to, a message, text, sound, or image, or a post on a social network Internet Web site, by

means of an electronic device, including, but not necessarily limited to, a telephone, wireless telephone or other wireless communication device, computer, or pager, of a communication, including, but not limited to, any of the following:

- (i) A message, text, sound, or image.
- (ii) A post on a social network Internet Web site including, but not limited to:
- a. Posting to or creating a burn page. "Burn page" means an Internet Web site created for the purpose of having one or more of the effects listed above
- b. Creating a credible impersonation of another actual pupil for the purpose of having one or more of the effects listed above. "Credible impersonation" means to knowingly and without consent impersonate a pupil for the purpose of bullying the pupil and such that another pupil would reasonably believe, or has reasonably believed, that the pupil was or is the pupil who was impersonated.
- c. Creating a false profile for the purpose of having one or more of the effects listed above. "False profile" means a profile of a fictitious pupil or a profile using the likeness or attributes of an actual pupil other than the pupil who created the false profile.

"Reasonable pupil" is defined as a pupil, including, but not limited to, an exceptional needs pupil, who exercises care, skill, and judgment in conduct for a person of his or her age, or for a person of his or her age with his or her exceptional needs. (Education Code 48900(r))

The Board recognizes that some acts of bullying may be isolated and/or unintentional incidents requiring that the school respond appropriately to the individuals committing the acts. Other acts may indicate a larger pattern of bullying that require a response either at the classroom, school site, or district levels or by law enforcement officials. Consequences and appropriate remedial actions for a student who commits an act of bullying may range from behavioral intervention and education up to and including suspension or expulsion.

Any student who engages in bullying on school premises, or off campus in a manner that causes or is likely to cause a substantial disruption of a school activity or school attendance, shall be subject to discipline, which may include suspension or expulsion, in accordance with district policies and regulations.

In addition to the grounds specified in Education Code sections 48900, sections 48900.2, 48900.3, and 48900.4 provide additional authority to discipline a pupil in any of grades 4Â to 12, inclusive for conduct that amounts to bullying. (Education Code 48900, 48900.2, 48900.3 and 48900.4)

Reporting Violations of this Policy

The principal or principal's designee at each school shall be responsible for receiving complaints alleging violations of this policy. All staff is expected to provide appropriate supervision to enforce standards of conduct and, if they observe or become aware of bullying or harassing

behavior, to immediately intervene, call for assistance, and report such incidents. The Board requires that staff follow district and school procedures for reporting alleged acts of bullying.

All other members of the school community, including students, parents/guardians, volunteers, and visitors, are encouraged to report any act that may be a violation of this policy. While submission of the report form is not required, the reporting party is encouraged to use the report form available from the principal of each school or at the district office. Oral reports shall also be considered official reports. Reports may be made anonymously, but formal disciplinary action may not be based solely on an anonymous report. Prompt and reasonable investigation of alleged acts of bullying is expected.

(cf. 5145.7 Harassment Grievance Procedure)

(cf. 5145.13 Response to Immigration Enforcement)

Students are expected to report all incidents of bullying, teasing, or other verbal or physical abuse. Any student who feels she/he is a victim of such behavior should immediately contact a teacher, counselor, principal, or staff person. If the student who was bullied believes the situation has not been remedied, she/he may file a complaint in accordance with district procedures. Students are to be informed annually of the process by which they may report bullying or harassment.

Retaliation is Prohibited

Retaliation against a student because the student has filed a bullying complaint or assisted or participated in a bullying or harassment investigation or proceeding is also prohibited.

Students who knowingly file false bullying or harassment complaints or give false statements in an investigation shall be subject to discipline by measures up to and including suspension and expulsion, as shall any student who is found to have retaliated against another in violation of this policy.

Confidentiality

An allegation of bullying and the results of the investigation shall be kept confidential to the extent reasonably possible.

(cf. 3515.4 - Recovery for Property Loss or Damage)

(cf. 5137 - Positive School Climate)

(cf. 5131.5 - Vandalism, Theft, and Graffiti)

(cf. 5144.1 - Suspension and Expulsion/Due Process)

(cf. 5144.2 - Suspension and Expulsion/Due Process (Students with Disabilities))

(cf. 5145.3 - Nondiscrimination/Harassment)

(cf. 5145.7 - Sexual Harassment)

(cf. 5145.9 - Hate-Motivated Behavior)

Legal Reference:

EDUCATION CODE

200-262.4 Prohibition of discrimination

234.7 Student protections relating to immigration and citizenship status

32282 Comprehensive safety plan

35181 Governing board policy on responsibilities of students

35291-35291.5 Rules

48900-48925 Suspension or expulsion

48985 Translation of notices

PENAL CODE

647 Use of camera or other instrument to invade person's privacy; misdemeanor

647.7 Use of camera or other instrument to invade person's privacy; punishment

653.2 Electronic communication devices, threats to safety

UNITED STATES CODE, TITLE 47

254 Universal service discounts (e-rate)

COURT DECISIONS

J.C. v. Beverly Hills Unified School District, (2010) 711 F.Supp.2d 1094

Lavine v. Blaine School District, (2002) 279 F.3d 719

Management Resources:

CSBA PUBLICATIONS

Addressing thè Conditions of Children: Focus on Bullying, Governance Brief, December 2012

Safe Schools: Strategies for Governing Boards to Ensure Student Success, 2011

Providing a Safe, Nondiscriminatory School Environment for All Students, Policy Brief, April 2010

Cyberbullying: Policy Considerations for Boards, Policy Brief, July 2007

CALIFORNIA DEPARTMENT OF EDUCATION PUBLICATIONS

Health Education Content Standards for California Public Schools: Kindergarten Through Grade Twelve, 2008

Bullying at School, 2003

U.S. DEPARTMENT OF EDUCATION, OFFICE FOR CIVIL RIGHTS PUBLICATIONS

Dear Colleague Letter: Harassment and Bullying, October 2010

WEB SITES

CSBA: http://www.csba.org

California Cybersafety for Children: http://www.cybersafety.ca.gov

California Department of Education, Safe Schools Office: http://www.cde.ca.gov/ls/ss

Center for Safe and Responsible Internet Use: http://cyberbully.org

National School Boards Association: http://www.nsba.org

National School Safety Center: http://www.schoolsafety.us

U.S. Department of Education, Office for Civil Rights: http://www.ed.gov/about/offices/list/ocr

Policy VENTURA UNIFIED SCHOOL DISTRICT

adopted: August 13, 2013 Ventura, California

Need:

Introduction to Digital Media Arts and Communication is designed to meld fineart, design, creative thinking and problem solving together into real world production. The end goal for students is creating artwork and design that is usable and visible throughout campus and eventually within the community. This will be the introductory course to a Career Technical Education (CTE) pathway.

Assessment and Evaluation:

Students are assessed by their finished designs. Assignments are broken down into: Projects, exercises, vocabulary, and mastery assessment. Students are assessed through rubrics, peer-review, teacher assessment and self-assessment.

