

July 23, 2019
Board of Education
Meeting Agenda

BOARD OF EDUCATION

Mr. Matt Almaraz Dr. Jerry Dannenberg Mrs. Velma Lomax

Mrs. Jackie Moran - Vice President Mrs. Sabrena Rodriguez- President

SUPERINTENDENT & CLERK OF THE BOARD

Dr. Roger Rice

For the future of every student

WELCOME TO THE VENTURA UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION MEETING

The Board of Education encourages the public to attend board meetings and they are normally held on the second and fourth Tuesdays of each month at 7:00 p.m. in the City Council Chamber, City Hall, 501 Poli Street, Ventura.

The Board may consider and act on an agenda item in a different order or an item may be considered earlier or later than the estimated time. Additionally, discussion of the agenda items may be postponed to a future meeting.

Any individual with a disability, who requires reasonable accommodation to participate in a Board meeting, may request assistance by contacting the Superintendent's Office, 255 W. Stanley Ave., Suite 100, Ventura, CA 93001; (805) 641-5000 ext. 1014, fax (805) 653-7855.

PUBLIC COMMENTS

Public comments are welcomed and encouraged by the Board. A member of the public who would like to address the Board they will be encouraged to fill out a "Speaker Card" prior to the item being called, on the evening of the meeting. No additional speaker cards will be accepted after the item being called, on the evening of the meeting. As stated in Board Bylaw 9323, a person wishing to be heard by the Board shall first be recognized by the president and shall then proceed to comment as briefly as the subject permits. Individual speakers shall be allowed three minutes on any agenda item with a cumulative total of five minutes for all agenda items. The Board shall limit the total time for public input on each item to 20 minutes. With Board consent, the president may increase or decrease the time allowed for public presentation, depending on the topic and the number of persons wishing to be heard. The president may take a poll of speakers for or against a particular issue and may ask that additional persons speak only if they have something new to add. Also, speakers will not be allowed to give their time to other speakers. The Board is prohibited from taking action on any item that is not part of the published agenda.

POSTING INFORMATION

The agenda for regularly scheduled board meetings will be posted 72 hours prior to the meeting. The agenda for the special board meetings will be posted 24 hours in advance. All Board meetings held at City Hall, are broadcasted live on our local CAPS TV, channel 15. To view CAPS weekly program schedule for replays, go to http://www.capstv.org The Board of Education Agenda is posted at the following locations:

- Ventura Unified School District, Education Service Center (Always)
 255 W. Stanley Avenue, Suite 100, Ventura, CA, (Guard shack)
 This serves as the main posting location pursuant to the Brown Act, Government Code
 §54954.2(a)
 - District Webpage: http://www.venturausd.org/superintendent/agendas.htm
 - Ventura City Hall 501 Poli Street, Ventura, CA

AGENDA SUMMARY BOARD OF EDUCATION VENTURA UNIFIED SCHOOL DISTRICT

Tuesday, July 23, 2019 510 Poli Street, Ventura, CA 93001

A. OPENING PROCEDURE

Council Chamber - 5:30 p.m.

- 1. Call to Order
- 2. Adoption of Agenda
- 3. Public Comment on Closed Session Items
- 4. Motion to go to Closed Session

Council Conference Room

B. CLOSED SESSION

- 1. Public Employee Performance Evaluation, Pursuant to Government Code § 54957(b)
 - a. Title: Administrative Positions see attachment for a list of position titles.
- 2. Pupil Matters, Pursuant to Education Code § 35146 and § 48918
 - Administrative Recommendation for Student Re-Admission from Expulsion/Suspended Order and/or Expulsion #'s: 18/16, 18/19, 18/21 & 19/05
 - b. Student Retention Appeal for Students 19-A and 19-B

C. REGULAR SESSION

Council Chamber - 7:00 p.m.

- 1. Pledge of Allegiance
- 2. Roll Call
- 3. Report of Actions Taken in Closed Session
- 4. Approval of Board Meeting Minutes
- 5. Good News
 - a. Superintendent:
 - 1. Superintendent Report
 - 2. Introduction of Director, Transportation Arie Wiberg
 - 3. Introduction of Assistant Principal, Foothill Technology High School Stephanie Cruz
- 6. Correspondence
- 7. Board Reports
- 8. Public Comments (three minutes per speaker)

D.	CONFERENCE	Agenda Page	Enclosure
	1. EDUCATIONAL SERVICES		
	a. Student Assistance Program (SAP)	D1	
	b. Review of Board Policy and Administrative Regulation 5137 Positive School Climate	D1	D6-12
	c. State's Dashboard for Alternative School Status Presentation	D1	
	d. Review of Board Policy and Administrative Regulation 6146.1 High School		
	Graduation Requirements	D1	D13-26
	e. Request of Adoption of a New Course, Peer Leaders	D2	
	f. Request of Adoption of a New Course, Careers in Education	D2-3	
	g. Request of Adoption of a New Course, Digital Media Arts & Communications (DMAC)	D3-4	
	h. Request of Adoption of a New Course, Advanced Digital Media and		
	Communications (DMAC)	D4	
	i. Request for Adoption of a Revised Course, Design Technology (DTech) Survey	D5	
	2. BUSINESS SERVICES		
	a. Budget Update - CA 2019-20 Finalized Budget	D5	
	b. Resolution #19-22, VW Environmental Mitigation Settlement Electric School Bus		
	Incentive Program Grant Application	D5	D27

E. ACTION

	1.	Administrative Recommendation for Student Re-Admission from Expulsion/Suspended Order and/or Expulsion #'s: 18/16, 18/19, 18/21 & 19/05	E1	
	2	Approval of a Textbook, Krugman's Economics for the AP Course	E1	
		Approval of a Textbook, Emergency Medical Responder – First on the Scene	E1	
		Approval of a Textbook, Medical Terminology – Mastering the Basics	E2	
		, , , , , , , , , , , , , , , , , , ,		
=.	CONS	ENT CALENDAR		
		Overnight and Out of the Tri-County Field Trips	F1	
	2.	Resolution #19-21, regarding Child Development Services California State Preschool		
	_	Program Pierce of Chapter Supplementary Instructional Material	F1	F9
		Disposal of Obsolete Supplementary Instructional Material Anacapa Middle School Island Mural	F1 F2	
		Ratification of District's Approval of Miscellaneous & Part-Time Certificated	F 2	
	0.	Assignments for the 2019-20 School Year	F2	F10-21
	6.	Ratification of District's Approval of Resignation & Retirements for Certificated Personnel	F2	
		Ratification of District's Approval of Employment and Reemployment of Substitute		
		Teachers for the 2019-20 School Year	F2	F22-24
		Ratification of District's Approval of Assignments Through Various Education Codes	F2-3	
	9.	Ratification of District's Approval of Employment and Reemployment of Certificated		
		Personnel for the 2019-20 School Year	F3	F25-26
	10.	Ratification of District's Approval of Reemployment of Adult Education	- 0	F07.00
	44	Teacher & Substitutes Classified Personnel Changes	F3 F3	F27-29
		Classified Personnel Changes Decrease in Time Base of Classified Position	F3	
		Establishment of Classified Positions	F4	
		Increase in Time Base of Classified Positions	F4	
		Reduction in Classified Positions	F4-5	
		Boswell, Penfield, and Ventura Charter Schools Meal Service Contracts 2019-20	F5	
		Budget and Finance Document Destruction	F5	
		Food Safety Systems Services Agreement 2019-20	F5	
		Interface Children and Family Services Agreements 2019-20	F5	
		Student Teaching and Practicum Agreements	F6	
		Ventura County Children and Families First Commission Agreement 2019-20	F6	
		Ventura County Office of Education (VCOE) Various Agreements 2019-20	F6	
		Ratification of Change Order #1, C6-20 Buena High School Site Improvements Ratification of Change Order #1, C7-20 Pacific High School Plumbing Infrastructure	F6-7 F7	
		Ratification of Change Order #1, C9-20 Pierpont Elementary School Quad Improvements	F7	
		Gifts to School District	F7	
		Checks for June 2019	F7	
		Ratification of Purchase Orders (June 12, 2019 – July 9, 2019)	F8	
3.	COMIN	IG EVENTS	F8	
١.	FUTUI	RE BOARD ITEMS	F8	
	ROAD	D/SUPERINTENDENT COMMENTS – (No official action will be taken)	F8	
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J.	CLOS	ED SESSION	F8	
ζ.	ADJO	URNMENT	F8	

AGENDA BOARD OF EDUCATION VENTURA UNIFIED SCHOOL DISTRICT

Tuesday, July 23, 2019 510 Poli Street Ventura, CA 93001

A.	OPENING PROCEDURE Council Chamber – 5:30 p.m.
	1. Call to Order 2. Adoption of Agenda
	Moved by Seconded by
	Jerry Dannenberg: Jackie Moran: Matt Almaraz: Sabrena Rodriguez: Velma Lomax:
	3. Public Comment on Closed Session Items At this time, any member of the public may address the Board concerning the Closed Session Items.
	4. Motion to go to Closed Session
	Moved by Seconded by
	Jerry Dannenberg: Jackie Moran: Matt Almaraz: Sabrena Rodriguez: Velma Lomax:
В.	CLOSED SESSION Council Conference Room
	 Public Employee Performance Evaluation, Pursuant to Government Code § 54957(b) Title: Administrative Positions - see attachment for a list of position titles. Pupil Matters, Pursuant to Education Code § 35146 and § 48918 Administrative Recommendation for Student Re-Admission from Expulsion/Suspended Order and/or Expulsion #'s: 18/16, 18/19, 18/21 & 19/05 Student Retention Appeal for Students 19-A and 19-B
C.	REGULAR SESSION Council Chamber – 7:00 p.m.
	1. Pledge of Allegiance Roll Call Board Members: Ms. Sabrena Rodriguez, President Ms. Jackie Moran, Vice-President Ms. Velma Lomax Mr. Matt Almaraz Dr. Jerry Dannenberg Superintendent: Dr. Roger Rice

3. Report of Actions Taken in Closed Session

4. Approval of Regular Board of Education Meeting Minutes for May 14, 2019

Moved by	Seconded by	
Jerry Dannenberg: Matt Almaraz: Velma Lomax:	Jackie Moran: Sabrena Rodriguez:	
Approval of Regular Board	of Education Meeting Minutes for May 28, 2019	
Moved by	Seconded by	
Jerry Dannenberg: Matt Almaraz: Velma Lomax:	Jackie Moran: Sabrena Rodriguez:	

5. Good News

- a. Superintendent:
 - 1. Superintendent Report
 - 2. Introduction of Director, Transportation Arie Wiberg
 - 3. Introduction of Assistant Principal, Foothill Technology High School, Stephanie Cruz

6. Correspondence

7. Board Reports

8. Public Comments (three minutes per speaker)

Public comments are welcome and encouraged by the Board within reasonable meeting time considerations in order to conduct the District's business. During this time, the President of the Board may acknowledge visitors' requests to speak on a topic not on the regular Board agenda. Persons wishing to address the Board should complete a "speaker form" and turn it into the recording secretary. Individual speakers shall be allowed three minutes on any agenda item with a cumulative total of five minutes for all agenda items. The Board shall limit the total time for public input on each item to 20 minutes. Also, speakers will not be allowed to give their time to other speakers. The Board is prohibited from taking action on any item that is not part of the printed and published agenda. Members of the public are encouraged to submit comments in writing.

