



February 12, 2019
Board of Education
Meeting Agenda

BOARD OF EDUCATION

Mr. Matt Almaraz
Dr. Jerry Dannenberg
Mrs. Velma Lomax
Mrs. Jackie Moran - Vice President
Mrs. Sabrena Rodriguez– President

INTERIM SUPERINTENDENT & CLERK OF THE BOARD

Dr. Jeff Baarstad

For the future of every student

AGENDA SUMMARY
BOARD OF EDUCATION
VENTURA UNIFIED SCHOOL DISTRICT
Tuesday, February 12, 2019
501 Poli Street Ventura, California 93001

A. OPENING PROCEDURE

Council Chamber - 5:30 p.m.

1. Call to Order
2. Adoption of Agenda
3. Public Comment on Closed Session Items
4. Motion to go to Closed Session

B. CLOSED SESSION

Council Conference Room

1. Conference with Legal Counsel – Anticipated Litigation, Significant Exposure to Litigation, Pursuant to Government Code § 54956.9(d)(2)
 - A. Number of cases: One
2. Public Employee Discipline/Dismissal/Release, Pursuant to Government Code Section 54957(b)
3. Conference with Labor Negotiators, Pursuant to Government Code Section 54957.6
 - A. District Negotiator: Dr. Jeff Davis & Betsy George
Employee Organization: Ventura Unified Education Association (VUEA)
Ventura Education Support Professionals Association (VESPA)
4. Public Employment, Pursuant to Government Code Section 54957(b)
 - A. Title: Communications Coordinator
5. Pupil Matters, Pursuant to Education Code § 35146, § 48918
 - A. Administrative Recommendation for Student Expulsions #'s 19/07, 19/08, 19/09 & 19/11
 - B. Administrative Recommendation for Student Re-Admission from Expulsion/Suspended Order and or/Expulsion #'s 18/04, 18/10 & 18/11

C. REGULAR SESSION

Council Chamber - 7:00 p.m.

1. Pledge of Allegiance
2. Moment of Silence
3. Roll Call
4. Vision
5. Report of Actions Taken in Closed Session
6. Good News

Student Board Members:

Interim Superintendent:

- A. National School Counselor Appreciation Week
- B. Sheridan Way Elementary School Presentation
- C. ATLAS Elementary School Recognition
- D. Mayor for a Moment
 - 1). Alexa Swanson – E.P. Foster
- E. Alex Wulff and STEMBassadors

Board of Education:

7. Public Comments (three minutes per speaker)
8. Correspondence
9. Report on Board Appointed Committees

D. CONFERENCE

Agenda Page **Enclosure**

EDUCATIONAL SERVICES

- 10 min 1. Independent Study Physical Education Administrative Regulation 6158.1 D1 D8-11
- 5 min 2. School Accountability Report Cards for the 2017-18 School Year Public Announcement D1
- 5 min 3. K-12 Single School Plans for Student Achievement for the 2018-19 School Year D1
- 5 min 4. K-12 Schools and Adult Education Comprehensive School Safety Plans for the 2018-19 School Year D1
- 5 min 5. Request for Adoption of a New Course – Introduction to Data Science D2
- 5 min 6. Request for Adoption of Revised Courses – English Intensive and English Intensive Reading and Writing D2-6
- 5 min 7. Cabrillo Middle School Murals - Silhouettes of Life at Cabrillo D7

HUMAN RESOURCES

- 5 min 1. Presentation of Ventura County Office of Education’s 2018-19 Williams Activity Report for Quarters 1 and 2 D7 D12-15
- 5 min 2. Presentation and Approval of Variable Term Waiver for Speech Language Credential – Lorenz – **(Action Requested)** D7

E. ACTION

- 3 min 1. Administrative Recommendation for Student Expulsions #'s 19/07, 19/08, 19/09 & 19/11 E1
- 3 min 2. Administrative Recommendation for Student Re-Admission from Expulsion/Suspended Order and or/Expulsion, Student #'s: 18/04, 18/10 & 18/11 E1

F. CONSENT CALENDAR (15 minutes)

- 1. Overnight, Out of the Tri-County and Ratification Fieldtrips F1-2
- 2. Special Education Local Plan Area Community Advisory Committee Representative F2
- 3. Ratification of District’s Approval of Miscellaneous and Part-Time Certificate Assignments for the 2018-19 School Year F3 F10-12
- 4. Ratification of District’s Approval of Resignations & Retirements for Certificated Personnel F3
- 5. Ratification of District’s Approval of Leave of Absence for Certificated Personnel F3
- 6. Ratification of District’s Approval of Employment and Reemployment of Substitute Teachers for the 2018-19 School Year F3
- 7. Ratification of District’s Approval of Employment Status Changes for the 2018-19 School Year F3-4
- 8. Classified Personnel Changes F4
- 9. Establishment of Classified Positions F4-6
- 10. Outdoor Education and Science Camp Agreements F6
- 11. Student Teaching and Practicum Agreements F6
- 12. Permission to Solicit Bids Asphalt at Various Sites F7
- 13. Permission to Solicit Bids ATLAS Kitchen Hood Replacement F7
- 14. Permission to Solicit Bids Buena High School Site Improvements F7
- 15. Permission to Solicit Bids Mound Relocatable and Site Improvements F7
- 16. Permission to Solicit Bids Pacific High School Plumbing F7
- 17. Permission to Solicit Bids Pierpont Quad Improvement F7
- 18. Permission to Solicit Bids for Prop 39 Phase II Energy Upgrades, HVAC at Buena High School F7
- 19. Permission to Solicit Bids Prop 39 Phase II Energy Upgrades, Lighting at Various Sites F8
- 20. Permission to Solicit Bids for Ventura Charter Relocatable and Site Improvements F8
- 21. Ratification of Final Settlement Agreement & Release of All Claims Case No. MGG20190108 F8
- 22. Gifts to School District F8
- 23. Ratification of Purchase Orders (January 9, 2019 – January 29, 2019) F8
- 24. Approval of Board Minutes F9

G. COMING EVENTS F9

H. FUTURE BOARD ITEMS F9

I. BOARD/SUPERINTENDENT COMMENTS – (No official action will be taken) F9

J. CLOSED SESSION F9

K. ADJOURNMENT F9

AGENDA
BOARD OF EDUCATION
VENTURA UNIFIED SCHOOL DISTRICT
Tuesday, February 12, 2019
501 Poli Street Ventura, California 93001

A. OPENING PROCEDURE

Council Chamber – 5:30 p.m.

1. Call to Order
2. Adoption of Agenda

Moved by _____ Seconded by _____

Jerry Dannenberg:	_____	Jackie Moran:	_____
Matt Almaraz:	_____	Sabrena Rodriguez:	_____
Velma Lomax:	_____		

3. Public Comment on Closed Session Items

At this time, any member of the public may address the Board concerning the Closed Session Items.

4. Motion to go to Closed Session

Moved by _____ Seconded by _____

Jerry Dannenberg:	_____	Jackie Moran:	_____
Matt Almaraz:	_____	Sabrena Rodriguez:	_____
Velma Lomax:	_____		

B. CLOSED SESSION

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1. Conference with Legal Counsel – Anticipated Litigation, Significant Exposure to Litigation, Pursuant to Gov. Code § 54956.9(d)(2)
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Council Chamber – 7:00 p.m.

1. Pledge of Allegiance
2. Moment of Silence
3. Roll Call

Board Members:

Sabrena Rodriguez, President	_____
Jackie Moran, Vice-President	_____
Velma Lomax	_____
Matt Almaraz	_____
Jerry Dannenberg	_____

Interim Superintendent:

Dr. Jeff Baarstad	_____
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Student Board Members:

Abby Sourwine – Foothill HS _____
Adrian Kinnun – Pacific HS _____
Nathalie Ortiz – Adult Education _____

4. Vision

5. Report of Actions Taken in Closed Session

6. Good News

Student Board Members:

Abby Sourwine – Foothill HS
Adrian Kinnun – Pacific HS
Nathalie Ortiz – Adult Education

Interim Superintendent:

- A. National School Counselor Appreciation Week
- B. Sheridan Way Elementary School Presentation
- C. ATLAS Elementary School Recognition – 2018 Leader in Me Lighthouse of Academic Distinction
- D. Mayor for a Moment
 - 1). Alexa Swanson, E.P. Foster - Kindness
- E. Alex Wulff and STEMBassadors

Board of Education:

7. Public Comments (three minutes per speaker)

Public comments are welcome and encouraged by the Board within reasonable meeting time considerations in order to conduct the District's business. During this time, the President of the Board may acknowledge visitors' requests to speak on a topic not on the regular Board agenda. Persons wishing to address the Board should complete a "speaker form" and turn it into the recording secretary. Individual speakers shall be allowed three minutes on any agenda item with a cumulative total of five minutes for all agenda items. The Board shall limit the total time for public input on each item to 20 minutes. Also, speakers will not be allowed to give their time to other speakers. The Board is prohibited from taking action on any item that is not part of the printed and published agenda. Members of the public are encouraged to submit comments in writing.

8. Correspondence

9. Report on Board Appointed Committees

Any individual with a disability, who requires reasonable accommodation to participate in a Board meeting, may request assistance by contacting the Superintendent's Office, 255 West Stanley Ave., Suite 100, Ventura, CA 93001; (805) 641-5000, fax (805) 653-7855.

D. CONFERENCE AGENDA – 7:00 p.m.

*Conference items are those appearing on the Board agenda, usually for the first time, to recognize people and programs, provide reports, request operational actions, discuss proposals and make recommendations. The Board, at its discretion, may wish to comment, provide further direction or take necessary action. Generally, items requiring Board action are placed on a following Board meeting agenda under the action section to provide time for public awareness and final Board consideration. **Superintendent presents the following items:***

EDUCATIONAL SERVICES**1. Independent Study Physical Education (ISPE) 6158.1**

Greg Bayless and the Independent Study Physical Education Committee will present the recommended changes to procedures. This includes changes to the attached revised Administrative Regulation 6158.1 Independent Study Program Physical Education.

This Administrative Regulation will be brought back for approval at the next regularly scheduled Board of Education meeting.

10 min Resource Person(s): **Greg Bayless, Director, Secondary Curriculum & Instruction/CTE**
Danielle Cortes, Assistant Superintendent, Educational Services

2. School Accountability Report Cards for the 2017-18 School Year Public Announcement

Education Code §35256(c) states each school district annually shall issue a School Accountability Report Card for each school in the district, publicize those reports, and notify parents or guardians of pupils that a hard copy will be provided upon request.