Funding

Sources:

School budget

Resource Person(s):

Ms. Rebecca Chandler, Chief Innovations Officer

Dr. Danielle Cortes, Assistant Superintendent, Educational Services

 Consideration of a Revised Course – Advanced Digital Media Arts and Communications (DMAC)

Educational Services is requesting a revision of an existing course as follows:

<u>Consideration of a Revised Course – Advanced Digital Media Arts and</u> Communications (DMAC)

Length of

Course Title:

One year

course:

Grade level: 1

10 - 12

Prerequisite:

Introduction to Digital Media Arts and Communication

Current Type

Applied Arts

of Credit:

Revised Type

Fine or Applied Arts

of Credit:

Course Description:

This course is an advanced study in media arts with an emphasis of two/three dimensional design and representation through film, photography and other digital media. The class is structured around completion of digital media arts applications that synthesize and demonstrate learning from the course of study, and that incorporate themes and topics explored in other fine art courses. Advanced Digital Media Arts and Communications emphasizes the theories and elements of art and the principles of design, and their use and application in digital mediums to inform, persuade and entertain. Students will develop an appreciation for traditional and contemporary artistic expression as well as an understanding of the historical and contemporary role of video/film media as a means of communication in, and its influence upon, society and culture. Students will work individually and in collaborative groups to design, create, critique, and present two and three dimensional visual and digital media projects using technology and industry based software, including but not limited to Adobe Illustrator, Adobe Photoshop, Adobe Premiere, Garage Band, and iMovie, all common in the professional world. In addition, they will develop their skills in critical thinking, problem solving, writing, analysis and presentation.

Need:

Advanced Digital Media Arts and Communications is designed to further meld fineart, design, creative thinking and problem solving together into real world production. Students will continue what was started in D-MAC; creating artwork and design that is usable and visible throughout campus and within the community. D-MAC and Adv. D-MAC Is designed to allow each student to use their creativity and design knowledge to produce work that showcases these skills.

Assessment and

Evaluation:

Students are assessed by their finished designs. Assignments are broken down into: Projects, exercises, vocabulary, and mastery assessment. Students are assessed through rubrics, peer-review, teacher assessment and self-assessment.

Funding Sources:

School budget

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Resource Person(s):

Ms. Rebecca Chandler, Chief Innovations Officer

Dr. Danielle Cortes, Assistant Superintendent, Educational Services

4. Consideration of a Revised Course - CTE Intro to Product Innovation and Design

Educational Services is requesting a revision of an existing course as follows. This course will replace Design Technology Survey (DTech), that is not aligned to industry standards and not UC A-G approved.

Current

Design Technology Survey (DTech)

Course Title:

Revised

CTE Intro to Product Innovation and Design

Course Title:

Length of course:

One year

Grade level:

10

Prerequisite:

Completion of 9th grade College and Career Seminar Course

Type of

Applied Arts

Credit:

Course Description:

Career Technical Education (CTE) Intro to Product Innovation and Design is a one-year introductory level college preparation course, which integrates rigorous academic standards with the pathway standards in the Manufacturing and Product Development industry sector. Students are introduced to the design process as it relates to product innovation and development. They will explore how to identify a need, develop and research creative design solutions, and make a prototype that functions to solve a real world problem or need. Students will work collaboratively and engage in all phases of the design process through hands-on, project-based learning. This course provides a Career Technical Education pathway that is in high demand within the manufacturing sector, where students will learn both the acquiring and application of essential technical skills combined with core academic knowledge such as math, critical thinking, and communication skills.

Need:

CTE Intro to Product Innovation and Design is a necessary component of the DTech pathway program at Foothill Technology High School. The students will be engaged In hands-on activities where they will learn the basics of design thinking, entrepreneurship, and prototyping. The students will also be exposed to potential career pathways in design/STEM through expert speakers and mentorships. The DTech course is necessary to fulfill CTE pathway requirement of two courses in a pathway.

Assessment

and Evaluation:

Students will be assessed after each major project/unit. They will build a professional portfolio throughout the year that will be assessed several times a semester during a practical product exhibition. They will also be accountable for

attendance and class participation.

Funding

School budget

Sources:

Resource Person(s):

Ms. Rebecca Chandler, Chief Innovations Officer

Dr. Danielle Cortes, Assistant Superintendent, Educational Services

5. Consideration of a Revised Course – Advanced Design Studio Honors

Educational Services is requesting replacing ROP Honors Entrepreneurship currently being used with the course Advanced Design Studio Honors. Advanced Design Studio Honors is the same content, but UC A-G approved in the correct pathway.

Current

ROP Honors Entrepreneurship

Course Title:

Revised

Advanced Design Studio Honors

Course Title:

Length of course:

One year

Grade level:

12

Prerequisite:

DTech: Career Technical Education (CTE) Intro to Product Innovation and

Design Member of the DTech Pathway or parent waiver

Type of

Applied Arts

Credit:

Course

Description:

Advanced Design Studio Honors models courses that revolve around the process of design thinking, creative inquisition, iterative modeling, critical evaluation and cyclical awareness. Students in Advanced Design Studio Honors will take on a challenge of their own formation. They will choose a project that addresses some problem which may range in scale, complexity and importance. Throughout the course students will engage with the design process, drafting and fabrication. Depending on subject and interest, students will also have the opportunity to develop their knowledge in the fields of structures, mechanisms, electronics and

programing.

Need:

This course is the capstone for the DTech Product Innovation and Design pathway. This course is required in order to have "completer" students in the

pathway.

Assessment and Evaluation:

At the finale of the course students will be required to present their work to an audience of their peers and experts. Students will need to have their completed product as well as all relevant drawings. In the presentation, students will need to articulate their position by fully detailing their proposal through the lens of the design process. Presentations will address all topics from units 1-5, specifically stating, what they did, how they did it and perhaps most importantly why they did it. Students will also need to critically assess their own level of success to provide a starting platform for additional feedback from their audience of peers and experts. The final presentation is meant to serve as a close to the year but not necessarily an abrupt conclusion to the student's work. Student should ultimately use it as a means for gathering critical thoughts to employ in future work.

Funding Sources:

School budget

Resource Person(s):

Ms. Rebecca Chandler, Chief Innovations Officer

Dr. Danielle Cortes, Assistant Superintendent, Educational Services

6. Ratification of Administration's Approval of Miscellaneous & Part-Time Certificated Assignments for the 2019-20 School Year

Ratification of Administration's approval of Miscellaneous and Part-Time Certificated Assignments on attached lists.

Resource Person(s):

Dr. Jeff Davis, Assistant Superintendent, Human Resources

7. Ratification of Administration's Approval for Leave of Absence for Certificated Personnel the 2019-20 School Year

Last	First	Position	Site	Lv FTE	Lv Begin	Lv End	Reason
Barnhizer	Mary	Teacher	Lincoln	0.20	8/13/20	6/10/21	Child Rearing
Bundy	Jennifer	Teacher	Loma Vista	0.40	8/13/20	6/10/21	Personal
England	Priscilla	Teacher	Poinsettia	0.60	8/13/20	6/10/21	Child Rearing
Fowler	Veronica	Counselor	Balboa	1.00	8/13/20	6/10/21	Child Rearing
Gonzales	Basilio	Counselor	DATA	1.00	5/18/20	6/5/20	Parental Leave
Hafley	Chelsea	SLP	SPED	0.40	8/13/20	6/10/21	Child Rearing
Higgins	Jennifer	Teacher	Poinsettia	1.00	6/1/20	6/11/20	Parental Leave
Higgins	Jennifer	Teacher	Poinsettia	1.00	8/17/20	10/23/20	Parental Leave
Huizenga	Jennifer	Teacher	Mound	0.20	8/13/20	6/10/21	Personal
Jacobs	Robin	Teacher	Will rogers	0.20	8/13/20	6/10/21	Personal
Klopfenstein	Layne	Teacher	Cabrillo	0.67	8/13/20	6/10/21	Child Rearing
Lane	Stephanie	SLP	ISPED	0.20	8/13/20	6/10/21	Child Rearing
Lipscomb	Collette	Teacher	Loma Vista	0.20	8/13/20	6/10/21	Personal
MacLeod	Lisa	Teacher	Mound	0.20	8/13/20	6/10/21	Personal
Marr	Melissa	Teacehr	J. Serra	0.20	8/13/20	6/10/21	Child Rearing
McGavren	Anne	Teacher	BHS	0.20	8/14/20	6/11/21	Child Rearing
Miyata	Heather	Teacher	VHS	0.20	8/14/20	6/11/21	Child Rearing
Nelles	Barbara	Teacher	Mound	0.20	8/13/20	6/10/21	Personal
Nottingham	Jasmine	Teacher	Elmhurst	1.00	8/13/20	6/10/21	Child Rearing
Peoples	Shauna	Teacher	B. Reyn	0.20	8/13/20	6/10/21	Child Rearing

