

Pacific High School/

501 College Drive
Ventura, CA 93003
(805) 289-7950

2021-2022 STUDENT HANDBOOK



"Every accomplishment starts with a decision to try." - Gail Devers

District programs and activities shall be free from discrimination, including harassment, with respect to ethnic group, religion, gender, actual or perceived sexual orientation, color, race, national origin, and physical or mental disability. The district shall ensure equal opportunities for all students in admission and access to the educational program, guidance and counseling programs, athletic programs, testing procedures, and other activities.

Pacific High School Sharks...



1. Engage actively in learning
2. Speak respectfully and appropriately
3. Behave respectfully and appropriately
4. Stay on task
5. Keep body and objects to themselves

All our Sharks will...

Seek to value diversity

Honor their uniqueness

Access and utilize technology

Respect lifelong learning

Know their plan for the future

ADMINISTRATORS

Mrs. Deidre Monarres - Principal
Ms. Vida Martinez - Assistant Principal - MTSS
Mr. Charles Cornwell - Assistant Principal

COUNSELORS

Ms. Lorena Garcia
Mrs. Brenda Tzipori

SCHOOL RESOURCE OFFICER

Officer Matt Thompson, VPD

Pacific High School Main Office—(805) 289-7950

TEACHERS

Ms. Gretchen Albarran
Mr. Jesse Barnett
Ms. Diann Block
Ms. Beth Borer
Ms. Morgan Cuico
Mr. Sebastien DeClerck
Ms. Charlotte DiPaolo
Ms. Kathy Elliott
Mr. Pete Ippel
Ms. Sarah Jimenez
Mr. Doug Kidwell
Mr. Steve Zermeno

PHS ON-LINE RESOURCES

- Do you need to find out what great event is happening on campus?
- Do you need to get in touch with your teacher or counselor?
- Check out our school website at: <http://www.venturausd.org/pacific/Home.aspx>
- Follow us on INSTAGRAM at #pacifichighsharks, Facebook and Twitter

PHS VISION STATEMENT

Pacific High School is based on a philosophy of individual accountability and responsibility, coupled with a commitment to maintain an atmosphere where students can feel secure, accepted, and challenged. The school's vision is based on the philosophy Routines, Relationships, Respect, Responsibility, Results.

PHS MISSION STATEMENT

The school exists to educate, in the broadest sense, those students who have not experienced success in the traditional high school program. This education is provided in a climate designed to foster a sense of community where students who have struggled in larger education settings can experience a sense of personal recognition, academic success, and positive identification in a structured yet flexible setting.

PHS PROGRAM HIGHLIGHTS

- Awarded California Model School Continuation High School**
- Fully accredited by Western Association of Schools and Colleges (WASC)**
- Project-based learning curriculum engages students in rigorous, relevant content, and the 21st century skills to be successful after high school.**
- Offering daily before and after school programming until 3:00pm
Caring, experienced staff makes Pacific High School feel like “home”**

SKILLS FOR SUCCESS

Successful people don't become successful by luck. Their success is the result of setting goals and working to achieve those goals. In other words, successful people plan to succeed. You too, can plan to succeed, start planning for success today!

Organization—Getting organized is the first step to success. Know what you need to do and what materials you will need. All students should carry a binder with their Graduation Progress Sheet (GPS) to every class.

Set Priorities— You have a lot to do, it is important to set priorities. Make a list and rank each task in 1,2,3, order. Start with #1—the most important task, and continue down the list. Check of the tasks you have finished. Completing daily credit recovery should be a priority!

Set Goals— Just wishing or wanting to get better grades accomplishes nothing. You need a plan of action to achieve your goals. Be specific; set time limits, set realistic goals, draw up a step-by-step plan; write your goals down; share your goals with others; keep at it; reward yourself! Setting short term goals and/or long term goals will result in better grades, achievements and higher self-esteem. Best of all, setting goals will make you feel in control of your life and its journey. Your GPS helps you make your quarterly plan!