The Ventura Unified School District has issued a School Accountability Report Card for each school in the district. Notice is hereby given to parents or guardians that an updated report card is available on the internet and a hard copy will be provided upon request.

5 min Resource Person(s): **Danielle Cortes, Assistant Superintendent, Educational Services**
Rene Rickard, Director, Assessment, Accountability & Program Evaluation

3. K-12 Single School Plans for Student Achievement for the 2018-19 School Year

The Principal and School Site Council at each school, with input from other stakeholder groups, worked collaboratively to develop and approve a plan to “improve the academic performance of all pupils” at the school. The K-12 Single School Plans for Student Achievement for the 2018-19 school year are submitted for your review.

This item will be brought back for approval at the next regularly scheduled Board of Education meeting.

5 min Resource Person(s): **Danielle Cortes, Assistant Superintendent, Educational Services**
Rene Rickard, Director, Assessment, Accountability & Program Evaluation

4. K-12 Schools and Adult Education Comprehensive School Safety Plans for the 2018-19 School Year

K-12 Schools and Adult Education Comprehensive School Safety Plans for the 2018-2019 school year have been submitted for review. Each plan includes the essential components outlined in Education Code §32282-32289. These safety plans were collaboratively developed by enVision Consulting Group, Inc., school site council, and input from law enforcement and community members. Comprehensive School Safety Plans are disseminated to school sites and stored in the electronic version as well as a hard copy.

This item will be brought back for approval at the next regularly scheduled Board of Education meeting.

5 min Resource Person(s): **Cynthia Frutos, Director, Student Support Services**
Danielle Cortes, Assistant Superintendent, Educational Services

5. Request for Adoption of a New Course – Introduction to Data Science

Ventura High School is requesting the adoption of the following course:

Title: Introduction to Data Science
 Length of course: One Year
 Grade level: 10, 11 and 12
 Prerequisite: Successful completion of two years of high school math
 Type of Credit: Mathematics
 Course Description: Introduction to Data Science (IDS) course is designed to develop students' computational and statistical thinking skills. Computationally, students will learn to write code to enhance analyses of data, to break large problems into smaller pieces, and to understand and employ algorithms to solve problems. Statistical thinking skills include developing a data "habit of mind" in which one learns to seek data to answer questions or support (or undermine) claims; thinking critically about the ability of particular data to support claims; learning to interpret analyses of data; and learning to communicate findings.

Need: It is crucial to update high school statistics courses to make them more relevant to today's data-driven world. IDS is a "C" approved statistics course in the University of California A-G requirements. IDS is an excellent option for any secondary school student who possesses sufficient mathematical maturity and quantitative reasoning ability, and has successfully completed a first-year course in Algebra.

- IDS is a rigorous course. It is for students who wish to:
- Satisfy a 3rd or 4th year mathematics requirement.
 - Develop their quantitative skills.
 - Take a course that will prepare them for AP Statistics.
 - Take an alternative mathematics pathway.
 - Gain access to emerging fields that include Computational Data Analysis.
 - Be engaged with math, statistics, and computational thinking when the instruction is inquiry-based in real world issues.

Assessment and Evaluation: Curriculum embedded End of Unit Projects, teacher developed quizzes.
 Funding Sources: School budget

This item will be brought back for approval at the next regularly scheduled Board of Education meeting.

5 min Resource Person(s): **Greg Bayless, Director, Secondary Curriculum & Instruction/CTE**
 Danielle Cortes, Assistant Superintendent, Educational Services

6. Request for Adoption of Revised Courses – English Intensive and English Intensive Reading and Writing

The Curriculum and Instruction grades 6-12 and the Multilingual and Multicultural Education Departments are requesting authorization to revise the existing English and Strategic Reading (ESR) courses as follows:

Revised Course Title:	English 9 Intensive / English 9 Intensive Reading and Writing (two-period block)
Current Course Title:	ESR English 1 / ESR Reading 1 (two-period block)
Revised Course Description:	English 9 Intensive and English 9 Intensive Reading and Writing are courses designed to advance the academic success of our at-risk students. These courses will provide those students with an introduction to rigorous English Language Arts curriculum. The courses are structured to provide intensive intervention in a two-period block to meet the requirements of the Common Core English 9 State Standards.

Current Course Description: English and Strategic Reading 1 (ESR 1) serves the striving reader and writer who is performing in the Lexile Reading range of BR–700 (reading comprehension levels of Grades 1–3). The ESR 1 course and materials are aligned to the grades 9-12 English language arts standards while addressing the level of the text, reading strategies, decoding, fluency, writing, vocabulary, language, and conventions necessary for the students in this class to achieve. Student and teacher materials, instruction, scaffolding, activities, and assessment practices target the specific literacy needs for these developing adolescent readers and are focused to accelerate reading growth by gaining 2-3 grade levels per year. Students will read a variety of classical and contemporary texts addressing the reading text styles of literary, informational, persuasive, and functional. Writing modes include reflective essay, autobiography, position paper, research report, literary research report, persuasive essay, literary analysis, and short story. Students will learn the writing traits of focus and unity, voice and style, development of ideas, organization, and written conventions. In addition, each unit includes three extended reading selections which allow students to be in small groups based on their specific Lexile level. Students will participate in reading reflections, comprehension and writing activities, and group discussion for each leveled library book. Teachers will monitor student learning regularly in order to quickly address learning needs. Students are administered three cluster assessments within each unit and reflect upon their learning successes and needs and each unit includes a unit test and a writing project which is scored by a writing rubric and peer review.

Length of course: One year

Revised Grade level: 9

Current Grade level: 9-12

Prerequisite: None

Type of Credit: 20 Credits
10 English
10 Elective

Need: Students identified for intensive reading and writing intervention are at least two years below grade level as measured by multiple assessments and classroom progress toward mastery of Common Core State Standards.

Assessment and Evaluation: Student progress will be monitored via the following Read 180 assessments: Reading Inventory, Phonics Inventory, and Workshop Assessments. In addition, teacher created formative assessments will be utilized to monitor progress. The summative assessment, CAASPP will be administered to evaluate progress toward mastery of the Common Core State Standards.

Funding Sources: School budget

Revised Course Title:	English 10 Intensive / English 10 Intensive Reading and Writing (two-period block)
Current Course Title:	ESR English 2 / ESR Reading 2 (two-period block)
Revised Course Description:	English 10 Intensive and English 10 Intensive Reading and Writing are courses designed to advance the academic success of our at-risk students. These courses will provide those students with an introduction to rigorous English Language Arts curriculum. The courses are structured to provide intensive intervention in a two-period block to meet the requirements of the Common Core English 9 State Standards.

Current Course Description:	English and Strategic Reading 2 (ESR 2) serves the striving reader and writer who is performing in the Lexile Reading range of 500–950 (reading comprehension levels of Grades 3–5). The ESR 2 course and materials are aligned to the grades 9-12 English language arts standards while addressing the level of the text, reading strategies, decoding, fluency, writing, vocabulary, language, and conventions necessary for the students in this class to achieve. Student and teacher materials, instruction, scaffolding, activities, and assessment practices target the specific literacy needs for these developing adolescent readers and are focused to accelerate reading growth by gaining 2-3 grade levels per year. Students will read a variety of classical and contemporary texts addressing the reading text styles of literary, informational, persuasive, and functional. Writing modes include reflective essay, autobiography, position paper, research report, literary research report, persuasive essay, literary analysis, and short story. Students will learn the writing traits of focus and unity, voice and style, development of ideas, organization, and written conventions. In addition, each unit includes three extended reading selections which allow students to be in small groups based on their specific Lexile level. Students will participate in reading reflections, comprehension and writing activities, and group discussion for each leveled library book. Teachers will monitor student learning regularly in order to quickly address learning needs. Students are administered three cluster assessments within each unit and reflect upon their learning successes and needs and each unit includes a unit test and a writing project which is scored by a writing rubric and peer review.
Length of course:	One year
Revised Grade level:	10
Current Grade level:	9-12
Prerequisite:	None
Type of Credit:	20 Credits <i>10 English</i> <i>10 Elective</i>
Need:	Students identified for intensive reading and writing intervention are at least two years below grade level as measured by multiple assessments and classroom progress toward mastery of Common Core State Standards.
Assessment and Evaluation:	Student progress will be monitored via the following Read 180 assessments: Reading Inventory, Phonics Inventory, and Workshop Assessments. In addition, teacher created formative assessments will be utilized to monitor progress. The summative assessment, CAASPP will be administered to evaluate progress toward mastery of the Common Core State Standards.
Funding Sources:	School budget

Revised Course Title:	English 11 Intensive / English 11 Intensive Reading and Writing (two-period block)
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Current Course Title: ESR English 3 / ESR Reading 3 (two-period block)

Revised Course Description: **English 11 Intensive and English 11 Intensive Reading and Writing are courses designed to advance the academic success of our at-risk students. These courses will provide those students with an introduction to rigorous English Language Arts curriculum. The courses are structured to provide intensive intervention in a two-period block to meet the requirements of the Common Core English 9 State Standards.**

Current Course Description: English and Strategic Reading 3 (ESR 3) serves the striving reader and writer who is performing in the Lexile Reading range of 750–1075 (reading comprehension levels of Grades 5–7). The ESR 3 course and materials are aligned to the grades 9-12 English language arts standards while addressing the level of the text, reading strategies, decoding, fluency, writing, vocabulary, language, and conventions necessary for the students in this class to achieve. Student and teacher materials, instruction, scaffolding, activities, and assessment practices target the specific literacy needs for these developing adolescent readers and are focused to accelerate reading growth by gaining 2-3 grade levels per year. Students will read a variety of classical and contemporary texts addressing the reading text styles of literary, informational, persuasive, and functional. Writing modes include reflective essay, autobiography, position paper, research report, literary research report, persuasive essay, literary analysis, and short story. Students will learn the writing traits of focus and unity, voice and style, development of ideas, organization, and written conventions. In addition, each unit includes three extended reading selections which allow students to be in small groups based on their specific Lexile level. Students will participate in reading reflections, comprehension and writing activities, and group discussion for each leveled library book. Teachers will monitor student learning regularly in order to quickly address learning needs. Students are administered three cluster assessments within each unit and reflect upon their learning successes and needs and each unit includes a unit test and a writing project which is scored by a writing rubric and peer review.

Length of course: One year

Revised Grade level: 11

Current Grade level: 9-12

Prerequisite: None

Type of Credit: 20 Credits
10 *English*
10 *Elective*

Need: Students identified for intensive reading and writing intervention are at least two years below grade level as measured by multiple assessments and classroom progress toward mastery of Common Core State Standards.