Name		Rate	Account Code	Agenda
Blundell, Erik	SpEd circumstances students w/behaviors - 14.5 hours	Daily Rate (prorated)	010-1103-6500-0-5750-1190-400-512-0000-3	3/24/20
(wast, Jennifer	SpEd circumstances students w/behaviors - 9.5 hours	Daily Rate (prorated)	010-1103-6500-0-5750-1190-400-512-0000-3	3/24/20
Melendez, Monique	SpEd circumstances students w/behaviors - 3.5 hours	Dally Rate (prorated)	010-1103-6500-0-5750-1190-400-512-0000-3	3/24/20
Parr, Breanne	SpEd circumstances students w/behaviors - 12 hours	Daily Rate (prorated)	010-1103-6500-0-5750-1190-400-512-0000-3	3/24/20
Harris, Eva	SPED - Compensatory academic tutoring 175 hours 19/20 SY	Daily Rate (prorated)	010-1103-6500-0-5770-1110-400-512-0000-3	3/24/20
Campos, Andrea	Multilingual - ELPAC Training & Assessment February - June 2020; NTE 500 hrs	District Hourly Rate	010-1103-0000-0-4760-2495-422-000-5134-0	3/24/20
Flores, Guadalupe	Multilingual - ELPAC Training & Assessment February - June 2020; NTE 500 hrs	District Hourly Rate	010-1103-0000-0-4760-2495-422-000-5134-0	3/24/20
Gerring, Nathalia	Multilingual - ELPAC Training & Assessment February - June 2020; NTE 500 hrs	District Hourly Rate	010-1103-0000-0-4760-2495-422-000-5134-0	3/24/20
Haggmark, Karin	Multilingual - ELPAC Training & Assessment February - June 2020; NTE 500 hrs	District Hourly Rate	010-1103-0000-0-4760-2495-422-000-5134-0	3/24/20
Brown, Jennifer	Multilingual - ELPAC Training & Assessment February - June 2020; NTE 500 hrs	District Hourly Rate	010-1103-0000-0-4760-2495-422-000-5134-0	3/24/20
Perez, Arturo	Multilingual - ELPAC Training & Assessment February - June 2020; NTE 500 hrs	District Hourly Rate	010-1103-0000-0-4760-2495-422-000-5134-0	3/24/20
RossQuigg, Jennifer	Multilingual - ELPAC Training & Assessment February - June 2020; NTE 500 hrs	District Hourly Rate	010-1103-0000-0-4760-2495-422-000-5134-0	3/24/20
Tauro, Jennifer	Multilingual - ELPAC Training & Assessment February - June 2020; NTE 500 hrs	District Hourly Rate	010-1103-0000-0-4750-2495-422-000-5134-0	3/24/20
Anter, Lawrence	Balboa - Boys Basketball Coach 19-20SY	\$900 Stipend	010-1107-0050-0-1110-4000-101-601-0004-0	3/24/20
Anter, Lawrence	Balboa - Girls Basketball Coach 19-20SY	\$900 Stipend	010-1107-0050-0-1110-4000-101-601-0004-0	3/24/20
Baxter, Amy	Portola - After School Intervention February 2020; 25 hrs		010-1103-3010-0-1110-1000-082-600-0000-0	
		District Hourly Rate		3/24/20
Duffey, Spencer	Portola - After School Intervention February 2020; 25 hrs	District Hourly Rate	010-1103-3010-0-1110-1000-082-600-0000-0	3/24/20
Hansen, Victor	Portola - After School Intervention February 2020; 25 hrs	District Hourly Rate	010-1103-3010-0-1110-1000-082-600-0000-0	3/24/20
Herstenstein, Tami	Portola - After School Intervention February 2020; 25 hrs	District Hourly Rate	010-1103-3010-0-1110-1000-082-600-0000-0	3/24/20
Huntley, Kirsten	Portola - After School Intervention February 2020; 25 hrs	District Hourly Rate	010-1103-3010-0-1110-1000-082-600-0000-0	3/24/20
Meugniot, Denise	Portola - After School Intervention February 2020; 25 hrs	District Hourly Rate	010-1103-3010-0-1110-1000-082-600-0000-0	3/24/20
Allen, Erynne	Portola - Classroom Prep February 2020; 25 hours	District Hourly Rate	010-1106-9005-0-1110-1000-082-600-0554-3	3/24/20
Medina, Mara	Ed Services - Technology Pop-Up Flipgrid 02/21/2020	\$50 Stipend	010-1107-0000-0-1110-1000-302-410-5111-0	3/24/20
Rodriguez, Leticia	Ed Services - Technology Pop-Up Flipgrid 02/21/2020	\$50 Stipend	010-1107-0000-0-1110-1000-302-410-5111-0	3/24/20
Padgett, Kathryn	Ed Services - Technology Pop-Up Flipgrid 02/21/2020	\$50 Stipend	010-1107-0000-0-1110-1000-302-410-5111-0	3/24/20
Berry, Shannon	Ed Services - Technology Pop-Up Flipgrid 02/21/2020	\$50 Stipend	010-1107-0000-0-1110-1000-302-410-5111-0	3/24/20
SavrenMcCormick, Talia	Ed Services - Technology Pop-Up Flipgrid 02/21/2020	\$50 Stipend	010-1107-0000-0-1110-1000-302-410-5111-0	3/24/20
Buck, Andrea	Ed Services - Technology Pop-Up Flipgrid 02/21/2020	\$50 Stipend	010-1107-0000-0-1110-1000-302-410-5111-0	3/24/20
Hill, Cara	Ed Services - Technology Pop-Up Flipgrid 02/21/2020	\$50 Stipend	010-1107-0000-0-1110-1000-302-410-5111-0	3/24/20
Geib, Maria	Ed Services - Technology Pop-Up Flipgrid 02/21/2020	\$50 Stipend	010-1107-0000-0-1110-1000-302-410-5111-0	3/24/20
Geib, Maria	Ed Services - Technology Pop-Up Class Dojo 02/12/2020	\$50 Stipend	010-1107-0000-0-1110-1000-302-410-5111-0	3/24/20
Meixner, Catherine	Ed Services - Technology Pop-Up Class Dojo 02/12/2020	\$50 Stipend	010-1107-0000-0-1110-1000-302-410-5111-0	3/24/20
Aguilar, Maricela	Ed Services - Technology Pop-Up Class Dojo 02/12/2020	\$50 Stipend	010-1107-0000-0-1110-1000-302-410-5111-0	3/24/20
Valencia, Linda	Ed Services - Technology Pop-Up Class Dojo 02/12/2020	\$50 Stipend	010-1107-0000-0-1110-1000-302-410-5111-0	3/24/20
Buck, Andrea	Ed Services - Technology Pop-Up Class Dojo 02/12/2020	\$50 Stipend	010-1107-0000-0-1110-1000-302-410-5111-0	3/24/20
Bullard, Diana	Ed Services - Technology Pop-Up Class Dojo 02/12/2020	\$50 Stipend	010-1107-0000-0-1110-1000-302-410-5111-0	3/24/20
Malesich, Angela	Ed Services - Technology Pop-Up Class Dojo 02/12/2020	\$50 Stipend	010-1107-0000-0-1110-1000-302-410-5111-0	3/24/20
Crist, Julie	Ed Services - Technology Pop-Up Class Dojo 02/12/2020	\$50 Stipend	010-1107-0000-0-1110-1000-302-410-5111-0	3/24/20
Rodriguez, Leticia	Ed Services - Technology Pop-Up Class Dojo 02/12/2020	\$50 Stipend	010-1107-0000-0-1110-1000-302-410-5111-0	3/24/20
Medina, Mara	Ed Services - Technology Pop-Up Class Dojo 02/12/2020	\$50 Stipend	010-1107-0000-0-1110-1000-302-410-5111-0	3/24/20
LaPorte, Lorraine	Ed Services - Technology Pop-Up Seesaw 02/20/2020	\$50 Stipend	010-1107-0000-0-1110-1000-302-410-5111-0	3/24/20
Lewis, Kathleen	Ed Services - Technology Pop-Up Seesaw 02/20/2020	\$50 Stipend	010-1107-0000-0-1110-1000-302-410-5111-0	3/24/20
Drescher, Ann	Ed Services - Technology Pop-Up Seesaw 02/20/2020	\$50 Stipend	010-1107-0000-0-1110-1000-302-410-5111-0	3/24/20
Hardy, Nicole	Ed Services - Technology Pop-Up Seesaw 02/20/2020	\$50 Stipend	010-1107-0000-0-1110-1000-302-410-5111-0	3/24/20
Geib, Maria	Ed Services - Technology Pop-Up Seesaw 02/20/2020	\$50 Stipend	010-1107-0000-0-1110-1000-302-410-5111-0	3/24/20
Paulis, Shannon	Ed Services - Technology Pop-Up Seesaw 02/20/2020	\$50 Stipend	010-1107-0000-0-1110-1000-302-410-5111-0	3/24/20
Maryanski, Peggy	Ed Services - Technology Pop-Op Seesaw 02/20/2020	\$50 Stipend	010-1107-0000-0-1110-1000-302-410-5111-0	3/24/20
Bond, Tamara	Ed Services - Technology Pop-Up Seesaw 02/20/2020 Ed Services - Technology Pop-Up Seesaw 02/20/2020	\$50 Stipend	010-1107-0000-0-1110-1000-302-410-5111-0	3/24/20
McGrath, Sheila	Ed Services - Technology Pop-Up Seesaw 02/20/2020 Ed Services - Technology Pop-Up Seesaw 02/20/2020	\$50 Stipend	010-1107-0000-0-1110-1000-302-410-5111-0	3/24/20
A CONTRACTOR OF THE PARTY OF TH			010-1107-0000-0-1110-1000-302-410-5111-0	3/24/20
Beattle, Tricia	Ed Services - Technology Pop-Up Seesaw 02/20/2020	\$50 Stipend		3/24/20
Hayes, Teresa	Buena - In-Service Day Training 02/26/2020; NTE 4 hours	District Hourly Rate	010-1103-0000-0-1110-1000-152-602-0000-0	
Maloney, Dawn	Buena - In-Service Day Training 02/26/2020; NTE 4 hours	District Hourly Rate	010-1103-0000-0-1110-1000-152-602-0000-0	3/24/20
McGavren, Anne	Buena - In-Service Day Training 02/26/2020; NTE 4 hours	District Hourly Rate	010-1103-0000-0-1110-1000-152-602-0000-0	3/24/20
Harter, Shelley	DATA - Before & After School Academic Support Math Dec 2019-April 2020; 50 hours	District Hourly Rate	010-1103-0000-0-1110-1000-103-601-0631-0	3/24/20
Peters, Marsh	Ed Services - District Technology Committee Meeting 02/13/2020	\$65 Stipend	010-1107-4035-0-1110-1000-302-508-0000-0	3/24/20
McCullough, Petra	Ed Services - District Technology Committee Meeting 02/13/2020	\$65 Stipend	010-1107-4035-0-1110-1000-302-508-0000-0	3/24/20
Guerrero, Ellen	Ed Services - District Technology Committee Meeting 02/13/2020	\$65 Stipend	010-1107-4035-0-1110-1000-302-508-0000-0	3/24/20

