

AGENDA
BOARD OF EDUCATION
VENTURA UNIFIED SCHOOL DISTRICT
Tuesday, February 26, 2019
501 Poli Street Ventura, California 93001

A. OPENING PROCEDURE

Council Chamber – 5:30 p.m.

1. Call to Order
2. Adoption of Agenda

Moved by _____ Seconded by _____

Jerry Dannenberg:	_____	Jackie Moran:	_____
Matt Almaraz:	_____	Sabrena Rodriguez:	_____
Velma Lomax:	_____		

3. Public Comment on Closed Session Items

At this time, any member of the public may address the Board concerning the Closed Session Items.

4. Motion to go to Closed Session

Moved by _____ Seconded by _____

Jerry Dannenberg:	_____	Jackie Moran:	_____
Matt Almaraz:	_____	Sabrena Rodriguez:	_____
Velma Lomax:	_____		

B. CLOSED SESSION

Council Conference Room

1. Conference with Legal Counsel – Anticipated Litigation, Significant Exposure to Litigation, Pursuant to Gov. Code § 54956.9(d)(2)
 - A. Number of cases: One
2. Public Employee Discipline/Dismissal/Release, Pursuant to Government Code Section 54957(b)
3. Conference with Labor Negotiators, Pursuant to Government Code Section 54957.6
 - A. District Negotiators: Dr. Jeff Davis & Betsy George
 - Employee Organization: Ventura Unified Education Association (VUEA)
Ventura Education Support Professionals Association (VESPA)

C. REGULAR SESSION

Council Chamber – 7:00 p.m.

1. Pledge of Allegiance
2. Moment of Silence
3. Roll Call

Board Members:

Sabrena Rodriguez, President	_____
Jackie Moran, Vice-President	_____
Velma Lomax	_____
Matt Almaraz	_____
Jerry Dannenberg	_____

Interim Superintendent:

Dr. Jeff Baarstad	_____
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Student Board Members:

Labiba Sardar – Buena HS	_____
Kaylan Ouerbacker – El Camino HS	_____
Brock Donaldson – Ventura HS	_____

4. **Vision**

5. **Report of Actions Taken in Closed Session**

6. **Good News**

Student Board Members:

Labiba Sardar – Buena HS
Kaylan Ouerbacker – El Camino HS
Brock Donaldson – Ventura HS

Interim Superintendent:

- A. Juanamaria Elementary School Presentation
- B. Mayor for a Moment
 - 1). Darby Mussehl, Blanche Reynolds ES – Honesty
 - 2). Ammar Atiah, Elmhurst ES – Respect
- C. Anacapa MS, Project Lead the Way Outstanding Teacher – Kristie Steinlicht
- D. Communications Coordinator – Marianne Quiroz

Board of Education:

7. **Public Comments (three minutes per speaker)**

Public comments are welcome and encouraged by the Board within reasonable meeting time considerations in order to conduct the District's business. During this time, the President of the Board may acknowledge visitors' requests to speak on a topic not on the regular Board agenda. Persons wishing to address the Board should complete a "speaker form" and turn it into the recording secretary. Individual speakers shall be allowed three minutes on any agenda item with a cumulative total of five minutes for all agenda items. The Board shall limit the total time for public input on each item to 20 minutes. Also, speakers will not be allowed to give their time to other speakers. The Board is prohibited from taking action on any item that is not part of the printed and published agenda. Members of the public are encouraged to submit comments in writing.

8. **Correspondence**

9. **Report on Board Appointed Committees**

D. CONFERENCE AGENDA – 7:00 p.m.

*Conference items are those appearing on the Board agenda, usually for the first time, to recognize people and programs, provide reports, request operational actions, discuss proposals and make recommendations. The Board, at its discretion, may wish to comment, provide further direction or take necessary action. Generally, items requiring Board action are placed on a following Board meeting agenda under the action section to provide time for public awareness and final Board consideration. **Superintendent presents the following items:***

EDUCATIONAL SERVICES**1. Request for Adoption of a New Course – Honors Integrated Physics and Chemistry**

Ventura High School is requesting adoption of the following new course:

Title:	Honors Integrated Physics and Chemistry
Length of course:	One year
Grade level:	9, 10, and 11
Prerequisite:	<p>“C” or higher grade in Biology with Earth Science Topics Honors <u>and</u> a “C” or higher grade in Math 1 Honors.</p> <p><u>Or</u></p> <p>“B” or higher grade in Biology with Earth Science Topics <u>and</u> a “B” or higher grade in Math 1.</p> <p><u>Or</u></p> <p>Teacher recommendation or parent waiver.</p>
Type of Credit:	Physical Science
Course Description:	<p>The course will focus on principles of physics (motion, forces, acceleration, momentum, gravity, energy, thermodynamics, waves, light, sound, electricity, and magnetism); as well as principles of chemistry (atomic structure, properties of matter, elements and the periodic table, conservation of matter, chemical bonding and compounds/molecules, chemical reaction and its kinetics, stoichiometry, solutions, chemical equilibrium, organic and biochemistry, and materials science) as described within the Next Generation Science Standards (NGSS).</p> <p>As an honors course, students are expected to be confident in their mathematical skills since many of the concepts require applications and manipulation of mathematical models. At the end of each semester, students will have to submit a culminating project. At the end of the year students will be required to take a comprehensive final exam.</p> <p>This class is intended as an advanced level course for freshman or higher, and will be a CTE concentrator course in the Energy and Power Technology Pathway.</p>
Need:	<p>1) This course is proposed to help fulfill a need to provide students instruction in state-mandated physics standards (NGSS HS-PS2 through PS4) at an earlier stage of their high school tenure. Many students currently complete their graduation science requirements without formally completing these elements.</p> <p>2) This rigorous course provides motivated students greater scheduling flexibility by meeting all mandated high school NGSS physical science standards in preparation for state testing (CAST) in a single year (1-year) course. All high achieving/performing students, irrespective of their intention to pursue a science career, would otherwise be required to attend two full years of physical science to complete their required high school NGSS physical science standards (i.e., Chemistry P and Physics P).</p> <p>3) This course is intended to be a "concentrator" course for students interested in the CTE Energy and Power Technology pathway in the Energy, Environment, and Utilities sector.</p>

4)The breadth and rigor of the honors class will prepare students for more rigorous upper level (junior and senior) science offerings at our site, including: a number of AP (i.e., AP Biology, AP Environmental Science, AP Chemistry, AP Physics) and Honors (Honors Chemistry, Honors Physiology) classes. It also allows students more freedom to specialize in a science pathway (e.g., Environmental Resources, Patient Care/Health Science, Agricultural Business, etc.).

Assessment and Evaluation: Students will submit progression of assignments and project work on Google Classroom and Google Sites platforms as evidence of learning. Unit and chapter assessments will include both objective and subjective questions. In order to highlight fundamental concepts learned in chemistry or physics, students will turn in an engineering/research/enrichment project at the end of each semester. The goal of these projects is to push each student (as individuals and as team members) to generate a unique, long-lasting contribution to learning in the physical sciences field. At the culmination of the course, a comprehensive final exam will be administered to determine the mastery level regarding concepts learned in both physics and chemistry.

Funding

Sources: School budget

This item will be brought back for approval at the next regularly scheduled Board of Education meeting.

5 min **Resource Person(s):** **Greg Bayless, Director, Secondary Curriculum & Instruction/CTE**
Danielle Cortes, Assistant Superintendent, Educational Services

2. **Request for Adoption of a Revised Course – Physical Science P**

Ventura High School is requesting authorization to revise the title of an existing course as follows:

Current Title: Physical Science P

Revised Title: **Integrated Physics and Chemistry P**

Length of course: One year

Grade level: 10, 11, 12

Prerequisite: “C” or higher in Biology with Earth Science Topics P, AG, or Honors, and in Math 1 or higher

Type of Credit: Physical Science

Course Description: This course is a laboratory science course designed for the college-bound student with demonstrated excellence in science that emphasizes students’ ability to demonstrate their knowledge of chemistry and physics within the context of the Science and Engineering Practices delineated in the Next Generation Science Standards. This course specifically examines the physical world with an emphasis on observable phenomena and investigation that drive inquiry in order to develop and revise models and understanding.

Need: In 2013 California adopted the Next Generation Science Standards (NGSS). Full implementation of these standards is expected by the 2018-2019 school year. The NGSS specify that all students should learn all of the standards by the end of high school. The standards address topics traditionally arranged in four year-long classes along with new engineering standards to be integrated into each course, however students in VUSD must only take two years of science to graduate and will be assessed on a state assessment at the end of three years of high school. This course is part of an implementation plan that creates the opportunity, that doesn’t currently exist, for all students to learn all NGSS standards in 3 years of science course work. Approximately 75% of VUSD students complete 3 years of science, but less than 40% take four years of science.

Assessment and Evaluation: Students learning in this course will be informally assessed regularly using weather reports, whiteboards, TAPPLE, online formative assessment tools, and exit tickets. Formally, student learning will be evaluated using an assessment system that includes classroom assessment tasks, on-demand monitoring assessments developed by teachers from around the district, a student portfolio or lab journal, and a common summative assessment at the end of the course.

Funding School budget
Sources:

This item will be brought back for approval at the next regularly scheduled Board of Education meeting.

5 min Resource Person(s): **Greg Bayless, Director, Secondary Curriculum & Instruction/CTE**
Danielle Cortes, Assistant Superintendent, Educational Services

3. Request for Adoption of a Supplementary Book – Twelfth Night

Foothill Technology High School is requesting the adoption of the following supplementary book.

Title: Twelfth Night
Author: William Shakespeare
Publisher: Cambridge University Press
Copyright: 2014
Status: Supplementary
Course(s) for which adopted: Drama
Grade(s): 9, 10, 11, 12
ISBN #: 978-1-107-61535-9

This item will be brought back for approval at the next regularly scheduled Board of Education meeting.