SKILLS FOR LISTENING

Listening (unlike hearing, which is a physical process not requiring thinking) gives meaning to the sounds you hear. It helps you understand. Listening is an active process that requires concentration and practice. In learning, the teacher's responsibility is to present information; the student's responsibility is to be "available" for learning. Not listening means you will be unable to learn material. To help develop listening skills:

- Approach the classroom ready to learn: leave personal problems outside the classroom. Try to avoid distractions
- Focus your attention directly on the teacher, even if you do not sit close to him/her.
- Pay attention to the teachers' style and how the lecture is organized.
- Participate; ask questions when you do not understand.
- Take notes.
- Listen for key words, names, events and dates.
- Connect what you hear with what you already know.
- Distractions matter—phones/iWatches should not be visible during classtime.

SOCIAL EMOTIONAL LEARNING

Social and emotional learning (SEL) enhances students' capacity to integrate skills, attitudes, and behaviors to deal effectively and ethically with daily tasks and challenges. Pacific High School staff will be integrating SEL opportunities daily during homeroom Life Skills instruction as well as throughout students' core and elective classes. All students are expected to participate in weekly homeroom community circles.

SELF AWARENESS

The ability to accurately recognize one's own emotions, thoughts, and values and how they influence behavior. The ability to accurately assess one's strengths and limitations, with a well-grounded sense of confidence, optimism, and a "growth mindset."

Identifying emotions.

- Accurate self-perception
- Recognizing strengths
- Self-confidence
- Self-efficacy

SELF MANAGEMENT

The ability to successfully regulate one's emotions, thoughts, and behaviors in different situations and effectively managing stress, controlling impulses, and motivating oneself. The ability to set and work toward personal and academic goals.

- Impulse control
- Stress management
- Self-discipline
- Self-motivation
- Goal-setting
- Organizational skills

SOCIAL AWARENESS

The ability to take the perspective of and empathize with others, including those from diverse backgrounds and cultures. The ability to understand social and ethical norms for behavior and to recognize family, school, and community resources and supports.

- Perspective-taking
- Empathy
- Appreciating diversity
- Respect for others

RELATIONSHIP SKILLS

The ability to establish and maintain healthy and rewarding relationships with diverse individuals and groups. The ability to communicate clearly, listen well, cooperate with others, resist inappropriate social pressure, negotiate conflict constructively, and seek and offer help when needed.

- Communication
- Social engagement
- Relationship-building
- Teamwork

RESPONSIBLE DECISION MAKING

The ability to make constructive choices about personal behavior and social interactions based on ethical standards, safety concerns, and social norms. The realistic evaluation of consequences of various actions, and a consideration of the well-being of oneself and others.

- Identifying problems
- Analyzing situations
- Solving problems
- Evaluating
- Reflecting
- Ethical responsibility

DISCIPLINE POLICIES

DRUGS, ALCOHOL AND TOBACCO—extra curricular activities

Drugs, alcohol and tobacco negatively affect a student's physical well-being and performance. District policy prohibits the use of smoking or smokeless tobacco products. Students who use, possess, or are under the influence of a controlled substance, as defined in section 11007 of the Health and Safety Code; to include alcoholic beverages, intoxicants of any kind at any time; including evenings, weekend and holidays, on or off school grounds are in violation of this policy and will be disciplined. Students should fully understand that he/she may be suspended, lose other school privileges and/or be placed in the Lagoon Program. This includes, but it not limited to, field trips during, before and after the school day.

PHS STUDENT DISCIPLINE CODE

To ensure a positive and safe learning environment, the Board of Education has developed a comprehensive discipline code. **The discipline code is in effect to or from school, during the school day, and during any school activity.**

STUDENT RESPONSIBILITIES

Every pupil shall attend school punctually and regularly, conform to the regulations of the school, be respectful to his/her teacher and others in authority, be kind and courteous to schoolmates, and refrain from the use of profane and vulgar language.

EXCESSIVE DISPLAYS OF AFFECTION

Individuals, as well as couples, must understand that it is their responsibility to conduct themselves in a manner that is appropriate for a school campus. Excessive displays of affection are inappropriate on school grounds or at a school sponsored activity. "Excessive" refers to kissing, inappropriate touching, necking and other physical demonstrations considered to be inappropriate when conducted in public. No one may have any physical contact with another person over that person's objections, discomfort, or embarrassment.



MANDATORY RECOMMENDATION FOR EXPULSION

The following behaviors will result in a 5-day suspension, and notification to law enforcement.