Taylor, Jesse	Ed Services - District Technology Committee Meeting 02/13/2020	\$65 Stipend	010-1107-4035-0-1110-1000-302-508-0000-0	3/24/20
Ohlggins, Isabel	Ed Services - District Technology Committee Meeting 02/13/2020	\$65 Stipend	010-1107-4035-0-1110-1000-302-508-0000-0	3/24/20
Albrizzo, Natalie	Ed Services - District Technology Committee Meeting 02/13/2020	\$65 Stipend	010-1107-4035-0-1110-1000-302-508-0000-0	3/24/20
Lukins, Monica	Ed Services - District Technology Committee Meeting & Presenter 02/13/2020	\$165 Stipend	010-1107-4035-0-1110-1000-302-508-0000-0	3/24/20
Calisto, Arturo	Ed Services - District Technology Committee Meeting & Presenter 02/13/2020	\$165 Stipend	010-1107-4035-0-1110-1000-302-508-0000-0	3/24/20
Bogdanich, Dana	Ed Services - District Technology Committee Meeting 02/13/2020	\$65 Stipend	010-1107-4035-0-1110-1000-302-508-0000-0	3/24/20
Adams, Claire	Ed Services - Meeting with Dr. Orange FTHS 02/24/2020	\$50 Stipend	010-1107-7510-0-1110-1000-302-000-0000-0	3/24/20
Anderson, Mika	Ed Services - Meeting with Dr. Orange FTHS 02/24/2020	\$50 Stipend	010-1107-7510-0-1110-1000-302-000-0000-0	3/24/20
Aragon, Amanda	Ed Services - Meeting with Dr. Orange FTHS 02/24/2020	\$50 Stipend	010-1107-7510-0-1110-1000-302-000-0000-0	3/24/20
Boyd, Steven	Ed Services - Meeting with Dr. Orange FTHS 02/24/2020	\$50 Stipend	010-1107-7510-0-1110-1000-302-000-0000-0	3/24/20
Brown, Ashton Jamaal	Ed Services - Meeting with Dr. Orange FTHS 02/24/2020	\$50 Stipend	010-1107-7510-0-1110-1000-302-000-0000-0	3/24/20
Carr, Constance	Ed Services - Meeting with Dr. Orange FTHS 02/24/2020	\$50 Stipend	010-1107-7510-0-1110-1000-302-000-0000-0	3/24/20
Crouch, Cameron	Ed Services - Meeting with Dr. Orange FTHS 02/24/2020	\$50 Stipend	010-1107-7510-0-1110-1000-302-000-0000-0	3/24/20
Dinkler, Jason	Ed Services - Meeting with Dr. Orange FTHS 02/24/2020	\$50 Stipend	010-1107-7510-0-1110-1000-302-000-0000-0	3/24/20
Dowler, Wendy	Ed Services - Meeting with Dr. Orange FTHS 02/24/2020	\$50 Stipend	010-1107-7510-0-1110-1000-302-000-0000-0	3/24/20
Duffy, Darcy	Ed Services - Meeting with Dr. Orange FTHS 02/24/2020	\$50 Stipend	010-1107-7510-0-1110-1000-302-000-0000-0	3/24/20
Duston, Ryan	Ed Services - Meeting with Dr. Orange FTHS 02/24/2020	\$50 Stipend	010-1107-7510-0-1110-1000-302-000-0000-0	3/24/20
Eggersten, Jennifer	Ed Services - Meeting with Dr. Orange FTHS 02/24/2020	\$50 Stipend	010-1107-7510-0-1110-1000-302-000-0000-0	3/24/20
Eulau, Cherie	Ed Services - Meeting with Dr. Orange FTHS 02/24/2020	\$50 Stipend	010-1107-7510-0-1110-1000-302-000-0000-0	3/24/20
Ferris, Heather	Ed Services - Meeting with Dr. Orange FTHS 02/24/2020	\$50 Stipend	010-1107-7510-0-1110-1000-302-000-0000-0	3/24/20
Frazier, Francis Justin	Ed Services - Meeting with Dr. Orange FTHS 02/24/2020	\$50 Stipend	010-1107-7510-0-1110-1000-302-000-0000-0	3/24/20
Freeman, Debra	Ed Services - Meeting with Dr. Orange FTHS 02/24/2020	\$50 Stipend	010-1107-7510-0-1110-1000-302-000-0000-0	3/24/20
Frumkin, Michelle	Ed Services - Meeting with Dr. Orange FTHS 02/24/2020	\$50 Stipend	010-1107-7510-0-1110-1000-302-000-0000-0	3/24/20
Hunt, Emily	Ed Services - Meeting with Dr. Orange FTHS 02/24/2020	\$50 Stipend	010-1107-7510-0-1110-1000-302-000-0000-0	3/24/20
Kellogg, Spencer	Ed Services - Meeting with Dr. Orange FTHS 02/24/2020	\$50 Stipend	010-1107-7510-0-1110-1000-302-000-0000-0	3/24/20
Kindred, Jennifer	Ed Services - Meeting with Dr. Orange FTHS 02/24/2020	\$50 Stipend	010-1107-7510-0-1110-1000-302-000-0000-0	3/24/20
Leaf, Kathleen	Ed Services - Meeting with Dr. Orange FTHS 02/24/2020	\$50 Stipend	010-1107-7510-0-1110-1000-302-000-0000-0	3/24/20
Li, Yiu Hung	Ed Services - Meeting with Dr. Orange FTHS 02/24/2020	\$50 Stipend	010-1107-7510-0-1110-1000-302-000-0000-0	3/24/20
Lindsey, Melanie	Ed Services - Meeting with Dr. Orange FTHS 02/24/2020	\$50 Stipend	010-1107-7510-0-1110-1000-302-000-0000-0	3/24/20
