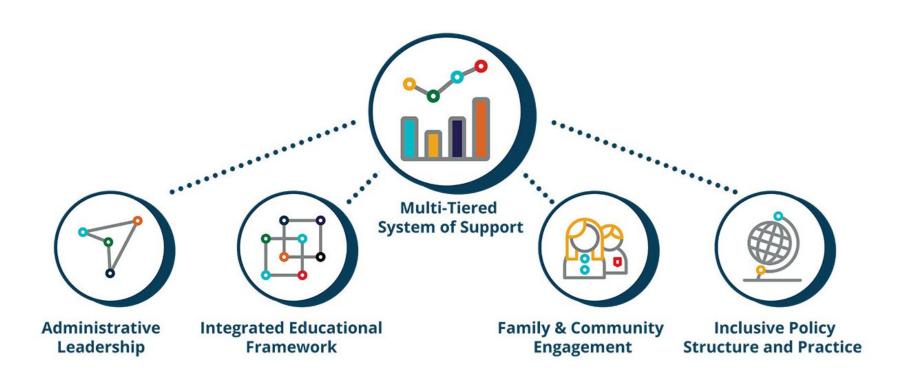
Student Learning Loss / Acceleration

April 27, 2021



Multi-Tiered System of Support



Timeline for LCAP Board Presentations 2020-2021

$\overline{\mathbf{A}}$	September 2020	Public Hearing and Presentation of the 2020-21 Learning Continuity and Attendance Plan (LCP)
⋖	December 2020	Local Control Funding Formula (LCFF) Budget Overview for Parents (BOP) Williams Annual Report by Ventura County Office of Education (VCOE)
	January 2021	Small Groups Round 1 & 2 Quarter 1 Secondary Data Single Plans for Student Achievement (SPSA)
	February 2021	Trimester 1 Elementary Data Quarter 2 Secondary Data
₫	March 2021	Student Connections to School – Mental Health Update Preliminary Stakeholder Survey Review
₹	April/May 2021	T2 Elementary Data and Q3 Secondary Data
	May 2021	Proposed Actions and Services for All Goals
	June 2021	Public Hearing and First Reading Request for Board Approval

VUSD LCAP Goals

- 1. Increase Student Achievement
- 2. Student Connections to School
- 3. Family Involvement



Elementary Assessment Data Trimester 2



Language Arts Trimester 2

- Strengths:
- K Letter sounds
- 1st Blending sounds to read words with short vowels
- 2nd Reading fluently
- 3rd Grammar
- 4th Reading informational text use of context clues for meaning
- 5th Use of context clues for meaning including figurative language
- Opportunities for growth:
- K-2nd Continue progress in literacy skills (phonics, blending, reading)
- 3rd Determine main idea of a text with supporting key details
- 4th Determine main idea of a text with supporting key details
- 5th Determine main idea of a text with supporting key details & summarizing

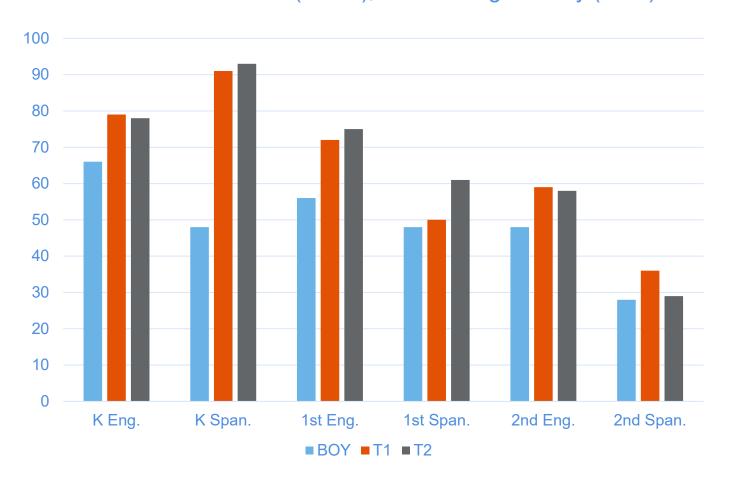


Mathematics Trimester 2

- Strengths:
- K Counting/Cardinality and Operations and Algebraic Thinking
- 1st Number & Operations, Algebraic Thinking
- 2nd Addition and subtraction calculations; shapes
- 3rd Relative strength in fractions
- 4th Division calculations
- 5th Whole number and decimal calculations
- Opportunities for growth:
- K Geometry (was not a focus area for 20-21 SY)
- 1st None identified; skipped some practice with story problems
- 2nd Word problems, measurement
- 3rd Time (not a focus area), continue to reinforce fractions concepts
- 4th Word problems, equations
- 5th Operations with fractions, reasoning with fractions