5 min Resource Person(s): **Greg Bayless, Director, Secondary Curriculum & Instruction/CTE**
Danielle Cortes, Assistant Superintendent, Educational Services

4. Poinsettia Elementary School Sensory Pathway Mural

The staff at Poinsettia Elementary School are requesting permission to paint a Sensory Pathway mural. The mural will be comprised of several individual drawings that will vary in size ranging from 6 feet wide x 13 feet long to 8 feet wide x 13 feet long and will be painted on the floor, wall and ceiling of Poinsettia’s main hallway. MB Hanrahan, local artist will be painting the mural. The project has been coordinated with the Facilities Services Department and the funding source is a VEP Grant and site funds.

This item will be brought back for approval at the next regularly scheduled Board of Education meeting.

5 min Resource Person(s): **Danielle Cortes, Assistant Superintendent, Educational Services**

5. Poinsettia Elementary School Kindergarten Mural

The staff at Poinsettia Elementary School are requesting permission to paint a Kindergarten mural. The mural will be four panels that will vary in size ranging from 1 foot wide x 14 feet long to 5 feet wide x 5 feet long and will be painted on the outside wall of the Kindergarten wing facing the playground. MB Hanrahan, local artist will be painting the mural. The project has been coordinated with the Facilities Services Department and the funding source is a VEP Grant and site funds.

This item will be brought back for approval at the next regularly scheduled Board of Education meeting.

5 min Resource Person(s): **Danielle Cortes, Assistant Superintendent, Educational Services**

HUMAN RESOURCES

1. Presentation and Approval of Resolution #19-02 Regarding Release of Certificated Temporary Employees for the 2019-20 School Year - (Action Requested)

Resolution #19-02 and Exhibit A are attached.

5 min Resource Person(s): **Jeff Davis, Assistant Superintendent, Human Resources**

Moved by _____ Seconded by _____

Jerry Dannenberg: _____ Jackie Moran: _____
Matt Almaraz: _____ Sabrena Rodriguez: _____
Velma Lomax: _____

2. Presentation and Approval of Resolution #19-03 Regarding Program Reduction and Reassignment of Certificated Management Employee to Bargaining Unit Assignment for 2019-20 School Year - (Action Requested)

Resolution #19-03 is attached.

5 min Resource Person(s): **Jeff Davis, Assistant Superintendent, Human Resources**

Moved by _____ Seconded by _____

Jerry Dannenberg: _____ Jackie Moran: _____
Matt Almaraz: _____ Sabrena Rodriguez: _____
Velma Lomax: _____

3. Presentation and Approval of Resolution #19-04 Regarding Reassignment of Certificated Teacher on Special Assignment Employee(s) to 185-Day Classroom Assignment(s) for 2019-20 School Year - (Action Request)

Resolution #19-04 is attached.

5 min Resource Person(s): **Jeff Davis, Assistant Superintendent, Human Resources**

Moved by _____ Seconded by _____

Jerry Dannenberg: _____ Jackie Moran: _____
Matt Almaraz: _____ Sabrena Rodriguez: _____
Velma Lomax: _____

4. Presentation and Approval of Resolution #19-05 Regarding Non-Reelect Probationary Certificated Employee for the 2019-20 School Year - (Action Requested)

Resolution #19-05 is attached.

5 min Resource Person(s): **Jeff Davis, Assistant Superintendent, Human Resources**

Moved by _____ Seconded by _____

Jerry Dannenberg: _____ Jackie Moran: _____
Matt Almaraz: _____ Sabrena Rodriguez: _____
Velma Lomax: _____

BUSINESS SERVICES

1. Recommendation for Award of Contract, District-Wide Copy-Print-Scan Services

The District is looking to enter into a contract with the selected firm for the district-wide replacement of existing multi-function devices. The selected firm's services will include, but are not limited to, a 63-month lease for all fleet and production equipment, comprehensive software solution and maintenance agreement, which will be billed on an agreed upon 'per-click' usage rate, and includes all consumables (toner, staples, etc.) less paper.

Eleven (11) responses to the RFP were received on January 23, 2019. The District Panel, consisting of Genevieve Gilmore, Director of Purchasing; Anna Campbell, Director of Budget & Finance, Frank Gomez, Graphics Supervisor and Susan Keyhani, Senior Buyer reviewed and scored all responsive RFP's. The District Panel with the addition of representatives from Technology, Facilities and Betsy George then conducted interviews with the four highest ranking firms, with consideration for cost, accumulative score and meeting the overall defined purpose of our RFP. The District believes that the firm selected meets the criteria set forth by RFP, exhibits a thorough understanding of the District's intention for the Copy-Print-Scan Solution, and can meet our timeline for implementation.

5 min Resource Person(s): **Genevieve Gilmore, Director, Purchasing**
Betsy George, Assistant Superintendent, Business Services

2. Recommendation for New High School Summer School Structure - (Action Requested)

The District is looking to enter into an agreement with Learn4Life to work cooperatively to offer classes in the summer that meet the needs of VUSD high school students. The summer program would operate July 1, 2019 through July 31, 2019 and courses, curriculum, credits, instructors, administrators, and support staff would be under the control of and determined by the District.

5 min Resource Person(s): **Betsy George, Assistant Superintendent, Business Services**
Danielle Cortes, Assistant Superintendent, Educational Services
Greg Bayless, Director Secondary Curriculum & Instruction/CTE

Moved by _____ Seconded by _____

Jerry Dannenberg: _____ Jackie Moran: _____
Matt Almaraz: _____ Sabrena Rodriguez: _____
Velma Lomax: _____

3. Recommendation for Financial Advisor

The District is requesting approval to enter into an agreement with Isom Advisors to conduct a survey and explore the feasibility of a local school improvement bond measure. This work would occur in conjunction with the District's Long Range Facilities Master Plan study, which is currently underway. If a school improvement bond measure is determined something the community would support, the firm would provide assistance in placing a measure on the ballot and would also provide bond issuance services.

A District panel, consisting of Dr. Jerry Dannenberg, Dr. Roger Rice, and Ms. Betsy George conducted interviews with three highly recommended firms. Consideration was given for cost, research and bond issuance experience, and knowledge of VUSD and our community.

5 min Resource Person(s): **Betsy George, Assistant Superintendent, Business Services**

SUPERINTENDENT/BOARD

1. Ballot for California School Board Association (CSBA) Delegate Assembly – (Action Requested)

Election of Representatives to the 2019 CSBA's Delegate Assambly will be accepted until Friday, March 15, 2019. The Board as whole may vote for up to the number of vacancies (two) in the region or subregion as indicated below:

This is the time that the Board of Education will cast its vote for no more than two candidates as representatives to the CSBA Delegate Assembly from Subregion 11-B.

- Darlene A. Bruno (Hueneme ESD)
- Jackie Moran (Ventura USD)
- Sabrena Rodriguez (Ventura USD)
- Christina Urias (Santa Paula UD)

The Board received copies of biographical information on the candidates.

5 min Resource Person(s): **Dr. Jerry Baarstad, Interim Superintendent**

Moved by _____ Seconded by _____

Jerry Dannenberg: _____ Jackie Moran: _____
Matt Almaraz: _____ Sabrena Rodriguez: _____
Velma Lomax: _____

2. Presentation and Approval of Resolution #19-06 re: Support of a Citywide Tobacco Retail Licensing

Representatives of Ventura Unified School District have been working with other partnering agencies in the Ventura County Public Health Tobacco Task Force to discourage the use of tobacco products, to include electronic cigarettes and vaping devises, especially by children and young adults. The Board of Education, by adopting the attached Resolution #19-06, encourages the City of Ventura to adopt an ordinance to ensure tobacco retailers do not advertise or sell tobacco products near child-sensitive areas.

5 min Resource Person(s): **Sabrena Rodriguez, Board President**

RESOLUTION #19-02

BEFORE THE BOARD OF EDUCATION
OF THE
VENTURA UNIFIED SCHOOL DISTRICT

In the Matter of)
Release of) RESOLUTION #19-02
Temporary Certificated Employees)

WHEREAS, Education Code Section 44954 requires a governing board to notify temporary employees before the end of the school year of the District's decision to not reelect the employee for the next succeeding year;

WHEREAS, the individuals listed in Exhibit A are presently employed as temporary certificated employees by the Ventura Unified School District and the Board of Education desires to not reelect these employees for the next succeeding school year in any certificated position within this District.

NOW, THEREFORE, BE IT RESOLVED AND ORDERED that the employees listed in Exhibit A will not be reelected for employment for the next succeeding school year;

BE IT FURTHER RESOLVED AND ORDERED that the Superintendent or designee, provide notice to each of the named individuals on Exhibit A in accordance with the Education Code that the Board has determined to release and to not reelect him or her for the 2019-2020 school year and that his or her employment is thereby ended upon the close of this current 2018-2019 school year, and that the notification be provided prior to the end of the school year.

BE IT FURTHER RESOLVED that the Superintendent, or designee, has been delegated authority to take all actions necessary and proper to the accomplishment the purposes of this Resolution.

The foregoing Resolution was adopted by the Board of Education of the Ventura Unified School District on the 26th Day of February, 2019 by the following vote:

Ayes: _____ Noes: _____

Absent: _____

State of California)
) ss.
County of Ventura)

I, Jeff Baarstad, Interim Clerk of the Board of Education of the Ventura Unified School District, do certify that the foregoing Resolution was regularly introduced, passed and adopted by the Board of Education at its regular meeting held on February 26, 2019.