E.C. 48915(c) requires mandatory suspension and a recommendation for Expulsion for the following acts committed by your child:

- C1. Possessing, selling or otherwise furnishing a firearm.
- C2. Brandishing a knife at another person.
- C3. Unlawfully selling a controlled substance.
- C4. Committing or attempting to commit a sexual assault.
- C5. Possession of an explosive.

E.C. 48915 (a)(1) Requires a recommendation for Expulsion for the following act committed by your child unless it is determined that Expulsion should not be recommended under the circumstances or that an alternative means of correction would address the conduct;

- (A) Causing serious physical Injury to another person, except in self-defense.
- (B) Possession of any knife, or other dangerous object of no reasonable use to pupil.
- (C) Unlawful possession of any controlled substance, (except for the first offense of not more than one ounce of marijuana).
- (D) Robbery or extortion.
- (E) Assault or battery upon any school employee.

SUSPENDABLE OFFENSES

The following behaviors may result in 1-5 day suspension and/or expulsion. Discipline will be progressive for recurring activity. Repeated offenses may result in placement in an alternative program such as Lagoon, Independent Study, Gateway, or Adult Ed. (18 yrs. of age)

Reason for Suspension * E.C. 48900

- (a)(1) Caused, attempted to cause, or threatened to cause physical injury to another person; or
- (a)(2) Willfully used force or violence upon the person of another, except in self-defense.
- (b) Possessed, sold, or furnished any firearm, knife, dangerous object, or explosive.
- (c) Possessed, used, sold, furnished, or under the influence of any controlled substance, alcohol or intoxicant of any kind.
- (d) Offered, arranged, or negotiated to sell any controlled substance, alcohol, intoxicant, or representation of items thereof.
- (e) Committed or attempted to commit robbery or extortion.
- (f) Caused or attempted to cause damage to school or private property.
- (g) Stole or attempted to steal school or private property.

SUSPENDABLE OFFENSES, Cont'd

Reason for Suspension * E.C. 48900

- (h) Possessed or used tobacco, or tobacco products. or nicotine products, including, but not limited to, cigarettes, cigars, miniature cigars, clove cigarettes, smokeless tobacco, snuff, chew packets, and betel.
 - *“Tobacco product” means any of the following:*
 - (A) *A product containing, made, or derived from tobacco or nicotine that is intended for human consumption, whether smoked, heated, chewed, absorbed, dissolved, inhaled, snorted, sniffed, or ingested by any other means, including, but not limited to, cigarettes, cigars, little cigars, chewing tobacco, pipe tobacco, or snuff.*
 - (B) *An electronic device that delivers nicotine or other vaporized liquids to the person inhaling from the device, including, but not limited to, an electronic cigarette, cigar, pipe, or hookah. (EDC 48901/BPC 22950.5)*
- (I) Committed an obscene act or engaged In habitually profanity or vulgarity.
- (j) Offered, possessed, arranged. or negotiated to sell any drug paraphernalia.
 - *“Drug paraphernalia” means all equipment, products and materials of any kind which are designed for use or marketed for use, in planting, propagating, cultivating, growing, harvesting, manufacturing, compounding, converting, producing, processing, preparing, testing, analyzing, packaging, repackaging, storing, containing, concealing, injecting, ingesting, inhaling, or otherwise introducing into the human body a controlled substance in violation of this division. (Health and Safety Code 11014.5)*
- (k) Disrupted school activities or willfully defied valid authority.
- (l) Knowingly received stolen school property or private property.
- (m) Possessed an imitation firearm.
- (n) Committed or attempted to commit a sexual assault, or committed a sexual battery, as defined In the Penal Code.
- (o) Harassed, threatened, or intimidated a pupil who is a complaining witness
- (p) Unlawfully offered, arranged to sell, negotiated to sell, or sold the prescription drug Soma.
- (q) Engaged in, or attempted to engage in, hazing as defined In Section 245.6 of the Penal Code.
- (r) Engaged in an act of bullying, including, but not limited to, bullying committed by means of an electronic act directed toward a pupil.
- (t) Aided or abetted the infliction or attempted infliction of physical Injury.
- (E.C 48900. 7) Pupil has made terrorist threats against school officials or school property, or both.