Miller, Kurt	Ed Services - Meeting with Dr. Orange FTHS 02/24/2020	\$50 Stipend	010-1107-7510-0-1110-1000-302-000-0000-0	3/24/20
Napora, Jane	Ed Services - Meeting with Dr. Orange FTHS 02/24/2020	\$50 Stipend	010-1107-7510-0-1110-1000-302-000-0000-0	3/24/20
Ortiz, Alberto	Ed Services - Meeting with Dr. Orange FTHS 02/24/2020	\$50 Stipend	010-1107-7510-0-1110-1000-302-000-0000-0	3/24/20
Page, Sarah	Ed Services - Meeting with Dr. Orange FTHS 02/24/2020	\$50 Stipend	010-1107-7510-0-1110-1000-302-000-0000-0	3/24/20
Powers, Wayne ·	Ed Services - Meeting with Dr. Orange FTHS 02/24/2020	\$50 Stipend	010-1107-7510-0-1110-1000-302-000-0000-0	3/24/20
Sanchez, Adrian	Ed Services - Meeting with Dr. Orange FTHS 02/24/2020	\$50 Stipend	010-1107-7510-0-1110-1000-302-000-0000-0	3/24/20
Schmitt, Brooke	Ed Services - Meeting with Dr. Orange FTHS 02/24/2020	\$50 Stipend	010-1107-7510-0-1110-1000-302-000-0000-0	3/24/20
Unchangco, Anthony	Ed Services - Meeting with Dr. Orange FTHS 02/24/2020	\$50 Stipend	010-1107-7510-0-1110-1000-302-000-0000-0	3/24/20
VanWagner, Shannon	Ed Services - Meeting with Dr. Orange FTHS 02/24/2020	\$50 Stipend	010-1107-7510-0-1110-1000-302-000-0000-0	3/24/20
Vega, Juana	Ed Services - Meeting with Dr. Orange FTHS 02/24/2020	\$50 Stipend	010-1107-7510-0-1110-1000-302-000-0000-0	3/24/20
Villano, Rick	Ed Services - Meeting with Dr. Orange FTHS 02/24/2020	\$50 Stipend	010-1107-7510-0-1110-1000-302-000-0000-0	3/24/20
Weldele, John	Ed Services - Meeting with Dr. Orange FTHS 02/24/2020	\$50 Stipend	010-1107-7510-0-1110-1000-302-000-0000-0	3/24/20
Brady, Mayra	Balboa - Saturday Academy 02/22/2020	72% Dally Rate	010-1103-0000-0-1110-1000-435-000-0295-0	3/24/20
Bandringa, Christa	DATA - Saturday School 02/08/2020	72% Dally Rate	010-1103-0000-0-1110-1000-436-000-0295-0	3/24/20
Salazar, Paul	DATA - Saturday School 02/08/2020	72% Daily Rate	010-1103-0000-0-1110-1000-436-000-0295-0	3/24/20
Kidwell, Douglas	Pacific - Saturday School 02/22/2020	72% Daily Rate	010-1103-0000-0-1110-1000-435-000-0295-0	3/24/20
Harris, Eva	Buena - Saturday School 02/08/2020	72% Daily Rate	010-1103-0000-0-1110-1000-435-000-0295-0	3/24/20
Selig, Blake	Buena - Saturday School 02/08/2020	72% Daily Rate	010-1103-0000-0-1110-1000-435-000-0295-0	3/24/20
Duffy, Khara	Ed Services - Catlin Tucker Blended Learning 01/31/2020	\$50 Stipend	010-1106-0000-0-1110-1000-302-517-5111-3	3/24/20
Craig, Nicole	Ed Services - Catlin Tucker Blended Learning 01/31/2020	\$50 Stipend	010-1106-0000-0-1110-1000-302-517-5111-3	3/24/20
Eggersten, Jennifer	Ed Services - Catlin Tucker Blended Learning 01/31/2020	\$200 Stipend	010-1106-0000-0-1110-1000-302-517-5111-3	3/24/20
VanWagner, Shannon	Ed Services - Catlin Tucker Blended Learning 01/30/2020	\$100 Stipend	010-1106-0000-0-1110-1000-302-517-5111-3	3/24/20
Barnes, Annie	Ed Services - Reading Intervention 02/28/2020; 3 hours	District Hourly Rate	010-1103-3010-0-1110-1000-420-000-0620-0	3/24/20
Cox, Kathryn	Ed Services - Reading Intervention 02/28/2020; 3 hours	District Hourly Rate	010-2103-3010-0-1110-1000-420-000-0620-8	3/24/20
Behshid, Sima	Ed Services - Reading Intervention 02/28/2020; 3 hours	District Hourly Rate	010-1103-3010-0-1110-1000-420-000-0620-0	3/24/20
Quagliata, Michelle	Ed Services - Reading Intervention 02/28/2020; 3 hours	District Hourly Rate	010-1103-3010-0-1110-1000-420-000-0620-0	3/24/20
SchaeferRoth, Keri	Ed Services - Reading Intervention 02/28/2020; 3 hours	District Hourly Rate	010-1103-3010-0-1110-1000-420-000-0620-0	3/24/20
Feeney, Amy	Ed Services - Reading Intervention 02/28/2020; 3 hours	District Hourly Rate	010-1103-3010-0-1110-1000-420-000-0620-0	3/24/20
Guillaume, Linda	Ed Services - Reading Intervention 02/28/2020; 3 hours	District Hourly Rate	010-1103-3010-0-1110-1000-420-000-0620-0	3/24/20
NO. EL STATE BATTER STATE OF THE PARTY OF TH	Ed Services - Technology Pop-Up Presenters February 2020	\$65 Stipend	010-1107-0000-0-1110-1000-302-510-5111-0	3/24/20