Public Employee Performance Evaluation

Assistant Superintendent, Business Services Assistant Superintendent, Educational Services Assistant Superintendent, Human Resources Director, Assessment, Accountability & Prog. Eval. Director, Budget and Finance Director, Chief Technology Officer Director, Curriculum & Instruction (6-12) Director, Curriculum & Instruction (TK-5) Director, Facilities Director, Food and Nutrition Services Director, Multilingual & Multicultural Education Director, Purchasing Director, Risk Management **Director, Student Support Services Executive Director, Special Education** General Counsel

Manager, Certificated Human Resources Principal, Adult Education Principal, Anacapa Middle School

Principal, ATLAS Elementary School Principal, Balboa Middle School

Principal, Blanche Reynolds Elementary School

Principal, Buena High School Principal, Cabrillo Middle School Principal, Citrus Glen Elementary School Principal, DeAnza Academy Middle School Principal, E.P. Foster Elementary School Principal, El Camino High School Principal, Elmhurst Elementary School Principal, Foothill Technology High School Principal, Juanamaria Elementary School Principal, Junipero Serra Elementary School Principal, Lincoln Elementary School Principal, Loma Vista Elementary School Principal, Montalvo Elementary School Principal, Mound Elementary School Principal, Pacific High School Principal, Pierpont Elementary School Principal, Poinsettia Elementary School Principal, Portola Elementary School Principal, Sheridan Way Elementary School Principal, Sunset Elementary School Principal, Ventura High School

Principal, Will Rogers Elementary School

D. CONFERENCE AGENDA - 7:30 p.m.

Conference items are those appearing on the Board agenda, usually for the first time, to recognize people and programs, provide reports, request operational actions, discuss proposals and make recommendations. The Board, at its discretion, may wish to comment, provide further direction or take necessary action. Generally, items requiring Board action are placed on a following Board meeting agenda under the action section to provide time for public awareness and final Board consideration. Superintendent presents the following items:

1. EDUCATIONAL SERVICES

a) Student Assistance Program (SAP)

Student Support Services will be providing an update on the Student Assistance Program (SAP). We will share highlights of the program features, present plans to bring this important counseling program into alignment with the evidence-based model, and share how the program will expand in the 2019-2020 school year.

Resource Person(s):

Ms. Cynthia Frutos, Director, Student Support Services

Dr. Danielle Cortes, Assistant Superintendent, Educational Services

b) Review of Board Policy and Administrative Regulation 5137 Positive School Climate

The attached board policy and administrative regulation have been updated to reflect changes to Ventura Unified School District's Student Assistance Program (SAP).

Policy/Title	Comments	Action
BP/AR 5137	To align to Ventura Unified School District's	Revise BP/AR
Positive School Climate	Student Assistance Program (SAP)	

This will be brought back for approval at the next regularly scheduled Board of Education meeting.

Resource Person(s):

Ms. Cynthia Frutos, Director, Student Support Services

Dr. Danielle Cortes, Assistant Superintendent, Educational Services

c) State's Dashboard for Alternative School Status Presentation

Dr. Greg Bayless and Kurt Sowa will present a proposal to align VUSD's system of coding Pacific High School students' grade levels with the State of California's new graduation rate calculation method for alternative/continuation high school students in order to more accurately reflect Pacific High School's graduation rate on the DASS.

Resource Person(s):

Dr. Greg Bayless, Director, Secondary Curriculum & Instruction/CTE

Mr. Kurt Sowa, Chief Technology Officer

Dr. Danielle Cortes, Assistant Superintendent, Educational Services

d) Review of Board Policy and Administrative Regulation 6146.1 High School Graduation Requirements

The attached board policy and administrative regulation have been updated to reflect changes to Ventura Unified School District's High School Graduation Requirements.

Policy/Title	Comments	Action
BP/AR 6146.1	Administrative Regulation is being changed to reflect	Revise
High School Graduation	Ethnic and Social Justice Studies requirement, modified	BP/AR
Requirements	graduation requirements for specific student groups, and	
	California School Boards Association (CSBA) suggested	
	changes.	

This item will be brought back for approval at the next regularly scheduled meeting of the Board of Education.

Resource Person(s):

Dr. Danielle Cortes, Assistant Superintendent, Educational Services

e) Request of Adoption of a New Course, Peer Leaders

Foothill Technology High School is requesting adoption of the following course:

Title:

Peer Leaders

Length of course:

One Year

Grade level:

12

Prerequisite:

Participation in a leadership position/program

Type of Credit:

Elective

Course

Description:

Peer Leaders is a self-development leadership course with a focus on improving school climate and student connection to school and peers. This class will work towards self-awareness, effective communication, and community engagement through a student-centered collaborative environment. In addition to this, students in this course will be focused on student engagement and empowerment. We will train students to facilitate forums for peers, to collect quantitative and qualitative data, to

analyze said data, and to be active agents of change.

Students will also learn to mentor others - including bonding activities, goal settings, work together towards challenges, increasing connection to school, working on

building developmental assets and more.

Students enrolled in this course are training and/or participating as peer leaders for campus programs (i.e., advisory, makerspace mentors, tutoring, Middle School Opportunity mentors, etc.). This course fits within "Education" CTE pathway.

Need:

We need formal training, and transcript recognition for that training, in peer mentoring and leadership. Our student leaders and mentors will prove more effective for having had recognized training. This course can not only help to develop future leaders and mentors but also provide a starting place for students interested in going into the education career field. This course has a different focus than the more traditional

"leadership" or "activities" or "student government" courses. These peer

leaders/mentors will work with targeted groups of students. They will be advising and

teaching these targeted students in communication skills, advocacy skills,

organizational skills, interaction skills and more.

Assessment includes short surveys, written assignments, individual and group

Assessment and

Evaluation:

reflections, individual and group projects, planning activities, self-evaluation, peer

assessment.

Funding Sources:

School budget

This item will be brought back for approval at the next regularly scheduled Board of Education meeting.

Resource Person(s):

Dr. Greg Bayless, Director, Secondary Curriculum & Instruction/CTE

Dr. Danielle Cortes, Assistant Superintendent, Educational Services

f) Request of Adoption of a New Course, Careers in Education

Foothill Technology High School is requesting adoption of the following course:

Title:

Careers in Education

Length of course:

One Year

Grade level:

12

Prerequisite:

Peer Leaders course and FIRE crew leader recommended

Type of Credit:

Elective

Course Description:

This course was designed to prepare students for a rewarding career in teaching and related fields in education. This course combines concepts from the social sciences. behavioral sciences and biological sciences. Students will learn the principles of learning and teaching and apply educational related terminology, practice classroom management techniques, lesson plan implementation and create student assessments. Under the supervision and guidance of professional personnel, students will be given opportunities to work with toddler through secondary students either in a community based position (ie. day care) or school setting.

Need:

This course will follow the peer leaders course and allow students the opportunity to explore careers in education while being part of the new education pathway being offered.

Students will take this course in combination with Applied Practices (Internship course offered be VCOE) where they will participate in hands on experience at a placement of their desire.

Students will complete assignments in an online classroom model. Students will be assessed on readings, reflections, portfolios and more. Students will also receive

Assessment and Evaluation:

feedback from the professional they are placed with for their Applied Practice

(Internship) portion.

Funding Sources: School budget

This item will be brought back for approval at the next regularly scheduled Board of Education meeting.

Resource Person(s): Dr. Greg Bayless, Director, Secondary Curriculum & Instruction/CTE

Dr. Danielle Cortes, Assistant Superintendent, Educational Services

g) Request for Adoption of a New Course, Digital Media Arts & Communication (DMAC)

Foothill Technology High School is requesting adoption of the following course:

Title: Digital Media Arts & Communication (DMAC)

Fine Arts

Length of course: One Year Grade level: 9 - 12

Prerequisite: None

Course Description:

Type of Credit:

This course is an introductory study in media arts through an emphasis of two/three dimensional design and representation through film, photography and other digital media. The class is structured around completion of digital media arts applications that synthesize and demonstrate learning from the course of study, and that incorporate themes and topics explored in other fine art courses. Introduction to Digital Media Arts & Communication emphasizes the theories and elements of art and the principles of design, and their use and application in digital mediums to inform, persuade and entertain.

Students will develop an appreciation for traditional and contemporary artistic expression as well as an understanding of the historical and contemporary role of video/film media as a means of communication in, and its influence upon, society and culture. Students will work individually and in collaborative groups to design, create, critique, and present two and three dimensional visual and digital media projects using technology and industry based software, including but not limited to Adobe illustrator, Premier Pro, Photoshop, After Effects, Cinema 4D, Lightroom, Adobe Audition, and InDesign, all common in the professional world.

Need:

Digital Media Arts & Communication is designed to meld fine-art, design, creative thinking and problem solving together into real world production. The end goal for DMAC students is creating artwork and design that is usable and visible through campus and eventually within the community. This will be the introductory course to

a CTE pathway.

Students are assessed by their finished designs. Assignments are broken down into the following: Projects, exercises, vocabulary, and mastery assessment. Students

Assessment and

are assessed through rubrics, peer-review, teacher assessment and self-

Evaluation:

assessment.

Funding Sources:

School budget

This item will be brought back for approval at the next regularly scheduled Board of Education meeting.

Resource Person(s):

Dr. Greg Bayless, Director, Secondary Curriculum & Instruction/CTE Dr. Danielle Cortes, Assistant Superintendent, Educational Services

h) Request of Adoption of a New Course, Advanced Digital Media and Communications (DMAC) Foothill Technology High School is requesting adoption of the following course:

Title:

Advanced Digital Media and Communications (DMAC)

Length of course:

One Year

Grade level:

10 - 12

Prerequisite:

Digital Media and Communication (DMAC)

Type of Credit:

Applied Arts

Course Description: This course is an advanced study in media arts with an emphasis of two/three dimensional design and representation through film, photography and other digital media. The class is structured around completion of digital media arts applications that synthesize and demonstrate learning from the course of study, and that incorporate themes and topics explored in other fine art courses. Advanced Digital Media Arts & Communication emphasizes the theories and elements of art and the principles of design, and their use and application in digital mediums to inform, persuade and entertain. Students will develop an appreciation for traditional and contemporary artistic expression as well as an understanding of the historical and contemporary role of video/film media as a means of communication in, and its influence upon, society and culture. Students will work individually and in collaborative groups to design, create, critique, and present two and three dimensional visual and digital media projects using technology and industry based software, including but not limited to Adobe Illustrator, Adobe Photoshop, Adobe Premiere, Garage Band, and iMovie, all common in the professional world. In addition, they will develop their skills in critical thinking, problem solving, writing, analysis and presentation.

Need:

Advanced DMAC is designed to further meld fine-art, design, creative thinking and problem solving together into real world production. Advanced DMAC students will continue what was started in DMAC; creating artwork and design that is usable and visible throughout campus and within the community. DMAC and Advanced DMAC Is designed to allow each student to use their creativity and design knowledge to produce work that showcases these skills.

Students are assessed by their finished designs. Assignments are broken down into: Projects, exercises, vocabulary, and mastery assessment. Students are assessed

Assessment and Evaluation:

through rubrics, peer-review, teacher assessment and self-assessment.

Funding Sources:

School budget

This item will be brought back for approval at the next regularly scheduled Board of Education meeting.

Resource Person(s):

Dr. Greg Bayless, Director, Secondary Curriculum & Instruction/CTE Dr. Danielle Cortes, Assistant Superintendent, Educational Services

i) Request of Adoption of Revised Course, Design Technology (DTech) Survey

Foothill Technology High School is requesting a revision of an existing course as follows:

Title:

Design Technology (DTech) Survey

Length of course:

One Year

Grade level:

10

Prerequisite:

Successful completion of College and Career Seminar via Computer Literacy

Current Type of

Credit:

Elective. Grade will be assigned as Pass or No Pass. Students earn 5 credits upon

completion of course.

Revised Type of Credit:

Elective. A letter grade will be assigned. Student will earn 10 credits upon completion of

course.

Course Description:

DTech Survey is a course that offers students an opportunity to use critical thinking, design, entrepreneurship, and prototyping skills to help solve major problems in society. The course is required for all students who wish to be enrolled in the DTech Pathway. Students in the course will use modern tools and techniques used in industry to both build and sell their ideas. The methodology underpinning the class is called design thinking. Students will use tools like 3D printers, laser cutters. CNC machines. microcontrollers, and coding programs to solve problems generated from the design

thinking methodology.

Need:

The Design Technology Survey course is a necessary component of the DTech pathway program at Foothill Technology High School. The students will be engaged in hands-on activities where they will learn the basics of design thinking, entrepreneurship, and prototyping. The students will also get exposed to potential career pathways in design/STEM (Science, Technology, Engineering & Math) through expert speakers and

mentorships. The DTech survey course is necessary to fulfill the VC Innovates pathway

requirement of three courses in a pathway.

Assessment and

Students will be assessed after each major project/unit. They will build a professional portfolio throughout the year that will be assessed several times a semester. They will also be accountable for attendance and class participation.