The following three (3) violations apply to pupils in grades 4-12

- (E.C. 48900.2) Committed sexual harassment as defined in section 212.5 of the California Education Code.
- (E.C. 48900.3) Caused, attempted to cause, threatened to cause, or participate in an act of hate violence.
- (E.C. 48900.4) Engaged In harassment, threats or intimidation against school district personnel or pupils.
- ****Per E.C. 48900(s), a pupil may be suspended or expelled for acts that are enumerated in this form and related to school activity or attendance that occur at any time.**

SEARCHES

All students have the right of a school environment that is safe and secure. To assure that our campus provides a safe educational setting, student privacy interests must be balanced with the school interests. Therefore, when there is reasonable suspicion that a student has violated or is violating either the law or a school rule, the principal or designees may search an individual, his or her personal property, cellphone and/or electronic device, locker, and vehicle.

(Board Policy 5145.12)

In our ongoing efforts to keep students and staff safe in a drug-free environment. Pacific High School will be conducting K-9 searches (using a drug-detection dog) randomly throughout the school year. Searches will be conducted in classrooms, and other public areas on campus. If something is found, that is illegal, is unsafe or prohibited on campus, school officials will follow up with an appropriate administrative procedure that may involve discipline or law enforcement.

CELL PHONES/DEVICES/YONDR

We understand that cell phones have great utility, but cell phone use has increasingly become a source of distraction, antisocial behavior and conflict both at home and at school. Students may have a cell phone/electronic device on campus. However, students must have their cell phones/electronic devices turned off and secured during Instructional time.

PHS believes in maintaining a safe and effective educational environment for all of its students. Research shows that the mere presence of cellphones in the classroom can be detrimental to student performance. Phones may not be stored in binders or on student desks. It is recommended that students store their phones in their backpacks/purses at all times.

The PHS Yondr program employs a simple, easy-to-use case that stores a cell phone and requires an unlocking base to open. When students arrive to their classroom, they will have the option to place their phone in a Yondr case which is then locked. Students maintain possession of their phones but will not be able to use them until they are unlocked at the end of the class period. Should a teacher decide to use phones for an educational purpose, he/she will be able to for pre-approved lessons in the curriculum.

Students who choose not to use the Yondr case may have their phone confiscated if they are observed using their phone/device inappropriately during class time. Phones will be locked in the main office and returned to the student or parent/guardian at the end of the day.

1st Offense—Parent/Guardian phone call—Student picks up at end of the day

2nd Offense—Parent/Guardian phone call—Parent/Guardian must pick up at end of the day

3rd Offense-Parent/Guardian phone call-parent/guardian pick up-2 week contract for office check in and out daily

In an effort to best serve your child, we will need your full support in adoption of the Yondr program at our school. We want to assure our families that you can reach your student at the main office at 805-289-7950. Please save this number for easy access.

GANG AFFILIATIONS

Gang related behavior or intimidation on campus will not be tolerated at Pacific High School. Graffiti and/or vandalism on school property or the property of theirs is unacceptable. **Clothing as well as backpacks, book covers, notebooks, etc., that display or depict logos, pictures or names of racist groups or gangs, as defined by the Ventura Police Department are prohibited.** Writing or etching implements used for graffiti vandalism that may include paint pens, spray paint, markers, etc. are prohibited on campus. Penalties may range from referral to recommendations to the Governing Board for expulsion. Parents will be contacted and items will be confiscated. Contact will be made with Law Enforcement with the possibility of arrest if the student is in violation of any city ordinance or Health and Safety or Penal Code or if gang activity or association is suspected. Verbal/physical confrontation while “claiming” affiliation or wearing or displaying gang paraphernalia, shall be referred to the principal or designee for appropriate disciplinary action. Students may receive an automatic 5-day suspension and may be alternately placed or expelled.

DRESS CODE

The following guidelines shall apply to all regular school activities, including field trips and dances.

1. Shoes must be worn at all times.
2. Clothing, accessories and personal items (Including backpacks and binders) shall be free of inappropriate writing, pictures or any other insignia that makes references to gangs, drugs, sex, alcohol, tobacco products, violence, weapons, vulgarity, nudity, racial supremacy or other anti-social behavior.
3. Baseball hats and beanies may be worn with appropriate logos in the classroom. Bandanas may not be worn on campus. Faith based or health related head coverings are exempted. Also, gloves are not to be worn.
4. Clothes shall be sufficient to conceal undergarments at all times. See-through or fishnet fabrics, halter tops, off-the shoulder or low-cut tops, bare midriffs and skirts or shorts shorter than mid-thigh are prohibited.
5. NO sagging pants or underwear showing. NO bare shoulders or midriffs may show.
6. No sunglasses inside buildings
7. No attire displaying Ventura /Oxnard neighborhoods (or other specific City neighborhoods)
8. ***No symbols related to or identified as local gang-related symbols, even if you do not associate with or identify with that group, per the recommendation of the Ventura Police Department.***

*Hoods are permitted but cannot distract a student from learning. Students are expected to adjust or remove hood if directed by staff.