Language Arts Screener Growth Grades K-2 K/1 Basic Phonics (BPST), 2nd Reading Fluency (ORF)



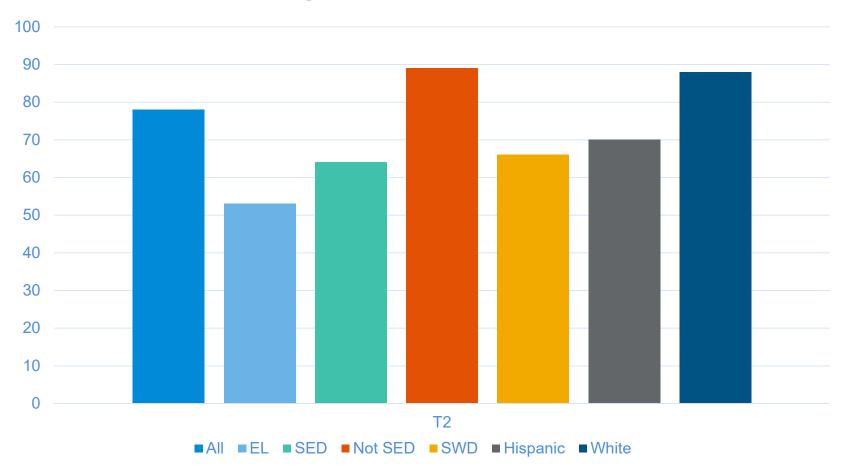


Language Arts Screener Reading Inventory (RI) Growth Grades 3-5 % Proficient/Advanced