Clerk, Board of Education of the
Ventura Unified School District

Site	Employee #	Site	Employee #	Site	Employee #
Blanche Reynolds I	11206	ATLAS	10028	Ventura High School	5899
Blanche Reynolds I	11207	ATLAS	10804	Ventura High School	10232
Blanche Reynolds I	11199	ATLAS	5119	Ventura High School	10975
Blanche Reynolds I	10928	Sheridan Way Ele	10416	Ventura High School	10871
Blanche Reynolds I	8602	Sheridan Way Ele	10504	Ventura High School	9770
Citrus Glen Elem S	6429	Sheridan Way Ele	11230	Pacific High School	9557
Citrus Glen Elem S	2549	Sheridan Way Ele	10569	Homestead School	3986
Citrus Glen Elem S	10864	Sheridan Way Ele	11189	Homestead School	8014
Citrus Glen Elem S	2073	Sheridan Way Ele	9280	Special Education Dep	8595
Citrus Glen Elem S	10172	Sunset School K-	11070	Special Education Dep	6079
Elmhurst Elementa	4718	Sunset School K-	7795	Special Education Dep	319
Elmhurst Elementa	10707	Sunset School K-	1132	Health Services	11211
Elmhurst Elementa	11255	Sunset Middle Sc	10154		
Elmhurst Elementa	11174	Will Rogers Elem	9661		
E. P. Foster Eleme	10480	Will Rogers Elem	11406		
E. P. Foster Eleme	10892	Will Rogers Elem	7067		
Juanamaria Eleme	3789	Will Rogers Elem	9591		
Juanamaria Eleme	1230	Will Rogers Elem	10303		
Juanamaria Eleme	11185	Anacapa Middle S	3323		
Juanamaria Eleme	10877	Anacapa Middle S	11173		
Juanamaria Eleme	10880	Anacapa Middle S	11224		
Junipero Serra Ele	10505	Anacapa Middle S	10465		
Junipero Serra Ele	10196	Anacapa Middle S	11363		
Junipero Serra Ele	5735	Anacapa Middle S	11198		
Lincoln Elementary	5133	Anacapa Middle S	11322		
Lincoln Elementary	5358	Balboa Middle Sc	11188		
Lincoln Elementary	3551	Balboa Middle Sc	10845		
Loma Vista Elemer	7104	Balboa Middle Sc	9596		
Loma Vista Elemer	10582	Cabrillo Middle S	9324		
Loma Vista Elemer	1833	Cabrillo Middle S	9840		
Loma Vista Elemer	11234	Cabrillo Middle S	11190		
Loma Vista Elemer	2723	Cabrillo Middle S	8497		
Montalvo Elementa	11028	Cabrillo Middle S	10005		
Montalvo Elementa	11438	De Anza Academ	10580		
Mound Elementary	424	De Anza Academ	11394		
Mound Elementary	6972	De Anza Academ	10010		
Mound Elementary	4900	Buena High Scho	10451		
Mound Elementary	6218	Buena High Scho	10478		
Pierpont Elementar	2354	Buena High Scho	10815		
Poinsettia Element	11055	Buena High Scho	10883		
Poinsettia Element	3410	Buena High Scho	1151		
Poinsettia Element	9040	Buena High Scho	10834		
Portola Elementary	6471	Foothill Tech Hig	11184		
Portola Elementary	1759	Foothill Tech Hig	6960		
Portola Elementary	7027	Foothill Tech Hig	9134		
Portola Elementary	9598	Indian Education	10187		

RESOLUTION #19-03

BEFORE THE BOARD OF EDUCATION
OF THE
VENTURA UNIFIED SCHOOL DISTRICT

In the Matter of a Permanent)
Certificated Management)
Employee)
RESOLUTION #19-03

WHEREAS, the Superintendent of the Ventura Unified School District (District) has recommended to the Governing Board that the VUSD ASES program be reduced or eliminated by 1.0 FTE no later than the beginning of the 2019-2020 school year;

WHEREAS, the Governing Board has determined that a reduction of 1.00 FTE in the number of Certificated Management Employees in the ASSET’s program is needed no later than the beginning of the 2019-2020 school year;

BE IT THEREFORE RESOLVED that the Governing Board of the Ventura Unified School District hereby determined the Superintendent or designated representative shall send appropriate notices to all employees possibly affected by virtue of the 1.00 FTE reduction in ASES certificated management assignments and a notice that the employee(s) will be returned to a 185-Day bargaining unit assignment no later than the start of the 2019-20 SY and that notice be sent by the District to affected employee(s) by March 15, 2019.

The foregoing resolution was adopted by the Board of Trustees of the Ventura Unified School District of Ventura County at a regular meeting of said Board held on the 26th of March, 2019 by the following vote:

Ayes: _____ Noes: _____

_____ Absent: _____

State of California)
) ss.
County of Ventura)

I, Jeff Baarstad, Interim Clerk of the Governing Board of the Ventura Unified School District of Ventura County, California, do hereby certify that the foregoing is a full, true and correct copy of a resolution, duly adopted by said Board at the regular meeting thereof at the time and place and by the vote stated, which resolution is on file and on record in the office of said Board.

Clerk of the Governing Board
Ventura Unified School District

RESOLUTION #19-04

BEFORE THE BOARD OF EDUCATION
OF THE
VENTURA UNIFIED SCHOOL DISTRICT

In the Matter of)
Reassignment of)
Certificated TOSA Employee(s)) RESOLUTION #19-04
to Classroom Assignment(s))

WHEREAS, the Superintendent of the Ventura Unified School District (District) has recommended to the Governing Board that the VUSD ASSETs program be reduced or eliminated by 1.50 FTE no later than the beginning of the 2019-2020 school year;

WHEREAS, the Governing Board has determined that a reduction of 1.50 FTE in the number of Teacher on Special Assignments (TOSAs) in the ASSET’s program is needed no later than the beginning of the 2019-2020 school year;

BE IT THEREFORE RESOLVED that the Governing Board of the Ventura Unified School District hereby determined the Superintendent or designated representative shall send appropriate notices to all employees possibly affected by virtue of the 1.50 FTE reduction in ASSET TOSA assignments and a notice that the employee(s) will be returned to a 185-Day Classroom assignment no later than the start of the 2019-20 SY and that notice be sent by the District to affected employee(s) by March 15, 2019.

The foregoing resolution was adopted by the Board of Trustees of the Ventura Unified School District of Ventura County at a regular meeting of said Board held on the 26th of March, 2019 by the following vote:

Ayes: _____ Noes: _____

_____ Absent: _____

State of California)
County of Ventura) ss.

I, Jeff Baarstad, Interim Clerk of the Governing Board of the Ventura Unified School District of Ventura County, California, do hereby certify that the foregoing is a full, true and correct copy of a resolution, duly adopted by said Board at the regular meeting thereof at the time and place and by the vote stated, which resolution is on file and on record in the office of said Board.

Clerk of the Governing Board
Ventura Unified School District

BEFORE THE BOARD OF EDUCATION
OF THE
VENTURA UNIFIED SCHOOL DISTRICT

In the Matter of)
Non-Reelection of Probationary) RESOLUTION #19-05
Certificated Employees)

WHEREAS, Education Code Section 44929.21(b) requires that the governing board shall notify an employee holding a position requiring certification qualifications of the decision to not reelect the employee for the next succeeding school year; and,

WHEREAS, the employee is a Probationary Certificated employee in a position requiring certification qualifications;

BE IT THEREFORE RESOLVED that the Governing Board of the Ventura Unified School District hereby determined to give written notice to employee #11209 that the employee will not be reelected for the 2019-2020 school year and that notice be sent by the District to employee #11209 on or before March 15, 2019.

The foregoing resolution was adopted by the Board of Trustees of the Ventura Unified School District of Ventura County at a regular meeting of said Board held on the 26th Day of February, 2019 by the following vote:

Ayes: _____ Noes: _____

_____ Absent: _____

State of California)
County of Ventura) ss.

I, Jeff Baarstead, Interim Clerk of the Governing Board of the Ventura Unified School District of Ventura County, California, do hereby certify that the foregoing is a full, true and correct copy of a resolution, duly adopted by said Board at the regular meeting thereof at the time and place and by the vote stated, which resolution is on file and on record in the office of said Board.

Clerk of the Governing Board
Ventura Unified School District

Date

VENTURA UNIFIED SCHOOL DISTRICT
Ventura, California
Resolution No. 19-06
IN SUPPORT OF A CITYWIDE TOBACCO RETAIL LICENSING
ORDINANCE IN THE CITY OF VENTURA

WHEREAS, Ventura Unified School District works with the Ventura County Office of Education in alliance with Ventura County Public Health and other partnering public agencies to discourage tobacco use by VUSD students through our longstanding participation in state-wide Tobacco Use Prevention Education (TUPE) efforts for our secondary students; and

WHEREAS, VUSD and others engage in these efforts because educators clearly understand the importance of TUPE education to help prevent tobacco-related illnesses, knowing the best way to prevent tobacco-related illnesses is to keep youth from starting to smoke in the first place; and

WHEREAS, the tobacco industry has now targeted young people and vulnerable communities with tobacco products that mask the harsh taste of tobacco with flavors highly appealing to youth and with advertising designed to attract young people; and

WHEREAS, it is known that tobacco companies and retailers profit from the research-proven fact that the earlier a person starts to use tobacco, the harder it will become for them to quit; and

WHEREAS, smoking/vaping rates are higher among minorities of lower socioeconomic status; which is a result of the tobacco industry targeting communities of youth with aggressive marketing of vaping and electronic tobacco products; and

WHEREAS, according to VUSD’s recent 2017-2018 California Healthy Kids Survey results, 74% of VUSD 11th graders believe it is either very easy or fairly easy to obtain cigarettes; 60% of VUSD 11th grade students reported use or experimentation electronic cigarettes or other vaping devices; 23% of 11th grade students use electronic cigarettes or other vaping devices regularly; 11% admitted to current use of electronic cigarettes at school; and less than half, approximately 40% of VUSD 11th grade smokers reported beginning smoking between ages 11-17;

WHEREAS; more than 34 tobacco retailers currently exist within 1,000 feet of a VUSD school site, and nearly 25% of tobacco retailers have been found to sell products to minors (under 21 years of age);

NOW, THEREFORE, BE IT RESOLVED that the Ventura Board of Education and the Ventura Unified School District join others in support of a citywide Tobacco Retail Licensing Ordinance to ensure tobacco retailers do not advertise or sell tobacco products to young people, and to prohibit the sale of flavored tobacco products in the City of Ventura; and

FURTHERMORE, BE IT RESOLVED that the Ventura Unified Board of Education and the Ventura Unified School District support prohibiting the sale of tobacco near child-sensitive areas.