Assessment and Evaluation: Student progress will be monitored via the following Read 180 assessments: Reading Inventory, Phonics Inventory, and Workshop Assessments. In addition, teacher created formative assessments will be utilized to monitor progress. The summative assessment, CAASPP will be administered to evaluate progress toward mastery of the Common Core State Standards.

Funding Sources: School budget

Revised Course Title:	English 12 Intensive / English 12 Intensive Reading and Writing (two-period block)
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Current Course Title: ESR English 4

Revised Course Description: **English 12 Intensive and English 12 Intensive Reading and Writing are courses designed to advance the academic success of our at-risk students. These courses will provide those students with an introduction to rigorous English Language Arts curriculum. The courses are structured to provide intensive intervention in a two-period block to meet the requirements of the Common Core English 9 State Standards.**

Current Course Description: English and Strategic Reading 4 (ESR 4) serves the striving reader and writer who is performing in the Lexile Reading range of 950–1150 (reading comprehension levels of Grades 7–9). The ESR 4 course and materials are aligned to the grades 9-12 English language arts standards while addressing the level of the text, reading strategies, decoding, fluency, writing, vocabulary, language, and conventions necessary for the students in this class to achieve. Student and teacher materials, instruction, scaffolding, activities, and assessment practices target the specific literacy needs for these developing adolescent readers and are focused to accelerate reading growth by gaining 2-3 grade levels per year. Students will read a variety of classical and contemporary texts addressing the reading text styles of literary, informational, persuasive, and functional. Writing modes include reflective essay, autobiography, position paper, research report, literary research report, persuasive essay, literary analysis, and short story. Students will learn the writing traits of focus and unity, voice and style, development of ideas, organization, and written conventions. In addition, each unit includes three extended reading selections which allow students to be in small groups based on their specific Lexile level. Students will participate in reading reflections, comprehension and writing activities, and group discussion for each leveled library book. Teachers will monitor student learning regularly in order to quickly address learning needs. Students are administered three cluster assessments within each unit and reflect upon their learning successes and needs and each unit includes a unit test and a writing project which is scored by a writing rubric and peer review

Length of course: One year

Revised Grade level: 12

Current Grade level: 9-12

Prerequisite: None

Type of Credit: 20 Credits
10 English
10 Elective

Need: Students identified for intensive reading and writing intervention are at least two years below grade level as measured by multiple assessments and classroom progress toward mastery of Common Core State Standards.

Assessment and Evaluation: Student progress will be monitored via the following Read 180 assessments: Reading Inventory, Phonics Inventory, and Workshop Assessments. In addition, teacher created formative assessments will be utilized to monitor progress. The summative assessment, CAASPP will be administered to evaluate progress toward mastery of the Common Core State Standards.

Funding Sources: School budget

This item will be brought back for approval at the next regularly scheduled Board of Education meeting.

5 min **Resource Person(s):** **Greg Bayless, Director, Secondary Curriculum & Instruction/CTE**
Danielle Cortes, Assistant Superintendent, Educational Services

7. Cabrillo Middle School Murals – Silhouettes of Life at Cabrillo

The staff and students at Cabrillo Middle School are requesting permission to paint three murals on their campus. The description and location of these murals are as follows: the music building – students playing instruments; the gym – students participating in sports; and the quad – students reading, talking and playing. Each of the three murals will be life size. Cabrillo Middle School 8th grade advanced art students supervised by teacher, Teri Willison will be drawing/painting the murals. The project has been coordinated with the Facilities Services Department and the school PTO will fund the project.

This item will be brought back for approval at the next regularly scheduled Board of Education meeting.

5 min Resource Person(s): **Danielle Cortes, Assistant Superintendent, Educational Services**

HUMAN RESOURCES

1. Presentation of Ventura County Office of Education’s 2018-19 Williams Activity Report for Quarters 1 and 2

Ed Code requires the county Superintendent report the results of any Williams Lawsuit Settlement visits on a quarterly basis. The attached report reflects VCOE’s Williams’ related visits and activities completed during the 1st and 2nd quarter of fiscal year 2018-2019. The results of all four quarterly reviews will be made available in the VCOE annual Williams report.

5 min Resource Person(s): **Jeff Davis, Assistant Superintendent, Human Resources**

2. Presentation and Approval of Variable Term Waiver for Speech Language Credential – Lorenz (Action Requested)

Due to the shortage of Speech Pathologists the district has employed the following individuals, who are currently enrolled in the Master’s Speech & Language Program at California State University, Northridge. Therefore, the Board is asked to approve the Variable Term Waiver for:

Name: Austyn Lorenz
Credential Type: Speech -Language Pathology Service Credential
School: Itinerant
Class: Speech & Language Pathologist
Waving: EC44265.3 – Professional Preparation Program for the Speech-Language Pathology Services Credential

5 min Resource Person(s): **Jeff Davis, Assistant Superintendent, Human Resources**

Moved by _____ Seconded by _____

Jerry Dannenberg: _____
Matt Almaraz: _____
Velma Lomax: _____

Jackie Moran: _____
Sabrena Rodriguez: _____

Ventura USD

Administrative Regulation

Independent Study ~~Program~~ Physical Education

AR 6158.1

Instruction

~~The district will allow students to be exempted from regular physical education classes courses if they are participating in a district approved program.~~ **Independent Study Physical Education (ISPE) must develop proficiency, knowledge, and skills beyond that which can be achieved within an in-school program. As such, the intent of the VUSD's ISPE program is to accommodate student-athletes who participate in highly competitive, non-recreational, predominantly year-round off-campus sports/activities that make significant after/before-school demands. These demands include both extensive outside-of-school time commitments due to practice/training, competition/performance and travel as well as high physical exertion demands to the extent that a free period may be beneficial to the academic and overall well-being of the student-athlete.**

~~Criteria and Eligibility~~ **ISPE Student, Sport/Activity, and Vendor Eligibility Criteria**

~~Independent study physical education is to be taken from a district approved school or program with professionally trained and experienced personnel. Activities that are not acceptable for independent study physical education are posted on the Ventura Unified School District website.~~

~~ISPE applicants must have received physical education credit with a grade of C or better for the one semester or two quarters preceding the period for which the original request is made and must have and maintain an overall/cumulative 2.0 grade point average to continue in the independent study physical education program. Incoming 6th grade students must have received a level of proficient or mastery in physical education.~~ **ISPE students must maintain an overall/cumulative 2.0 grade point average at all quarter marking periods during the duration of the ISPE placement**

~~7th-12 grade students are eligible for ISPE consideration; there is no ISPE for 6th grade students. 9th-12th grade ISPE students may use ISPE to fulfill all or a portion of their required-for-graduation PE credits.~~

~~Only off-campus ISPE sports/activities and vendors that can definitively prove they meet or exceed the minimum requirement of 400 minutes per 10 school days are eligible for consideration.~~

~~Only off-campus ISPE sports/activities determined by the VUSD Director of Risk Management as allowable are eligible to be considered for ISPE approval by school sites. The Director's decision will be considered final (there are no appeals for the eligibility of the specific ISPE sport/activity if denied).~~

Only off-campus ISPE sports/activity vendors with valid certificates of insurance, secured by the parent(s)/guardians and confirmed by VUSD Director of Risk Management, are eligible to be considered for ISPE approval by school sites. Parent(s)/guardians must secure these valid certificates of insurance prior to the ISPE application deadline.

A student's application for ISPE placement will only be considered if fully completed and received by the school site prior to the established ISPE application deadline.

ISPE students will retain ISPE placement only if all ISPE minute accounting paperwork is accurate and submitted on time by established monthly deadlines.

The letter grade/mark for ISPE and the verification of ISPE minutes is within the sole purview of the ISPE Teacher/Case Manager at the school site.

ISPE students must take the Personal Fitness Test (PFT) at the school site for all grades when required by the state of California.

ISPE students must have parent(s)/guardian-provided transportation to/from all ISPE sports/activities, and to/from the school site at times such that the student is not on-campus for the class period made free/unscheduled by the ISPE placement.

~~Independent Study Physical Education must develop proficiency, knowledge, and skills beyond that which can be achieved within an in-school program.~~

~~Students in grades 9 through 12 may use the independent study physical education ISPE exemption to meet a portion or all of their physical education graduation requirements of four semesters.~~

~~After the first semester, renewal for any subsequent semesters will be based on satisfactory progress.~~

~~The time spent in instruction must total not less than 400 minutes each 10 school days.~~

~~Independent study physical education must continue for a complete semester or year.~~

~~A contract between the activity participant and his/her home school must be completed and include the following:~~

~~* A schedule and location(s) of the off-campus independent study physical education program.~~

~~* The method for evaluation of the objectives.~~

~~* The duration of the contract.~~

~~* The manner, time, and place of reporting student progress and attendance.~~

~~* The signature of the professional certified instructor of the independent study physical education program who will be assisting the student.~~

~~* The signature of the student and parent(s)/guardian(s).~~

~~* The signature of the principal.~~

~~* The signature of the counselor.~~

~~* The signature of the school site supervisor in charge of the independent study physical education program.~~

~~Students enrolled in Independent Study Physical Education may receive a letter grade or a pass/fail grade to be determined by the school site supervisor in charge of the independent study physical education program and approved by the school site principal.~~

~~All students enrolled in independent study physical education are required to take state mandated physical education fitness tests administered and completed under the supervision of district physical education credentialed personnel before independent study physical education credit can be given.~~

~~Independent Study Physical Education Programs~~

~~All programs must be approved through the Ventura Unified School District independent study physical education application process.~~

~~The independent study physical education program must include with the independent study physical education application their assumption of responsibility for the quality of instruction, verification of dates of instruction and hours of participation, immediate supervision of the student, and evaluation of the student's performance and progress.~~

~~Independent study physical education programs and their instructors must be willing to cooperate fully with the district in the conduct of the program.~~

~~All independent study physical education programs must provide and maintain current proof of insurance coverage per district criteria.~~

~~Current independent study physical education programs insurance coverage is posted on the Ventura Unified School District website.~~

~~Student Procedures~~

~~The independent study physical education forms will be completed and signed by the student, parent/guardian, the instructor of the independent study physical education program and the school site supervisor in charge of the independent study physical education program. The form~~

~~will be signed and approved by the principal or designee.~~

~~After the independent study physical education forms are completed and signed, it shall be distributed as follows:~~

~~* Original in the cumulative file of the student.~~

~~* A copy to the parents/guardians.~~

Appeal of Denial of Independent Study Physical Education

The appeal of a school site-based ISPE application denial shall be made in writing to ~~the Superintendent or designee.~~ the VUSD Director of Secondary Curriculum and Instruction. The Director shall review the appeal and make a decision, and the Director’s decision will be considered final.