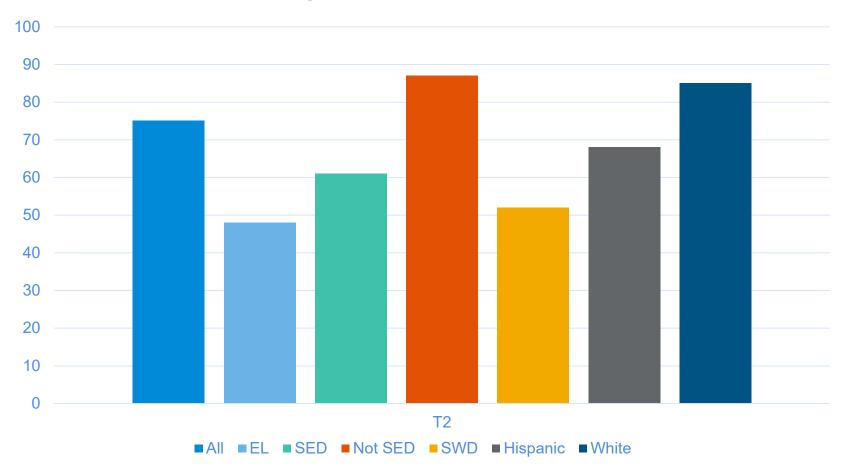


English Language Arts Screener Phonics (BPST) Grade K Trimester 2



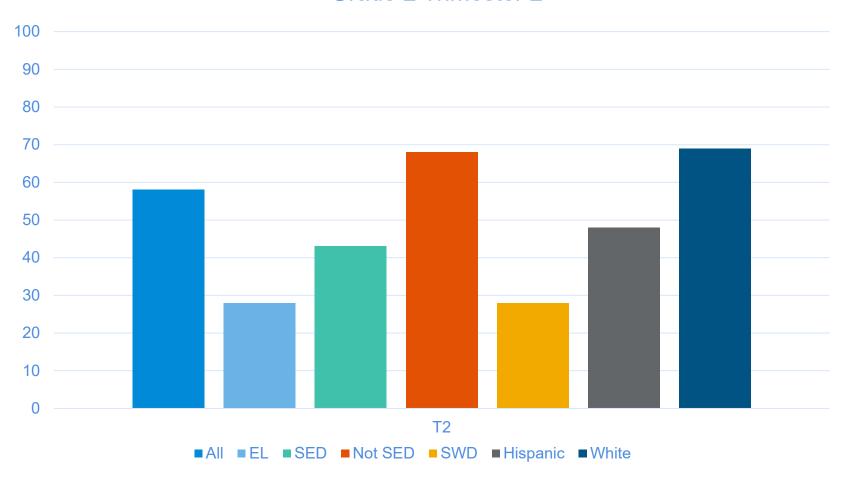


English Language Arts Screener Phonics (BPST) Grade 1 Trimester 2



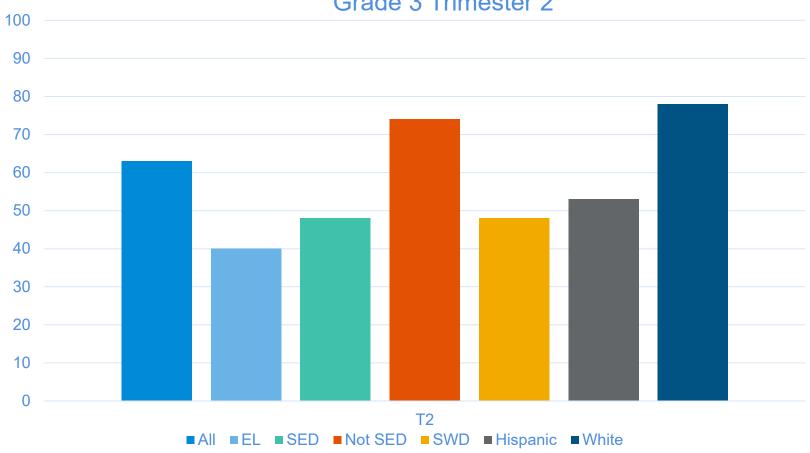


English Language Arts Screener Oral Reading Fluency (ORF) Grade 2 Trimester 2



