



Long Range Facilities Master Plan

May 6, 2019



District Map – Schools & Properties



District Sites:

ELEMENTARY SCHOOLS

- | | |
|---------------------|-------------------------|
| 1. Blanche Reynolds | 10. Mound |
| 2. Citrus Glen | 11. Pierpont |
| 3. Elmhurst | 12. Poinsettia |
| 4. E. P. Foster | 13. Portola |
| 5. Junamaria | 14. Saticoy (ATLAS) |
| 6. Junipero Serra | 15. Sheridan Way |
| 7. Lincoln | 16. Sunset School (K-8) |
| 8. Loma Vista | 17. Will Rogers |
| 9. Montalvo | |

MIDDLE SCHOOLS (6-8)

- 18. Anacapa
- 19. Balboa
- 20. Cabrillo
- 21. De Anza Academy of Technology & the Arts

HIGH SCHOOLS (9-12)

- 22. Buena
- 23. Foothill Technology
- 24. Ventura
- 25. Pacific
- 26. El Camino

ALTERNATIVE EDUCATION

- 27. Ventura Adult and Continuing Education / Ventura Business Campus
- 28. Project Secure

DISTRICT SITES

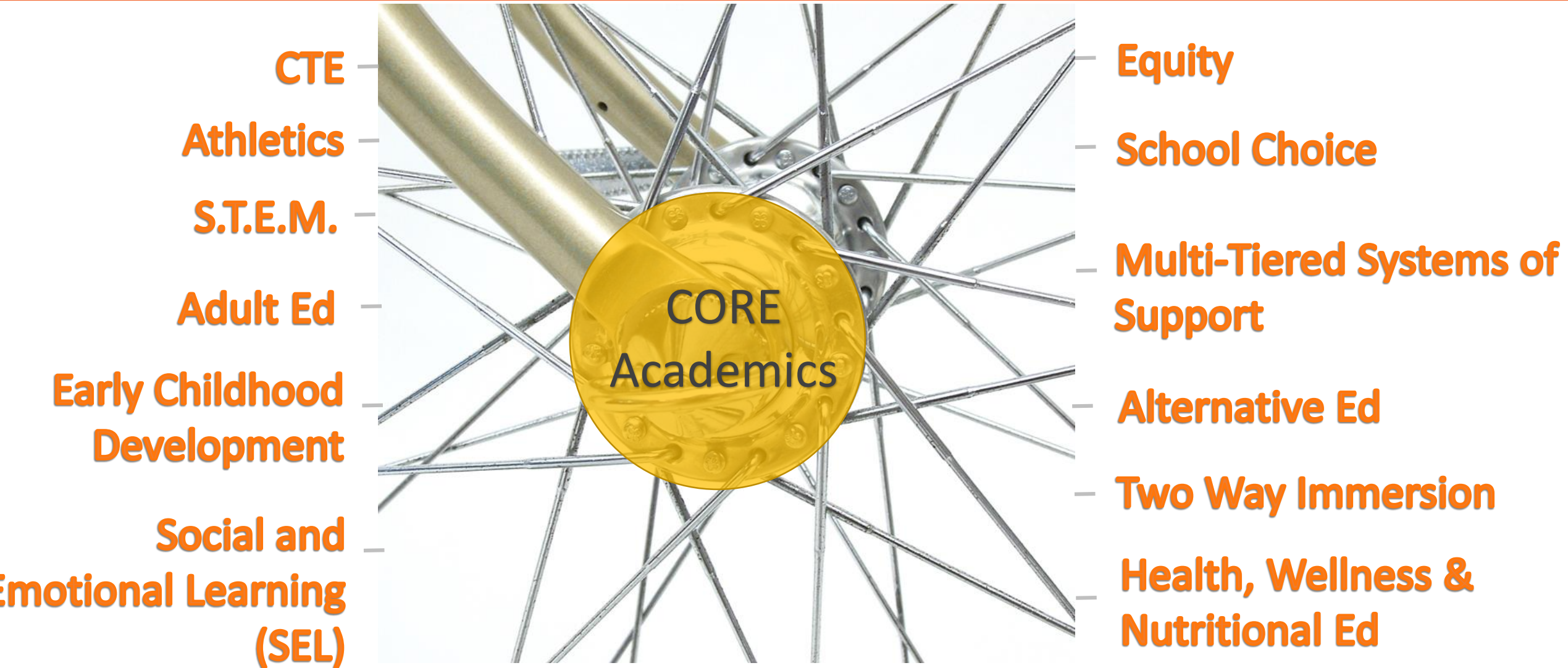
- 29. Education Services Center
- 30. Facilities Support Department
- 31. Transportation Services Department
- 32. Washington School
- 33. Avenue School
- 34. E.P. Foster Estate
- 35. Harry Lyon Park
- 36. Frazier Ranch
- 37. Jewett Estate
- 38. Penfield School Property
- 39. Sudden Estate