Coates, Andrew	Ed Services - Technology Pop-Up Presenters February 2020	\$65 Stipend	010-1107-0000-0-1110-1000-302-510-5111-0	3/24/20
Ohiggins, Isabel	Ed Services - Technology Pop-Up Presenters February 2020	\$65 Stipend	010-1107-0000-0-1110-1000-302-510-5111-0	3/24/20
AcCullough, Petra	Ed Services - Technology Pop-Up Presenters February 2020	\$65 Stipend	010-1107-0000-0-1110-1000-302-510-5111-0	3/24/20
luam, Chelsea	Ed Services - Technology Pop-Up Presenters February 2020	\$65 Stipend	010-1107-0000-0-1110-1000-302-510-5111-0	3/24/20
tarn, Carly	Ed Services - Technology Pop-Up Presenters February 2020	\$65 Stipend	010-1107-0000-0-1110-1000-302-510-5111-0	3/24/20
zipori, Michael	Ed Services - Technology Pop-Up Presenters February 2020	\$65 Stipend	010-1107-0000-0-1110-1000-302-510-5111-0	3/24/20
ova, Lynn	Ed Services - Technology Pop-Up Presenters February 2020	\$65 Stipend	010-1107-0000-0-1110-1000-302-510-5111-0	3/24/20
lamblin, Sara	Ed Services - Technology Pop-Up Presenters February 2020	\$65 Stipend	010-1107-0000-0-1110-1000-302-510-5111-0	3/24/20
luxton, Cory	Ed Services - Technology Pop-Up Presenters February 2020	\$65 Stipend	010-1107-0000-0-1110-1000-302-510-5111-0	3/24/20
DeFazio, Karen	Ed Services - Technology Pop-Up Presenters February 2020	\$65 Stipend	010-1107-0000-0-1110-1000-302-510-5111-0	3/24/20
Mendieta, Rosalva	Ed Services - Technology Pop-Up Presenters February 2020	\$65 Stipend	010-1107-0000-0-1110-1000-302-510-5111-0	
Ailler, Melissa	Ed Services - Technology Pop-Up Presenters February 2020	\$65 Stipend	010-1107-0000-0-1110-1000-302-510-5111-0	3/24/20
rown, Michelle				3/24/20
	Ed Services - UDL Foundations Make-Up 02/28/2020; 3 hours	District Hourly Rate	010-1106-0000-0-1110-1000-302-410-5111-0	3/24/20
Ielles, Barbara	Ed Services - UDL Foundations Make-Up 02/28/2020; 3 hours	District Hourly Rate	010-1106-0000-0-1110-1000-302-410-5111-0	3/24/20
luck, Andrea	Ed Services - Technology Pop-Up Flipgrid for Lang Development 02/26/2020	\$50 Stipend	010-1107-0000-0-1110-1000-302-410-5111-0	3/24/20
lliott, Jennifer	Ed Services - Technology Pop-Up Flipgrid for Lang Development 02/26/2020	\$50 Stipend	010-1107-0000-0-1110-1000-302-410-5111-0	3/24/20
Saro, Anne	Ed Services - Technology Pop-Up Flipgrid for Lang Development 02/26/2020	\$50 Stipend	010-1107-0000-0-1110-1000-302-410-5111-0	3/24/20
(rejdovsky, Jessica	Ed Services - Technology Pop-Up Flipgrid for Lang Development 02/26/2020	\$50 Stipend	010-1107-0000-0-1110-1000-302-410-5111-0	3/24/20
Medina, Mara	Ed Services - Technology Pop-Up Flipgrid for Lang Development 02/26/2020	\$50 Stipend	010-1107-0000-0-1110-1000-302-410-5111-0	3/24/20
odriguez, Leticia	Ed Services - Technology Pop-Up Flipgrid for Lang Development 02/26/2020	\$50 Stipend	010-1107-0000-0-1110-1000-302-410-5111-0	3/24/20
AcCullough, Petra	Ed Services - Technology Pop-Up Flipgrid for Lang Development 02/26/2020	\$50 Stipend	010-1107-0000-0-1110-1000-302-410-5111-0	3/24/20
rescher, Ann	Ed Services - Elementary UDL Foundation Make-Up 02/18/2020; 3 hours	District Hourly Rate	010-1103-0000-0-1110-1000-302-410-5111-0	3/24/20
Aowad, Jennifer	Ed Services - Elementary UDL Foundation Make-Up 02/18/2020; 3 hours	District Hourly Rate	010-1103-0000-0-1110-1000-302-410-5111-0	3/24/20
MacLeod, Lisa	Ed Services - Elementary UDL Foundation Make-Up 02/18/2020; 3 hours	District Hourly Rate	010-1103-0000-0-1110-1000-302-410-5111-0	3/24/20
llevins, Julie	Ed Services - Elementary UDL Foundation Make-Up 02/18/2020; 3 hours	District Hourly Rate	010-1103-0000-0-1110-1000-302-410-5111-0	3/24/20
luynh, Nicole	Ed Services - Elementary UDL Foundation Make-Up 02/18/2020; 3 hours	District Hourly Rate	010-1106-0000-0-1110-1000-302-410-5111-0	3/24/20
luynh, Thu	Ed Services - Elementary UDL Foundation Make-Up 02/18/2020; 3 hours	District Hourly Rate	010-1106-0000-0-1110-1000-302-410-5111-0	3/24/20
Valker, Karly		District Hourly	51238	3/24/20
inderson, Mike	DATA - ISPE - 15 students ISPE Case Mgt; Dist Hrly/student/year(15 hrs x Dist Hrly=\$589.65		51244	3/24/20
anning, Dale	BMS - ISPE - 24 students ISPE Case Mgt; Dist Hrly/student/year (24 hrs x Dist Hrly-		51240	
		District Hourly		3/24/20
Pontecorvo, Michael	Portola - LT Sub for Hourly Intervention 2/3/20 thru 4/21/20	District Hourly	010-1103-3010-0-1110-1000-082-600-0000-0	3/24/20
Camarillo, Carly	Buena - Softball	Spring Coaches Stipend	Buena ASB	3/24/20
lolt, Roberta	VDM/PHS - 8:30-11:30 Hourly Teacher 3/2/20 thru 6/11/20	District Hourly	51268	3/24/20
Vallace, Chelsea	Buena - Lunch Time Math Tutoring February 2020; 6 hours	District Hourly Rate	010-1103-7510-0-1110-1000-152-602-0000-0	3/24/20
tewart, Michael	Buena - Lunch Time Math Tutoring February 2020; 6 hours	District Hourly Rate	010-1103-7510-0-1110-1000-152-602-0000-0	3/24/20
inkstaff, Sarah	Buena - Lunch Time Math Tutoring February 2020; 6 hours	District Hourly Rate	010-1103-7510-0-1110-1000-152-602-0000-0	3/24/20
Cruz, Kai	Poinsettia - Saturday School 02/22/2020	72% Dally Rate	010-1103-0000-0-1110-1000-435-000-0295-0	3/24/20
rmisch, Megan	Poinsettia - Saturday School 02/22/2020	72% Daily Rate	010-1103-0000-0-1110-1000-435-000-0295-0	3/24/20
larrison, Ellen	Poinsettia - Saturday School 02/22/2020	72% Daily Rate	010-1103-0000-0-1110-1000-435-000-0295-0	3/24/20
eynolds, Nancy	Citrus Glen - Attendance Academy 02/08/2020	72% Daily Rate	State Intervention	3/24/20
herman, Debra	Citrus Glen - Attendance Academy 02/08/2020	72% Daily Rate	State Intervention	3/24/20
/alencia, Linda	Citrus Glen - Attendance Academy 02/08/2020	72% Daily Rate	State Intervention	3/24/20
Ailler, Lisa	Mound - Attendance Academy 02/08/2020	72% Dally Rate	State Intervention	3/24/20
levins, Julie	Mound - Attendance Academy 02/08/2020	72% Daily Rate	State Intervention	3/24/20
ickenscher, Tracie	Mound - Attendance Academy 02/08/2020	72% Daily Rate	State Intervention	3/24/20
uizenga, Jennifer	Mound - Attendance Academy 02/08/2020	72% Daily Rate	State Intervention	3/24/20
Green, Holly	Mound - Attendance Academy 02/08/2020	72% Daily Rate	State Intervention	3/24/20
Quam, Chelsea	Sunset - Saturday School 02/08/2020	72% Daily Rate	010-1103-0000-0-1110-1000-435-000-0295-0	3/24/20
ioda, Amy	Sunset - Saturday School 02/08/2020	72% Daily Rate	010-1103-0000-0-1110-1000-435-000-0295-0	3/24/20
			010-1103-0000-0-1110-1000-435-000-0295-0	
orres, Elizabeth	Sunset - Saturday School 02/08/2020	72% Daily Rate		3/24/20
uzik, Lindsay	Sunset - Saturday School 02/08/2020	72% Daily Rate	010-1103-0000-0-1110-1000-435-000-0295-0	3/24/20
runer, Deborah	Student Support Services - Provide Home Hospital Instruction/Independent Study 19-20SY	District Hourly Rate	010-1103-0000-0-1110-1000-220-000-0000-0	3/24/20
ichard, Maria	Ed Services - Universal Design for Learning Make-Up 03/03/2020; 3 hours	District Hourly Rate	010-1103-0000-0-1110-1000-302-510-5111-0	3/24/20
herrie, Eva	Ed Services - Leap and Learn Conference 02/29/2020	\$125 Stipend	010-1107-0000-0-1110-1000-302-510-5111-0	3/24/20
hamaa, Pierre	Ed Services - Leap and Learn Conference 02/29/2020	\$125 Stipend	010-1107-0000-0-1110-1000-302-510-5111-0	3/24/20
CurtistAbbe, Laurel	Ed Services - Leap and Learn Conference 02/29/2020	\$125 Stipend	010-1107-0000-0-1110-1000-302-510-5111-0	3/24/20
larvey, Michael	Ed Services - Leap and Learn Conference 02/29/2020	\$125 Stipend	010-1107-0000-0-1110-1000-302-510-5111-0	3/24/20
Rodriguez, Paola	Ed Services - Leap and Learn Conference 02/29/2020	\$125 Stipend	010-1107-0000-0-1110-1000-302-510-5111-0	3/24/20
Aikkelson, Stacy	Ed Services - Leap and Learn Conference 02/29/2020	\$125 Stipend	010-1107-0000-0-1110-1000-302-510-5111-0	3/24/20