PASSED AND ADOPTED on this date of _____

 President, Board of Education

 Vice President, Board of Education

 Member, Board of Education

 Member, Board of Education

 Member, Board of Education

 Clerk of the Board / Superintendent

E. ACTION AGENDA

Action items have generally been presented to the Board at a previous meeting in public session. Background information is provided to Board members for review, questions and consideration. After legally authorized closed sessions, appropriate actions are also taken or reported out in public session.

1. Approval of School Accountability Report Cards for 2017-18 School Year Public Announcement

Education Code §35256(c) states each school district annually shall issue a School Accountability Report Card for each school in the district, publicize those reports, and notify parents or guardians of pupils that a hard copy will be provided upon request.

The Ventura Unified School District has issued a School Accountability Report Card for each school in the district. Notice is hereby given to parents or guardians that an updated report card is available on the internet and a hard copy will be provided upon request.

Approval of the above item is requested at this time.

3 min Resource Person(s): **Danielle Cortes, Assistant Superintendent, Educational Services**
Rene Rickard, Director, Assessment, Accountability & Program Evaluation

Moved by _____ Seconded by _____

Jerry Dannenberg: _____ Jackie Moran: _____
Matt Almaraz: _____ Sabrena Rodriguez: _____
Velma Lomax: _____

2. Approval of K-12 Single Plans for Student Achievement for the 2018-19 School Year

The Principal and School Site Council at each school, with input from other stakeholder groups, worked collaboratively to develop and approve a plan to “improve the academic performance of all pupils” at the school. The K-12 Single School Plans for Student Achievement for the 2018-19 school year were submitted for your review on February 8, 2019.

Approval of the above item is requested at this time.

3 min Resource Person(s): **Danielle Cortes, Assistant Superintendent, Educational Services**
Rene Rickard, Director, Assessment, Accountability & Program Evaluation

Moved by _____ Seconded by _____

Jerry Dannenberg: _____ Jackie Moran: _____
Matt Almaraz: _____ Sabrena Rodriguez: _____
Velma Lomax: _____

3. Approval of K-12 Schools and Adult Education Comprehensive School Safety Plans for the 2018-19 School Year

K-12 Schools and Adult Education Comprehensive School Safety Plans for the 2018-2019 school year were submitted for your review on February 8, 2019. Each plan includes the essential components outlined in Education Code §32282-32289. These safety plans were collaboratively developed by enVision Consulting Group, Inc., school site council, and input from law enforcement and community members. Comprehensive School Safety Plans are disseminated to school sites and stored in the electronic version as well as a hard copy.

Approval of the above item is requested at this time.

3 min Resource Person(s): **Cynthia Frutos, Director, Student Support Services**
Danielle Cortes, Assistant Superintendent, Educational Services

Moved by _____ Seconded by _____

Jerry Dannenberg: _____ Jackie Moran: _____
Matt Almaraz: _____ Sabrena Rodriguez: _____
Velma Lomax: _____

4. Approval of New Course – Introduction to Data Science

Ventura High School is requesting the approval of the following course:

Title: Introduction to Data Science

Length of course: One Year

Grade level: 10, 11 and 12

Prerequisite: Successful completion of two years of high school math

Type of Credit: Mathematics

Course Description: Introduction to Data Science (IDS) course is designed to develop students’ computational and statistical thinking skills. Computationally, students will learn to write code to enhance analyses of data, to break large problems into smaller pieces, and to understand and employ algorithms to solve problems. Statistical thinking skills include developing a data “habit of mind” in which one learns to seek data to answer questions or support (or undermine) claims; thinking critically about the ability of particular data to support claims; learning to interpret analyses of data; and learning to communicate findings.

Need: It is crucial to update high school statistics courses to make them more relevant to today’s data-driven world. IDS is a “C” approved statistics course in the University of California A-G requirements. IDS is an excellent option for any secondary school student who possesses sufficient mathematical maturity and quantitative reasoning ability, and has successfully completed a first-year course in Algebra.

IDS is a rigorous course. It is for students who wish to:

- Satisfy a 3rd or 4th year mathematics requirement.
- Develop their quantitative skills.
- Take a course that will prepare them for AP Statistics.
- Take an alternative mathematics pathway.
- Gain access to emerging fields that include Computational Data Analysis.
- Be engaged with math, statistics, and computational thinking when the instruction is inquiry-based in real world issues.

Assessment and

Evaluation: Curriculum embedded End of Unit Projects, teacher developed quizzes.

Funding

Sources: School budget

3 min Resource Person(s): **Greg Bayless, Director, Secondary Curriculum & Instruction/CTE**
Danielle Cortes, Assistant Superintendent, Educational Services

Moved by _____ Seconded by _____

Jerry Dannenberg: _____ Jackie Moran: _____
Matt Almaraz: _____ Sabrena Rodriguez: _____
Velma Lomax: _____

5. Approval of Revised Courses – English Intensive and English Intensive Reading and Writing Courses

The Curriculum and Instruction grades 6-12 and the Multilingual and Multicultural Education Departments are requesting approval to revise the existing English and Strategic Reading (ESR) courses as follows:

Revised Course Title:	English 9 Intensive / English 9 Intensive Reading and Writing (two-period block)
Current Course Title:	ESR English 1 / ESR Reading 1 (two-period block)
Revised Course Description:	English 9 Intensive and English 9 Intensive Reading and Writing are courses designed to advance the academic success of our at-risk students. These courses will provide those students with an introduction to rigorous English Language Arts curriculum. The courses are structured to provide intensive intervention in a two-period block to meet the requirements of the Common Core English 9 State Standards.

Current Course Description:	English and Strategic Reading 1 (ESR 1) serves the striving reader and writer who is performing in the Lexile Reading range of BR–700 (reading comprehension levels of Grades 1–3). The ESR 1 course and materials are aligned to the grades 9-12 English language arts standards while addressing the level of the text, reading strategies, decoding, fluency, writing, vocabulary, language, and conventions necessary for the students in this class to achieve. Student and teacher materials, instruction, scaffolding, activities, and assessment practices target the specific literacy needs for these developing adolescent readers and are focused to accelerate reading growth by gaining 2-3 grade levels per year. Students will read a variety of classical and contemporary texts addressing the reading text styles of literary, informational, persuasive, and functional. Writing modes include reflective essay, autobiography, position paper, research report, literary research report, persuasive essay, literary analysis, and short story. Students will learn the writing traits of focus and unity, voice and style, development of ideas, organization, and written conventions. In addition, each unit includes three extended reading selections which allow students to be in small groups based on their specific Lexile level. Students will participate in reading reflections, comprehension and writing activities, and group discussion for each leveled library book. Teachers will monitor student learning regularly in order to quickly address learning needs. Students are administered three cluster assessments within each unit and reflect upon their learning successes and needs and each unit includes a unit test and a writing project which is scored by a writing rubric and peer review.
Length of course:	One year
Revised Grade level:	9
Current Grade level:	9-12
Prerequisite:	None
Type of Credit:	20 Credits <i>10 English</i> <i>10 Elective</i>
Need:	Students identified for intensive reading and writing intervention are at least two years below grade level as measured by multiple assessments and classroom progress toward mastery of Common Core State Standards.
Assessment and Evaluation:	Student progress will be monitored via the following Read 180 assessments: Reading Inventory, Phonics Inventory, and Workshop Assessments. In addition, teacher created formative assessments will be utilized to monitor progress. The summative assessment, CAASPP will be administered to evaluate progress toward mastery of the Common Core State Standards.
Funding Sources:	School budget

Revised Course Title:	English 10 Intensive / English 10 Intensive Reading and Writing (two-period block)
Current Course Title:	ESR English 2 / ESR Reading 2 (two-period block)
Revised Course Description:	English 10 Intensive and English 10 Intensive Reading and Writing are courses designed to advance the academic success of our at-risk students. These courses will provide those students with an introduction to rigorous English Language Arts curriculum. The courses are structured to provide intensive intervention in a two-period block to meet the requirements of the Common Core English 9 State Standards.

Current Course Description:	English and Strategic Reading 2 (ESR 2) serves the striving reader and writer who is performing in the Lexile Reading range of 500–950 (reading comprehension levels of Grades 3–5). The ESR 2 course and materials are aligned to the grades 9-12 English language arts standards while addressing the level of the text, reading strategies, decoding, fluency, writing, vocabulary, language, and conventions necessary for the students in this class to achieve. Student and teacher materials, instruction, scaffolding, activities, and assessment practices target the specific literacy needs for these developing adolescent readers and are focused to accelerate reading growth by gaining 2-3 grade levels per year. Students will read a variety of classical and contemporary texts addressing the reading text styles of literary, informational, persuasive, and functional. Writing modes include reflective essay, autobiography, position paper, research report, literary research report, persuasive essay, literary analysis, and short story. Students will learn the writing traits of focus and unity, voice and style, development of ideas, organization, and written conventions. In addition, each unit includes three extended reading selections which allow students to be in small groups based on their specific Lexile level. Students will participate in reading reflections, comprehension and writing activities, and group discussion for each leveled library book. Teachers will monitor student learning regularly in order to quickly address learning needs. Students are administered three cluster assessments within each unit and reflect upon their learning successes and needs and each unit includes a unit test and a writing project which is scored by a writing rubric and peer review.
Length of course:	One year
Revised Grade level:	10
Current Grade level:	9-12
Prerequisite:	None
Type of Credit:	20 Credits <i>10 English</i> <i>10 Elective</i>
Need:	Students identified for intensive reading and writing intervention are at least two years below grade level as measured by multiple assessments and classroom progress toward mastery of Common Core State Standards.
Assessment and Evaluation:	Student progress will be monitored via the following Read 180 assessments: Reading Inventory, Phonics Inventory, and Workshop Assessments. In addition, teacher created formative assessments will be utilized to monitor progress. The summative assessment, CAASPP will be administered to evaluate progress toward mastery of the Common Core State Standards.
Funding Sources:	School budget

Revised Course Title:	English 11 Intensive / English 11 Intensive Reading and Writing (two-period block)
Current Course Title:	ESR English 3 / ESR Reading 3 (two-period block)
Revised Course Description:	English 11 Intensive and English 11 Intensive Reading and Writing are courses designed to advance the academic success of our at-risk students. These courses will provide those students with an introduction to rigorous English Language Arts curriculum. The courses are structured to provide intensive intervention in a two-period block to meet the requirements of the Common Core English 9 State Standards.