WORK PERMITS

Students must maintain regular attendance in order to obtain a valid work permit. Work permit eligibility pertains to work permits issued for the months of September through May. Work permits for the months of June, July and August will be issued upon request. Work permits may be cancelled for failure to comply with attendance regulations or classroom/academic standards. Applications are available in the Hope Center.

ATTENDANCE POLICY

Research shows that consistent attendance is a key factor for student success. Students, parents and staff members all share in the responsibility of ensuring regular school attendance. If you are not here you cannot participate in the learning activities of the day which inevitably will affect and disrupt the continuity of your learning process.

All absences are considered unexcused until it is properly reported by the student's parent/guardian of the reason for the absence. When a reason for an absence is properly reported within **three school days**, an absence may be excused. The following defines reasons for which an absence will be excused or remain unexcused (per the California Education Code):

EXCUSED:

- Personal illness.
- Medical, dental, therapy, or chiropractic services. Students are strongly urged to make appointments during non-school hours.
- Attendance at funeral services of an immediate family member, limited to one day if the funeral is in California and three days if it is outside of California.
- For students who are the custodial parent of a child who is ill or has a medical appointment during school hours.
- Court Appointments.
- Religious Holidays.

UNEXCUSED ABSENCES (Examples):

- Oversleeping
- Car trouble or other transportation problems.
- VACATIONS.
- Babysitting.
- Family business .
- Truancy: defined as an unexcused absence from class, absence from class without school and/or parent guardian knowledge or permission. Leaving class without permission before the class is officially over.
- Suspension.
- An absence not cleared within three days after a student returns to school.

PROCEDURES FOR REPORTING AN ABSENCE

It is the parent's/guardian's or 18 year old student's responsibility to notify Pacific High School when and why the student is absent from school. Whenever a student is absent, we require from the parent/guardian, or 18 year-old students do one of the following to report the absence:

1. By telephone: Call 805-289-7950 extension 1025. When calling please:
 - Speak clearly.
 - Give student's name/grade level.
 - Give days/periods and dates of absence.
 - State reason for absence.
 - Identify yourself and give phone number.
2. With a note (written in ink and with parent or guardian signature) with the above information:
 - An absence must be cleared within three (3) days upon the student returning to school. After the third day the absence will be recorded permanently as "unexcused".

PROCEDURES FOR EXCUSING A STUDENT FOR EARLY DISMISSAL

Whenever possible, it is highly encouraged that appointments be scheduled before or after school hours, he/she may be excused by following the procedure defined below:

1. Parent/Guardian call the Attendance Office, or student brings a note to the Attendance Office prior to departure stating the time and reason for dismissal.
2. Student arrives to the Office at the time of the Early Dismissal and is signed out while getting an Early Dismissal pass.
3. If the student returns to school on the same day, the student must return the Early dismissal Pass to the Office.
4. "If a student leaves campus without an off-campus pass, even if picked up by a parent, the absence will be considered unexcused.
5. Telephone calls or notes to the Attendance Office or Nurse's Office after the student leaves campus without permission will remain unexcused.

REFERRAL TO THE STUDENT ATTENDANCE REVIEW BOARD (SARB)

Pursuant to the Ed Code, a student is considered truant "who is absent from school without a valid excuse three full days in one school year or tardy or absent for more than any thirty minute period during the school day without a valid excuse on any three occasions in one school year or any combination thereof. The SARB process is as follows:

- **SARB 1** - students with three or more unexcused period absences can receive a 1st letter notifying the parent/guardian.
- **SARB 2** - students with five or more unexcused period absences can receive a 2nd letter notifying the parent/guardian.
- **SARB 3** - students with 8 or more unexcused period absences can receive a 3rd letter notifying the parent/guardian. The school will then make a referral to a SARB hearing where the student will be placed on an attendance contract for severe truancy problems that have not been corrected, the student and/or parent can be cited by the Ventura Police Department and scheduled a Court date.