Hill, Cara	Ed Services - Leap and Learn Conference 02/29/2020	\$125 Stipend	010-1107-0000-0-1110-1000-302-510-5111-0	3/24/20
Ortiz, Alberto	Ed Services - Leap and Learn Conference 02/29/2020	\$125 Stipend	010-1107-0000-0-1110-1000-302-510-5111-0	3/24/20
onner, Ariel	Ed Services - Leap and Learn Conference 02/29/2020	\$125 Stipend	010-1107-0000-0-1110-1000-302-510-5111-0	3/24/20
chindler, Jordan	Ed Services - Leap and Learn Conference 02/29/2020	\$125 Stipend	010-1107-0000-0-1110-1000-302-510-5111-0	3/24/20
sailey, M Antonia	Ed Services - Leap and Learn Conference 02/29/2020	\$125 Stipend	010-1107-0000-0-1110-1000-302-510-5111-0	3/24/20
Vebb, Lisa	Ed Services - Leap and Learn Conference 02/29/2020	\$125 Stipend	010-1107-0000-0-1110-1000-302-510-5111-0	3/24/20
Ailler, Melissa	Ed Services - Leap and Learn Conference 02/29/2020	\$125 Stipend	010-1107-0000-0-1110-1000-302-510-5111-0	3/24/20
Wright, Drew	Ed Services - Leap and Learn Conference 02/29/2020	\$125 Stipend	010-1107-0000-0-1110-1000-302-510-5111-0	3/24/20
arbuckle, Brittany	Ed Services - Leap and Learn Conference 02/29/2020	\$125 Stipend	010-1107-0000-0-1110-1000-302-510-5111-0	3/24/20
likula, Rosslyn	Ed Services - Leap and Learn Conference 02/29/2020	\$125 Stipend	010-1107-0000-0-1110-1000-302-510-5111-0	3/24/20
omax, Danna	Ed Services - Leap and Learn Conference 02/29/2020	\$125 Stipend	010-1107-0000-0-1110-1000-302-510-5111-0	3/24/20
ouffy, Khara	Ed Services - Leap and Learn Conference 02/29/2020	\$125 Stipend	010-1107-0000-0-1110-1000-302-510-5111-0	3/24/20
osters, Carrie	Ed Services - Leap and Learn Conference 02/29/2020	\$125 Stipend	010-1107-0000-0-1110-1000-302-510-5111-0	3/24/20
AcKay, Sarah	Ed Services - Leap and Learn Conference 02/29/2020	\$125 Stipend	010-1107-0000-0-1110-1000-302-510-5111-0	3/24/20
enot, Geneva	Ed Services - Leap and Learn Conference 02/29/2020	\$125 Stipend	010-1107-0000-0-1110-1000-302-510-5111-0	3/24/20
edroza, Talynn	Ed Services - Leap and Learn Conference 02/29/2020	\$125 Stipend	010-1107-0000-0-1110-1000-302-510-5111-0	3/24/20
gliniec, Emily	Ed Services - Leap and Learn Conference 02/29/2020	\$125 Stipend	010-1107-0000-0-1110-1000-302-510-5111-0	3/24/20
Inchangco, Anthony	Ed Services - Leap and Learn Conference 02/29/2020	\$125 Stipend	010-1107-0000-0-1110-1000-302-510-5111-0	3/24/20
opez, Dulce Maria	Ed Services - Leap and Learn Conference 02/29/2020	\$125 Stipend	010-1107-0000-0-1110-1000-302-510-5111-0	3/24/20
AcKee, Megan	Ed Services - Leap and Learn Conference 02/29/2020	\$125 Stipend	010-1107-0000-0-1110-1000-302-510-5111-0	3/24/20
uck. Andrea	Ed Services - Leap and Learn Conference 02/29/2020	\$125 Stipend	010-1107-0000-0-1110-1000-302-510-5111-0	3/24/20
Ilvaeus, Marta	Ed Services - Leap and Learn Conference 02/29/2020	\$125 Stipend	010-1107-0000-0-1110-1000-302-510-5111-0	3/24/20
rapp, Mary	Ed Services - Leap and Learn Conference 02/29/2020	\$125 Stipend	010-1107-0000-0-1110-1000-302-510-5111-0	3/24/20
Vesley, Tobi	Ed Services - Leap and Learn Conference 02/29/2020	\$125 Stipend	010-1107-0000-0-1110-1000-302-510-5111-0	3/24/20
Aorefield, Hilary	Ed Services - Leap and Learn Conference 02/29/2020	\$125 Stipend	010-1107-0000-0-1110-1000-302-510-5111-0	3/24/20
ielb, Maria	Ed Services - Leap and Learn Conference 02/29/2020	\$125 Stipend	010-1107-0000-0-1110-1000-302-510-5111-0	3/24/20
idwell, Bonnie	Ed Services - Leap and Learn Conference 02/29/2020	\$125 Stipend	010-1107-0000-0-1110-1000-302-510-5111-0	3/24/20
alencia, Linda	Ed Services - Leap and Learn Conference 02/29/2020	\$125 Stipend	010-1107-0000-0-1110-1000-302-510-5111-0	3/24/20
IerzSherman, Debra	Ed Services - Leap and Learn Conference 02/29/2020	\$125 Stipend	010-1107-0000-0-1110-1000-302-510-5111-0	3/24/20
arr, Constance	Ed Services - Leap and Learn Conference 02/29/2020	\$125 Stipend	010-1107-0000-0-1110-1000-302-510-5111-0	3/24/20
anJose, Gisell	Ed Services - Leap and Learn Conference 02/29/2020	\$125 Stipend	010-1107-0000-0-1110-1000-302-510-5111-0	3/24/20
Aaryanski, Peggy	Ed Services - Leap and Learn Conference 02/29/2020	\$125 Stipend	010-1107-0000-0-1110-1000-302-510-5111-0	3/24/20
lores, Guadalupe	Sheridan Way - Attendance Academy 02/22/2020	72% Dally Rate	State Intervention	3/24/20
ond, Christopher	Sheridan Way - Attendance Academy 02/22/2020	72% Dally Rate	State Intervention	3/24/20
ields. Rene	Sheridan Way - Attendance Academy 02/22/2020	72% Daily Rate	State Intervention	3/24/20
Sarcia, Gloria	Sheridan Way - Attendance Academy 02/22/2020	72% Daily Rate	State Intervention	3/24/20
atricio. Susana	Sheridan Way - Attendance Academy 02/22/2020	72% Daily Rate	State Intervention	3/24/20
Aellring, Rebecca	Montalvo - Attendance Academy 02/29/2020	72% Dally Rate	Site Based Funds	3/24/20
SarciaDiaz, Gladis	Montalyo - Attendance Academy 02/29/2020	72% Daily Rate	Site Based Funds	3/24/20
Porado, Ariana	Will Rogers - Saturday School 02/22/2020	72% Daily Rate	010-1103-0000-0-1110-1000-435-000-0295-0	3/24/20
lerzSherman, Debra	Will Rogers - Saturday School 02/22/2020	72% Daily Rate	010-1103-0000-0-1110-1000-435-000-0295-0	3/24/20
cooper, Joyce	Will Rogers - Saturday School 02/22/2020	72% Daily Rate	010-1103-0000-0-1110-1000-435-000-0295-0	3/24/20
Valker, Karly	Anacapa - Yearbook Advisor 19-20SY 50%; 3.75 hrs/quarter; NTE 15 hours	District Hourly Rate	AMC Site-Based Funds	3/24/20
Steinlicht, Kristie	Anacapa - Yearbook Advisor 19-20SY 50%; 3.75 hrs/quarter; NTE 15 hours	District Hourly Rate	AMC Site-Based Funds	3/24/20