Current Course Description:	English and Strategic Reading 3 (ESR 3) serves the striving reader and writer who is performing in the Lexile Reading range of 750–1075 (reading comprehension levels of Grades 5–7). The ESR 3 course and materials are aligned to the grades 9-12 English language arts standards while addressing the level of the text, reading strategies, decoding, fluency, writing, vocabulary, language, and conventions necessary for the students in this class to achieve. Student and teacher materials, instruction, scaffolding, activities, and assessment practices target the specific literacy needs for these developing adolescent readers and are focused to accelerate reading growth by gaining 2-3 grade levels per year. Students will read a variety of classical and contemporary texts addressing the reading text styles of literary, informational, persuasive, and functional. Writing modes include reflective essay, autobiography, position paper, research report, literary research report, persuasive essay, literary analysis, and short story. Students will learn the writing traits of focus and unity, voice and style, development of ideas, organization, and written conventions. In addition, each unit includes three extended reading selections which allow students to be in small groups based on their specific Lexile level. Students will participate in reading reflections, comprehension and writing activities, and group discussion for each leveled library book. Teachers will monitor student learning regularly in order to quickly address learning needs. Students are administered three cluster assessments within each unit and reflect upon their learning successes and needs and each unit includes a unit test and a writing project which is scored by a writing rubric and peer review.
Length of course:	One year
Revised Grade level:	11
Current Grade level:	9-12
Prerequisite:	None
Type of Credit:	20 Credits <i>10 English</i> <i>10 Elective</i>
Need:	Students identified for intensive reading and writing intervention are at least two years below grade level as measured by multiple assessments and classroom progress toward mastery of Common Core State Standards.
Assessment and Evaluation:	Student progress will be monitored via the following Read 180 assessments: Reading Inventory, Phonics Inventory, and Workshop Assessments. In addition, teacher created formative assessments will be utilized to monitor progress. The summative assessment, CAASPP will be administered to evaluate progress toward mastery of the Common Core State Standards.
Funding Sources:	School budget

Revised Course Title: English 12 Intensive / English 12 Intensive Reading and Writing (two-period block)

Current Course Title: ESR English 4

Revised Course Description: English 12 Intensive and English 12 Intensive Reading and Writing are courses designed to advance the academic success of our at-risk students. These courses will provide those students with an introduction to rigorous English Language Arts curriculum. The courses are structured to provide intensive intervention in a two-period block to meet the requirements of the Common Core English 9 State Standards.

Current Course Description: English and Strategic Reading 4 (ESR 4) serves the striving reader and writer who is performing in the Lexile Reading range of 950–1150 (reading comprehension levels of Grades 7–9). The ESR 4 course and materials are aligned to the grades 9-12 English language arts standards while addressing the level of the text, reading strategies, decoding, fluency, writing, vocabulary, language, and conventions necessary for the students in this class to achieve. Student and teacher materials, instruction, scaffolding, activities, and assessment practices target the specific literacy needs for these developing adolescent readers and are focused to accelerate reading growth by gaining 2-3 grade levels per year. Students will read a variety of classical and contemporary texts addressing the reading text styles of literary, informational, persuasive, and functional. Writing modes include reflective essay, autobiography, position paper, research report, literary research report, persuasive essay, literary analysis, and short story. Students will learn the writing traits of focus and unity, voice and style, development of ideas, organization, and written conventions. In addition, each unit includes three extended reading selections which allow students to be in small groups based on their specific Lexile level. Students will participate in reading reflections, comprehension and writing activities, and group discussion for each leveled library book. Teachers will monitor student learning regularly in order to quickly address learning needs. Students are administered three cluster assessments within each unit and reflect upon their learning successes and needs and each unit includes a unit test and a writing project which is scored by a writing rubric and peer review

Length of course: One year

Revised Grade level: 12

Current Grade level: 9-12

Prerequisite: None

Type of Credit: 20 Credits
10 *English*
10 *Elective*

Need: Students identified for intensive reading and writing intervention are at least two years below grade level as measured by multiple assessments and classroom progress toward mastery of Common Core State Standards.

Assessment and Evaluation: Student progress will be monitored via the following Read 180 assessments: Reading Inventory, Phonics Inventory, and Workshop Assessments. In addition, teacher created formative assessments will be utilized to monitor progress. The summative assessment, CAASPP will be administered to evaluate progress toward mastery of the Common Core State Standards.

Funding Sources: School budget

Approval of the above item is requested at this time.

3 min **Resource Person(s):** **Greg Bayless, Director, Secondary Curriculum & Instruction/CTE**
Danielle Cortes, Assistant Superintendent, Educational Services

Moved by _____ Seconded by _____

Jerry Dannenberg: _____ Jackie Moran: _____
 Matt Almaraz: _____ Sabrena Rodriguez: _____
 Velma Lomax: _____

6. Approval of Cabrillo Middle School Murals – Silhouettes’ of Life at Cabrillo

The staff and students at Cabrillo Middle School are requesting permission to paint three murals on their campus. The description and location of these murals are as follows: the music building – students playing instruments; the gym – students participating in sports; and the quad – students reading, talking and playing. Each of the three murals will be life size. Cabrillo Middle School 8th grade advanced art students supervised by teacher, Teri Willison will be drawing/painting the murals. The project has been coordinated with the Facilities Services Department and the school PTO will fund the project.

Approval of the above item is requested at this time.

3 min Resource Person(s): **Danielle Cortes, Assistant Superintendent, Educational Services**

Moved by _____ Seconded by _____

Jerry Dannenberg: _____
Matt Almaraz: _____
Velma Lomax: _____

Jackie Moran: _____
Sabrena Rodriguez: _____

F. CONSENT CALENDAR - 15 minutes

It is recommended that item numbers 1 through 10 be approved as presented. All items listed under consent are considered to be routine and may be enacted by approval of a single motion. There will be no separate discussion of these items; however, any item may be removed from the consent agenda upon request of any member of the Board and acted upon separately.

Moved by _____ Seconded by _____

Jerry Dannenberg:	_____	Jackie Moran:	_____
Matt Almaraz:	_____	Sabrena Rodriguez:	_____
Velma Lomax:	_____		

1. Overnight, Out of the Tri-County and Ratification Fieldtrips

Ratification of the Superintendent's approval for students from Buena High School's wrestling team to travel overnight and out of the tri-county to a CIF Wrestling match on February 7-9, 2019 is requested. This event was held at Temecula Valley High School in Temecula, CA, Riverside County. Two students and two chaperones attended. Transportation was provided by a district van. All required paperwork was on file at the school before departure.

Ratification of the Superintendent's approval for students from Ventura High School's wrestling team to travel overnight and out of the tri-county to a CIF Individuals Wrestling match on February 7-9, 2019 is requested. This event was held at Temecula Valley High School in Temecula, CA, Riverside County. Fourteen students and two chaperones attended. Transportation was provided by district vans. All required paperwork was on file at the school before departure.

Poinsettia Elementary School is requesting permission to send students from their 5th grade classes to travel overnight for an Outdoor Education fieldtrip to Camp Whittier in Santa Barbara, CA. The trip will take place on March 12-15, 2019. Board approval is requested to send 94 students and 12 chaperones to this fieldtrip. Transportation will be provided by district bus. All required paperwork will be on file at the school before departure.

Pierpont Elementary School is requesting permission to send students from their 5th grade class to travel overnight for an Outdoor Education fieldtrip to Catalina Island Marine Institute (CIMI) Toyon Bay, Catalina Island. The trip will take place on March 13-15, 2019. While on this fieldtrip, the students will study island and marine environments. Board approval is requested to send 47 5th grade students and eight chaperones to this fieldtrip. Transportation to the Long Beach Harbor will be provided by district bus and transportation to Catalina Island will be provided by Catalina Classic Cruises. All required paperwork will be on file at the school before departure.

Ventura High School is requesting permission to send students from their Robotics team to travel overnight to the FIRST® Robotics Regional Competition to be held at Valencia High School in Valencia, CA. The trip will take place on March 15-17, 2019. Board approval is requested to send eight students and two chaperones to this fieldtrip. Transportation will be provided by private vehicles. All required paperwork will be on file at the school before departure.

Mound Elementary School is requesting permission to send students from their 5th grade class to travel overnight for an Outdoor Education fieldtrip to Catalina Island Marine Institute (CIMI) Camp Fox, Catalina Island. The trip will take place on March 25-27, 2019. While on this fieldtrip, the students will study island and marine environments. Board approval is requested to send 90 5th grade students and 18 chaperones to this fieldtrip. Transportation to the Long Beach Harbor will be provided by district bus and one van and transportation to Catalina Island will be provided by Catalina Classic Cruises. All required paperwork will be on file at the school before departure.

Cabrillo Middle School is requesting permission to send students from their Music class to travel overnight and out of the tri-county to a Music Festival to be held at Embassy Suites Hotel in San Francisco, CA, San Francisco County. The trip will take place on April 25-28, 2019. Board approval is requested to send 68 students and nine chaperones to this fieldtrip. Transportation will be provided by district bus. All required paperwork will be on file at the school before departure.

Sunset School is requesting permission to send students from their 5th grade classes to travel overnight for an Outdoor Education fieldtrip to Wolf Camp in Moorpark, CA. The trip will take place on May 14-17, 2019. Board approval is requested to send 42 students and seven chaperones to this fieldtrip. Transportation will be provided by private vehicles. All required paperwork will be on file at the school before departure.

Juanamaria Elementary School is requesting permission to send students from their 5th grade classes to travel overnight for an Outdoor Education fieldtrip to Camp Brandeis in Simi Valley, CA. The trip will take place on March 14-15, 2019. Board approval is requested to send 69 students and seven chaperones to this fieldtrip. Transportation will be provided by district bus and a van. All required paperwork will be on file at the school before departure.