VENTURA UNIFIED SCHOOL DISTRICT GRADUATION REQUIREMENTS

Credit toward graduation is given for all subjects taken in the 9th, 10th, 11th and 12th grade. No credit is earned if the student receives a grade “NM”. Credit may also be earned through participation in Career Pathway courses, Youth Activities, Work Experience, College Courses, Adult Education, and approved on-line courses. Any course taken before the completion of 8th grade does not count towards High School Graduation.

VUSD REQUIRED COURSES FOR GRADUATION:

SUBJECT	UNITS		
Social Science	10 - World History/Cult/Geo	(grade 10)	
	10 - US History/Geo	(grade 11)	
	5 - American Democracy	(grade 12)	
	5 - Economics	(grade 12)	
			Total 30 Units
English	10 - English 9	10 - English 11	
	10 - English 10	10 - English 12	
			Total 40 Units
Math	Three courses including one year Math 1		Total 30 Units
Science	10 - Physical Science		
	10 - Life Science		
			Total 20 Units
Health	One semester course		Total 5 Units
Physical Ed	Two courses of P.E.		Total 10 Units
Fine Arts	Two courses		Total 10 Units
Applied Arts	Two courses		Total 10 Units
Required	5 - College and Career Seminar		
Electives	60 -Elective courses		Total 65 units
TOTAL NEEDED TO GRADUATE			230 Units

ACADEMIC HONESTY

Honesty is one of the most basic character traits necessary for a meaningful life. When cheating occurs, all students suffer. Therefore, students who cheat, lie, plagiarize, or act dishonestly in regard to their academic endeavors will be dealt with promptly and effectively to eliminate cheating. Infractions will be disciplined following Board Policy 5131.9. Actions may include a score of “0” on the assignment, entry into their student file, parent conference, suspension, removal from class/extra-curricular, No Mark in the class, and alternate placement.

INTEVENTION AND FOUR PERIOD DAY PROGRAMS

As a means of academic, behavior, and or social-emotional intervention, a student may be placed in smaller classes and or on a 4 period day. This is designed for a *very small percentage of students*.

Reasons that a student *may receive intervention*:

- Insufficient academic progress in the regular day program
- Unacceptable attendance
- Severe or persistent negative behavior

Note: Parent or guardian conference will take place before a program change.

THE HOPE CENTER

The HOPE Center is the place to go for:

- Personal counseling (including confidential drug and alcohol counseling)
- Mediations
- Academic counseling
- Career counseling
- Extended learning opportunities- CTE/ROP, Ventura City College
- Path point case manager
- Student support groups
- Health office
- Ventura County Behavioral Health referrals

MEALS

All Pacific High School students are provided meals at **no cost**.

- Morning Nutrition is provided beginning at 7:30 am - 8:05 am
- Students tardy to first period may get breakfast until 8:30am with a tardy pass.
- Lunch/Nutrition is provided after Period 3
- There is another afternoon Snack and Supper during the Youth Activities Program for participants in the program

YOUTH ACTIVITIES PROGRAM

Youth Activities is a program designed to offer students more opportunities for engagement and to earn credits while gaining valuable life and work skills after the regular school day from **12:42-3:00pm**. This program partners with many community partners and resources and is funded through the Federal Assets grant providing after school safety and enrichments for teens.

Students have the opportunity to:

- Participate in Art, Music, weight training, cooking & more
- Socialize in a safe, healthy, supervised environment
- Receive support while completing Credit Recovery Units
- Participate in Graphic Design, Production, and 3D Printing
- Outdoor adventure fieldtrips such as hiking, biking, kayaking and camping

VUSD CLOSED CAMPUSES

Like all other high schools in VUSD, Pacific High School is a closed campus. When students arrive at school in the morning, they are expected to remain on campus until the end of Period 5 (or appropriate dismissal time based on placement).

- Students who leave campus without permission will be subject disciplinary action which could include being cited for truancy by the School Resource Officer
- Pacific High School students are not permitted on other school campuses during the school day. Students risk being cited for trespassing by SRO.
- Students who leave and then return will be subject to search
- All students are expected to receive authorization and sign out of the office -even 18 year olds!