				Lv	Lv		
Last	First	Position	Site	FTE	Begin	Lv End	Reason
Rodriguez	Allyson	Teacher	B. Reyn	0.20	8/13/20	6/10/21	Child Rearing
Schneider	Sharon	Teacher	Cabrillo	0.33	8/13/20	6/10/21	Personal
Starn	Carly	Teacher	Cabrillo	0.17	8/13/20	6/10/21	Personal
Urenda	Esmeralda	Teacher	Poinsettia	1.00	4/1/20	6/11/20	Child Rearing
Yorke	Michael	Teacher	Buena HS	1.00	5/4/20	5/22/20	Parental Leave

Resource Person(s):

Dr. Jeff Davis, Assistant Superintendent, Human Resources

8. Ratification of Administration's Approval of Resignations & Retirements for Certificated Personnel for the 2019-20 School Year

First	Site	Assignment	Reason	Last Work Day	Effective
Dyane	Citrus Glan	Teacher	Patirament	6/11/20	Rev 6/12/20
					6/11/20
	First Dyane Linda	Dyane Citrus Glen	Dyane Citrus Glen Teacher	Dyane Citrus Glen Teacher Retirement	FirstSiteAssignmentReasonDayDyaneCitrus GlenTeacherRetirement6/11/20

Resource Person(s):

Dr. Jeff Davis, Assistant Superintendent, Human Resources

9. Ratification of Administration's Approval of Employment and Reemployment of Substitute Teachers for the 2019-20 School Year

Ratification of Administration's approval of Employment of substitute teachers listed below for the 2019-20 School Year:

Name	Credential Or Program	Ref /Date
Billings, Mary	Multiple Subject Credential	3/24/2020
Contreras, Jose L.	Emergency 30-Day Substitute Permit	3/24/2020
Ellsworth, Sarah	Multiple Subject Credential	3/24/2020
Faith, Nora	Emergency 30-Day Substitute Permit	3/24/2020

Resource Person(s):

Dr. Jeff Davis, Assistant Superintendent, Human Resources

10. Employment of Adult Education Teachers

It is requested that the Board of Education approve the individuals listed below for Adult Education Programs.

Last Name	First Name	Assignment	Credential	Date taken to Board
Valdez	Carla	HSD & HSE Teacher	DS AE: Elementary & Secondary Basic Skills, Social Science	3/24/2020

Resource Person(s):

Dr. Jeff Davis, Assistant Superintendent, Human Resources

11. Cole Huber LLP Legal Services Agreement

The District entered into an agreement with Cole Huber LLP for legal services in groundwater adjudication. Ratification of this agreement is requested. A copy of the agreement is available for review as an attachment, on the District Superintendent/Board webpage.

Resource Person(s):

Ms. Betsy George, Assistant Superintendent, Business Services

12. Ratification of Final Settlement Agreement and Release of all Claims Case No. AM202003

An agreement was reached regarding Case No. AM202003. Board approval of this agreement is requested at this time. The agreement is available for review, as an attachment, on the District Superintendent/Board webpage.

Resource Person(s):

Mr. Marcus Konantz, Director, Special Education - Pupil Services

Ms. Betsy George, Assistant Superintendent, Business Services

13. Gifts to School District

Listed below are donations made to Ventura Unified School District.

DONOR	GIFT	LOCATION	VALUE
Liberty Arcinas	Cash	Lincoln	\$50.00
Bright Funds	Cash	Cabrillo	\$200.00
Cornerstone Photography	Cash	Pierpont	\$381.91
Edison International/YourCause, LLC	Cash	Montalvo	\$200.00
Junipero Serra PTA	Cash	Junipero Serra	\$337.33
Las Posas Children's Center	Cash	J. Serra/Will Rogers	\$500.00
Target Field Trip Grants Program	Cash	Juanamaria	\$700.00
Jenna Scarlett Van	Cash	Juanamaria	\$20.00
VUSD Retirees' Committee	Cash	Various sites	\$7,200.00

Resource Person(s):

Ms. Betsy George, Assistant Superintendent, Business Services

14. Ratification of Purchase Orders (February 26, 2020 - March 10, 2020)

Approval of the following purchase orders and change orders is requested. A list is available for review, as an attachment, on the District Superintendent/Board webpage.

193 Purchase Orders = \$2,898,442.36 PO Changes = 9,889.85 GRAND TOTAL = \$2,908,332.21

Resource Person(s):

Ms. Genevieve Gilmore, Director of Purchasing

Ms. Betsy George, Assistant Superintendent, Business Services

15. Consideration of Board Meeting Minutes

- a. Regular Board of Education Meeting Minutes for January 28, 2020
- b. Regular Board of Education Meeting Minutes for February 11, 2020
- c. Emergency Board of Education Meeting Minutes for March 12, 2020
- G. COMING EVENTS
- H. FUTURE BOARD ITEMS
- I. BOARD/SUPERINTENDENT COMMENTS (No official action will be taken)
- J. CLOSED SESSION
- K. ADJOURNMENT

Moved by	Seconded by		
Jerry Dannenberg: Matt Almaraz: Velma Lomax:		Jackie Moran: Sabrena Rodriguez:	