Foothill Technology High School is requesting permission to send students from their Track team to travel overnight and out of the tri-county to a track meet to be held at Dublin High School in Dublin, CA, Alameda County. The trip will take place on March 15-17, 2019. Board approval is requested to send fourteen students and three chaperones to this fieldtrip. Transportation will be provided by district vans and commercial airline. All required paperwork will be on file at the school before departure.

No student will be excluded due to lack of funds.

Resource Person(s): **Danielle Cortes, Assistant Superintendent, Educational Services**

2. Ratification of District’s Approval of Miscellaneous and Part-Time Certificated Assignments for the 2018-19 School Year

Ratification of District’s Approval of Miscellaneous and Part-Time Certificated Assignments on attached lists.

Resource Person(s): **Jeff Davis, Assistant Superintendent, Certificated Human Resources**

3. Ratification of District’s Approval of Resignations, Retirements and Reassignments for Certificated Personnel

Last Name	First	School	Position	Effective	Last Work Day	Reason
Amico	Sara	Cabrillo MS	Teacher	06/14/19	06/13/19	Retirement
Bartsch	Michael	B. Reynolds	Teacher	6/14/19	6/13/19	Retirement
Employee #3704			Certificated Management	6/30/19	6/30/19	Voluntary Reassignment to Classroom Teacher
Employee #6786			Certificated Management	6/30/19	6/30/19	Voluntary Reassignment to Classroom Teacher
Gaertner	Jill	Juanamaria	Teacher	2/20/19	2/19/19	Retirement
Hershey	Kathleen	Citrus Glen	Teacher	7/1/19	6/13/19	Retirement
Hope	Beverle	Loma Vista	Teacher	6/14/19	6/13/19	Retirement
King	Susan	Loma Vista	Teacher	6/14/19	6/13/19	Retirement
Powers	Susan	AMS/Spec Ed	Psychologist	6/18/19	6/17/19	Retirement
Randolph	Laura	Health Services	Nurse	6/30/19	3/28/19	Resignation
Sharif	Tasnim	El Camino HS	Teacher	6/17/19	6/14/19	Retirement

Resource Person(s): **Jeff Davis, Assistant Superintendent, Certificated Human Resources**

4. Ratification of District's Approval for Leave of Absence for Certificated Personnel

Last	First	Position	Site	Lv FTE	Lv Begin	Lv End	Reason
Weber	Justin	Teacher	Ventura High	1.00	8/19/19	6/12/20	Study & Travel

Resource Person(s): **Jeff Davis, Assistant Superintendent, Certificated Human Resources**

5. Ratification of District's Approval of Employment and Reemployment of Substitute Teachers for the 2018-19 School Year

Ratification of District's approval of employment and reemployment of substitute teachers listed below for the 2018-19 School Year:

Name	Credential Or Program	Ref /Date
Bock, Tawny	Multiple Subject Credential	2/26/2019
Delaney, Devon	Single Subject Credential: Art Education Specialist Credential: Mild/Moderate	2/26/2019
Johnston, Lorena	Emergency 30-Day Substitute Permit	2/26/2019
Kessing-Saunders, Amalea	Single Subject Credentials: Foundational Science, Chemistry	2/26/2019
Manzano, Kristin Ann	Emergency 30-Day Substitute Permit	2/26/2019
Pearson, Katherine	Emergency 30-Day Substitute Permit	2/26/2019

Resource Person(s): **Jeff Davis, Assistant Superintendent, Certificated Human Resources**

6. Establishment of Classified Positions

It is requested that the Board of Education approve the establishment of the following Classified position:

Classification	Location	Time Base	Funding
Bus Driver (3784)	Transportation	4.75 Hrs / 181 Calendar	General Fund & Supplemental
Noon Duty/Playground Supervisor (3785)	Mound	4.50 Hrs per week / 180 Calendar	Site Funds
Noon Duty/Playground Supervisor (3779)	Sunset	16.25 Hrs per week /180 Calendar	Site Funds

Resource Person(s): **Andrea Crouch, Director, Classified Human Resources**

7. Increase in Time Base of Classified Positions

It is requested that the Board of Education ratify the increase in time base of the following classified positions:

Classification	Location	Time Base	Funding
Bus Driver (3273)	Transportation	From: 20 Hrs per week / 181 Calendar To: 31 Hrs per week / 181 Calendar	General Fund
Bus Driver (1813)	Transportation	From: 4.25 Hrs / 181 Calendar To: 4.50 Hrs / 181 Calendar	General Fund
Bus Driver (0770)	Transportation	From: 5.75 Hrs / 181 Calendar To: 6.25 Hrs / 181 Calendar	General Fund
Bus Driver (0325)	Transportation	From: 4.50 Hrs / 181 Calendar To: 5.00 Hrs / 181 Calendar	General Fund

Resource Person(s): **Andrea Crouch, Director, Classified Human Resources**

8. Gifts to Ventura Unified School District

Listed below are donations made to Ventura Unified School District.

<u>DONOR</u>	<u>GIFT</u>	<u>LOCATION</u>	<u>VALUE</u>
Devon & Petra Ayres	Cash	Cabrillo	\$200.00
Classified Management Association	Gift Cards	Homeless & Foster Youth Program	\$515.00
Cornerstone Photography	Cash	ATLAS	\$463.10
Cornerstone Photography	Cash	Juanamaria	\$559.04
Cornerstone Photography	Cash	Lincoln	\$276.75
Ovier & Jessica Estrada	Cash	Cabrillo	\$100.00
Excellent Hearing Aids	Cash	Cabrillo	\$300.00
YourCause.com	Cash	Will Rogers	\$30.00

Resource Person(s): **Betsy George, Assistant Superintendent, Business Services**

9. Ratification of Purchase Orders (January 30, 2019 – February 12, 2019)

Approval of the following purchase orders and change orders is requested. A list is available for review, as an attachment, on the District Superintendent/Board webpage.

130 Purchase Orders	=	\$760,940.96
PO Changes	=	120,620.20
GRAND TOTAL	=	\$881,561.16

Resource Person(s): **Genevieve Gilmore, Director, Purchasing**
 Betsy George, Assistant Superintendent, Business Services

10. Approval of Special Board of Education Meeting Minutes

January 4, 2019
 January 11, 2019

Approval of Regular Board of Education Meeting Minutes

January 8, 2019
 January 22, 2019

G. COMING EVENTS

H. FUTURE BOARD ITEMS

I. BOARD/SUPERINTENDENT COMMENTS – (No official action will be taken)

J. CLOSED SESSION

K. ADJOURNMENT

Moved by _____ Seconded by _____

Jerry Dannenberg: _____	Jackie Moran: _____
Matt Almaraz: _____	Sabrina Rodriguez: _____
Velma Lomax: _____	