~~The Superintendent or designee shall review the appeal and make a decision whether the request is appropriate.~~

~~Transportation and Other Costs~~

~~Transportation of the student to and from the independent study physical education program is the responsibility of the student and parent/guardian.~~

The district will not be expected to provide any instructional supplies, textbooks, equipment, or other materials for the independent study physical education ISPE program and/or activities.

There will be no **additional** cost incurred to the district for a student's participation in any programs covered by these regulations.

Regulation VENTURA UNIFIED SCHOOL DISTRICT

approved: ~~May 12, 2015~~ _____ ~~Ventura, California~~

adopted: _____ Ventura, California

Ventura County Office of Education
Williams Activity Report for the 1st Quarter
Fiscal Year 2018-19

California Education Code Section 1240 requires that the County Superintendent annually visit the 54 schools in Ventura County that were ranked in deciles 1 to 3 of the 2012 Academic Performance Index. The purpose of the visit is to insure that all students have access to sufficient textbooks or instructional materials, to assess the condition of the facilities and identify any emergency or urgent threats to the health or safety of pupils or staff, and to determine if the school has provided accurate data for the annual school accountability report card (SARC) related to instructional materials and facilities conditions.

During the first four weeks of the 2018-19 school year, County Office of Education inspectors visited all Williams schools to determine if sufficient textbooks or instructional materials were available, and to assess the condition of the school facilities. The findings of these visits are summarized on the following 1st Quarter Activity Report for your District. In summary, the inspection process found that the students in Ventura County have access to sufficient textbooks and/or instructional materials and that the condition of the school facilities do not pose an emergency or urgent threat to the health or safety of pupils or staff.

While much of the specific Williams related activities occur during the 1st quarter, several activities take place throughout the fiscal year. These activities include:

The annual review of teacher assignments and vacancies in deciles 1 to 3 schools, as required by Education Code Section 44258.

The annual review of the prior fiscal year audit reports to identify any audit findings relating to Williams issues and determine how those findings will be corrected.

The annual review of each school's school accountability report card to verify that known Williams related issues are correctly reported.

The final results of these reviews will be published in our annual Williams report in October of 2019.

If you have any questions about the Williams Settlement process or the information contained in the attached 1st Quarter Activity Report for your District, please contact Paula Driscoll, Executive Director, at 805-383-1981.

**Ventura County Office of Education
Williams Activity Report for the 1st Quarter
Fiscal Year 2018-19**

School District: **VENTURA UNIFIED**

Page 1 of 2

Schools: **Blanche Reynolds Elementary**

Textbook/Instruction Materials Inspection

Finding: Students have access to sufficient quantities of textbooks and instructional materials.

Facilities Inspection

Finding: The condition of the facilities does not pose an emergency or urgent threat to the health or safety of pupils or staff.

E. P. Foster Elementary

Textbook/Instruction Materials Inspection

Finding: Students have access to sufficient quantities of textbooks and instructional materials.

Facilities Inspection

Finding: The condition of the facilities does not pose an emergency or urgent threat to the health or safety of pupils or staff.

Montalvo Elementary

Textbook/Instruction Materials Inspection

Finding: Students have access to sufficient quantities of textbooks and instructional materials.

Facilities Inspection

Finding: The condition of the facilities does not pose an emergency or urgent threat to the health or safety of pupils or staff.

(Saticoy) A.T.L.A.S. Elementary

Textbook/Instruction Materials Inspection

Finding: Students have access to sufficient quantities of textbooks and instructional materials.

Facilities Inspection

Finding: The condition of the facilities does not pose an emergency or urgent threat to the health or safety of pupils or staff.

For questions regarding this information, please contact:

Paula Driscoll, Executive Director
School Business and Advisory Services
805-383-1981

**Ventura County Office of Education
Williams Activity Report for the 1st Quarter
Fiscal Year 2018-19**

School District: **VENTURA UNIFIED**

Page 2 of 2

Schools: **Sheridan Way Elementary**

Textbook/Instruction Materials Inspection

Finding: Students have access to sufficient quantities of textbooks and instructional materials.

Facilities Inspection

Finding: The condition of the facilities does not pose an emergency or urgent threat to the health or safety of pupils or staff.

Will Rogers Elementary

Textbook/Instruction Materials Inspection

Finding: Students have access to sufficient quantities of textbooks and instructional materials.

Facilities Inspection

Finding: The condition of the facilities does not pose an emergency or urgent threat to the health or safety of pupils or staff.

For questions regarding this information, please contact:
Paula Driscoll, Executive Director
School Business and Advisory Services
805-383-1981

Ventura County Office of Education
Williams Activity Report for the 2nd Quarter
Fiscal Year 2018-19

California Education Code Section 1240 requires that the County Superintendent annually visit the 54 schools in Ventura County that were ranked in deciles 1 to 3 of the 2012 Academic Performance Index. The purpose of the visit is to ensure that all students have access to sufficient textbooks or instructional materials, to assess the condition of the facilities and identify any emergency or urgent threats to the health or safety of pupils or staff, and to determine if the school has provided accurate data for the annual school accountability report card (SARC) related to instructional materials and facilities conditions.

During the first four weeks of the 2018-19 school year, County Office of Education inspectors visited all "Williams" schools to determine if sufficient textbooks or instructional materials were available, and to assess the condition of school facilities. The findings of these visits were summarized on the 1st Quarter Activity Report for your District issued in October of 2018.

While much of the specific Williams related activities occur during the 1st quarter, several activities take place throughout the fiscal year. These activities include:

The annual review of teacher assignments and vacancies in deciles 1 to 3 schools, as required by Education Code Section 44258.

The annual review of the prior fiscal year audit reports to identify any audit findings relating to Williams issues and determine how those findings will be corrected.

The annual review of each school's school accountability report card to verify that known Williams related issues are correctly reported.

The results of these reviews will be published in our annual Williams report in November of 2019.

If you have any questions about the Williams Settlement process or the information contained in this 2nd Quarter Activity Report for your District, please call Paula Driscoll, Executive Director of School Business Advisory Services, at 805-383-1981.

F. CONSENT CALENDAR - 15 minutes

It is recommended that item numbers 1 through 24 be approved as presented. All items listed under consent are considered to be routine and may be enacted by approval of a single motion. There will be no separate discussion of these items; however, any item may be removed from the consent agenda upon request of any member of the Board and acted upon separately.

Moved by _____ Seconded by _____

Jerry Dannenberg: _____
Matt Almaraz: _____
Velma Lomax: _____

Jackie Moran: _____
Sabrena Rodriguez: _____

1. Overnight, Out of the Tri-County and Ratification Fieldtrips

Ratification of the Superintendent's approval for students from Ventura High School's girl's water polo team to travel overnight and out of the tri-county to the Esperanza Girls Tournament on January 18-19, 2019 is requested. This event was held at Esperanza High School, Anaheim, CA, Orange County. Seven students and one chaperone attended. Transportation was provided by a district van. All required paperwork was on file at the school before departure.

Ratification of the Superintendent's approval for students from Foothill Technology High School's girl's water polo team to travel overnight to the Los Altos Girls Tournament on January 25-26, 2019 is requested. This event was held at Los Altos High School, Hacienda Heights, CA. Nine students and one chaperone attended. Transportation was provided by a district van. All required paperwork was on file at the school before departure.

Ratification of the Superintendent's approval for students from Buena High School's boys baseball team to travel out of the tri-county to a baseball game on February 6, 2019 is requested. This event was held at Bakersfield High School, Bakersfield, CA, Kern County. Twenty-eight students and four chaperones attended. Transportation was provided by district vans. All required paperwork was on file at the school before departure.

Buena High School is requesting permission to send students from their music class to travel out of the tri-county to a competition to be held at Temescal Canyon High School in Lake Elsinore, CA, Riverside County. The trip will take place on March 9, 2019. Board approval is requested to send 36 students and six chaperones to this fieldtrip. Transportation will be provided by private vehicles. All required paperwork will be on file at the school before departure.

Cabrillo Middle School is requesting permission to send students from their music class to travel out of the tri-county to the San Luis Obispo County Band Directors Association Music Festival to be held at Arroyo Grande High School in Arroyo Grande, CA, San Luis Obispo County. The trip will take place on March 13, 2019. Board approval is requested to send 152 students and 16 chaperones to this fieldtrip. Transportation will be provided by chartered buses. All required paperwork will be on file at the school before departure.

Buena High School is requesting permission to send students from their music class to travel out of the tri-county to a competition to be held at Colony High School in Ontario, CA, San Bernardino County. The trip will take place on March 17, 2019. Board approval is requested to send 36 students and six chaperones to this fieldtrip. Transportation will be provided by private vehicles. All required paperwork will be on file at the school before departure.

Elmhurst Elementary School is requesting permission to send students from their 5th grade class to travel overnight to Camp Whittier in Santa Barbara, CA for an outdoor education fieldtrip on March 19-22, 2019. Board approval is requested to send 60 students and six chaperones to this fieldtrip. Transportation will be provided by district bus. All required paperwork will be on file at the school before departure.

Ventura High School is requesting permission to send students from their After School Safety and Enrichment for Teens program to travel overnight and out of the tri-county to visit the following colleges: University of California, Santa Cruz (Santa Cruz County), and California Polytechnic State University (San Luis Obispo County). The trip will take place on March 21-23, 2019. Board approval is requested to send

seven students and one chaperone to this fieldtrip. Transportation will be provided by a district van. All required paperwork will be on file at the school before departure.

Ventura High School is requesting permission to send students from their Track and Field team to travel overnight and out of the tri-county to the West Coast Relays to be held at Buchanan High School and Clovis East High School. Both schools are in Clovis, CA, Fresno County. The trip will take place on March 29-30, 2019. Board approval is requested to send 45 students and five chaperones to this fieldtrip. Transportation will be provided by district vans. All required paperwork will be on file at the school before departure.

Buena High School is requesting permission to send students from their music class to travel out of the tri-county to a competition to be held at Coussoulis Arena in San Bernardino, CA, San Bernardino County. The trip will take place on March 29 and 30, 2019. This is not an overnight trip. Board approval is requested to send 36 students and six chaperones to this fieldtrip. Transportation will be provided by private vehicles. All information is the same for both trip and all required paperwork will be on file at the school before departure.

Ventura High School is requesting permission to send their Advancement via Individual Determination (AVID) students to travel overnight and out of the tri-county to visit the following colleges: University of California, San Diego (La Jolla, CA, San Diego County), University of San Diego (San Diego, CA, San Diego County), San Diego State University (San Diego, CA, San Diego County), and Long Beach State University (Long Beach, CA, Los Angeles County). The trip will take place on March 31 – April 2, 2019. Board approval is requested to send 50 students and five chaperones to this fieldtrip. Transportation will be provided by district bus. All required paperwork will be on file at the school before departure.