The **HUB**

Ed Spec

- What's required, what's optional?
- What's reasonable, what's workable?
- What additional learning priorities should be pursued?

Revisiting the Hub



Guiding Principles – What are they?



- Simple rules or value statements that help teams make decisions when faced with a choice or when disagreements arise.

Why are Guiding Principles Important?

- Shape the development of a Long Range Master Facilities Plan
- Convey the essential elements to manage the scope of facility improvements and/or school design projects
- Help the District prioritize facility upgrades



Your Guiding Principles for Facility Planning Should...



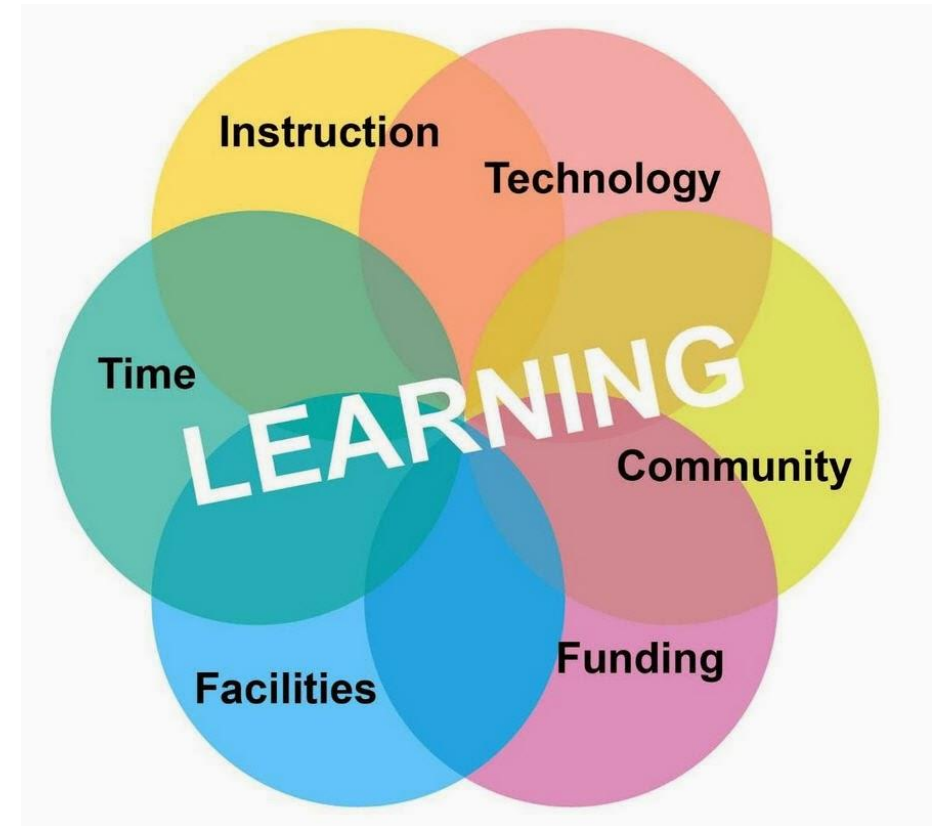
- Align with the District's mission and values.
- Provide clarity for making decisions surrounding capital improvements or building renovations.
- Set direction for each facility/school project.
- Be specific enough for team members to understand how to apply it at each decision point they encounter.
- Not be too high level or abstract (e.g. Our Facilities will provide world class customer service.)