Evaluation: Funding Sources:

School budget

Resource Person(s):

Dr. Greg Bayless, Director, Secondary Curriculum & Instruction/CTE

Dr. Danielle Cortes, Assistant Superintendent, Educational Services

2. BUSINESS SERVICES

a) Budget Update - CA 2019-20 Finalized Budget

The Governor of California has signed the final 2019-20 Budget for the State of California. Some changes between the May Revision and the final enacted budget occurred that affect the 2019-20 VUSD Budget. A brief overview of the changes will be provided. Changes to the State's education budget will be reflected in the Ventura Unified School District 1st Interim Report.

Resource Person(s):

Ms. Anna Campbell, Director, Budget & Finance

Ms. Betsy George, Assistant Superintendent, Business Services

b) Resolution #19-22, VW Environmental Mitigation Settlement Electric School Bus **Inventive Program Grant Application**

Ventura Unified School District staff intends to file an application for funding under the VW Environmental Mitigation Settlement, Electric School Bus Incentive Program. The application process requires a resolution in support of the application submittal.

By adopting this resolution, staff can submit an application positioning the District to be in line for funding under this grant. Resolution #19-22 will be submitted for Board approval on the August 13, 2019 board meeting.

Resource Person(s):

Ms. Betsy George, Assistant Superintendent, Business Services

Mr. Arie Wiberg, Director, Transportation

Ventura USD

Board Policy

Positive School Climate

BP 5137 Students

The Governing Board desires to enhance student learning by providing an orderly, caring, and nurturing educational and social environment in which all students can feel safe and take pride in their school and their achievements. The school environment should be characterized by positive interpersonal relationships among students and between students and staff.

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(cf. 0410 - Nondiscrimination in District Programs and Activities)
(cf. 3515 - Campus Security)
(cf. 3515.2 - Disruptions)
(cf. 5030 - Student Wellness)
(cf. 5131.4 - Student Disturbances)
(cf. 5142 - Safety)
(cf. 5145.3 - Nondiscrimination/Harassment)
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All staff are expected to serve as role models for students by demonstrating positive, professional attitudes and respect toward each student and other staff members. Teachers shall use effective classroom management techniques based on clear expectations for student behavior.

(cf. 4119.21/4219.21/4319.21 - Professional Standards)

Staff shall consistently enforce Board policies, prevention programs (including Student Assistance Programs), and regulations which establish rules and supports for appropriate student conduct, including prohibitions against bullying, cyberbullying, harassment of students, hazing, other violence or threats of violence against students and staff, and drug, alcohol, and tobacco use.

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(cf. 0450 - Comprehensive Safety Plan)
(cf. 3513.3 - Tobacco-Free Schools)
(cf. 4020 - Drug and Alcohol-Free Workplace)
(cf. 5131 - Conduct)
(cf. 5131.1 - Bus Conduct)
(cf. 5131.6 - Alcohol and Drugs)
(cf. 5131.7 - Weapons and Dangerous Instruments)
(cf. 5136 - Gangs)
(cf. 5144 - Discipline)
(cf. 5144.1 - Suspension and Expulsion/Due Process)
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(cf. 5144.2 - Suspension and Expulsion/Due Process (Students with Disabilities))
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(cf. 5145.2 - Freedom of Speech/Expression)

(cf. 5145.7 - Sexual Harassment)

(cf. 5145.9 - Hate-Motivated Behavior)

The district's curriculum shall include age-appropriate character education which includes, but is not limited to, the principles of equality, human dignity, mutual respect, fairness, honesty, and citizenship. Teachers are encouraged to employ cooperative learning strategies that foster positive interactions in the classroom among students from diverse backgrounds.

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(cf. 5131.9 - Academic Honesty)
(cf. 6141 - Curriculum Development and Evaluation)
(cf. 6142.3 - Civic Education)
(cf. 6142.4 - Service Learning/Community Service Classes)
(cf. 6142.92- History-Social Science Instruction)
(cf. 6161.1 - Selection and Evaluation of Instructional Materials)
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The Superintendent or designee may develop other strategies to enhance students' feelings of connectedness with the schools, such as campus beautification projects, graffiti removal, development of extracurricular activities and after-school programs, pairing of adult mentors with individual students, recognition of student achievement, and encouragement of strong family and community involvement in the schools.

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(cf. 1240 - Volunteer Assistance)
(cf. 5126 - Awards for Achievement)
(cf. 5131.5 - Vandalism and Graffiti)
(cf. 5148.2 - Before/After School Programs)
(cf. 6020 - Parent Involvement)
(cf. 6145 - Extracurricular and Cocurricular Activities)
(cf. 6145.5 - Student Organizations and Equal Access)
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Students shall have opportunities to voice their concerns about school policies and practices and to share responsibility for solving problems that affect their school.

The schools shall promote nonviolent conflict resolution techniques in order to encourage attitudes and behaviors that foster harmonious relations. As part of this effort, students shall be taught the skills necessary to reduce violence, including communication skills, anger management, bias reduction, and mediation skills.

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(cf. 5138 - Conflict Resolution/Peer Mediation) (cf. 6164.2 - Guidance/Counseling Services)
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Staff shall receive professional development designed to improve classroom management, conflict resolution techniques, and communications with students and parents/guardians including persons of diverse backgrounds.

(cf. 4131 - Staff Development) (cf. 4231 - Staff Development) (cf. 4331 - Staff Development)

Legal Reference:
EDUCATION CODE
233-233.8 Hate violence prevention
32280-32289 School safety plans
32295.5 Teen court programs
35181 Governing board policy on responsibilities of students
35291-35291.5 Rules
44807 Teachers' duty concerning conduct of students
48900-48925 Suspension and expulsion

Management Resources:

CSBA PUBLICATIONS

Cyberbullying: Policy Considerations for Boards, Policy Brief, July 2010 CALIFORNIA DEPARTMENT OF EDUCATION PUBLICATIONS

Bullying at School, 2003

Creating Safe and Drug-Free Schools: An Action Guide, 1996 U.S. DEPARTMENT OF EDUCATION PUBLICATIONS

Preventing Bullying: A Manual for Schools and Communities, 1998

WEB SITES

CSBA: http://www.csba.org

California Department of Education, Learning Support: http://www.cde.ca.gov/ls

National School Safety Center: http://www.schoolsafety.us

U.S. Department of Education, Office of Safe and Healthy Students:

https://www2.ed.gov/about/offices/list/oese/oshs

(3/93 2/95) 3/08

Ventura USD

Administrative Regulation

Positive School Climate

5137 Students

To promote student safety and contribute to the maintenance of a positive school climate, the Governing Board encourages the development of school-based and districtwide prevention programs (including Student Assistance Programs) designed to help students learn positive coping strategies, increase self-esteem, and reinforce positive behaviors. The Board believes that such programs can reduce violence, the use of alcohol and other drugs, tobacco, and gang affiliation while promoting communication, personal responsibility and problem-solving skills among students.

Prevention, Intervention, and Student Assistance Program- Violence, Alcohol and Other Drugs, and Tobacco

Staff shall notify the principal or designee immediately upon suspecting a student is involved in violent activities, providing or selling or using alcohol or other drugs, or tobacco

When any student is involved in violent activities, providing, selling, using alcohol or other drugs, tobacco, or engages in violent actions to include but not limited to violations under Education Code 48900 at school or while under school jurisdiction throughout the calendar year, the following shall result Depending on circumstances, alternative disciplinary strategies, suspension, or expulsion recommendation of student

- 1. If appropriate, contact law enforcement authority within one school day of the suspension/expulsion recommendation for all (c) and (d) violations (Education Code 48902, 48900)
- 2. On the day of the suspension and or administrative referral, site administrator directs parent/guardian to contact the Student Assistance Program for an appointment. The administrator confirms this contact with the Student Assistance Program Parent Notification form, which is then given or sent to the parent by the site administrator, attached to the Suspension form.
- 3. Student is restricted from school activities and presence on campus while suspended or expelled
- 4. Student is referred to the Student Assistance Program for an educational intervention that includes the following requirements.

First Offense Procedures for Student Assistance Program

- 1. On the day of the suspension or as close as practical, the student's parent/guardian contacts the Student Assistance Program Office for a student/guardian conference with the Student Assistance Program staff.
- 2. The conference will result in a "Student Assistance Plan A" developed and signed by student, parent/guardian and Student Assistance Program staff that may be sent to the site administrator, Student Support Services, and the Assistant Superintendent, Educational Services. It will include the following options:
- a. Student and parent/guardian are informed of district policies regarding acts of violence, no alcohol and other drug possession or use, tobacco or drug paraphernalia.
- b. Student and parent/guardian acknowledge that a second act of violence, alcohol and other drug, or tobacco-related offense occurring at any time before high school graduation may result in a referral to the expulsion process in addition to completing the Student Assistance Program requirements.
- c. Student and parent/guardian help develop and agree to complete the Student Assistance Program requirements described in the Student Assistance Intervention Plan A. This plan is flexible, and designed to be helpful to the student, parent/guardian, and school staff; it may include school and community resources.
- d. Student attends six prevention meetings or equivalent program as determined by the Student Assistance Program staff, student and parent/guardian.
- e. Student completes prevention education program determined by the Student Assistance Program staff, student and parent/guardian.
- f. Parent/guardian is invited to attend prevention program for a review of the curriculum.
- g. Student Assistance Program staff will provide ongoing support and community-based referrals for students, parents/guardians, and staff.

Noncompliance Steps for Student Assistance Program Referrals

Failure to comply with the district policy of completing the Student Assistance Program programs will result in a referral to the site principal with consequences which may include a referral to the Assistant Superintendent, Educational Services, for disciplinary recommendations.

(cf. 5144.1 - Suspension and Expulsion/Due Process)

The Governing Board may require a student who is expelled from school for reasons related to violence as defined in Education Code 48900 et. seq., or controlled substances, as defined in Sections 11054 to 11058, inclusive, of the Health and Safety Code, or alcohol,

prior to returning to school to enroll in a county-supported drug rehabilitation program. No student shall be required to enroll in a rehabilitation program pursuant to this section without the consent of his/her parent/guardian. (Add. Stats. 1988, Ch. 50) (Education Code 48916.5)

Second Offense Procedures

- 1. On the first day of the suspension or as close as practical, the student's parent/guardian contacts the Student Assistance Program Office for a student/guardian conference with the Student Assistance Program staff.
- 2. The Student Assistance Program staff will work with the student and parents to design a Student Assistance Program Intervention Plan "B" that outlines what district and community resources may be helpful to the family. The expulsion process may begin as a result of the second violence or alcohol and other drug, or tobacco-related offense occurring any time before high school graduation.
- 3. Student may enter a prevention program or a more appropriate program as determined by the Student Assistance Program staff, student, and parent/guardian; however, entry or completion may not stop the expulsion process.
- 4. The Student Assistance Program staff will send the Intervention Plan B and/or the status of the plan to the site administrator to include in the expulsion packet.

Re-Entry Requirements for Expelled Students

- 1. Students who receive an expulsion for a violence or alcohol and other drug-related suspension receive a list of re-entry requirements from the Student Assistance Program staff and Assistant Superintendent, Educational Services. The student and parent/guardian may be required to contact the Student Assistance Program staff upon receipt of the re-entry conditions to make an appointment with the Student Assistance Program staff.
- 2. Student and parent/guardian will work with the Student Assistance Program staff to design a "Student Assistance Program Re-entry Plan." The Student Assistance Program staff will send a written notification to the Assistant Superintendent, Educational Services, when the conditions to reenter have been met.

Voluntary Referrals to the Student Assistance Program Programs

Voluntary referrals to the Student Assistance Program programs are encouraged from any staff, parent/guardian, student, community member or community-based agency.

(cf. 0410 - Nondiscrimination in District Programs and Activities)

(cf. 3515 - Campus Security)

(cf. 3515.2 - Disruptions)

(cf. 5030 - Student Wellness)

(cf. 5131.4 - Student Disturbances)

(cf. 5142 - Safety)

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(cf. 5145.3 - Nondiscrimination/Harassment)
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(cf. 0450 - Comprehensive Safety Plan)

(cf. 3513.3 - Tobacco-Free Schools)

(cf. 4020 - Drug and Alcohol-Free Workplace)

(cf. 5131 - Conduct)

(cf. 5131.1 - Bus Conduct)

(cf. 5131.6 - Alcohol and Drugs)

(cf. 5131.7 - Weapons and Dangerous Instruments)

(cf. 5136 - Gangs)

(cf. 5144 - Discipline)

(cf. 5144.1 - Suspension and Expulsion/Due Process)

(cf. 5144.2 - Suspension and Expulsion/Due Process (Students with Disabilities))

(cf. 5145.2 - Freedom of Speech/Expression)

(cf. 5145.7 - Sexual Harassment)

(cf. 5145.9 - Hate-Motivated Behavior)

The district's curriculum shall include age-appropriate character education which includes, but is not limited to, the principles of equality, human dignity, mutual respect, fairness, honesty, and citizenship. Teachers are encouraged to employ cooperative learning strategies that foster positive interactions in the classroom among students from diverse backgrounds.