Buena High School is requesting permission to send students from their music class to travel out of the tri-county to a competition to be held at Citizens Business Bank Arena in Ontario, CA, San Bernardino County. The trip will take place on April 6, 2019. Board approval is requested to send 36 students and six chaperones to this fieldtrip. Transportation will be provided by private vehicles. All required paperwork will be on file at the school before departure.

Loma Vista Elementary School is requesting permission to send students from their 5th grade class to travel overnight for an Outdoor Education fieldtrip to Catalina Island Marine Institute (CIMI) Toyon Bay, Catalina Island. The trip will take place on April 15-17, 2019. While on this fieldtrip the students will study island and marine environments. The components of this program include: Marine ecology, island ecology, nature hikes, snorkeling, and astronomy observations. Board approval is requested to send 59 5th grade students and four chaperones to this fieldtrip. Once at CIMI the ratio will be 1 adult to every 10 students. Transportation to the Long Beach Harbor will be provided by district bus and private vehicles. Transportation to Catalina Island will be provided by Catalina Classic Cruises. All required paperwork will be on file at the school before departure.

Ventura High School is requesting permission to send students from their Journalism, Yearbook, and Creative Writing classes to travel overnight and out of the tri-county to attend a spring convention to be held at the Anaheim Convention Center in Anaheim, CA, Orange County. The trip will take place on April 25-28, 2019. Board approval is requested to send 20 students and two chaperones to this fieldtrip. Transportation will be provided by train (Amtrak). All required paperwork will be on file at the school before departure.

Buena High School is requesting permission to send students from their Freshman, JV, and Varsity football teams to travel out of the tri-county to a game to be held at Atascadero High School in Atascadero, CA, San Luis Obispo County. The trip will take place on August 30, 2019 for all levels. Board approval is requested to send 45 students and one chaperone from the Freshman team; 35 students and one chaperone from the JV team; and 45 students and two chaperones from the Varsity team to this fieldtrip. Transportation will be provided by district bus. All required paperwork will be on file at the school before departure.

No student will be excluded due to lack of funds.

Resource Person(s): **Danielle Cortes, Assistant Superintendent, Educational Services**

2. Special Education Local Plan Area (SELPA) Community Advisory Committee (CAC) Representative

It is recommended that Carolyn Gregorio Grimm be approved to serve as the Ventura Unified School District representative on the SELPA CAC for the 2018-2019 and 2019-2020 school years.

Resource Person(s): **Marcus Konantz, Executive Director, Special Education-Pupil Services**
Danielle Cortes, Assistant Superintendent, Educational Services

3. Ratification of District’s Approval of Miscellaneous and Part-Time Certificated Assignments for the 2018-19 School Year

Ratification of District’s Approval of Miscellaneous and Part-Time Certificated Assignments on attached lists.

Resource Person(s): **Jeff Davis, Assistant Superintendent, Certificated Human Resources**

4. Ratification of District’s Approval of Resignations & Retirements for Certificated Personnel

Last Name	First	School	Position	Effective	Last Work Day	Reason
PonceMontanez	Maria	Multilingual/Cult Ed	TOSA-Migrant Ed	1/25/19	1/25/19	Other position

Resource Person(s): **Jeff Davis, Assistant Superintendent, Certificated Human Resources**

5. Ratification of District’s Approval for Leave of Absence for Certificated Personnel

Last	First	Position	Site	Lv FTE	Lv Begin	Lv End	Reason
Miller	Kurt	Teacher	Foothill HS	1.00	3/1/19	3/22/19	Parental/FMLA
Stifel	Skye	Psychologist	SPED Itinerant	.80	4/8/19	6/20/19	Parental/FMLA

Resource Person(s): **Jeff Davis, Assistant Superintendent, Certificated Human Resources**

6. Ratification of District’s Approval of Employment and Reemployment of Substitute Teachers for the 2018-19 School Year

Education Ratification of District’s approval of employment and reemployment of substitute teachers listed below for the 2018-19 School Year:

Name	Credential Or Program	Ref /Date
Barbetti, Rebecca	Multiple Subject Credential	2/12/2019
Brown Carman, Sawyer	Emergency 30-Day Substitute Permit	2/12/2019
Emen, Nadia	Emergency 30-Day Substitute Permit	2/12/2019
Lawrence, Nicholas	Emergency 30-Day Substitute Permit	2/12/2019
Lawrence, Sara	Emergency 30-Day Substitute Permit	2/12/2019
Lehman, Elisa	Multiple Subject Credential	2/12/2019
Serrano, Celine	Emergency 30-Day Substitute Permit	2/12/2019
Snipes Mazor, Christine	Emergency 30-Day Substitute Permit	2/12/2019
Solis, Forrest	Emergency 30-Day Substitute Permit	2/12/2019
Venable, William	Emergency 30-Day Substitute Permit	2/12/2019
Weatherford, Ashlyn	Emergency 30-Day Substitute Permit	2/12/2019

Resource Person(s): **Jeff Davis, Assistant Superintendent, Certificated Human Resources**

7. Ratification of District’s Approval of Employment Status Changes for 2018-19 School Year

It is recommended that the Board ratify the District’s approval of employment status changes, from Temporary status to Probationary status, for the employee listed below; this change will be effective retroactive to the first day of the individual’s employment in the 2018-19 school year.

Emp Id	Credential	FTE	New Status	Site
11185	Clinical Rehabilitative Services- Speech, Language Hearing	1.00	Probationary 1	Juanamaria/Special Education

Resource Person(s): **Jeff Davis, Assistant Superintendent, Certificated Human Resources**

8. Classified Personnel Changes

The Personnel Commission approved the list of Classified Personnel Changes at its January 16, 2019 meeting. It is recommended that the Board of Education approve the changes at this time. A copy of the list can be found on the Ventura Unified School District website under Superintendent/Board of Education tab.

Resource Person(s): **Andrea Crouch, Director, Classified Human Resources**

9. Establishment of Classified Positions

It is requested that the Board of Education approve the establishment of the following Classified positions:

Classification	Location	Time Base	Funding
Noon Duty/Playground Supervisor (3685)	ATLAS	12.75 Hrs per week / 180 Calendar	Site Funds
Noon Duty/Playground Supervisor (3687)	ATLAS	8.00 Hrs per week / 180 Calendar	Site Funds
Noon Duty/Playground Supervisor (3688)	ATLAS	9.25 Hrs per week / 180 Calendar* (*4 days/week)	Site Funds
Noon Duty/Playground Supervisor (3690)	ATLAS	5.00 Hrs per week / 180 Calendar* (*4 days/week)	Site Funds
Noon Duty/Playground Supervisor (3749)	Blanche Reynolds	10.75 Hrs per week / 180 Calendar	Site Funds
Noon Duty/Playground Supervisor (3678)	Citrus Glen	8.00 Hrs per week / 180 Calendar* (*4 days/week)	Site Funds
Noon Duty/Playground Supervisor (3702)	Elmhurst	9.25 Hrs per week / 180 Calendar	Site Funds
Noon Duty/Playground Supervisor (3707)	E.P. Foster	15.00 Hrs per week / 180 Calendar	Site Funds
Noon Duty/Playground Supervisor (3709)	E.P. Foster	21.00 Hrs per week / 180 Calendar	Site Funds
Noon Duty/Playground Supervisor (3710)	E.P. Foster	15.00 Hrs per week / 180 Calendar	Site Funds

Noon Duty/Playground Supervisor (3711)	Junipero Serra	8.00 Hrs per week / 180 Calendar* (*4 days/week)	Site Funds
Noon Duty/Playground Supervisor (3712)	Junipero Serra	8.00 Hrs per week / 180 Calendar* (*4 days/week)	Site Funds
Noon Duty/Playground Supervisor (3716)	Junipero Serra	8.00 Hrs per week / 180 Calendar* (*4 days/week)	Site Funds
Noon Duty/Playground Supervisor (3750)	Junipero Serra	8.00 Hrs per week / 180 Calendar* (*4 days/week)	Site Funds
Noon Duty/Playground Supervisor (3730)	Lincoln	6.75 Hrs per week / 180 Calendar* (*4 days/week)	Site Funds
Noon Duty/Playground Supervisor (3734)	Lincoln	14.25 Hrs per week / 180 Calendar	Site Funds
Noon Duty/Playground Supervisor (3775)	Loma Vista	6.00 Hrs per week / 180 Calendar	Site Funds
Noon Duty/Playground Supervisor (3738)	Montalvo	19.00 Hrs per week / 180 Calendar* (*4 days/week)	Site Funds
Noon Duty/Playground Supervisor (3739)	Montalvo	11.25 Hrs per week / 180 Calendar	Site Funds
Noon Duty/Playground Supervisor (3740)	Mound	6.00 Hrs per week / 180 Calendar	Site Funds
Noon Duty/Playground Supervisor (3741)	Mound	4.00 Hrs per week / 180 Calendar* (*4 days/week)	Site Funds
Noon Duty/Playground Supervisor (3742)	Mound	6.00 Hrs per week / 180 Calendar* (*4 days/week)	Site Funds
Noon Duty/Playground Supervisor (3743)	Mound	6.00 Hrs per week / 180 Calendar* (*4 days/week)	Site Funds
Noon Duty/Playground Supervisor (3744)	Mound	3.75 Hrs per week / 180 Calendar	Site Funds
Noon Duty/Playground Supervisor (3745)	Mound	2.50 Hrs per week / 180 Calendar* (*4 days/week)	Site Funds
Noon Duty/Playground Supervisor (3773)	Pierpont	2.50 Hrs per week / 180 Calendar	Site Funds

Noon Duty/Playground Supervisor (3774)	Sunset	2.50 Hrs per week / 180 Calendar	Site Funds
Paraeducator Special Education (3751)	Citrus Glen	28.75 Hrs per week / 181 Calendar	Federal Spec Ed

Resource Person(s): **Andrea Crouch, Director, Classified Human Resources**

10. Outdoor Education Agreements

The District enters into agreements with various groups that provide outdoor education and science camp programs. Board ratification of the agreements listed below is requested. Copies of agreements are available for review as attachments, on the District Superintendent/Board webpage.