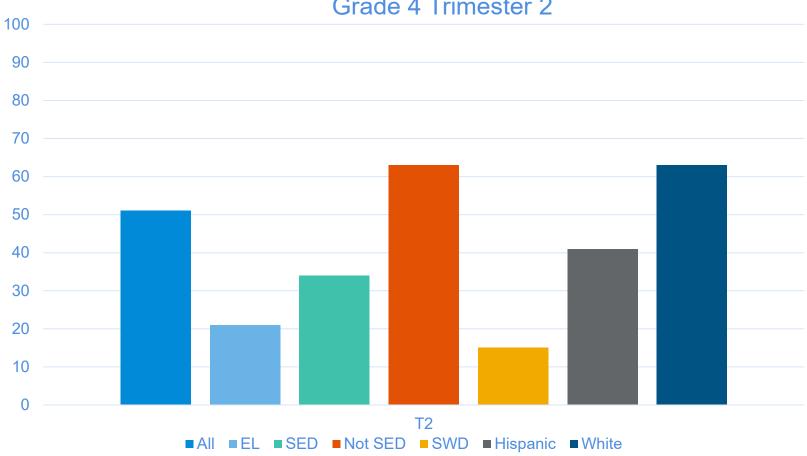


English Language Arts Screener Reading Inventory Grade 3 Trimester 2



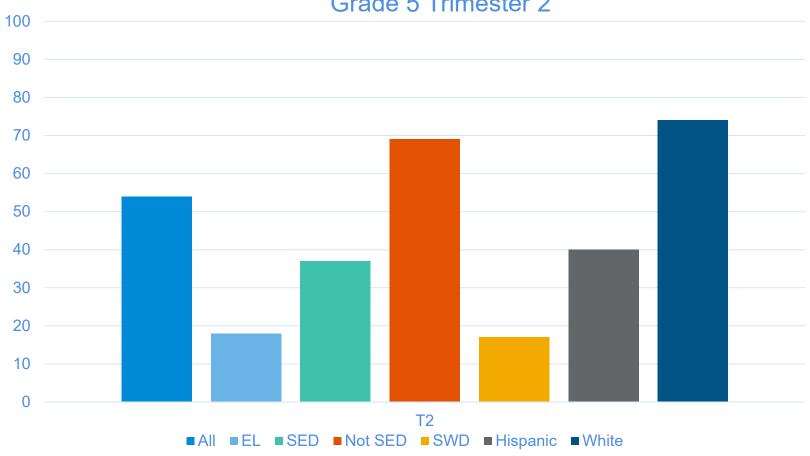


English Language Arts Screener Reading Inventory Grade 4 Trimester 2



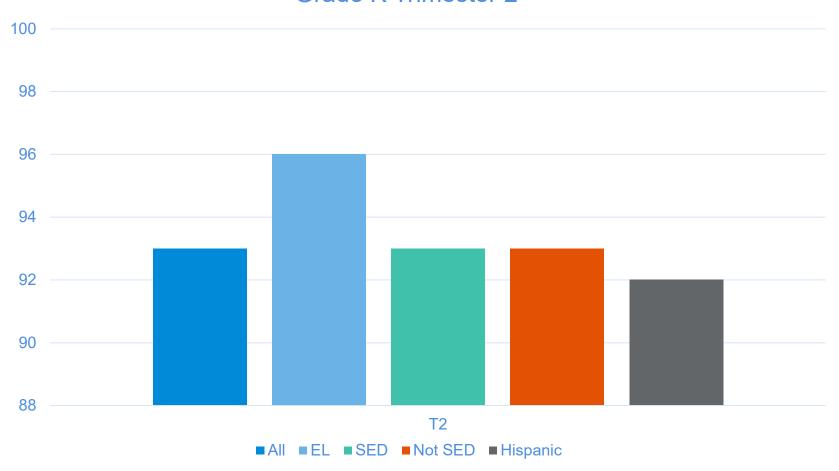


English Language Arts Screener Reading Inventory Grade 5 Trimester 2