Legal Reference:

EDUCATION CODE

233-233.8 Hate violence prevention

32280-32289 School safety plans

32295.5 Teen court programs

35181 Governing board policy on responsibilities of students

35291-35291.5 Rules

44807 Teachers' duty concerning conduct of students

48900-48925 Suspension and expulsion

Management Resources:

CSBA PUBLICATIONS

Cyberbullying: Policy Considerations for Boards, Policy Brief, July 2010

CALIFORNIA DEPARTMENT OF EDUCATION PUBLICATIONS

Bullying at School, 2003

Creating Safe and Drug-Free Schools: An Action Guide, 1996

U.S. DEPARTMENT OF EDUCATION PUBLICATIONS

Preventing Bullying: A Manual for Schools and Communities, 1998

WEB SITES

CSBA: http://www.csba.org

California Department of Education, Learning Support: http://www.cde.ca.gov/ls

National School Safety Center: http://www.schoolsafety.us

U.S. Department of Education, Office of Safe and Healthy Students:

https://www2.ed.gov/about/offices/list/oese/oshs

Ventura USD

Board Policy

High School Graduation Requirements

BP 6146.1 Instruction

The Governing Board desires to prepare each student to obtain a diploma of high school-graduation in order to provide students with opportunities for postsecondary education and/or-employment.

(cf. 5127 - Graduation Ceremonies and Activities) (cf. 6146.3 - Reciprocity of Academic Credit)

Course Requirements

To obtain a diploma of graduation from high school, students shall complete at least the following courses while in grades 9-12, with each course being one year unless otherwise specified:

Four courses in English (Education Code 51225.3)

(cf. 6142.91 Reading/Language Arts Instruction)

Three courses in mathematics (Education Code 51225.3)

Beginning with the class of 2018, at least one mathematics course, or a combination of two mathematics courses, shall meet or exceed state academic content standards for Mathematics I or Algebra I. Completion of such coursework prior to grade 9 shall satisfy the Mathematics I or Algebra I requirement, but shall not exempt a student from the requirement to complete three mathematics courses in grades 9—12. (Education Code 51224.5)

Students may be awarded up to one mathematics course credit for successful completion of an approved computer science course that is classified as a "category c" course based on the "a-g" course requirements for college admission. (Education Code 51225.3, 51225.35)

(cf. 6011 — Academic Standards) (cf. 6142.92 — Mathematics Instruction) (cf. 6152.1 — Placement in Mathematics Courses)

3. Two courses in science, including biological and physical sciences (Education Code 51225.3)

(cf. 6142.93 - Science Instruction)

4. Three courses in social studies, including World History, Cultures and Geography; United States History and Geography; a one semester course in American government and civics; and a one semester course in economics (Education Code 51225.3)

5. One course in visual or performing arts, foreign language or American Sign Language (Education Code 51225.3)

(cf. 6142.6 Visual and Performing Arts Education)

6. Two courses in physical education, unless the student has been exempted pursuant to other sections of the Education Code. (Education Code 51225.3)

(cf. 6142.7 Physical Education)

One semester course in health education.

(cf. 6142.1 Sexual Health and HIV/AIDS Prevention Instruction)

(cf. 6142.4 - Service Learning/Community Service Classes)

(cf. 6142.8 Comprehensive Health Education)

8. Applied Arts (10 units) to include one semester course, College and Career Seminar, beginning with the class of 2020. (Education Code 51225.3)

9. Additional elective courses (65 units)

Alternative Credits toward Graduation

Because the prescribed course of study may not accommodate the needs of some students, the Board shall provide alternative means for the completion of prescribed courses in accordance with law. (Education Code 51225.3)

(cf. 6146.11 Alternative Credits toward Graduation)

(cf. 6146.2 Certificate of Proficiency/High School Equivalency)

(cf. 6146.4 Differential Graduation and Competency Standards for Students with Disabilities)

The Superintendent or designee shall exempt or waive specific course requirements for foster-youth, homeless students, and children of military families in accordance with Education Code-51225.1 and 49701.

(cf. 6173 Education for Homeless Children)

(cf. 6173.1 Education for Foster Youth)

(cf. 6173.2 - Education for Children of Military Families)

Retroactive Diplomas

Until July 31, 2018, any student who completed grade 12 in the 2003-04 school year or a subsequent school year and has met all applicable graduation requirements other than the passage of the high school exit examination shall be granted a high school diploma. (Education Code 60851.6)

Graduation Requirements (Beginning with the Class of 2020)

The Governing Board desires to prepare each student to obtain a diploma of high school graduation in order to provide students with opportunities for postsecondary education and/or employment. The following are the requirements for graduation from high school in this district as approved by the Board.

(cf. 5127 - Graduation Ceremonies and Activities)

(cf. 5147 - Dropout Prevention)

(cf. 6011 - Academic Standards)

(cf. 6143 - Courses of Study)

(cf. 6146.3 - Reciprocity of Academic Credit)

- 1. General Requirements
- a. Worthy character and citizenship.
- b. Completion of the last semester of instruction in the district, except by special action of the Board.
- c. Satisfactory completion of a program of instruction totaling 230 or more semester periods of credit out of 240 semester periods attempted above the eighth grade.
- 2. Course Requirements To obtain a diploma of graduation from high school, students shall complete at least the following courses while in grades 9 12, with each course being one year unless otherwise specified:
- a. Four courses in English (40 units). (Education Code 51225.3)

(cf. 6142.91 - Reading/Language Arts Instruction)

b. Three courses in mathematics (30 units), including at least one course or combination of courses to meet or exceed Mathematics I or Algebra I state academic content standards. Completion of such coursework prior to grade 9 shall satisfy the Algebra I or Mathematics I requirement, but shall not exempt a student from the requirement to complete two mathematics courses in grades 9-12. (Education Code 51224.5)

Students may be awarded up to one mathematics course credit for successful completion of an approved computer science course that is classified as a "category c" course based on the "a-g" course requirements for college admission. (Education Code 51225.3, 51225.35)

(cf. 6011 – Academic Standards)

(cf. 6142.92 - Mathematics Instruction)

(cf. 6152.1 - Placement in Mathematics Courses)

c. Two courses in science (20 units), including Biological Science (10 units) and Physical Science (10 units). (Education Code 51225.3)

(cf. 6142.93 - Science Instruction)

d. Three courses in social studies (30 units), including World History, Cultures and Geography; United States History and Geography; a one-semester course in American government and civics; and a one-semester course in economics. (Education Code 51225.3)

(cf. 6142.3 - Civic Education)

(cf. 6142.94 - History-Social Science Instruction)

- e. One course in visual or performing arts, foreign language or American Sign Language (10 units).-(Education Code 51225.3)
- f. Two courses in physical education (20 units), unless the student has been exempted pursuant to Education Code. (Education Code 51225.3)

(cf. 6142.7 - Physical Education and Activity)

g. One semester course in health education (5 units).

(cf. 6142.1 - Sexual Health and HIV/AIDS Prevention Instruction)

(cf. 6142.4 - Service Learning/Community Service Classes)

(cf. 6142.8 - Comprehensive Health Education)

- h. Applied Arts (10 units) including one semester course, College and Career Seminar, beginning with the class of 2020₇ (Education Code 51225.3)
- i. 10 units of a designated UC/a-g approved Ethnic & Social Justice Studies course or UC/a-g approved Ethnic & Social Justice Studies strand courses, beginning with the graduating class of 2025.
- j. Additional elective courses (65 units)

Total Units: 230

Students must pass 230 units in the courses noted above to graduate with a high school diploma.

3. Multilingual Recognition Seal - Class of 2009 and Later

Beginning with the Class of 2009, gGraduating seniors will be eligible to receive a district Multilingual Recognition Seal on their high school diplomas by demonstrating proficiency in English plus proficiency in one or more additional languages.

To receive the Multilingual Recognition Seal, students must complete all graduation requirements and demonstrate English language proficiency by meeting ONE of the following requirements:

- a. Pass the 11th Grade CAASPP-SBAC English Language Arts Test with an overall score of a 3 or higher, or
- b. Pass the 12th Grade Quarter 2 English Language Arts Benchmark at the proficient level or higher, or
- c. Have an overall GPA of 3.0 or above in required high school English classes taken during Junior and Senior years.

Students with a primary language other than English who have been designated as English Learners must demonstrate proficiency on the English Language Proficiency Assessment for California, or any successor English language proficiency assessment, in transitional kindergarten, kindergarten, or any of the grades through twelve, inclusive.

In addition, all students must demonstrate proficiency in a language or languages other than English, including American Sign Language, by completing at least one of the following requirements:

- a. Complete four years of instruction in the same Foreign Language ending the second semester of the fourth year with a "B" or higher, or
- b. Complete the fourth year course ending the second semester of a Foreign Language with a grade of "B" or higher, or
- c. Pass an Advanced Placement (AP) Foreign Language Test with a score of "3" or higher, or
- d. Pass the SAT 2 Foreign Language Subject Exam with a 600 or higher, or
- e. Pass a district Foreign Language test at the proficient level or higher.
- f. Students taking community college courses for Foreign Language are required to pass the district assessment.

Students may also be eligible for the California State Seal of Biliteracy by meeting some additional state-determined requirements including an overall GPA of a 2.0 in High

School English coursework, an overall Foreign Language GPA of 3.0 or above, and oral proficiency in the language comparable to that required to pass an Advanced Placement (AP) examination or International Baccalaureate (IB) if other tests are not taken for the Foreign Language.

4. Alternative Credits toward Graduation for Students Enrolled in a Comprehensive High School

(cf. 6146.11 - Alternative Credits Toward Graduation)

(cf. 6146.2 - Certificate of Proficiency/High School Equivalency)

(cf. 6146.4 - Differential Graduation and Competency Standards for Students with Disabilities)

Because the prescribed course of study may not accommodate the needs of some students, It is the intent of the district that alternative means be available for students to complete the prescribed course of study.

(cf. 6146.11) The following alternatives are offered to students:

a. Work experience or other outside school experience

(cf. 6178.1 - Work Experience Education

b. Career Technical Education classes offered in high schools

(cf. 6178 - Career Technical Education)

- c. Courses offered by regional occupational centers or programs
- d. Interdisciplinary study
- e. Independent study

(cf. 6158 - Independent Study)

f. Practical demonstration of skills and competencies

(cf. 6153 - Class Examinations/Challenging Courses by Examination)

- g. Post-secondary courses for high school credit
- h. Private instruction foreign language (Education Code 51243, 51244, 51245; 5 CCR 1632)
- 5. Alternative Credit

To receive credit for alternatives a, b, c, d and e, students will follow the procedures established at district/local school level.

To receive credit for alternatives f, g and h, students must initiate and file a signed petition with their school counselor, in advance. This petition must be signed by the school counselor, the principal or designee, the parent/guardian, the department chair and any other non-school person involved.

Students will be limited to a total of 20 units of credit in alternatives g and h, unless special permission is received from the Superintendent or designee.

6. Graduation Credit

The additional guidelines below must be followed if students wish to gain credit for graduation:

- a. Work Experience (Refer to BP 6178.1 and local school procedures)
- b. Career Technical Education Classes Offered in High School (Refer to BP 6178 and local school procedures)
- c. Courses Offered by Regional Occupational Centers or Programs (Refer to local school procedures)
- d. Interdisciplinary Study (Refer to local school procedures)
- e. Independent Study (Refer to BP 6158 and 6158.1)
- f. Driver Education (Refer to local school procedures)
- g. Class Examinations/Challenging Courses by Examination (Refer to BP and AR 6155)
- h. Post-Secondary Courses for High School Credit

Students in grades 11 and 12 may take elective courses with prior counselor approval in the local community college(s) or on-line university for high school credit, if the courses are not a part of the high school curriculum.