Draft - Guiding Principles

- 1. Safety and Security:** Ensure a safe, inclusive and accessible learning environment for every student in every school.
- 2. Student Learning:** Invest in facility and infrastructure upgrades that are student centric and demonstrate a forward thinking design.
- 3. Innovation and Inspiration:** Provide inviting facilities that promote innovation and flexible teaching.
- 4. Indoor/Outdoor Spaces:** Take advantage of indoor/outdoor spaces to expand learning opportunities that promote positive student outcomes.
- 5. Community Engagement:** Consider the spectrum of family involvement and educational partnerships to maximize the use of space in neighborhood schools.
- 6. Historical Perspective:** Honor the historical and cultural significance of buildings, landscapes and other important symbols that reflect the unique character of the Ventura community.

“Ideal State” Themes

- Program driven design
- Parking and traffic flow
- Flexible, adaptable, inviting learning spaces
- Attractive schools (Wow factor!)
- Sustainability
- Way-finding signage
- Students come for the experience
- Features with functions
- Equity
- Scream the theme
- Marquee space
- Universal safety systems



Principal Input from Survey/Site Visits

- Air Conditioning
- Roofing Improvements
- Toilet Room Upgrades
- Security Improvements
- Additional Hydration Stations
- Maker Space / STEM Lab @ Each School
- Shade Structures - Add
- Increased Outdoor Learning Opportunities
- Flexible Student Furniture / Furnishings
- Doors & Hardware Improvements
- Administration Office Improvements
- Improved Wayfinding / Signage
- Site drainage Improvements
- PA System Improvements
- MP Room / Aud. Sound System Improvements
- More Distinct Building Entrance
- Exterior Lighting Improvements
- Dedicated Art Rooms
- Improved Libraries
- Parking / Traffic Improvements

Ed Specification Focus Group Input

- Renovations/upgrades need to move the needle for students
- Inviting doors/entrances at the office and classrooms
- Entrances tie in and connect with the “theme” of the school
- Administrative spaces that make sense on where they are placed
- Spaces where parents/community members might gather and interact
- Multi-Purpose rooms that can be reconfigured/used for other purposes
- Itinerant staff (OT, SLP, Psychology, SEI teachers) integrated into the main parts of the campus

Ventura USD Master Plan Process

	January-19	February-19	March-19	April-19	May-19	June-19	July-19	August-19	September-19	October-19	November-19	December-19
A. Task 1 Review and Evaluation Work Begins: January 15, 2018. Information will be reviewed and evaluated throughout the process.		A. Task 1 Review and Evaluation										
		Work Begins January 15, 2019										
B. Task 2 Demographic Analysis Demographic analysis continues throughout the process and adjust as needed.		B. Task 2 Demographic Analysis										
C. Task 3 Facilities Needs Assessment Facilities needs assessments will be scheduled with the District and School Sites and PBK's expert assessors.			C. Task 3 Facilities Needs Assessment									
D. Task 4 Educational Specifications Educational specifications will be developed and adjusted per District and Site needs and will be incorporated in the Master Plan.		D. Task 4 Educational Specifications										
E. Task 4 Facilities Equity Analysis A facilities equity analysis will developed and referenced per District and Site needs and will be incorporated in the Master Plan.		E. Task 4 Facilities Equity Analysis										
F. Task 5 Implementation Information and documentation will implemented/ incorporated in the Master Plan.				F. Task 5 Implementation				Project Lists with Costs Due: August 1, 2019				
G. Task 4 Development of Databases A web link/box will be created to upload/download documents as they are developed for review and input. The database will be updated throughout the process until the Master Plan is finalized and Board approved.						F. Task 5 Implementation						

Long Range Facilities Master Plan

QUESTIONS?