<u>ORGANIZATION</u>	<u>SCHOOL</u>	<u>DATES</u>	<u>LOCATION</u>
Guided Discoveries	Buena	March 1-3, 2019	CIMI-Toyon Bay
Guided Discoveries	Lincoln	March 20-22, 2019	CIMI-Fox Landing
Guided Discoveries	Pierpont	March 13-15, 2019	CIMI-Toyon Bay
Guided Discoveries	Loma Vista	April 15-17, 2019	CIMI-Toyon Bay
Island Packers	Juanamaria	May 21, 2019	Santa Cruz-Scorpion Cove
Island Packers	Portola	October 18, 2018	Santa Cruz-Scorpion Cove
Island Packers	Junipero Serra	June 10, 2019	Santa Cruz-Scorpion Cove
Island Packers	Lincoln	June 10, 2019	Santa Cruz-Scorpion Cove
Island Packers	Ventura HS	November 6, 2018	Santa Cruz-Prisoners Harbor
Ocean Institute	Pierpont	January 31-February 1, 2019	Dana Point- Life in the Abyss
U.B.&G.C. of S.B.C.	Montalvo	April 23-26, 2019	Camp Whittier
U.B.&G.C. of S B.C.	Poinsettia	March 12-15, 2019	Camp Whittier
W.O.L.F.	Juanamaria	May 14-17, 2019	Brandeis Bardin
W.O.L.F.	Sunset	May 14-17, 2019	Brandeis Bardin

Resource Person(s): **Betsy George, Assistant Superintendent, Business Services**

11. Student Teaching and Practicum Agreements

The District enters into agreements with universities and/or agencies for student teaching experience, and internships for teachers, counselors, psychologists, occupational therapists, physical therapists and speech therapists. They are assigned to District schools by the District credentials analyst. Board ratification of the agreements listed below is requested. Copies of these agreements are available for review as attachments, on the District Superintendent/Board webpage.

<u>UNIVERSITY/AGENCY</u>	<u>EXPERIENCE</u>	<u>TERM</u>
• Alliant International University, Inc.	Teacher, counselor, psychologist	January 1, 2019 – December 31, 2023
• Idaho State University	Speech Language Pathology & Audiology	January 2019 – June 2021
• National University	Teacher	January 25, 2019 – June 30, 2023
• University of Laverne	Teacher, counselor, psychologist, administrative services	January 1, 2019 – June 30, 2022
• Western Governors University	Teacher	January 2019 – June 2021

Resource Person(s): **Jeff Davis, Assistant Superintendent, Certificated Human Resources**
 Betsy George, Assistant Superintendent, Business Services

12. Permission to Solicit Bids for Asphalt at Various Sites

Project consists of asphalt work, repair/replacement, at the Education Service Center and Elmhurst Elementary School. Permission to solicit bids and Request for Qualifications is requested at this time.

Resource Person(s): **Genevieve Gilmore, Director, Purchasing**
Betsy George, Assistant Superintendent, Business Services

13. Permission to Solicit Bids for ATLAS Kitchen Hood Replacement

Project will consist of the removal and disposal of existing system, followed by the installation of a new Kitchen Hood Fire Suppression System at ATLAS. Funds will be derived from Routine Restricted Maintenance. Permission to solicit bids is requested at this time.

Resource Person(s): **Genevieve Gilmore, Director, Purchasing**
Betsy George, Assistant Superintendent, Business Services

14. Permission to Solicit Bids for Buena High School Site Improvements

Project consists of landscaping and various improvements to enhance the Buena High School campus. Funds will be derived from the Building Fund. Permission to solicit bids is requested at this time.

Resource Person(s): **Genevieve Gilmore, Director, Purchasing**
Betsy George, Assistant Superintendent, Business Services

15. Permission to Solicit Bids for Mound Relocatable and Site Improvements

Project consists of the placement of one (1) new relocatable classroom and related site work at Mound Elementary School. Funds will be derived from Developer Fees. Permission to solicit bids is requested at this time.

Resource Person(s): **Genevieve Gilmore, Director, Purchasing**
Betsy George, Assistant Superintendent, Business Services

16. Permission to Solicit Bids for Pacific High School Plumbing

Project consists of campus-wide gas and water piping replacements. Funding for this project is derived from Routine Restricted Maintenance. Permission to solicit bids is requested at this time.

Resource Person(s): **Genevieve Gilmore, Director, Purchasing**
Betsy George, Assistant Superintendent, Business Services

17. Permission to Solicit Bids for Pierpont Quad Improvement

Project consists of replacement of hardscape, asphalt with concrete and irrigation replacement/improvements, providing an overall upgrade, and addressing drainage and landscaping concerns. Funding for this project is provided through Routine Restricted Maintenance. Permission to solicit bids and Request for Qualifications is requested at this time.

Resource Person(s): **Genevieve Gilmore, Director, Purchasing**
Betsy George, Assistant Superintendent, Business Services

18. Permission to Solicit Bids for Prop 39 Phase II Energy Upgrades, HVAC at Buena High School

Project consists of HVAC upgrades at Buena High School. Funding for this project is provided through the California Proposition 39 Clean Energy Jobs Act of 2012, which requires that any funded projects meet the following goals:

- Advance the clean energy economy
- Reduce greenhouse gas emissions
- Promote economic vitality through an increase in "green jobs"
- Total benefits exceed project cost over time

Permission to solicit bids is requested at this time.

Resource Person(s): **Genevieve Gilmore, Director, Purchasing**
Betsy George, Assistant Superintendent, Business Services

19. Permission to Solicit Bids for Prop 39 Phase II Energy Upgrades, Lighting at Various Sites

Project consists of installing energy-efficient lighting at the following 16 sites: Anacapa Middle, ATLAS, Blanche Reynolds Elementary, Cabrillo Middle, Citrus Glen Elementary, Elmhurst Elementary, EP Foster Elementary, Juanamaria Elementary, Junipero Serra Elementary, Lincoln Elementary, Montalvo Elementary, Mound Elementary, Pierpont Elementary, Poinsettia Elementary, Portola Elementary, and Sheridan Way Elementary.

Funding provided for this project through the California Proposition 39 Clean Energy Jobs Act of 2012, which requires that any funded projects meet the following goals:

- Advance the clean energy economy
- Reduce greenhouse gas emissions
- Promote economic vitality through an increase in “green jobs”
- Total benefits exceed project cost over time

Permission to solicit bids is requested at this time.

Resource Person(s): **Genevieve Gilmore, Director, Purchasing**
Betsy George, Assistant Superintendent, Business Services

20. Permission to Solicit Bids for Ventura Charter Relocatable and Site Improvements

Project consists of the placement of one (1) new relocatable classroom and related site work at Ventura Charter School (DATA Middle School campus). Funds will be derived from Developer Fees. Permission to solicit bids is requested at this time.

Resource Person(s): **Genevieve Gilmore, Director, Purchasing**
Betsy George, Assistant Superintendent, Business Services

21. Ratification and Final Settlement Agreement and Release of All Claims Case No. MGG20190108

An agreement was reached regarding Case No. MGG20190108 and we ask the Board of Education for their approval at this time. The agreement is available for review, as an attachment, on the District Superintendent/Board webpage.

Resource Person(s): **Marcus Konantz, Executive Director, Special Education-Pupil Services**
Betsy George, Assistant Superintendent, Business Services

22. Gifts to Ventura Unified School District

Listed below are donations made to Ventura Unified School District.

<u>DONOR</u>	<u>GIFT</u>	<u>LOCATION</u>	<u>VALUE</u>
Anonymous	Cash	VUSD Peak Program	\$222,000.00
Christopher Conrad & Jodi Prior	Cash	Cabrillo	\$100.00
Cornerstone Photography	Cash	Cabrillo	\$957.56
Cornerstone Photography	Cash	Elmhurst	\$420.66
Cornerstone Photography	Cash	Junipero Serra	\$699.26
Cornerstone Photography	Cash	Poinsettia	\$338.04
Junipero Serra PTA	Cash	Junipero Serra	\$1,000.00
David & Amanda Martinez	Cash	Cabrillo	\$150.00
Jeanne Tanner	Clarinet	Cabrillo	\$500.00

Resource Person(s): **Betsy George, Assistant Superintendent, Business Services**

23. Ratification of Purchase Orders (January 9, 2019 – January 29, 2019)

Approval of the following purchase orders and change orders is requested. A list is available for review, as an attachment, on the District Superintendent/Board webpage.

218 Purchase Orders	=	\$ 820,574.15
PO Changes	=	356,074.28
GRAND TOTAL	=	\$1,176,648.43

Resource Person(s): **Genevieve Gilmore, Director, Purchasing**
Betsy George, Assistant Superintendent, Business Services

24. Approval of Regular Board of Education Meeting Minutes
December 11, 2018

Approval of Special Board of Education Meeting Minutes
December 13, 2018
December 28, 2018
December 21, 2018