During or following the senior year, required courses which need to be repeated to fulfill the student's graduation requirements may be taken. High school course credit will be allowed with prior counselor approval for each course successfully completed in the community college or on-line university.

i. Private Instruction - Foreign Language

Students may take courses through private instruction in foreign languages, if the conditions listed in 5 CCR 1632, and Education Code 51243, 51244 and 51245 are met, as summarized below:

- (1) Foreign languages include: Chinese, French, German, Greek (classical and modern), Hebrew (classical and modern), Italian, Japanese, Latin, Spanish and Russian, American Sign Language and such other languages as the State Board of Education shall designate.
- (2) The student must append to the petition a description of the content of the private course, to include objectives, expected outcomes and methods of achieving outcomes.
- (3) Once each quarter and at the conclusion of private study, the student must submit to the principal or his/her designee, evidence of satisfactory progress, or evidence of successful completion of the course.
- (4) To receive minimum credit, any private study undertaken must be the equivalent of a quarter in length.
- 7. Beginning with the Class of 2014, graduating seniors will be eligible to receive a district "High School Diploma with Distinction." To receive a High School Diploma with Distinction, students must complete all Graduation Requirements; and all the "a-g" course requirements for entrance to the University of California and the California State University with a letter grade of "C" or higher.

Exemptions from District-Adopted Graduation Requirements

District students are required to complete graduation course requirements specified above, including the requirements imposed by Education Code 51225.3 and those adopted by the Board. However, a foster youth, homeless student, former juvenile court school student, child of a military family, or migrant student who transfers into the district or between district schools any time after completing the second year of high school, or a newly arrived immigrant student who is in the third or fourth year of high school and is participating in a newcomer program, shall be exempted from any graduation requirements adopted by the Board that are in addition to statewide course requirements. This exemption shall not apply if the Superintendent or designee makes a finding that the student is reasonably able to complete the requirements in time to graduate by the end of the fourth year of high school. Within 30 days of the transfer or of the commencement of participation in a newcomer program, as applicable, the Superintendent or designee shall notify any eligible student of the availability of the exemption and whether the student qualifies for it. (Education Code 51225.1)

(cf. 1312.3 - Uniform Complaint Procedures)

(cf. 5145.6 - Parental Notifications)

(cf. 6173 - Education for Homeless Children)

(cf. 6173.1 - Education for Foster Youth)

(cf. 6173.2 - Education of Children of Military Families) (cf. 6173.3 - Education for Juvenile Court School Students) (cf. 6175 - Migrant Education Program)

Retroactive Diplomas

Any student who completed grade 12 in the 2003-04 through 2014-15 school year and met all applicable graduation requirements other than the passage of the high school exit examination shall be granted a high school diploma. (Education Code 51413) Honorary Diplomas

The Board may grant an honorary high school diploma to: (Education Code 51225.5)

1. An international exchange student who has not completed the course of study ordinarily required for graduation and who is returning to the home country following the completion of one academic school year in the district

(cf. 6145.6 - International Exchange)

2. A student who is terminally ill

The honorary diploma shall be clearly distinguishable from the regular diploma of graduation awarded by the district. (Education Code 51225.5)

Regulation	VENTURA UNIFII	ED SCHOOL DISTRICT
approved: S	September 22, 2009	Ventura, California
revised: Jur	ne 23, 2010	
revised: Ap	ril 26, 2016	
adopted: Ja	nuary 9, 2018	
adopted:	Ver	itura, California

Ventura USD

Administrative Regulation

High School Graduation Requirements

AR 6146.1 **Instruction**

Notifications

Science (10 units).

Requirements for graduation and specified alternative means for completing the prescribed course of study shall be made available to students, parents/guardians, and the public. (Education Code 51225.3)

(cf. 6146.11 - Alternative Credits Toward Graduation)

(cf. 6145.6 - International Exchange)

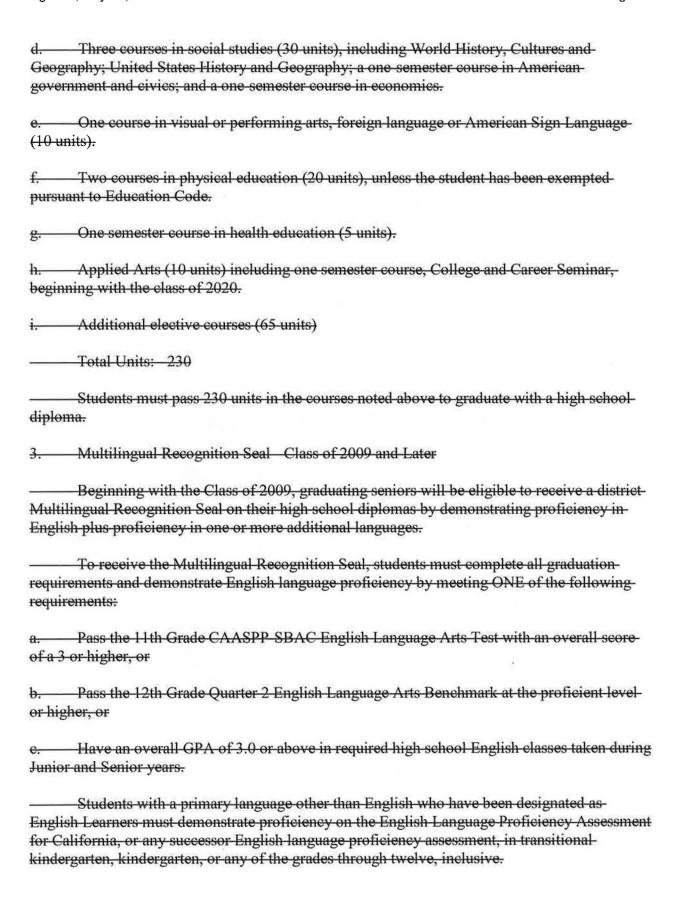
(cf. 6146.2 - Certificate of Proficiency/High School Equivalency)

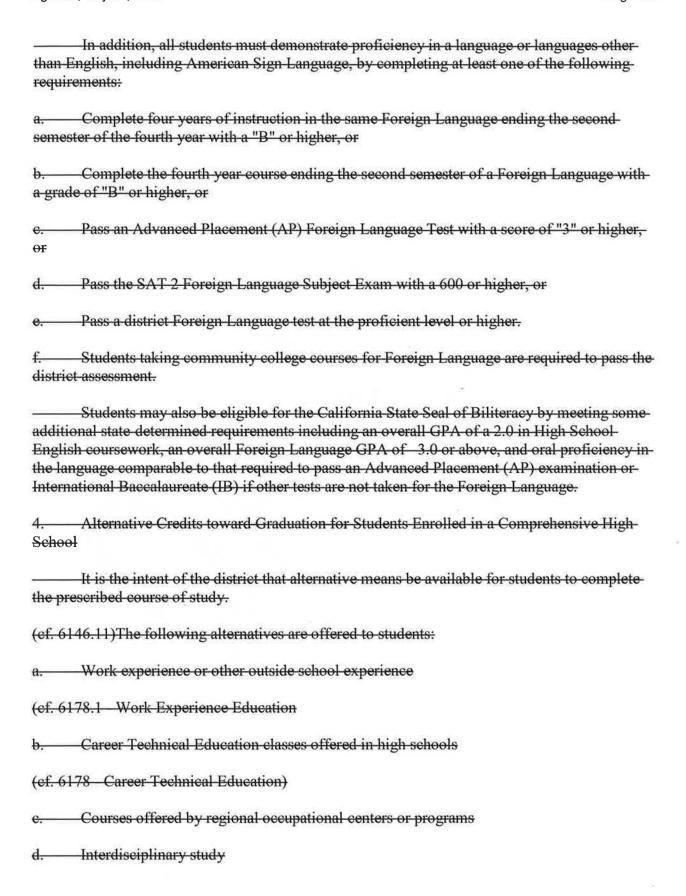
Graduation Requirements (Beginning with the Class of 2020)

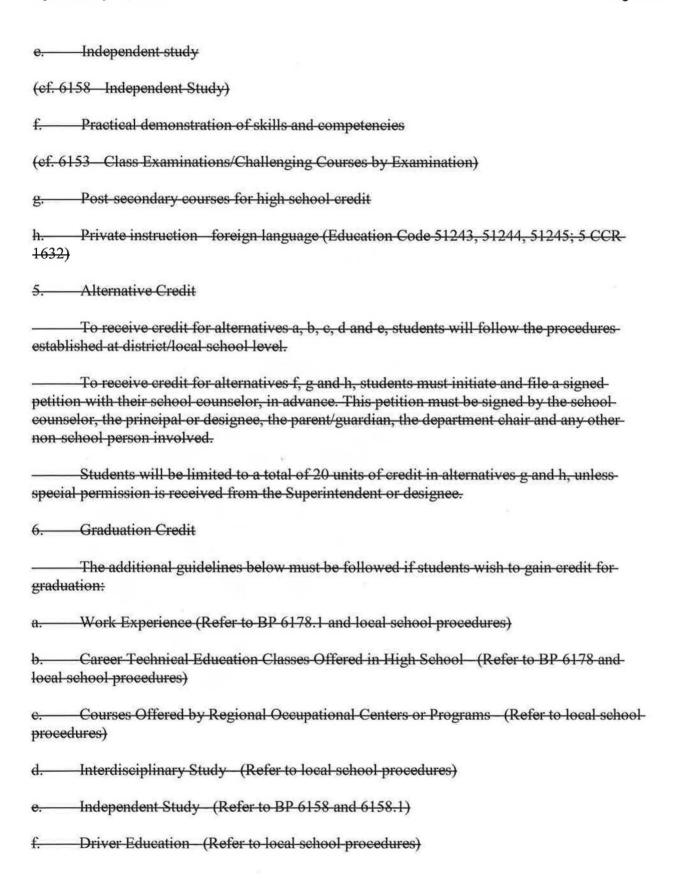
The Governing Board desires to prepare each student to obtain a diploma of high school graduation in order to provide students with opportunities for postsecondary education and/or-employment. The following are the requirements for graduation from high school in this district as approved by the Board.

1.	General Requirements
a	Worthy character and citizenship.
b. the Bo	Completion of the last semester of instruction in the district, except by special action of oard.
e. of cre	Satisfactory completion of a program of instruction totaling 230 or more semester period dit out of 240 semester periods attempted above the eighth grade.
	Course Requirements—To obtain a diploma of graduation from high school, students complete at least the following courses while in grades 9—12, with each course being one unless otherwise specified:
a.	Four courses in English (40 units).
b.	Three courses in mathematics (30 units), including at least one course or combination of es to meet or exceed Mathematics I or Algebra I state academic content standards.

Two courses in science (20 units), including Biological Science (10 units) and Physical-







g.	Class Examinations/Challenging Courses by Examination (Refer to BP and AR 6155)
h. —	Post Secondary Courses for High School Credit
	Students in grades 11 and 12 may take elective courses with prior counselor approval in ocal community college(s) or on line university for high school credit, if the courses are not tof the high school curriculum.
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i. —	Private Instruction Foreign Language
	Students may take courses through private instruction in foreign languages, if the itions listed in 5 CCR 1632, and Education Code 51243, 51244 and 51245 are met, as marized below:
Hebr	Foreign languages include: Chinese, French, German, Greek (classical and modern), rew (classical and modern), Italian, Japanese, Latin, Spanish and Russian, American Signuage and such other languages as the State Board of Education shall designate.
(2) to inc	The student must append to the petition a description of the content of the private course, clude objectives, expected outcomes and methods of achieving outcomes.
prine	Once each quarter and at the conclusion of private study, the student must submit to the sipal or his/her designee, evidence of satisfactory progress, or evidence of successful eletion of the course.
	To receive minimum credit, any private study undertaken must be the equivalent of a ter in length.
"Hig stude entra	Beginning with the Class of 2014, graduating seniors will be eligible to receive a district h-School Diploma with Distinction." To receive a High School Diploma with Distinction, ents must complete all Graduation Requirements; and all the "a g" course requirements for nee to the University of California and the California State University with a letter grade of or higher.
appro revis revis	nlation VENTURA UNIFIED SCHOOL DISTRICT oved: September 22, 2009 Ventura, California ed: June 23, 2010 ed: April 26, 2016 ted: January 9, 2018 oted: Ventura, California

VENTURA UNIFIED SCHOOL DISTRICT Board of Education Resolution #19-22

VW Environmental Mitigation Settlement Electric School Bus Incentive Program Grant Application

WHEREAS, the Ventura Unified School District intends to file an application for funding under the VW Environmental Mitigation Settlement, Electric School Bus Incentive Program Grant; and

WHEREAS, the processing of the various applications under the VW Environmental Mitigation Settlement, Electric School Bus Incentive Program Application requires a resolution in support of an application from the Ventura Unified School District Board of Trustees and signatures of the Ventura Unified School District Administration;

NOW, THEREFORE, the Board resolves, it is in support of the application for the VW Environmental Mitigation Settlement, Electric School Bus Incentive Program, and authorizes individuals in the job descriptions below to revise language necessary to be eligible for the grant funds, submit the application, administer the Electric School Bus Incentive Program, and sign all documents and papers associated with the application for funding.