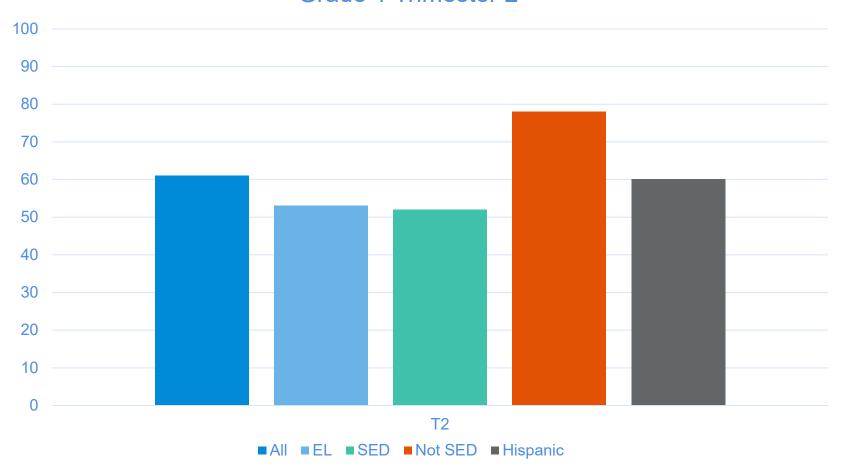


Spanish Language Arts Screener Phonics (BPST) Grade K Trimester 2



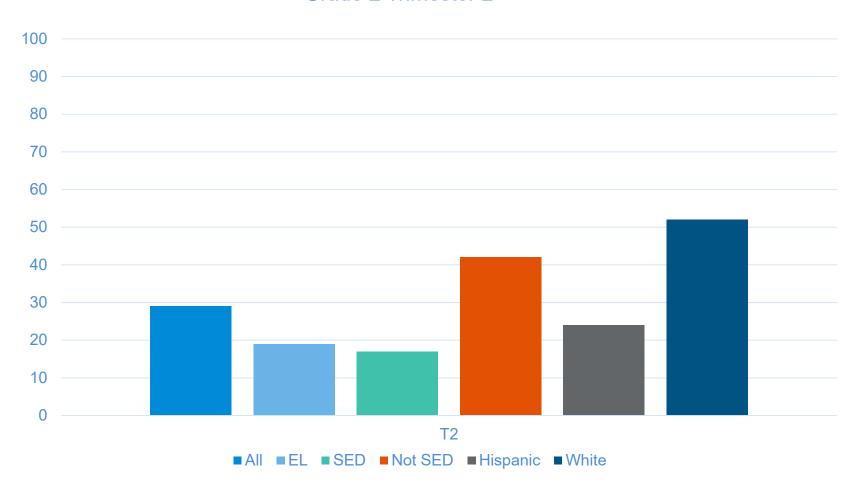


Spanish Language Arts Screener Phonics (BPST) Grade 1 Trimester 2



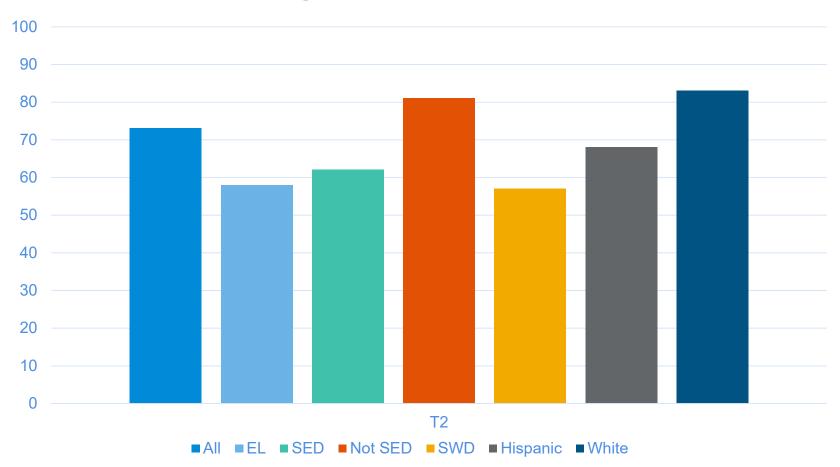


Spanish Language Arts Screener Oral Reading Fluency (ORF) Grade 2 Trimester 2