CITY BUS PASSES

- Students placed on a four period day for intervention purposes are qualified to receive city bus passes for transportation home.
- Otherwise, bus passes are only available for students who stay until 2pm in the Youth Activities program.

AGREEMENTS

Any Pacific High Shark may be placed on a formal agreement with specific goals and supports to improve behavior, academic performance or attendance as a proactive intervention to help ensure success.

ALL 18 Year Olds and Fifth Year Seniors are on formal agreements which expect:

- Academic progress demonstrated by earning at least 15 credits per quarter
- Minimum 90% attendance rate
- Exemplary behavior
- At least one other activity outside of the regular school day which will help them earn more credits toward graduation (5th Year Seniors) (Work, 6th Period, YA, CTE, VC)

18 year old students who consistently fail to meet these expectations ,demonstrate they either have “adult” commitments other than school, or are choosing to not fully participate at PHS; may be referred to Adult Education to pursue their high school diploma.

5TH YEAR OPTIONS

A fifth year of high school at PHS may be a good academic option for students’ Counselors, and Administrators to review all non-graduating seniors for placement at PHS or at Adult Education. Students who are invited to stay at PHS should have:

- 60 or fewer credits left to graduate
- Satisfactory Attendance (80% or more)
- Exemplary behavior - no suspensions

Students who may not graduate, but want to stay at PHS will need to meet the expectations above. Every day here is a “try out” for next year. Check with your counselor to see what areas you may need to improve.

5TH YEAR SENIORS

A 5th year Senior is the **“Best of the Best”**. They are leaders on campus and set the highest examples for all students. These students must maintain the following:

- Maintain 90% attendance
- Earn a MINIMUM of 15 credits every quarter and make Renaissance
- Enroll in Summer School prior to their 5th year
- Exemplary behavior - no suspensions
- Must participate in at least 1 of the following programs outside of the regular school day:
6th period PHS class, classes at Adult Education or Ventura College, ROP/CTC, Work Experience, Edgenuity on-line Courses and Youth Activities (3x per week).

Students may also elect to attend Ventura Adult Education Center in lieu of a 5th year at Pacific High School.



DAILY BELL SCHEDULE		
Warning Bell	8:27-8:30	3 mins
Homeroom	8:30-9:45	75 mins
Passing	9:45-9:48	3 mins
2 nd /3 rd period	9:48-11:03	75 mins
Early Lunch Bell	10:58	
Nutrition	11:03-11:18	15 mins
4 th /5 th period	11:21-12:36	75 mins
Passing	12:36-12:39	3 mins
Advisory	12:39-1:09	30 mins
Passing	1:09-1:12	3 mins
6 th period T,W,Th	1:12-2:12	60 mins

2:30 M-Th..

East & Westside buses arrive

FRIDAY BELL SCHEDULE		
Warning Bell	8:27-8:30	3 mins
Homeroom	8:30-9:10	40 mins
Passing	9:10-9:13	3 mins
2 nd period	9:13-9:48	35 mins
Passing	9:48-9:51	3 mins
3 rd period	9:51-10:26	35 mins
Passing	10:26-10:29	3 mins
4 th period	10:29-11:09	35 mins
Passing	11:09-11:12	3 mins
5 th period	11:12-11:47	35 mins