1) Assistant Superintendent, Business Services 2) Director of Transportation

I CERTIFY that the above resolution was duly passed and adopted by the Governing Board of the Ventura Unified School District of the County of Ventura, State of California, at an official and public meeting held on August 13, 2019 by the following vote:

AYES: NOR		AIN:
	President, Board of Education	
Member, Board of Education		Member, Board of Education
Member, Board of Education		Member, Board of Education
ATTEST:	Dr. Roger Rice Secretary to Governing Board	. :

E. ACTION AGENDA

Action items have generally been presented to the Board at a previous meeting in public session. Background information is provided to Board members for review, questions and consideration. After legally authorized closed sessions, appropriate actions are also taken or reported out in public session.

1. Administrative Recommendation for Student Re-Admission from Expulsion/Suspended Order and/or Expulsion #'s: 18/16, 18/19, 18/21 & 19/05 Approval for Administrative Recommendation regarding Student Admission Student #'s: 18/16, 18/19, 18/21 & 19/05. Resource Person(s): Ms. Cynthia Frutos, Director, Student Support Services Dr. Danielle Cortes, Assistant Superintendent, Educational Services Moved by Seconded by Jerry Dannenberg: Jackie Moran: Matt Almaraz: Sabrena Rodriguez: Velma Lomax: 2. Approval of a Textbook, Krugman's Economics for the AP Course Ventura High School is requesting the approval of the following textbook: Title: Krugman's Economics for the AP Course David Anderson, Margaret Ray, Paul Krugman, Author: Publisher: Bedford, Freeman's Worth Copyright: 2019 Textbook Status: Course(s) for which adopted: AP Economics Grade(s): ISBN #: ISBN-13: 978-1-319-11327-8 ISBN-10: 1-31-911327-3 Approval of the above item is requested at this time. Dr. Greg Bayless, Director, Secondary Curriculum & Instruction/CTE Resource Person(s): Dr. Danielle Cortes, Assistant Superintendent, Educational Services Moved by _____ Seconded by Jerry Dannenberg: Jackie Moran: Matt Almaraz: Sabrena Rodriguez: Velma Lomax: 3. Approval of a Textbook, Emergency Medical Responder - First on the Scene Ventura High School is requesting the approval of the following textbook: Emergency Medical Responder - First on the Scene Title: Chris Le Baudour, J. David Bergeron, Keith Wesley Author: Publisher: Pearson 2019 Copyright: Status: Textbook **Medical Technology Honors** Course(s) for which adopted: Grade(s): 11 and 12 ISBN-13: 978-0-13-498846-7 ISBN #: ISBN-10: 0-13-498846-9 Approval of the above item is requested at this time. Resource Person(s): Dr. Greg Bayless, Director, Secondary Curriculum & Instruction/CTE

Moved by _____ Seconded by

Jerry Dannenberg:

Matt Almaraz:

Velma Lomax:

Dr. Danielle Cortes, Assistant Superintendent, Educational Services

Sabrena Rodriguez:

Jackie Moran:

4. Approval of Textbook, Medical Terminology- Mastering the Basics

Ventura High School is requesting the approval of the following textbook:

Title:

Medical Terminology – Mastering the Basics

Author: Publisher: Cindy Destafano, Fran Federman

Copyright:

Goodheart-Wilcox

Status:

2020 Textbook

Course(s) for which adopted:

Medical Technology Honors

Grade(s):

11 and 12

ISBN #:

ISBN-13: 978-1-61-960580-0

ISBN-10: 1-61-960580-5

Approval of the above item is requested at this time.

Resource Person(s):

Dr. Greg Bayless, Director, Secondary Curriculum & Instruction/CTE

Dr. Danielle Cortes, Assistant Superintendent, Educational Services

Moved by	Seconded by	
Jerry Dannenberg: Matt Almaraz: Velma Lomax:	Jackie Moran: Sabrena Rodriguez:	<u>L </u>

F. CONSENT CALENDAR

It is recommended that item numbers 1 through 28 be approved as presented. All items listed under consent are considered to be routine and may be enacted by approval of a single motion. There will be no separate discussion of these items; however, any item may be removed from the consent agenda upon request of any member of the Board and acted upon separately.

Moved by	Seconded by	
Jerry Dannenberg: Matt Almaraz: Velma Lomax:	Jackie Moran: Sabrena Rodriguez:	

1. Overnight and Out of the Tri-County Field Trips

- a. Ventura High School is requesting permission to send students from their Boy's and Girl's Cross Country team to travel overnight and out of the tri-county to the CIF Cross Country Prelims to be held at the Riverside Cross Country Course in Riverside, CA Riverside County. The trip will take place on November 15-16, 2019. Board approval is requested to send 28 students and 4 chaperones to this field trip. Transportation will be provided by district vans and private vehicles. All required paperwork will be on file at the school before departure
- b. Ventura High School is requesting permission to send students from their Boy's and Girl's Cross Country team to travel overnight and out of the tri-county to the CIF Cross Country Finals to be held at the Riverside Cross Country Course in Riverside, CA Riverside County. The trip will take place on November 22-23, 2019. Board approval is requested to send 28 students and 4 chaperones to this field trip. Transportation will be provided by district vans and private vehicles. All required paperwork will be on file at the school before departure.

No student will be excluded due to lack of funds.

Resource Person(s): Dr. Danielle Cortes, Assistant Superintendent, Educational Services

2. Resolution #19-21, regarding Child Development Services California State Preschool Program
It is recommended that the Board of Education approve the attached Child Development Services California
State Preschool Resolution #19-21 for the purpose of providing child care and development services and to
authorize the designated personnel to sign contract documents for fiscal year 2019-20. This resolution
authorizes entering into local agreement number CSPP-9674 and indicates that the Superintendent or
Assistant Superintendent, Business Services are authorized to sign the transaction for the Governing Board.

Resource Person(s): Dr. Danielle Cortes, Assistant Superintendent, Educational Services
Ms. Loretta Galaviz, Coordinator, Child Development Programs

3. <u>Disposal of Obsolete Triumph Learning: Common Core Coach English Language Arts and Common Core Coach Math Supplementary Instructional Material</u>

The Educational Services Division is requesting that the following Triumph Learning Common Core Coach English Language Arts and Common Core Coach Math supplemental instructional materials be declared obsolete effective July 23, 2019, and disposed of in accordance with Education Code Section 60510. Local organizations that have expressed an interest in discarded books will be notified that the books are available. A list of titles is available in the Educational Services Department. If no organization is interested in materials, they will be destroyed by any economical means per Education Code Section 60530. It is requested that these books be approved for obsolete at this time as we have negotiated a sale to K12 Savings Textbook Brokers Inc.

Obsolete Curriculum	New Curriculum
Triumph Learning: Common Core Coach,	Benchmark Education Company: Benchmark Advanced
English Language Arts 2012 Grades 1-5	2017
Adopted May 12, 2015	(adopted April 26, 2016)
Triumph Learning: Common Core Coach,	McGraw Hill, Grades 6-8 California Math, 2015
Math 2013 Grades 8 Adopted November 10,	(adopted May 10, 2016
2015	

4. Anacapa Middle School Island Mural

Anacapa Middle School is requesting permission to paint a mural. The mural will be 48 feet wide x 10 feet high and will be painted on the outside wall of the auditorium/cafeteria building facing Mills Road. MB Hanrahan, local artist will be painting a majority of the mural and Anacapa Middle School students will paint a portion of the mural. The project has been coordinated with the Facilities Services Department and the funding source is PTA.

Resource Person(s): Dr. Danielle Cortes, Assistant Superintendent, Educational Services

5. Ratification of District's Approval of Miscellaneous & Part-Time Certificated Assignments for the 2019-20 School Year

Ratification of District's Approval of Miscellaneous and Part-Time Certificated Assignments on attached lists.

Resource Person(s): Dr. Jeff Davis, Assistant Superintendent, Human Resources

6. Ratification of District's Approval of Resignation & Retirements for Certificated Personnel

Last Name	First Name	School	Position	Effective	Last Work Day	Reason
Everett	Kelci	Poinsettia	Teacher	6/30/19	6/13/19	REV 60% Resignation
Ulfers	Linda	Ventura HS	Teacher	6/15/19	6/14/19	Retirement
Zero	Meghan	Ventura HS	Teacher	7/8/19	6/14/19	Resign-Other pos
Montes Sotelo	Martin	Itinerant	Substitute	7/8/19	7/23/19	Resign-Relocation

Resource Person(s): Dr. Jeff Davis, Assistant Superintendent, Human Resources

7. Ratification of District's Approval of Employment and Reemployment of Substitute Teachers for the 2019-20 School Year

Ratification of District's approval of Employment and Reemployment of substitute teachers listed below for the 2018-19 School Year:

Name	Credential Or Program	Ref /Date
Peterson, Rebecca	Emergency 30-Day Substitute Permit	7/23/2019

Resource Person(s): Dr. Jeff Davis, Assistant Superintendent, Human Resources

8. Ratification of District's Approval of Assignments Through Various Education Codes

Current statutes and regulations recognize that there may be situations of a temporary mature in which a teacher with the appropriate credential is not available to the School District or the assignment is part-time and not conducive for recruitment. Senate Bill 435 has made it possible to assign staff with their permission to these areas in several ways:

Education Code 44256(b) states that the holder of a self-contained type credential may be assigned, with his or her consent, teach any subject in <u>departmentalized</u> classes, below grade 9, in which the teacher has 12 semester hours of coursework in the subject area.

Education Code 44258.2 authorizes holders of secondary-type credential to be assigned to teach classes in middle school, <u>grade 5-8;</u> Requires 12 semester units or 6 upper division units and teacher's consent.

Education Code 44258.7(b) allows full-time teacher who holds a credential in a subject other than physical education to coach a competitive sport for which the students receive <u>physical education credit</u> for one period a day.

Education Code 44263 states that the holder may be assigned, with his or her consent, to teach any single subject class in which the teacher has 18 semester hours of coursework or a self contained classroom with 60 semester hours distributed among four of the following subjects: language studies, literature, mathematics, science, social science, history, humanities, the arts, physical education, and human development.

Education Code Section 44831 allows an individual who holds a master's degree in communication disorders; meets the basic skills requirement; has a valid license from the Speech-Language Pathology and Audiology Board; and has the criminal record summary according to EC §44332.6 to provide speech and language services.

Education Code Section 44861 allows a credentialed teacher to substitute as a principal for up to five months, if the teacher's credential is for the same grade as the school to be administered. The employing agency determines the definition of 'emergency' for this section. This option is limited to a substitute principal only.

The board is asked to approve the individuals on the attached list as per the Education Code noted.

Resource Person(s): Dr. Jeff Davis, Assistant Superintendent, Human Resources

9. Ratification of District's Approval of Employment and Reemployment of Certificated Personnel for the 2019-20 School Year

It is recommended that the board ratify the district's approval to employ the individuals on the attached list for certificated positions as indicated. All will have temporary status unless otherwise noted.

Resource Person(s): Dr. Jeff Davis, Assistant Superintendent, Human Resources

Ratification of District's Approval of Reemployment of Adult Education Teachers & Substitutes The board is asked to approve the individuals on the attached list for the Adult Education Programs.