G. COMING EVENTS

H. FUTURE BOARD ITEMS

I. BOARD/SUPERINTENDENT COMMENTS – (No official action will be taken)

J. CLOSED SESSION

K. ADJOURNMENT

Moved by _____ Seconded by _____

Jerry Dannenberg: _____
Matt Almaraz: _____
Velma Lomax: _____

Jackie Moran: _____
Sabrena Rodriguez: _____

Miscellaneous and Part Time Certificated Assignments

Name	Assignment	Rate	Account Code	Agenda
Cummings, Megan	Blanche Reynolds - Prep for Super Saturday School Dec 2018; 2	District Hourly Rate	010-1103-0000-0-1110-1000-055-600-0000-0	2/12/19
ToutzHager, Tanya	Blanche Reynolds - Prep for Super Saturday School Dec 2018; 2	District Hourly Rate	010-1103-0000-0-1110-1000-055-600-0000-0	2/12/19
Cullen, Emmet	Student Support Services - Provide Home-Hospital/Independent		010-1103-0000-0-1110-1000-220-000-0000-3	2/12/19
Crowder, Kathleen	Mound - Hourly Intervention Teacher 18-19SY; up to 16 hrs/wk	District Hourly Rate	010-1103-0100-0-4760-1000-075-600-0000-0	2/12/19
Kaiser, Ashley	Mound - Hourly Intervention Teacher 18-19SY; up to 4 hrs/wk	District Hourly Rate	010-1103-0100-0-4760-1000-075-600-0000-0	2/12/19
Frailey, Melissa	Juanamaria - Ground Supervision 18-19SY	72% District Hourly Rate	51761	2/12/19
Buker, Francine	Poinsettia - Extra Hours/Training January 18, 2019	\$100 Stipend	010-1101-0000-0-1110-1000-081-600-0000-0	2/12/19
Clow, Sheila	Poinsettia - Extra Hours/Training January 18, 2019	\$100 Stipend	010-1101-0000-0-1110-1000-081-600-0000-0	2/12/19
Duval, Heather	Poinsettia - Extra Hours/Training January 18, 2019	\$100 Stipend	010-1101-0000-0-1110-1000-081-600-0000-0	2/12/19
Everett, Kelci	Poinsettia - Extra Hours/Training January 18, 2019	\$100 Stipend	010-1101-0000-0-1110-1000-081-600-0000-0	2/12/19
Eikenberry, Karen	Poinsettia - Extra Hours/Training January 18, 2019	\$100 Stipend	010-1101-0000-0-1110-1000-081-600-0000-0	2/12/19
Gallo, Jennifer	Poinsettia - Extra Hours/Training January 18, 2019	\$100 Stipend	010-1101-0000-0-1110-1000-081-600-0000-0	2/12/19
Harrison, Ellen	Poinsettia - Extra Hours/Training January 18, 2019	\$100 Stipend	010-1101-0000-0-1110-1000-081-600-0000-0	2/12/19
Moran, Marcia	Poinsettia - Extra Hours/Training January 18, 2019	\$100 Stipend	010-1101-0000-0-1110-1000-081-600-0000-0	2/12/19
Noell, Erin	Poinsettia - Extra Hours/Training January 18, 2019	\$100 Stipend	010-1101-0000-0-1110-1000-081-600-0000-0	2/12/19
Pulido, Dana	Poinsettia - Extra Hours/Training January 18, 2019	\$100 Stipend	010-1101-0000-0-1110-1000-081-600-0000-0	2/12/19
Rood, Rachel	Poinsettia - Extra Hours/Training January 18, 2019	\$100 Stipend	010-1101-0000-0-1110-1000-081-600-0000-0	2/12/19
Urenda, Esmeralda	Poinsettia - Extra Hours/Training January 18, 2019	\$100 Stipend	010-1101-0000-0-1110-1000-081-600-0000-0	2/12/19
Villa, Andres	Poinsettia - Extra Hours/Training January 18, 2019	\$100 Stipend	010-1101-0000-0-1110-1000-081-600-0000-0	2/12/19
Johnson, Lorilee	Ventura - Saturday School 12/08/2018	72% Daily Rate	010-1103-0100-0-1110-1000-437-000-0295-0	2/12/19
DoradoSilva, Alondra	Will Rogers - Saturday School 01/12/2019	72% Daily Rate	010-1103-0000-0-1110-1000-435-000-0295-0	2/12/19
Thoele, Claire	Will Rogers - Saturday School 01/12/2019	72% Daily Rate	010-1103-0000-0-1110-1000-435-000-0295-0	2/12/19
Davis, Erynne	Will Rogers - Saturday School 01/12/2019	72% Daily Rate	010-1103-0000-0-1110-1000-435-000-0295-0	2/12/19
Hernandez, Yvette	Buena - Softball	Spring Coaches Stipend	District	2/12/19
Rodriguez, Jose	Bilingual Ed - Regional Speech & Debate Coaching	\$250.00 stipend	010-1107-3060-0-7110-1000-422-0000-0	2/12/19
ManriquezHumphrey, Henry	Bilingual Ed - Regional Speech & Debate Coaching	\$250.00 stipend	010-1107-3060-0-7110-1000-422-0000-0	2/12/19
Boyd, Steven	Foothill Tech - Additional hours for 2018 AP Exams	\$500 Stipend	FTHS ASB	2/12/19
Olson, Karen	Citrus Glen - Hourly Intervention Teacher 18-19SY; 1.5 hrs/wk	District Hourly Rate	90% GATE: 10% Site Based	2/12/19
Graves, Amanda	Buena - Swimming	Spring Coaches Stipend	District	2/12/19
Kimble, Jason	Buena - Baseball	Spring Coaches Stipend	Buena ASB	2/12/19
Childress, Karin	Cert HR - New Mentor Academy Session 2 Make Up-Jan 2019	\$75.00 stipend	010-5202-0100-0-1110-1000-303-000-5111-0	2/12/19
Burris, Heather	Cert HR - New Mentor Academy Session 2 Make Up-Jan 2019	\$75.00 stipend	010-5202-0100-0-1110-1000-303-000-5111-0	2/12/19
Herrera, Kelly	Cert HR - New Mentor Academy Session 2 Make Up-Jan 2019	\$75.00 stipend	010-5202-0100-0-1110-1000-303-000-5111-0	2/12/19
Miller, Melissa	Cert HR - New Mentor Academy Session 2 Make Up-Jan 2019	\$75.00 stipend	010-5202-0100-0-1110-1000-303-000-5111-0	2/12/19
Anctil, Elizabeth	Cert HR - Spring Goal Setting Meeting 1/22/19	\$75.00 stipend	010-5202-0100-0-1110-1000-303-000-5111-0	2/12/19
Bradica, Emily	Cert HR - Spring Goal Setting Meeting 1/22/19	\$75.00 stipend	010-5202-0100-0-1110-1000-303-000-5111-0	2/12/19
Burris, Heather	Cert HR - Spring Goal Setting Meeting 1/22/19	\$75.00 stipend	010-5202-0100-0-1110-1000-303-000-5111-0	2/12/19
Campbell, Amy	Cert HR - Spring Goal Setting Meeting 1/22/19	\$75.00 stipend	010-5202-0100-0-1110-1000-303-000-5111-0	2/12/19
Cheung, Halina	Cert HR - Spring Goal Setting Meeting 1/22/19	\$75.00 stipend	010-5202-0100-0-1110-1000-303-000-5111-0	2/12/19
Childress, Karin	Cert HR - Spring Goal Setting Meeting 1/22/19	\$75.00 stipend	010-5202-0100-0-1110-1000-303-000-5111-0	2/12/19
Edwards, Lisa	Cert HR - Spring Goal Setting Meeting 1/22/19	\$75.00 stipend	010-5202-0100-0-1110-1000-303-000-5111-0	2/12/19
Glass, Jessica	Cert HR - Spring Goal Setting Meeting 1/22/19	\$75.00 stipend	010-5202-0100-0-1110-1000-303-000-5111-0	2/12/19
Gaeta, Margaret	Cert HR - Spring Goal Setting Meeting 1/22/19	\$75.00 stipend	010-5202-0100-0-1110-1000-303-000-5111-0	2/12/19
Harris, Eva	Cert HR - Spring Goal Setting Meeting 1/22/19	\$75.00 stipend	010-5202-0100-0-1110-1000-303-000-5111-0	2/12/19
Herrera, Kelly	Cert HR - Spring Goal Setting Meeting 1/22/19	\$75.00 stipend	010-5202-0100-0-1110-1000-303-000-5111-0	2/12/19
Hunter, Pamela	Cert HR - Spring Goal Setting Meeting 1/22/19	\$75.00 stipend	010-5202-0100-0-1110-1000-303-000-5111-0	2/12/19