12:30 Friday

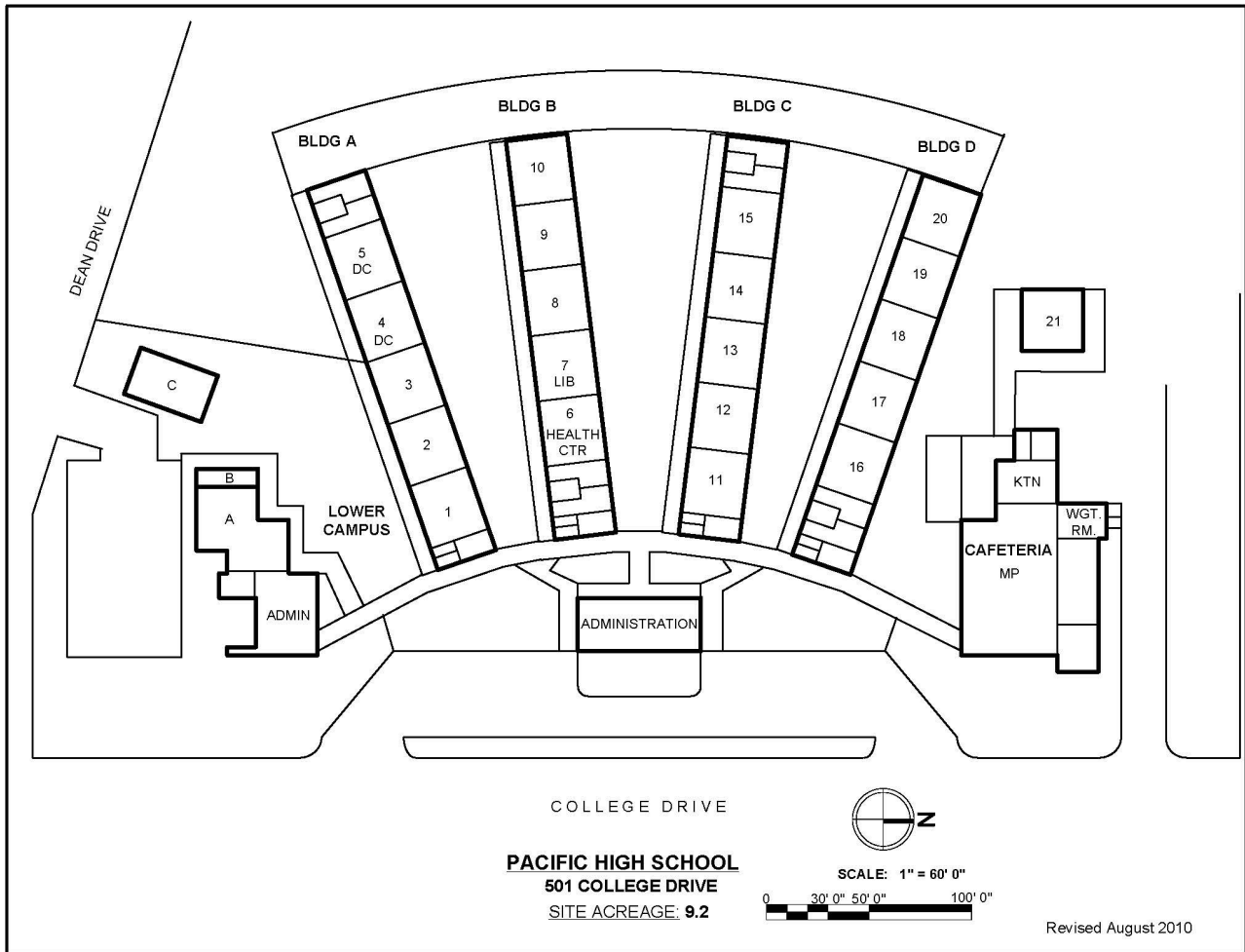
East & Westside buses arrive

ASSEMBLY BELL SCHEDULE		
Warning Bell	8:27-8:30	3 mins
Homeroom	8:30-9:00	30 mins
Passing	9:00-9:03	3 mins
ASSEMBLY	9:03-9:57	55 mins
Passing	9:57-10:00	3 mins
2nd period	10:00-10:25	25 mins
Passing	10:25-10:28	3 mins
3rd period	10:28-10:53	25 mins
Passing	10:53-10:56	3 mins
4 th period	10:56-11:21	25 mins
Passing	11:21-11:24	3 mins
5 th period	11:24-11:54	25 mins

12:30

East & Westside buses arrive

PACIFIC HIGH SCHOOL CAMPUS MAP





Student Handbook Acknowledgement Form

I have read, or have had explained to me, this Parent/ Student Handbook which contains the Rules and Regulations regarding student behavior and other District policies. I agree that I will follow these rules, and I understand that if I violate the rules, I can be disciplined. Discipline may include a loss of privileges, suspension, expulsion, or other consequences. By signing below, I demonstrate that I understand and agree to abide by the Board Policies, Rules, and Regulations contained in the Handbook.

This Handbook is only a summary of Board Policies and administrative procedures governing the District and may be amended during the year without prior notice. Board Policies are available to the public at the District Office and on the District's website.

My signature verifies that I have received a copy of the Pacific High School Student Handbook.

Student Name (printed)

Student Signature

Date

Parent/Guardian Signature

Date

2021-2022 School Year

Sign during Orientation - and return this paper to the office.