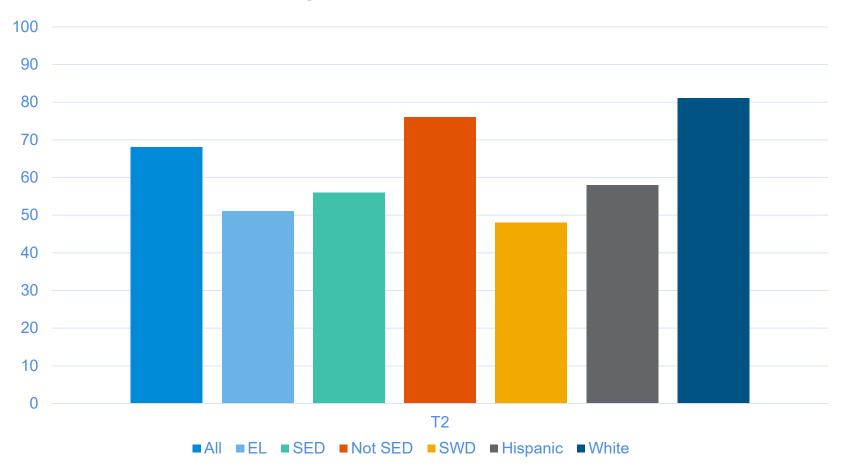


Mathematics Grade K Trimester 2



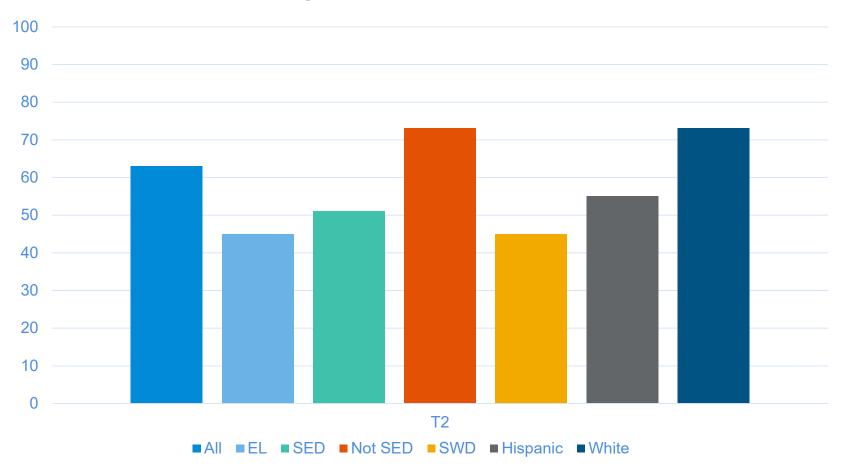


Mathematics Grade 1 Trimester 2



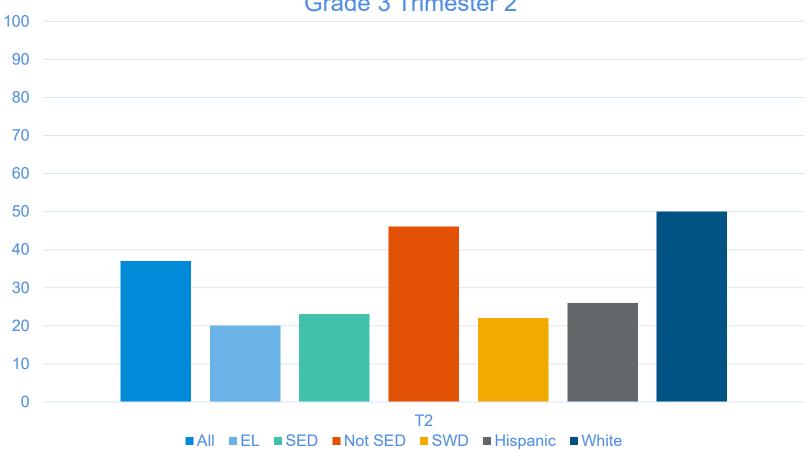


Mathematics Grade 2 Trimester 2



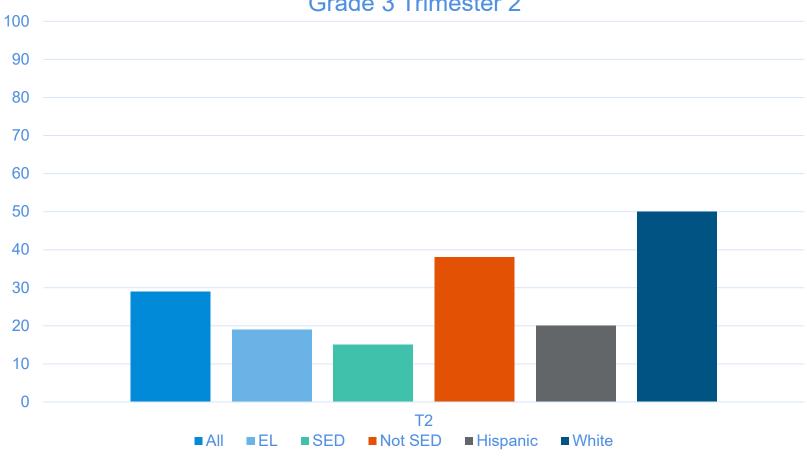


Mathematics Grade 3 Trimester 2