Miscellaneous and Part Time Certificated Assignments

Name	Assignment	Rate	Account Code	Agenda
Jaquette, Christopher	Ed Services - Secondary Tech Mentor Meeting 12/05/2019	\$65.00 Stipend	010-1107-0100-0-1110-1000-429-000-5123-0	2/26/18
Edgar, Amanda	Ed Services - Secondary Tech Mentor Meeting 12/05/2019	\$65.00 Stipend	010-1107-0100-0-1110-1000-429-000-5123-0	2/26/18
Bento, Geneva	Ed Services - Secondary Tech Mentor Meeting 12/05/2019	\$65.00 Stipend	010-1107-0100-0-1110-1000-429-000-5123-0	2/26/18
Young, Renee	Ed Services - Secondary Tech Mentor Meeting 12/05/2019	\$65.00 Stipend	010-1107-0100-0-1110-1000-429-000-5123-0	2/26/18
Zermeno, Steve	Ed Services - Secondary Tech Mentor Meeting 12/05/2019	\$65.00 Stipend	010-1107-0100-0-1110-1000-429-000-5123-0	2/26/18
Frumkin, Michelle	Ed Services - Secondary Tech Mentor Meeting 12/05/2019	\$65.00 Stipend	010-1107-0100-0-1110-1000-429-000-5123-0	2/26/18
Arbuckle, Brittany	Ed Services - Secondary Tech Mentor Meeting 12/05/2019	\$65.00 Stipend	010-1107-0100-0-1110-1000-429-000-5123-0	2/26/18
Zero, Meghan	Ed Services - Secondary Tech Mentor Meeting 12/05/2019	\$65.00 Stipend	010-1107-0100-0-1110-1000-429-000-5123-0	2/26/18
McAtee, Brandy	Ed Services - Secondary Tech Mentor Meeting 12/05/2019	\$65.00 Stipend	010-1107-0100-0-1110-1000-429-000-5123-0	2/26/18
Dowler, Wendy	Ed Services - Secondary Tech Mentor Meeting 12/05/2019	\$65.00 Stipend	010-1107-0100-0-1110-1000-429-000-5123-0	2/26/18
Billr, Preston	Ed Services - Secondary Tech Mentor Meeting 12/05/2019	\$65.00 Stipend	010-1107-0100-0-1110-1000-429-000-5123-0	2/26/18
Alvarez, Apple	Ed Services - Secondary Tech Mentor Meeting 12/05/2019	\$65.00 Stipend	010-1107-0100-0-1110-1000-429-000-5123-0	2/26/18
Hunt, Emily	Ed Services - Secondary Tech Mentor Meeting 12/05/2019	\$65.00 Stipend	010-1107-0100-0-1110-1000-429-000-5123-0	2/26/18
Robles, Betsy	Ed Services - Secondary Tech Mentor Meeting 12/05/2019	\$65.00 Stipend	010-1107-0100-0-1110-1000-429-000-5123-0	2/26/18
Gianelli, Michael	Ed Services - Secondary Tech Mentor Meeting 12/05/2019	\$65.00 Stipend	010-1107-0100-0-1110-1000-429-000-5123-0	2/26/18
Adame, Michael	Ed Services - Secondary Tech Mentor Meeting 12/05/2019	\$65.00 Stipend	010-1107-0100-0-1110-1000-429-000-5123-0	2/26/18
Wilcox, Jenee	Ed Services - Secondary Tech Mentor Meeting 12/05/2019	\$65.00 Stipend	010-1107-0100-0-1110-1000-429-000-5123-0	2/26/18
Burns, Michelle	Ed Services - Tech Mentor 1/2 Year Stipend, Aug-Dec 2018	\$125.00 stipend	010-1107-0000-0-1110-1000-302-517-544-0	2/26/19
Lonardo, Claudio	Ventura - Soccer	Winter Coaches Stipend	District	2/26/19
Alvarez, Noel	Ventura - Wrestling	Winter Coaches Stipend	District	2/26/19
Duenas, Jose	Balboa - Saturday School 12/08/218	72% Daily Rate	010-1103-0000-0-1110-1000-435-000-0295-0	2/26/19
Gallo, Jennifer	Ed Services - GATE Test Training 01/17/2019	\$50 Stipend	010-1107-0000-0-1110-1000-421-000-0000-0	2/26/19
McFadden, Shannon	Ed Services - GATE Test Training 01/17/2019	\$50 Stipend	010-1107-0000-0-1110-1000-421-000-0000-0	2/26/19
Morrison, Matilda	Ed Services - GATE Test Training 01/17/2019	\$50 Stipend	010-1107-0000-0-1110-1000-421-000-0000-0	2/26/19
Cheney, Jenna	Ed Services - GATE Test Training 01/17/2019	\$50 Stipend	010-1107-0000-0-1110-1000-421-000-0000-0	2/26/19
Pekar, Kristin	Ed Services - GATE Test Training 01/17/2019	\$50 Stipend	010-1107-0000-0-1110-1000-421-000-0000-0	2/26/19
Kountz, Cathy	Ed Services - GATE Test Training 01/17/2019	\$50 Stipend	010-1107-0000-0-1110-1000-421-000-0000-0	2/26/19
Hastie, Janice	Ed Services - GATE Test Training 01/17/2019	\$50 Stipend	010-1107-0000-0-1110-1000-421-000-0000-0	2/26/19
Ulvaeus, Marta	Ed Services - GATE Test Training 01/17/2019	\$50 Stipend	010-1107-0000-0-1110-1000-421-000-0000-0	2/26/19
Jordan, Debra	Ed Services - GATE Test Training 01/17/2019	\$50 Stipend	010-1107-0000-0-1110-1000-421-000-0000-0	2/26/19
Marcoux, Janet	Ed Services - GATE Test Training 01/17/2019	\$50 Stipend	010-1107-0000-0-1110-1000-421-000-0000-0	2/26/19
Crist, Julie	Ed Services - GATE Test Training 01/17/2019	\$50 Stipend	010-1107-0000-0-1110-1000-421-000-0000-0	2/26/19
Stratis, Margo	Ed Services - GATE Test Training 01/17/2019	\$50 Stipend	010-1107-0000-0-1110-1000-421-000-0000-0	2/26/19
Nikula, Rosslyn	Ed Services - GATE Test Training 01/17/2019	\$50 Stipend	010-1107-0000-0-1110-1000-421-000-0000-0	2/26/19
Guerra, Adriana	Ed Services - GATE Test Training 01/17/2019	\$50 Stipend	010-1107-0000-0-1110-1000-421-000-0000-0	2/26/19
Moraga, Anna	Ed Services - GATE Test Training 01/17/2019	\$50 Stipend	010-1107-0000-0-1110-1000-421-000-0000-0	2/26/19
Bittner, Ellen	Ed Services - GATE Test Training 01/17/2019	\$50 Stipend	010-1107-0000-0-1110-1000-421-000-0000-0	2/26/19
Wallace, Chelsea	Buena - After School Tutoring January 2019; NTE 2 hrs	District Hourly Rate	College Readiness Grant 010-1107-3010-0-3200-1C	2/26/19
Perez, Antoinette	Buena - After School Tutoring January 2019; NTE 2 hrs	District Hourly Rate	College Readiness Grant 010-1107-3010-0-3200-1C	2/26/19
Kosters, Carrie	Buena - After School Tutoring January 2019; NTE 2 hrs	District Hourly Rate	College Readiness Grant 010-1107-3010-0-3200-1C	2/26/19
Blanchard, Mireille	Buena - After School Tutoring January 2019; NTE 2 hrs	District Hourly Rate	College Readiness Grant 010-1107-3010-0-3200-1C	2/26/19
Borer, Marie	Pacific - PBL Team Stipend 2018-2019SY	\$500 Stipend	010-1107-3010-0-3200-1000-201-602-0000-0	2/26/19
Griffin, Ann	Pacific - PBL Team Stipend 2018-2019SY	\$500 Stipend	010-1107-3010-0-3200-1000-201-602-0000-0	2/26/19
Weatherford, Angela	Pacific - PBL Team Stipend 2018-2019SY	\$500 Stipend	010-1107-3010-0-3200-1000-201-602-0000-0	2/26/19
Block, Diann	Pacific - Assist with additional APEX/IS Students 18-19SY; NTE 1	District Hourly Rate	College Readiness Grant 010-1103-7338-0-32000-1	2/26/19
Barnett, Jesse	Pacific - Assist with additional APEX/IS Students 18-19SY; NTE 1	District Hourly Rate	College Readiness Grant 010-1103-7338-0-32000-1	2/26/19

Miscellaneous and Part Time Certificated Assignments

Borer, Marie	Pacific - Assist with additional APEX/IS Students 18-19SY; NTE 1	District Hourly Rate	College Readiness Grant 010-1103-7338-0-32000-12/26/19
Griffin, Ann	Pacific - Assist with additional APEX/IS Students 18-19SY; NTE 1	District Hourly Rate	College Readiness Grant 010-1103-7338-0-32000-12/26/19
Elliott, Kathleen	Pacific - Assist with additional APEX/IS Students 18-19SY; NTE 1	District Hourly Rate	College Readiness Grant 010-1103-7338-0-32000-12/26/19
Kidwell, Douglas	Pacific - Assist with additional APEX/IS Students 18-19SY; NTE 1	District Hourly Rate	College Readiness Grant 010-1103-7338-0-32000-12/26/19
vanderHorst, Lauren	Pacific - Assist with additional APEX/IS Students 18-19SY; NTE 1	District Hourly Rate	College Readiness Grant 010-1103-7338-0-32000-12/26/19
Hardy, Jared	Pacific - Assist with additional APEX/IS Students 18-19SY; NTE 1	District Hourly Rate	College Readiness Grant 010-1103-7338-0-32000-12/26/19
Weatherford, Angela	Pacific - Assist with additional APEX/IS Students 18-19SY; NTE 1	District Hourly Rate	College Readiness Grant 010-1103-7338-0-32000-12/26/19
Soles, Alyssa	Pacific - Assist with additional APEX/IS Students 18-19SY; NTE 1	District Hourly Rate	College Readiness Grant 010-1103-7338-0-32000-12/26/19
McCown, Jessica	Pacific - Assist with additional APEX/IS Students 18-19SY; NTE 1	District Hourly Rate	College Readiness Grant 010-1103-7338-0-32000-12/26/19
Zermeno, Steve	Pacific - Assist with additional APEX/IS Students 18-19SY; NTE 1	District Hourly Rate	College Readiness Grant 010-1103-7338-0-32000-12/26/19
Borer, Marie	Pacific - Saturday School 01/26/2019	72% Daily Rate	010-1103-0000-0-1110-1000-435-000-0295-0 2/26/19
Davis, Erynne	Portola - Attend Inservice 01/28/2019; 4 hrs	District Hourly Rate	010-1103-9005-0-1110-1000-082-600-0554-0 2/26/19
Davis, Erynne	Portola - Observation of Classrooms, December 2018; 4 hrs	District Hourly Rate	010-1103-3010-0-1110-1000-082-600-0000-0 2/26/19
Shelburne, Jennifer	Poinsettia - Extra Hours/Training January 28, 2019	District Hourly Rate	010-1101-6264-0-1110-1000-302-403-5101-0 2/26/19
Harris, Eva	Cert HR - Onsite Mentor January 2019	\$250.00 stipend	010-1107-4035-0-1110-1000-303-000-0000-0 2/26/19
Bradvica, Emily	Cert HR - Onsite Mentor January 2019	\$250.00 stipend	010-1107-4035-0-1110-1000-303-000-0000-0 2/26/19
Larson, Daniel	Ventura - Boys Basketball	Winter Coaches Stipend	District 2/26/19
Larson, Daniel	Ventura - Girls Basketball	Winter Coaches Stipend	District 2/26/19
Thomas, Richard	Ventura - Boys Basketball	Winter Coaches Stipend	District 2/26/19
Aguirre, Peter	Admin Mentor \$2,000 pay in 2 pays of \$1,000 in Jan 2019, May	\$2,000 Stipend	13-4540 2/26/19
Allen, Jennifer	Elmhurst - InService Day 01/28/2019	60% of Daily Rate	010-1103-0000-0-1110-1000-059-600-0000-0 2/26/19
Lockwood, Kim	Elmhurst - InService Day 01/28/2019	40% of Daily Rate	010-1103-0000-0-1110-1000-059-600-0000-0 2/26/19
McGavren, Anne	Ed Services - Math 2/2H Assessment Meeting 12/12/2018	40% of Daily Rate	010-1107-0000-0-1110-1000-420-000-5111-0 2/26/19
Pacula, Edward	Ventura - 2018 Game Filming for Football	\$3,000 Stipend	Football ASB #3207 2/26/19
Backer, Tami	Special Ed - SLP Therapy & Assessments 18-19SY; up to 5 addtl	Daily Rate	010-1103-6500-0-5750-1190-400-512-0000-3 2/26/19
Mata, Felicia	Cert HR - New Mentor Academy Session 2 Make Up-Jan 2019	\$75.00 stipend	010-5202-0100-0-1110-1000-303-000-5111-0 2/26/19
Garcia, Lorena	Pacific - Translation Stipend 18-19SY	\$500 Each Semester/\$1000 Total	010-1207-0100-0-4760-3110-201-603-0000-0 2/26/19
Perez, Arturo	Multilingual -TWI Planning Retreats 01/30/19 & 02/01/19; 5.5 hrs	District Hourly Rate	010-1103-0100-0-4760-2495-422-000-5133-0 2/26/19
Aguilar, Bernice	Multilingual -Ethnic & Social Justice Committee Meeting 01/23/19	\$50 Stipend	010-1107-0100-0-1110-1000-302-515-5212-3 2/26/19
Decker, Jocasta	Multilingual -Ethnic & Social Justice Committee Meeting 01/23/19	\$50 Stipend	010-1107-0100-0-1110-1000-302-515-5212-3 2/26/19
Elliott, Jennifer	Multilingual -Ethnic & Social Justice Committee Meeting 01/23/19	\$50 Stipend	010-1107-0100-0-1110-1000-302-515-5212-3 2/26/19
Miller, Josef	Multilingual -Ethnic & Social Justice Committee Meeting 01/23/19	\$50 Stipend	010-1107-0100-0-1110-1000-302-515-5212-3 2/26/19
Smith, Lindsey	Multilingual -Ethnic & Social Justice Committee Meeting 01/23/19	\$50 Stipend	010-1107-0100-0-1110-1000-302-515-5212-3 2/26/19
Soles, Alyssa	Multilingual -Ethnic & Social Justice Committee Meeting 01/23/19	\$50 Stipend	010-1107-0100-0-1110-1000-302-515-5212-3 2/26/19
McCown, Jessica	Multilingual -Ethnic & Social Justice Committee Meeting 01/23/19	\$50 Stipend	010-1107-0100-0-1110-1000-302-515-5212-3 2/26/19
Rodarte, Racquel	Balboa - Saturday School 02/02/218	72% Daily Rate	010-1103-0000-0-1110-1000-435-000-0295-0 2/26/19
Flores, Daniel	C&I - Randy California Band Assistant 18-19SY	\$200 Monthly Stipend	010-1107-9070-0-1110-1110-410-510-0535-0 2/26/19
Reynolds, Nancy	Citrus Glen - Attendance Academy 02/02/2019	72% Daily Rate	State Intervention 2/26/19
Vaglica, Amy	Citrus Glen - Attendance Academy 02/02/2019	72% Daily Rate	State Intervention 2/26/19
Spießlto, Lori	Citrus Glen - Attendance Academy 02/02/2019	72% Daily Rate	State Intervention 2/26/19
Bailey, Antonia	Citrus Glen - Universal Design Learning 01/18/2019	\$50 Stipend	010-1107-0100-0-4760-1000-057-600-5213-0 2/26/19
Daly, Charlynn	Citrus Glen - Universal Design Learning 01/18/2019	\$50 Stipend	010-1107-0100-0-4760-1000-057-600-5213-0 2/26/19
Gray, Karlene	Citrus Glen - Universal Design Learning 01/18/2019	\$50 Stipend	010-1107-0100-0-4760-1000-057-600-5213-0 2/26/19
HerzSherman, Debra	Citrus Glen - Universal Design Learning 01/18/2019	\$50 Stipend	010-1107-0100-0-4760-1000-057-600-5213-0 2/26/19
Kidwell, Bonnie	Citrus Glen - Universal Design Learning 01/18/2019	\$50 Stipend	010-1107-0100-0-4760-1000-057-600-5213-0 2/26/19
Landis, Dyane	Citrus Glen - Universal Design Learning 01/18/2019	\$50 Stipend	010-1107-0100-0-4760-1000-057-600-5213-0 2/26/19
Marshall, Suzanne	Citrus Glen - Universal Design Learning 01/18/2019	\$50 Stipend	010-1107-0100-0-4760-1000-057-600-5213-0 2/26/19
Miller, Aaron	Citrus Glen - Universal Design Learning 01/18/2019	\$50 Stipend	010-1107-0100-0-4760-1000-057-600-5213-0 2/26/19