Resource Person(s): Dr. Jeff Davis, Assistant Superintendent, Human Resources

11. Classified Personnel Changes

The Personnel Commission approved the list of Classified Personnel Changes at its June 19, 2019 meeting. It is recommended that the Board of Education approve the changes at this time. A copy of the list can be found on the Ventura Unified School District website under Superintendent/Board of Education tab.

Resource Person(s): Mrs. Andrea Crouch, Director, Classified Human Resources

12. Decrease in Time Base of Classified Position

It is requested that the Board of Education ratify the decrease in time base of the following Classified position:

Classification	Location	Time Base	Funding
Noon Duty / Playground Supervisor (3728)	Portola	From: 9.00 Hrs per Week / 180	Supplemental - Site Funds
		Calendar*	
		(*4 days/week)	
		To:	
		8.00 Hrs per Week / 180	
		Calendar*	
		(*4 days/week)	

This position is currently vacant, therefore no action is required to issue layoff notices. A Classified incumbent will not be affected as a result of the decrease in this position.

Resource Person(s): Mrs. Andrea Crouch, Director, Classified Human Resources

13. Establishment of Classified Positions

It is requested that the Board of Education approve the establishment of the following Classified positions:

Classification	Location	Time Base	Funding
Family Liaison	Ventura High	4.00 Hrs / 180 Days	Supplemental
Paraeducator (3824)	Junipero Serra	16.00 Hrs per Week / 180 Days* (*4 days/week)	Supplemental – Site Funds
Paraeducator – Special Education (3778)	Balboa	28.75 Hrs per Week / 181 Days	Federal Spec Ed
Paraeducator – Special Education (3777)	Loma Vista	3.50 Hrs / 181 Days	Federal Spec Ed

Resource Person(s): Mrs. Andrea Crouch, Director, Classified Human Resources

14. Increase in Time Base of Classified Positions

It is requested that the Board of Education ratify the increase in time base of the following classified positions:

Classification	Location	Time Base	Funding
Campus Supervisor (3624)	DATA	From: 22.50 Hrs per Week / 180 Calendar To: 33.25 Hrs per Week / 180 Calendar	Site Funds & Title I
Noon Duty / Playground Supervisor (3687)	ATLAS	From: 6.50 Hrs per Week / 180 Calendar To: 9.25 Hrs per Week / 180 Calendar	Supplemental – Site Funds
Noon Duty / Playground Supervisor (3686)	ATLAS	From: 1.50 Hrs per Week / 180 Calendar* (*3 days/week) To: 2.75 Hrs per Week / 180 Calendar* (*3 days/week)	Supplemental – Site Funds
Noon Duty / Playground Supervisor (3762)	Loma Vista	From: 4.50 Hrs per Week / 180 Calendar To: 7.25 Hrs per Week / 180 Calendar	Supplemental – Site Funds
Paraeducator (1240)	Ventura High	From: 3.00 Hrs / 180 Calendar To: 4.00 Hrs / 180 Calendar	Supplemental

Resource Person(s): Mrs. Andrea Crouch, Director, Classified Human Resources

15. Reduction in Classified Positions

Based on staffing needed to best meet the needs of our students and the services provided by the District, the following positions are no longer needed for the 2019-2020 fiscal year.

Classification	Location	Time Base
Paraeducator (3300)	ATLAS	3.75 Hrs / 180 Calendar* (*4 days/week)
Paraeducator (1884)	Pacific High	3.00 Hrs / 180 Calendar

Paraeducator Special

Junipero Serra

28.75 Hrs Per Week / 181

Calendar

(3792)

Education

Parent Teacher Liaison

Ventura High

3.00 Hrs / 180 Calendar

(2022)

Parent Teacher Liaison

Ventura High

2.00 Hrs / 180 Calendar

(2112)

It is recommended that the Board of Education approve the elimination of the identified positions. These positions are currently vacant, therefore no action is required to issue layoff notices. Because these positions are vacant, there are no classified incumbents who will be affected as a result of the elimination of these positions.

Resource Person(s):

Mrs. Andrea Crouch, Director, Classified Human Resources

16. Boswell, Penfield, and Ventura Charter Schools Meal Service Contracts 2019-20

Food and Nutrition Services is requesting permission to continue meal service at Boswell, Penfield and Ventura Charter Schools for the 2019-20 school year. Agreements are effective July 1, 2019 through June 30, 2020. Board ratification of these agreements is requested. Agreements are available for review, as attachments, on the District Superintendent/Board webpage.

Resource Person(s):

Ms. Kara Muniz, Director, Food and Nutrition Services

Ms. Betsy George, Assistant Superintendent, Business Services

17. Budget and Finance Document Destruction

The Budget and Finance Department has the following Class 3 items that have been stored for the required retention periods according to the California Code of Regulations, Article 2, Sections 16023-16028. These records have been retained for the legal period.

Records include fiscal year 2014-15 and prior, excluding any items required for audit purposes.

Payroll	Class 3 - Timesheets/Timecards
Accounts Payable	Class 3 – Invoices
Accounts Receivable	Class 3 – Invoices/Receipts
Accounting	Class 3 – Journal Entries
Purchasing	Class 3 – Purchasing Orders/Requisitions Related to Accounts Payable

There is no further need to retain these records for District use. Permission is requested to destroy the documents listed. They will be properly destroyed through shredding and pulping to ensure complete destruction and to prevent any reconstruction of the records.

Resource Person(s):

Ms. Anna Campbell, Director, Budget and Finance

Ms. Betsy George, Assistant Superintendent, Business Services

18. Food Safety Systems Services Agreement 2019-20

The District's Food and Nutrition Services entered into a consulting services agreement with Food Safety Systems Services. They are providing services for implementation of a sustainable food safety and sanitation system to Food and Nutrition Services. The agreement is effective July 1, 2019 through June 30, 2020. Board ratification of this agreement is requested. The agreement is available for review, as an attachment, on the District Superintendent/Board webpage.

Resource Person(s):

Ms. Kara Muniz, Director, Food & Nutrition Services

Ms. Betsy George, Assistant Superintendent, Business Services

19. Interface Children and Family Services Agreement 2019-20

The District entered into lease agreements with Interface Children and Family Services for space at Sheridan Way and Will Rogers. The term of the agreements is effective July 1, 2019 through June 30, 2020. Board ratification of the agreements is requested. Copies of agreements are available for review as attachments, on the District Superintendent/Board webpage.

Resource Person(s): Ms. Betsy

Ms. Betsy George, Assistant Superintendent, Business Services

20. Student Teaching and Practicum Agreements

The District enters into agreements with universities and/or agencies for student teaching experience, and internships for teachers, counselors, psychologists, occupational therapists, physical therapists and speech therapists. The District credentials analyst assigns students to District schools. Board ratification of the agreements listed below is requested. Copies of these agreements are available for review as attachments, on the District Superintendent/Board webpage.

University/Agency	Experience	Term
CA Lutheran University	Teacher Internship	August 1, 2019 – June 30, 2024
Emerson College	Speech Language Pathology	July 1, 2019 – June 30, 2022
National University	Various Credentials	May 16, 2019 – June 30, 2024

Resource Person(s):

Dr. Jeff Davis, Assistant Superintendent, Human ResourcesMs. Betsy George, Assistant Superintendent, Business Services

21. Ventura County Children and Families First Commission Agreement 2019-20

Approval is requested for the agreements between the District and Ventura County Children and Families First Commission, also known as First 5 Ventura County. The District operates the Preschool Program at Academy of Technology and Leadership at Saticoy Elementary School. The term of this agreement is July 1, 2019 to June 30, 2020. Board ratification of agreement is requested. Agreement is available for review, as an attachment, on the District Superintendent/Board webpage.

Resource Person(s):

Dr. Danielle Cortes, Assistant Superintendent, Educational Services
Ms. Betsy George, Assistant Superintendent, Business Services

22. Ventura County Office of Education (VCOE) Various Agreements 2019-20

The District annually enters into agreements with VCOE for various services. Board ratification is requested of the agreements listed below. Copies of these agreements are available for review as attachments, on the District Superintendent/Board webpage.

Agreement Services	VCOE Department	Term
Educator Support & Effectiveness Pgm.	Educator Support &	July 1, 2019 – June 30, 2021
	Effective	
Escape Financial & Payroll/Personnel	School Business Advisory	July 1, 2019 – June 30, 2020
System	Services	
Migrant Education Program – Region 17	Special Populations	July 1, 2019 – June 30, 2020
Migrani Education (10giam 110giam 17	Operation of the second	Gary 1, 2010 Garlo GG, 2020
Quality Rating & Improvement System #C19-00182 Addendum #1	Early Childhood Programs	October 2018 – September 2019
Strong Workforce Program	Career Education	July 1, 2019 – June 30, 2020
Ventura County Education Network (bundled internet access)	Technology Services	July 1, 2019 – June 30, 2022

Resource Person(s): Ms. Betsy George, Assistant Superintendent, Business Services

23. Ratification of Change Order #1, C6-20 Buena High School Site Improvements

The change order to Hughes General Engineering consists of the following:

1.	Provide and install hardwired irrigation controller	\$3,428.55
2.	Correct and repair existing and planned drainage in planter area west of cafeteria. Credit received for unused curb and gutter. Install (3) new catch basins and 75 LF of drainpipe. Regrade area for positive water flow to new catch basins	\$4,660.65
3.	Install 840 SF of pavers not included on original scope of work. Includes removal of existing soils, re-compaction, provide 4" compacted base, 1" leveling and cobbled pavers.	\$14,195.00
	Total for Change Order #1	\$22,284.20

It is recommended that the Board ratify change order #1 in the amount of \$22,284.20 for C6-20 Buena High School Site Improvements, for a total contract of \$266,984.20

Resource Person(s): Ms. Genevieve Gilmore, Director, Purchasing

Ms. Betsy George, Assistant Superintendent, Business Services

24. Ratification of Change Order #1, C7-20 Pacific High School Plumbing Infrastructure

The change order to Kiwitt's General Building consists of the following:

1.	Discovered irrigation main is tied to domestic water during demolition. Install new code compliant irrigation backflow, main branch lines to classroom wings, valve boxes and control wires.	
	Total for Change Order #1	\$44,423.50

It is recommended the Board ratify change order #1 in the amount of \$44,423.50 for C7-20 Pacific HS Plumbing Infrastructure for a total contract of \$593,780.50.

Resource Person(s): Ms. Genevieve Gilmore, Director, Purchasing

Ms. Betsy George, Assistant Superintendent, Business Services

25. Ratification of Change Order #1, C9-20 Pierpont Elementary School Quad Improvements

The change order to Hughes General Building consists of the following:

	Deduct electrical scope from project, install (6) additional skate stoppers at platform, chamfer platform edges for skate stoppers, remove and patch back additional 140 SF of concrete and asphalt to allow District staff to repair corroded water line.	\$2,500.00
2.	Remove and replace additional 340 SF of concrete and asphalt to allow District staff to repair corroded water line	\$5,899.41
3.	Soil under existing asphalt was unusable. Remove additional 150 tons of soil and install 150 tons of appropriate soil for new planting and paving	\$4,066.26
	Total for Change Order #1	\$12,465.67

It is recommended the Board ratify change order #1 in the amount of \$12,465.67 for C9-20 Pierpont Quad Improvement, for a total contract of \$257,215.67.

Resource Person(s): Ms. Genevieve Gilmore, Director, Purchasing

Ms. Betsy George, Assistant Superintendent, Business Services

26. Gifts to School District

Listed below are donations made to Ventura Unified School District.

DONOR	GIFT	LOCATION	VALUE
Ashwood Dental Office	Cash	DATA	\$1,000.00
CVS Pharmacy	Backpacks	E.P. Foster	\$600.00
Juanamaria PTA	Cash	Juanamaria	\$2,632.14
Timothy & Karyn Lackey	Cash	Cabrillo	\$400.00
Optimist Club of East Ventura	Cash	Cabrillo	\$1,600.00
Truist	Cash	Cabrillo	\$188.00
Ventura Music Festival	Tickets	VUSD	\$3,750.00

Resource Person(s): Ms. Betsy George, Assistant Superintendent, Business Services

27. Checks for June 2019

Board ratification of checks for the month of June 2019 is requested. The checks list is available for review, as an attachment, on the District Superintendent/Board webpage.