Miscellaneous and Part Time Certificated Assignments

Johnson, Linda	Cert HR - Spring Goal Setting Meeting 1/22/19	\$75.00 stipend	010-5202-0100-0-1110-1000-303-000-5111-0	2/12/19
Kahler, Leah	Cert HR - Spring Goal Setting Meeting 1/22/19	\$75.00 stipend	010-5202-0100-0-1110-1000-303-000-5111-0	2/12/19
Layman, Lena	Cert HR - Spring Goal Setting Meeting 1/22/19	\$75.00 stipend	010-5202-0100-0-1110-1000-303-000-5111-0	2/12/19
Lomax, Danna	Cert HR - Spring Goal Setting Meeting 1/22/19	\$75.00 stipend	010-5202-0100-0-1110-1000-303-000-5111-0	2/12/19
Lombardo, Sara	Cert HR - Spring Goal Setting Meeting 1/22/19	\$75.00 stipend	010-5202-0100-0-1110-1000-303-000-5111-0	2/12/19
LynchThorpe, Amanda	Cert HR - Spring Goal Setting Meeting 1/22/19	\$75.00 stipend	010-5202-0100-0-1110-1000-303-000-5111-0	2/12/19
Manley, Adriana	Cert HR - Spring Goal Setting Meeting 1/22/19	\$75.00 stipend	010-5202-0100-0-1110-1000-303-000-5111-0	2/12/19
Mata, Felicia	Cert HR - Spring Goal Setting Meeting 1/22/19	\$75.00 stipend	010-5202-0100-0-1110-1000-303-000-5111-0	2/12/19
Maxwell, Andrew	Cert HR - Spring Goal Setting Meeting 1/22/19	\$75.00 stipend	010-5202-0100-0-1110-1000-303-000-5111-0	2/12/19
Miller, Melissa	Cert HR - Spring Goal Setting Meeting 1/22/19	\$75.00 stipend	010-5202-0100-0-1110-1000-303-000-5111-0	2/12/19
Schick, Eric	Cert HR - Spring Goal Setting Meeting 1/22/19	\$75.00 stipend	010-5202-0100-0-1110-1000-303-000-5111-0	2/12/19
Starn, Carly	Cert HR - Spring Goal Setting Meeting 1/22/19	\$75.00 stipend	010-5202-0100-0-1110-1000-303-000-5111-0	2/12/19
WhitlockTackett, Valerie	Cert HR - Spring Goal Setting Meeting 1/22/19	\$75.00 stipend	010-5202-0100-0-1110-1000-303-000-5111-0	2/12/19
Anctil, Elizabeth	Cert HR - Onsite Mentor January 2019	\$125.00 stipend	010-1107-4035-0-1110-1000-303-000-0000-0	2/12/19
Aragon, Amanda	Cert HR - Onsite Mentor January 2019	\$125.00 stipend	010-1107-4035-0-1110-1000-303-000-0000-0	2/12/19
Bartle, Kelly	Cert HR - Onsite Mentor January 2019	\$125.00 stipend	010-1107-4035-0-1110-1000-303-000-0000-0	2/12/19
Burris, Heather	Cert HR - Onsite Mentor January 2019	\$250.00 stipend	010-1107-4035-0-1110-1000-303-000-0000-0	2/12/19
Campbell, Amy	Cert HR - Onsite Mentor January 2019	\$125.00 stipend	010-1107-4035-0-1110-1000-303-000-0000-0	2/12/19
Cheung, Halina	Cert HR - Onsite Mentor January 2019	\$125.00 stipend	010-1107-4035-0-1110-1000-303-000-0000-0	2/12/19
Childress, Karin	Cert HR - Onsite Mentor January 2019	\$125.00 stipend	010-1107-4035-0-1110-1000-303-000-0000-0	2/12/19
Cuico, Morgan	Cert HR - Onsite Mentor January 2019	\$250.00 stipend	010-1107-4035-0-1110-1000-303-000-0000-0	2/12/19
Edwards, Lisa	Cert HR - Onsite Mentor January 2019	\$375.00 stipend	010-1107-4035-0-1110-1000-303-000-0000-0	2/12/19
Gaeta, Margaret	Cert HR - Onsite Mentor January 2019	\$250.00 stipend	010-1107-4035-0-1110-1000-303-000-0000-0	2/12/19
Glass, Jessica	Cert HR - Onsite Mentor January 2019	\$250.00 stipend	010-1107-4035-0-1110-1000-303-000-0000-0	2/12/19
Herrera, Kelly	Cert HR - Onsite Mentor January 2019	\$250.00 stipend	010-1107-4035-0-1110-1000-303-000-0000-0	2/12/19
Hunter, Pamela	Cert HR - Onsite Mentor January 2019	\$125.00 stipend	010-1107-4035-0-1110-1000-303-000-0000-0	2/12/19
Johnson, Linda	Cert HR - Onsite Mentor January 2019	\$125.00 stipend	010-1107-4035-0-1110-1000-303-000-0000-0	2/12/19
Kahler, Leah	Cert HR - Onsite Mentor January 2019	\$125.00 stipend	010-1107-4035-0-1110-1000-303-000-0000-0	2/12/19
Kindred, Jennifer	Cert HR - Onsite Mentor January 2019	\$125.00 stipend	010-1107-4035-0-1110-1000-303-000-0000-0	2/12/19
Layman, Lena	Cert HR - Onsite Mentor January 2019	\$250.00 stipend	010-1107-4035-0-1110-1000-303-000-0000-0	2/12/19
LeCroy, Janet	Cert HR - Onsite Mentor January 2019	\$250.00 stipend	010-1107-4035-0-1110-1000-303-000-0000-0	2/12/19
Lomax, Danna	Cert HR - Onsite Mentor January 2019	\$125.00 stipend	010-1107-4035-0-1110-1000-303-000-0000-0	2/12/19
Lombardo, Sara	Cert HR - Onsite Mentor January 2019	\$250.00 stipend	010-1107-4035-0-1110-1000-303-000-0000-0	2/12/19
LynchThorpe, Amanda	Cert HR - Onsite Mentor January 2019	\$250.00 stipend	010-1107-4035-0-1110-1000-303-000-0000-0	2/12/19
Manley, Adriana	Cert HR - Onsite Mentor January 2019	\$250.00 stipend	010-1107-4035-0-1110-1000-303-000-0000-0	2/12/19
Mata, Felicia	Cert HR - Onsite Mentor January 2019	\$250.00 stipend	010-1107-4035-0-1110-1000-303-000-0000-0	2/12/19
Maxwell, Andrew	Cert HR - Onsite Mentor January 2019	\$125.00 stipend	010-1107-4035-0-1110-1000-303-000-0000-0	2/12/19
Miller, Melissa	Cert HR - Onsite Mentor January 2019	\$125.00 stipend	010-1107-4035-0-1110-1000-303-000-0000-0	2/12/19
Rose, Karen	Cert HR - Onsite Mentor January 2019	\$125.00 stipend	010-1107-4035-0-1110-1000-303-000-0000-0	2/12/19
Schick, Eric	Cert HR - Onsite Mentor January 2019	\$250.00 stipend	010-1107-4035-0-1110-1000-303-000-0000-0	2/12/19
Spellman, Evan	Cert HR - Onsite Mentor January 2019	\$250.00 stipend	010-1107-4035-0-1110-1000-303-000-0000-0	2/12/19
Starn, Carly	Cert HR - Onsite Mentor January 2019	\$125.00 stipend	010-1107-4035-0-1110-1000-303-000-0000-0	2/12/19
WhitlockTackett, Valerie	Cert HR - Onsite Mentor January 2019	\$250.00 stipend	010-1107-4035-0-1110-1000-303-000-0000-0	2/12/19
Ortiz, Noee	Buena - Girls Water Polo	Winter Coaches Stipend	Buena ASB	2/12/19
Koenig, Thomas	Foothill Tech HS - Track & Field	Spring Coaches Stipend	FTHS ASB	2/12/19
Garcia, Gloria	Sheriday Way - Attendance Academy 12/15/2018	72% Daily Rate	State Intervention	2/12/19
Flores, Guadalupe	Sheriday Way - Attendance Academy 12/15/2018	72% Daily Rate	State Intervention	2/12/19
Fields, Rene	Sheriday Way - Attendance Academy 12/15/2018	72% Daily Rate	State Intervention	2/12/19

Miscellaneous and Part Time Certificated Assignments

Elliott, Courtney	Balboa - Lesson Planning & Student Data 18-19SY; 2 hrs/week	District Hourly Rate	010-1106-0000-0-1110-1000-101-601-0000-0	2/12/19
Bandinga, Christa	DATA - Extended Library Hours (Student Tutoring, Parent	District Hourly Rate	LCAP	2/12/19
Aguilar, Maricela	Ed Services - After School Special 12/06/2018	\$65 Stipend	010-1107-0000-0-1110-1000-410-000-5144-0	2/12/19
Donatelli, Sarah	Ed Services - After School Special 12/06/2018	\$65 Stipend	010-1107-0000-0-1110-1000-410-000-5144-0	2/12/19
Ayala, Norma	Ed Services - Intervention 01/16/2019; 3 hrs	District Hourly Rate	010-1103-3010-0-1110-1000-420-000-0620-0	2/12/19
Canvau, Allison	Ed Services - Intervention 01/16/2019; 3 hrs	District Hourly Rate	010-1103-3010-0-1110-1000-420-000-0620-0	2/12/19
Wesley, Tobi	Ed Services - Intervention 01/16/2019; 3 hrs	District Hourly Rate	010-1103-3010-0-1110-1000-420-000-0620-0	2/12/19
Campos, Andrea	Ed Services - Intervention 01/16/2019; 3 hrs	District Hourly Rate	010-1103-3010-0-1110-1000-420-000-0620-0	2/12/19
Guillaume, Linda	Ed Services - Intervention 01/16/2019; 3 hrs	District Hourly Rate	010-1103-3010-0-1110-1000-420-000-0620-0	2/12/19
Votruba, Kymberlee	Ed Services - Intervention 01/16/2019; 3 hrs	District Hourly Rate	010-1103-3010-0-1110-1000-420-000-0620-0	2/12/19
Hodson, Judy	Ed Services - Intervention 01/16/2019; 3 hrs	District Hourly Rate	010-1103-3010-0-1110-1000-420-000-0620-0	2/12/19
Meugniot, Denise	Ed Services - Intervention 01/16/2019; 3 hrs	District Hourly Rate	010-1103-3010-0-1110-1000-420-000-0620-0	2/12/19
Wright, Drew	Ed Services - Intervention 01/16/2019; 3 hrs	District Hourly Rate	010-1103-3010-0-1110-1000-420-000-0620-0	2/12/19
Marshall, Joanne	Ed Services - Intervention 01/16/2019; 3 hrs	District Hourly Rate	010-1103-3010-0-1110-1000-420-000-0620-0	2/12/19
SchaeferRoth, Keri	Ed Services - Intervention 01/16/2019; 3 hrs	District Hourly Rate	010-1103-3010-0-1110-1000-420-000-0620-0	2/12/19
Banducci, Dominique	Ed Services - Intervention 01/16/2019; 3 hrs	District Hourly Rate	010-1103-3010-0-1110-1000-420-000-0620-0	2/12/19
Devericks, Stephanie	Ed Services - Intervention 01/16/2019; 3 hrs	District Hourly Rate	010-1103-3010-0-1110-1000-420-000-0620-0	2/12/19
Harris, Laura	Ed Services - Intervention 01/16/2019; 3 hrs	District Hourly Rate	010-1103-3010-0-1110-1000-420-000-0620-0	2/12/19
Rodelo, Carina	Ed Services - Intervention 01/16/2019; 3 hrs	District Hourly Rate	010-1103-3010-0-1110-1000-420-000-0620-0	2/12/19
Bullard, Siana	Ed Services - Intervention 01/16/2019; 3 hrs	District Hourly Rate	010-1103-3010-0-1110-1000-420-000-0620-0	2/12/19
Behshid, Sima	Ed Services - Intervention 01/16/2019; 3 hrs	District Hourly Rate	010-1103-3010-0-1110-1000-420-000-0620-0	2/12/19
Feeney, Amy	Ed Services - Intervention 01/16/2019; 3 hrs	District Hourly Rate	010-1103-3010-0-1110-1000-420-000-0620-0	2/12/19
Banuelos, Deborah	Ed Services - Intervention 01/16/2019; 3 hrs	District Hourly Rate	010-1103-3010-0-1110-1000-420-000-0620-0	2/12/19
Yahr, Trevelyn	Ed Services - Intervention 01/16/2019; 3 hrs	District Hourly Rate	010-1103-3010-0-1110-1000-420-000-0620-0	2/12/19
Kaiser, Ashley	Ed Services - Intervention 01/16/2019; 3 hrs	District Hourly Rate	010-1103-3010-0-1110-1000-420-000-0620-0	2/12/19
McCurdy, Jessica	Ed Services - Intervention 01/16/2019; 3 hrs	District Hourly Rate	010-1103-3010-0-1110-1000-420-000-0620-0	2/12/19
Bodyston, Natalie	Ed Services - Intervention 01/16/2019; 3 hrs	District Hourly Rate	010-1103-3010-0-1110-1000-420-000-0620-0	2/12/19
Cheney, Jenna	Ed Services - Intervention 01/16/2019; 3 hrs	District Hourly Rate	010-1103-3010-0-1110-1000-420-000-0620-0	2/12/19
Garcia, Gloria	Sheriday Way - Attendance Academy 01/19/2019	72% Daily Rate	State Intervention	2/12/19
Flores, Guadalupe	Sheriday Way - Attendance Academy 01/19/2019	72% Daily Rate	State Intervention	2/12/19
Larsen, Stephanie	Portola - Saturday School 01/26/2019	72% Daily Rate	010-1103-0000-0-1110-1000-435-000-0295-0	2/12/19
Stratis, Margo	Portola - Saturday School 01/26/2019	72% Daily Rate	010-1103-0000-0-1110-1000-435-000-0295-0	2/12/19
HaslettBabb, Donna	Portola - Saturday School 01/26/2019	72% Daily Rate	010-1103-0000-0-1110-1000-435-000-0295-0	2/12/19
Hansen, Victor	Portola - Saturday School 01/26/2019	72% Daily Rate	010-1103-0000-0-1110-1000-435-000-0295-0	2/12/19
Bartle, Kelly	Cert HR - Spring Goal Setting Meeting 1/29/19	\$75.00 stipend	010-1107-0100-0-1110-1000-303-000-5111-0	2/12/19