Miscellaneous and Part Time Certificated Assignments

Miller, Kara	Citrus Glen - Universal Design Learning 01/18/2019	\$50 Stipend	010-1107-0100-0-4760-1000-057-600-5213-0	2/26/19
Reynolds, Nancy	Citrus Glen - Universal Design Learning 01/18/2019	\$50 Stipend	010-1107-0100-0-4760-1000-057-600-5213-0	2/26/19
Selby, Anne	Citrus Glen - Universal Design Learning 01/18/2019	\$50 Stipend	010-1107-0100-0-4760-1000-057-600-5213-0	2/26/19
Timmons, Steena	Citrus Glen - Universal Design Learning 01/18/2019	\$50 Stipend	010-1107-0100-0-4760-1000-057-600-5213-0	2/26/19
Vaglica, Amy	Citrus Glen - Universal Design Learning 01/18/2019	\$50 Stipend	010-1107-0100-0-4760-1000-057-600-5213-0	2/26/19
Venezia, Stephanie	Citrus Glen - Universal Design Learning 01/18/2019	\$50 Stipend	010-1107-0100-0-4760-1000-057-600-5213-0	2/26/19
Weiner, Alice	Citrus Glen - Universal Design Learning 01/18/2019	\$50 Stipend	010-1107-0100-0-4760-1000-057-600-5213-0	2/26/19
Weiner, Gerald	Citrus Glen - Universal Design Learning 01/18/2019	\$50 Stipend	010-1107-0100-0-4760-1000-057-600-5213-0	2/26/19
Dorado, Alondra	Will Rogers - Saturday School 02/02/2019	72% Daily Rate	010-1103-0000-0-1110-1000-435-000-0295-0	2/26/19
Esquivel, Bertha	Will Rogers - Saturday School 02/02/2019	72% Daily Rate	010-1103-0000-0-1110-1000-435-000-0295-0	2/26/19
HerzSherman, Debra	Will Rogers - Saturday School 02/02/2019	72% Daily Rate	010-1103-0000-0-1110-1000-435-000-0295-0	2/26/19
Copper, Joyce	Will Rogers - Saturday School 02/02/2019	72% Daily Rate	010-1103-0000-0-1110-1000-435-000-0295-0	2/26/19
Fraily, Melissa	Juanamaria - Saturday School 02/02/2019	72% Daily Rate	010-1103-0000-0-1110-1000-435-000-0295-0	2/26/19
LaPorte, Lorraine	Juanamaria - Saturday School 02/02/2019	72% Daily Rate	010-1103-0000-0-1110-1000-435-000-0295-0	2/26/19
Small, Sara	Juanamaria - Saturday School 02/02/2019	72% Daily Rate	010-1103-0000-0-1110-1000-435-000-0295-0	2/26/19
Paulis, Shannon	Juanamaria - Saturday School 02/02/2019	72% Daily Rate	010-1103-0000-0-1110-1000-435-000-0295-0	2/26/19
Webb, Lisa	Elmhurst - Saturday School 02/02/2019	72% Daily Rate	010-1103-0000-0-1110-1000-435-000-0295-0	2/26/19
Steinhoff, Bambi	Elmhurst - Saturday School 02/02/2019	72% Daily Rate	010-1103-0000-0-1110-1000-435-000-0295-0	2/26/19
Brown, Tiffany	Elmhurst - Saturday School 02/02/2019	72% Daily Rate	010-1103-0000-0-1110-1000-435-000-0295-0	2/26/19
Simpson, Leah	Elmhurst - Saturday School 02/02/2019	72% Daily Rate	010-1103-0000-0-1110-1000-435-000-0295-0	2/26/19
Ohiggins, Isabel	ATLAS - Saturday School 02/02/2019	72% Daily Rate	010-1103-0000-0-1110-1000-435-000-0295-0	2/26/19
Palmisano, Theresa	ATLAS - Saturday School 02/02/2019	72% Daily Rate	010-1103-0000-0-1110-1000-435-000-0295-0	2/26/19
Osiadacz, Denise	ATLAS - Saturday School 02/02/2019	72% Daily Rate	010-1103-0000-0-1110-1000-435-000-0295-0	2/26/19
Crist, Julie	ATLAS - Saturday School 02/02/2019	72% Daily Rate	010-1103-0000-0-1110-1000-435-000-0295-0	2/26/19
Edwards, Lisa	Loma Vista - Principal Coverage 2/8/19 - 1/2 Day	Daily Rate	51228	2/26/19
Stratis, Margo	Portola - After School Enrichment January/February 2019	\$50 Per Class	010-1103-0100-0-4760-1000-082-600-0000-0	2/26/19
Oneil, Tawyna	Portola - After School Enrichment January/February 2019	\$50 Per Class	010-1103-0100-0-4760-1000-082-600-0000-0	2/26/19
HaslettBabb, Donna	Portola - After School Enrichment January/February 2019	\$50 Per Class	010-1103-0100-0-4760-1000-082-600-0000-0	2/26/19
Gomez, Guadalupe	E.P. Foster - After School Intervention (GATE) 18-19SY; NTE 45 hrs	District Hourly Rate	010-1106-9005-0-0000-0000-061-600-0517-0	2/26/19
Guerra, Adriana	E.P. Foster - After School Intervention (GATE) 18-19SY; NTE 45 hrs	District Hourly Rate	010-1106-9005-0-0000-0000-061-600-0517-0	2/26/19
Marcoux, Janet	Mound - Attendance Academy 02/02/2019	72% Daily Rate	State Intervention	2/26/19
Tyner, Tina	Mound - Attendance Academy 02/02/2019	72% Daily Rate	State Intervention	2/26/19
Miller, Lisa	Mound - Attendance Academy 02/02/2019	72% Daily Rate	State Intervention	2/26/19
Green, Holly	Mound - Attendance Academy 02/02/2019	72% Daily Rate	State Intervention	2/26/19
Marcoux, Janet	Mound - GATE After-School Instruction Jan & Feb 2019; 7.5 hrs	District Hourly Rate	010-1103-0000-0-1110-1000-075-600-0000-0 (\$50)	2/26/19