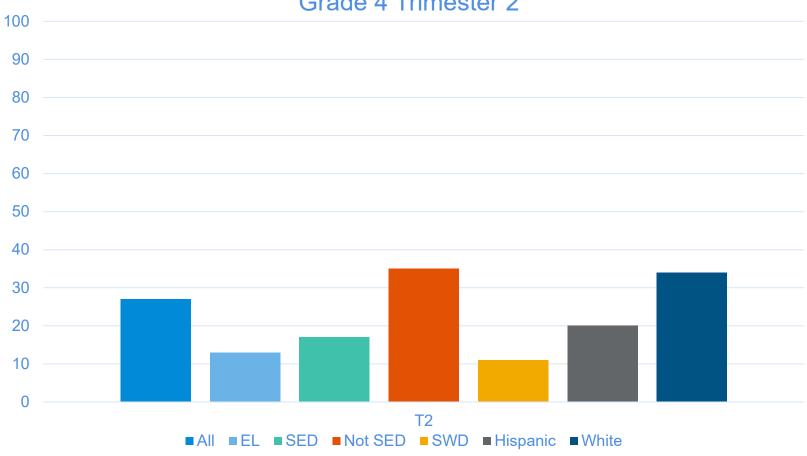


Mathematics Spanish Grade 3 Trimester 2



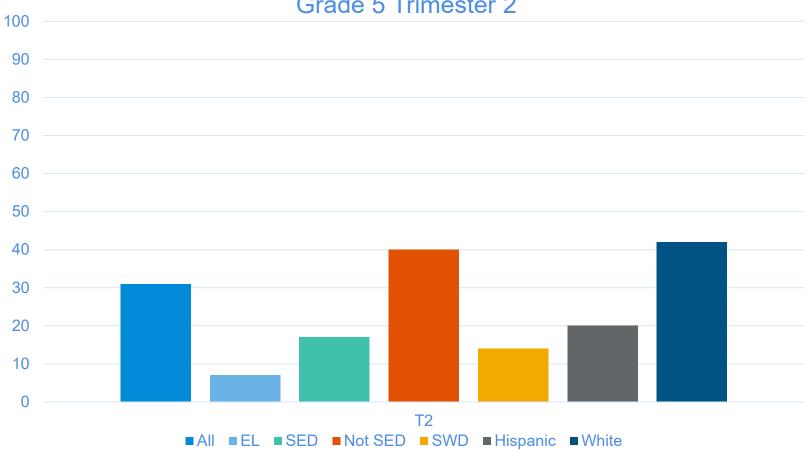


Mathematics Grade 4 Trimester 2



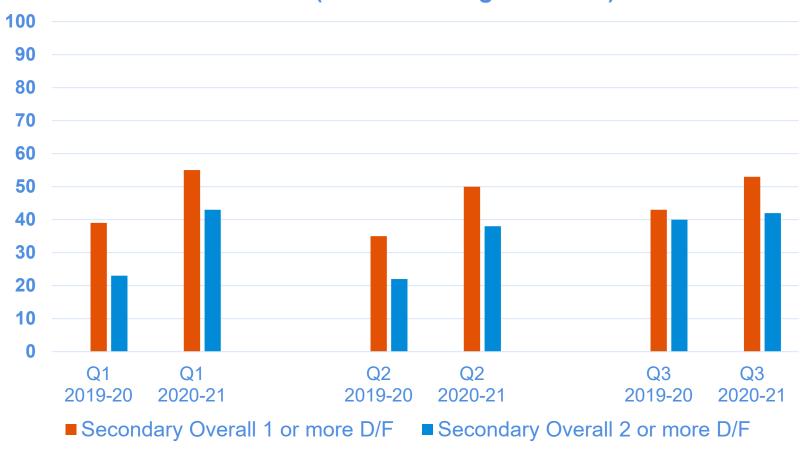


Mathematics Grade 5 Trimester 2



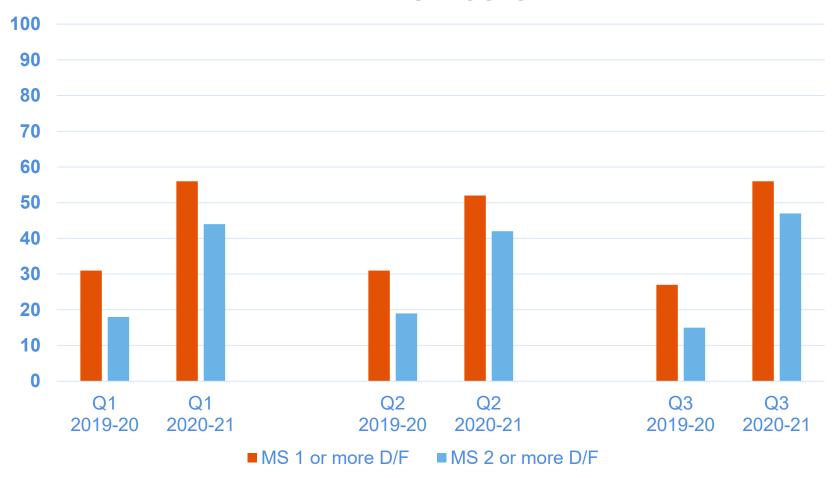


Secondary D/F Rates; 2019-20 vs. 2020-21 OVERALL (Middle and High Schools)



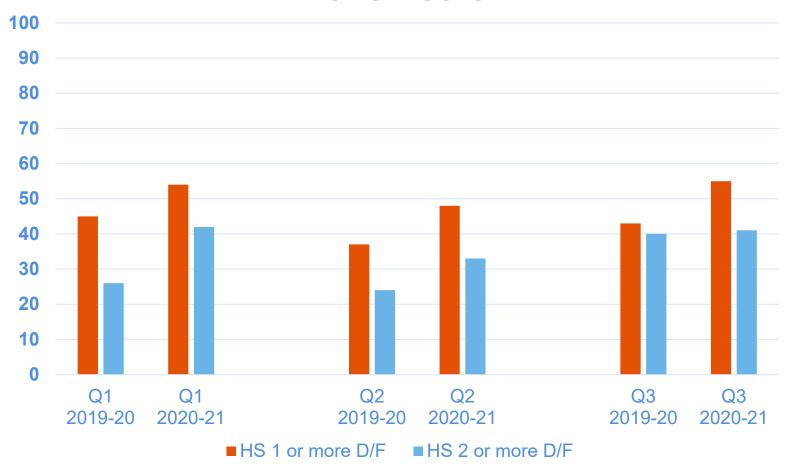


Secondary D/F Rates; 2019-20 vs. 2020-21 MIDDLE SCHOOLS



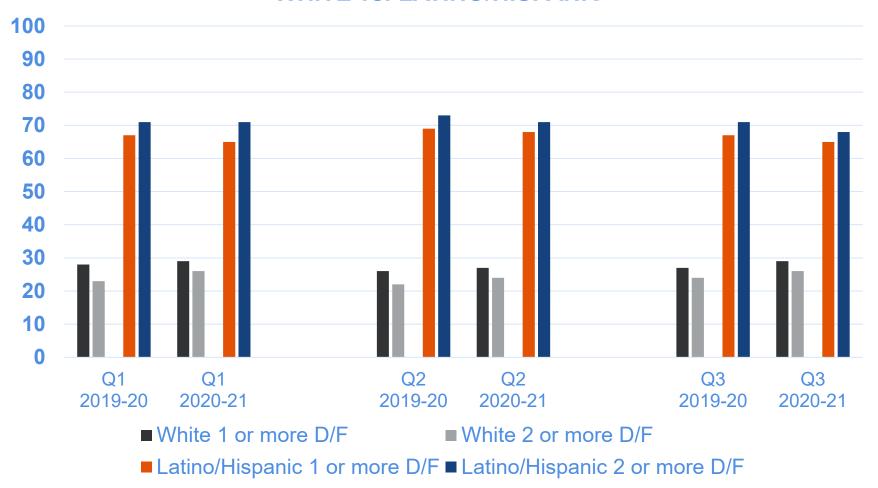


Secondary D/F Rates; 2019-20 vs. 2020-21 HIGH SCHOOLS



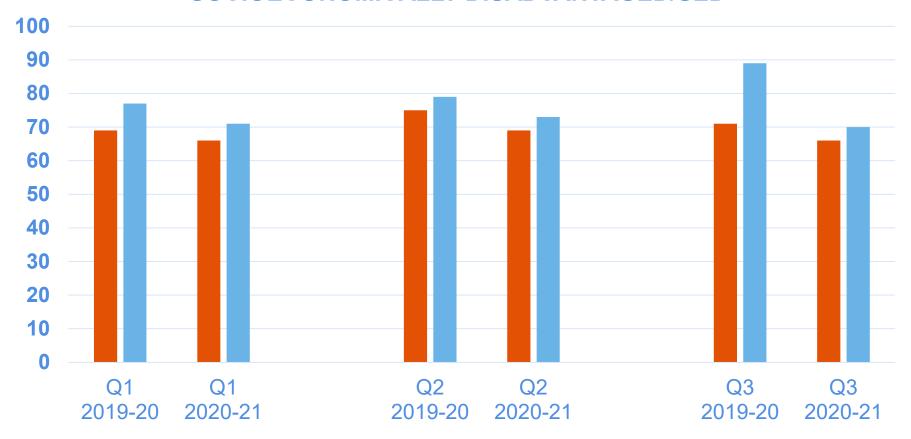


Secondary D/F Rates; 2019-20 vs. 2020-21 WHITE vs. LATINO/HISPANIC





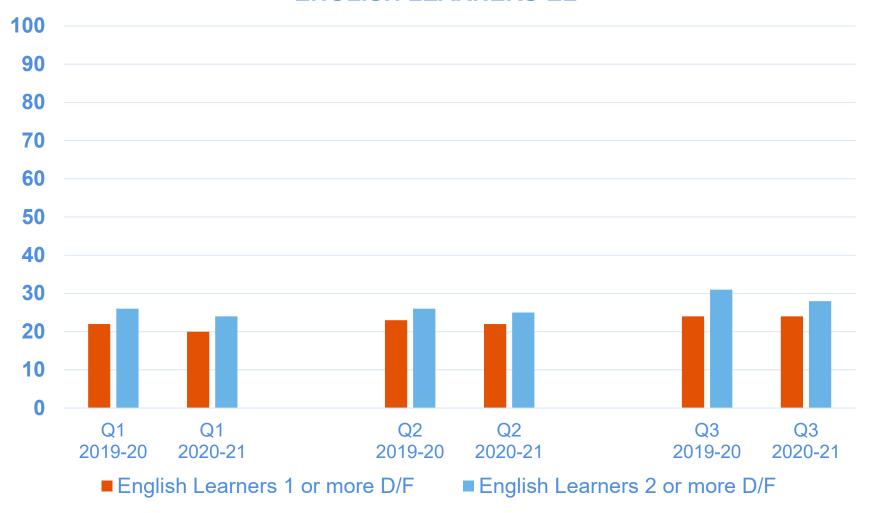
Secondary D/F Rates; 2019-20 vs. 2020-21 SOCIOECONOMICALLY DISADVANTAGED/SED



- Socioeconomically Disadvantaged 1 or more D/F
- Socioeconomically Disadvantaged 2 or more D/F

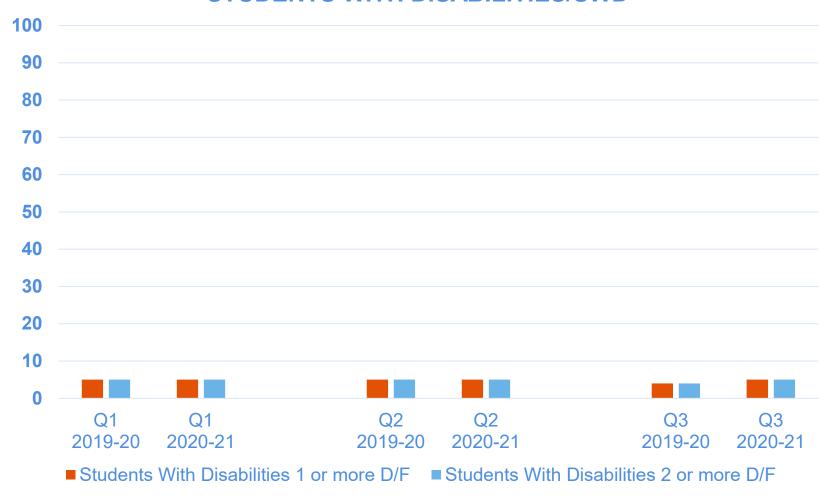


Secondary D/F Rates; 2019-20 vs. 2020-21 ENGLISH LEARNERS EL





Secondary D/F Rates; 2019-20 vs. 2020-21 STUDENTS WITH DISABILITIES/SWD





Thank you!