Resource Person(s): Ms. Betsy George, Assistant Superintendent, Business Services

20	Ratification of	Durchage Or	dore / luna	12 2010	July 0 2010)
28.	Ratification of	Purchase Or	ders (June	12. 2019 -	July 9, 2019)

Approval of the following purchase orders and change orders is requested. A list is available for review, as an attachment, on the District Superintendent/Board webpage.

375 Purchase Orders = \$6,992,198.61 PO Changes = 10,436.91 GRAND TOTAL = \$7,002,635.52

Resource Person(s):

Ms. Genevieve Gilmore, Director, Purchasing

Ms. Betsy George, Assistant Superintendent, Business Services

- **G. COMING EVENTS**
- H. FUTURE BOARD ITEMS
- I. BOARD/SUPERINTENDENT COMMENTS (No official action will be taken)
- J. CLOSED SESSION
- K. ADJOURNMENT

Moved by	Seconded by	
Jerry Dannenberg: Matt Almaraz: Velma Lomax:	Jackie Moran: Sabrena Rodriguez:	==



RESOLUTION #19-21 CHILD DEVELOPMENT SERVICES STATE PRESCHOOL PROGRAM Fiscal Year 2019-20

This resolution must be adopted in order to certify the approval of the Governing Board to enter into this transaction with the California Department of Education for the purpose of providing child care and development services and to authorize the designated personnel to sign contract documents for Fiscal Year 2019-20.

<u> </u>	erning Board of <u>Ventura Unified School</u>	
•	greement number/s <u>CSPP-9674</u> red below, is/are authorized to sign th	
<u>NAME</u> Dr. Roger Rice	<u>TITLE</u> Superintendent	SIGNATURE
Betsy George	Asst. Supt. Business Services	
PASSED AND ADOPTED THIS	<u>23rd</u> day of <u>July 2019</u> ,	by the
Governing Board ofV	entura Unified School District	
ofVentura	County, California.	
I, Dr. Roger Rice	, Clerk of the Governing Board	l of
Ventura Unified School Dist	rict, ofVentura	, County,
adopted by the said Board at a	going is a full, true and correct copy o <u>regularly scheduled</u> meeting and the resolution is on file in the of	g thereof held at a
	,	
Clerk's signature		Date

Name	;	Rate	Account Code	Agenda
Anctil, Elizabeth	Cert HR - Onsite Mentor; June 2019	\$125.00 stipend	010-5202-0100-0-1110-1000-303-000-5111-0	7/23/19
Aragon, Amanda	Cert HR - Onsite Mentor; June 2019	\$125.00 stipend	010-5202-0100-0-1110-1000-303-000-5111-0	7/23/19
Bartle, Kelly	Cert HR - Onsite Mentor; June 2019	\$125.00 stipend	010-5202-0100-0-1110-1000-303-000-5111-0	7/23/19
Bradvica, Emily	Cert HR - Onsite Mentor; June 2019	\$250.00 Stipend	010-5202-0100-0-1110-1000-303-000-5111-0	7/23/19
Burris, Heather	Cert HR - Onsite Mentor; June 2019	\$250.00 Stipend	010-5202-0100-0-1110-1000-303-000-5111-0	7/23/19
Campbell, Amy	Cert HR - Onsite Mentor; June 2019	\$125.00 Stipend	010-5202-0100-0-1110-1000-303-000-5111-0	7/23/19
Cheung, Halina	Cert HR - Onsite Mentor; June 2019	\$125.00 stipend	010-5202-0100-0-1110-1000-303-000-5111-0	7/23/19
Childress, Karin	Cert HR - Onsite Mentor; June 2019	\$125.00 stipend	010-5202-0100-0-1110-1000-303-000-5111-0	7/23/19
Cuico, Morgan	Cert HR - Onsite Mentor; June 2019	\$250.00 Stipend	010-5202-0100-0-1110-1000-303-000-5111-0	7/23/19
Edwards, Lisa	Cert HR - Onsite Mentor; June 2019	\$375.00 Stipend	010-5202-0100-0-1110-1000-303-000-5111-0	7/23/19
Gaeta, Margaret	Cert HR - Onsite Mentor; June 2019	\$250.00 Stipend	010-5202-0100-0-1110-1000-303-000-5111-0	7/23/19
Glass, Jessica	Cert HR - Onsite Mentor; June 2019	\$250.00 Stipend	010-5202-0100-0-1110-1000-303-000-5111-0	7/23/19
Harris, Eva	Cert HR - Onsite Mentor; June 2019	\$250.00 Stipend	010-5202-0100-0-1110-1000-303-000-5111-0	7/23/19
Herrera, Kelly	Cert HR - Onsite Mentor; June 2019	\$250.00 Stipend	010-5202-0100-0-1110-1000-303-000-5111-0	7/23/19
Hunter, Pamela	Cert HR - Onsite Mentor; June 2019	\$125.00 stipend	010-5202-0100-0-1110-1000-303-000-5111-0	7/23/19
Johnson, Linda	Cert HR - Onsite Mentor; June 2019	\$125.00 stipend	010-5202-0100-0-1110-1000-303-000-5111-0	7/23/19
Kahler, Leah	Cert HR - Onsite Mentor; June 2019	\$250.00 Stipend	010-5202-0100-0-1110-1000-303-000-5111-0	7/23/19
Kindred, Jennifer	Cert HR - Onsite Mentor; June 2019	\$125.00 stipend	010-5202-0100-0-1110-1000-303-000-5111-0	7/23/19
Layman, Lena	Cert HR - Onsite Mentor; June 2019	\$250.00 Stipend	010-5202-0100-0-1110-1000-303-000-5111-0	7/23/19
LeCroy, Janet	Cert HR - Onsite Mentor; June 2019	\$250.00 Stipend	010-5202-0100-0-1110-1000-303-000-5111-0	7/23/19
Lomax, Danna	Cert HR - Onsite Mentor; June 2019	\$125.00 stipend	010-5202-0100-0-1110-1000-303-000-5111-0	7/23/19
Lombardo, Sara	Cert HR - Onsite Mentor; June 2019	\$250.00 Stipend	010-5202-0100-0-1110-1000-303-000-5111-0	7/23/19
LynchThorpe, Amanda	Cert HR - Onsite Mentor; June 2019	\$250.00 Stipend	010-5202-0100-0-1110-1000-303-000-5111-0	7/23/19
Mata, Felicia	Cert HR - Onsite Mentor; June 2019	\$250.00 Stipend	010-5202-0100-0-1110-1000-303-000-5111-0	7/23/19
Maxwell, Andrew	Cert HR - Onsite Mentor; June 2019	\$125.00 stipend	010-5202-0100-0-1110-1000-303-000-5111-0	7/23/19
Miller, Melissa	Cert HR - Onsite Mentor; June 2019	\$125.00 stipend	010-5202-0100-0-1110-1000-303-000-5111-0	7/23/19
Schick, Eric	Cert HR - Onsite Mentor; June 2019	\$250.00 Stipend	010-5202-0100-0-1110-1000-303-000-5111-0	7/23/19
Starn, Carly	Cert HR - Onsite Mentor; June 2019	\$125.00 stipend	010-5202-0100-0-1110-1000-303-000-5111-0	7/23/19
WhitlockTackett, Valerie	Cert HR - Onsite Mentor; June 2019	\$250.00 Stipend	010-5202-0100-0-1110-1000-303-000-5111-0	7/23/19
Salazar, Paul	DATA - Saturday School 05/18/2019	72% Daily Rate	010-1103-0000-0-1110-1000-435-000-0295-0	7/23/19
Bandriga, Christa	DATA - Saturday School 05/18/2019	72% Daily Rate	010-1103-0000-0-1110-1000-435-000-0295-0	7/23/19
Paniagia, Cristal	Ed Services - MS Science Pilot 1 Review: Stemscopes 06/06/2019	\$65 Stipend	010-1107-0000-0-1110-1000-429-000-5123-0	7/23/19
Alvarez, Apple	Ed Services - MS Science Pilot 1 Review: Stemscopes 06/06/2019	\$65 Stipend	010-1107-0000-0-1110-1000-429-000-5123-0	7/23/19
Taylor, Laura	Ed Services - MS Science Pilot 1 Review: Stemscopes 06/06/2019	\$65 Stipend	010-1107-0000-0-1110-1000-429-000-5123-0	7/23/19
Holland, Jennifer	Ed Services - MS Science Pilot 1 Review: Stemscopes 06/06/2019	\$65 Stipend	010-1107-0000-0-1110-1000-429-000-5123-0	7/23/19
Willis, Jennifer	Ed Services - MS Science Pilot 1 Review: Stemscopes 06/06/2019	\$65 Stipend	010-1107-0000-0-1110-1000-429-000-5123-0	7/23/19
Dyess, Joseph	Ed Services - MS Science Pilot 1 Review: Stemscopes 06/06/2019	\$65 Stipend	010-1107-0000-0-1110-1000-429-000-5123-0	7/23/19
Dibble, Peter	Ed Services - MS Science Pilot 1 Review: Stemscopes 06/06/2019	\$65 Stipend	010-1107-0000-0-1110-1000-429-000-5123-0	7/23/19
Dodson, Cynthia	Ed Services - MS Science Pilot 1 Review: Stemscopes 06/06/2019	\$65 Stipend	010-1107-0000-0-1110-1000-429-000-5123-0	7/23/19
Craig, Nicole	Ed Services - Math 8 (CA Math) Q4 Meeting 06/03/2019	\$75 Stipend	010-1107-0000-0-1110-1000-420-000-5111-0	7/23/19
Dudley, Susan	Ed Services - Math 8 (CA Math) Q4 Meeting 06/03/2019	\$75 Stipend	010-1107-0000-0-1110-1000-420-000-5111-0	7/23/19
CanonMensendiek, Laura	Ed Services - Math 7H (CPM) Q4 Assessment Meeting 05/29/2019		010-1107-0000-0-1110-1000-420-000-5111-0	7/23/19
Hertenstein, Michael	Ed Services - Math 7H (CPM) Q4 Assessment Meeting 05/29/2019		010-1107-0000-0-1110-1000-420-000-5111-0	7/23/19
Adame, Michael	Ed Services - Math 7H (CPM) Q4 Assessment Meeting 05/29/2019		010-1107-0000-0-1110-1000-420-000-5111-0	7/23/19
Castro, Laura	Ed Services - Math 7H (CPM) Q4 Assessment Meeting 05/29/2019	The state of the s	010-1107-0000-0-1110-1000-420-000-5111-0	7/23/19
Temprano, Thomas	El Camino - Counseling Support 19-20SY; NTE 20 hours	Hourly Rate	010-1203-0000-0-0000-3110-215-603-0000-0	7/23/19

Harper, Marjorie	El Camino - Leadership Class Advisors 19-20SY	6% Annual Salary	010-1107-0000-0-3300-1000-215-000-0000-0	7/23/19
Fergus, Diane	El Camino - Leadership Class Advisors 19-20SY	6% Annual Salary	010-1107-0000-0-3300-1000-215-000-0000-0	7/23/19
Villa, Andres	Special Ed - Provide Spanish Language Arts 2019 ESY; NTE 14 hrs	Daily/Prorated Daily Rate	010-1103-6500-0-5770-1120-400-512-0000-3	7/23/19
Vlahos, Nicholas	Special Ed - Student Success and Academic Enrichment 19 days	Daily/Prorated Daily Rate	010-1203-6500-0-5770-3120-400-512-0000-3	7/23/19
Garcia, Gloria	Sheridan Way - Attendance Academy 06/08/2019	72% Daily Rate	State Intervention	7/23/19
Flores, Guadalupe	Sheridan Way - Attendance Academy 06/08/2019	72% Daily Rate	State Intervention	and the same of th
				7/23/19
Bond, Christopher	Sheridan Way - Attendance Academy 06/08/2019	72% Daily Rate	State Intervention	7/23/19
Sedillos, Kathleen	Sheridan Way - Attendance Academy 06/08/2019	72% Daily Rate	State Intervention	7/23/19
Aguilar, Maricela	Montalvo - Outdoor Education	\$500 Stipend	010-1103-0000-0-1110-1000-073-600-0000-0	7/23/19
Laine, Tamara	Montalvo - Outdoor Education	\$500 Stipend	010-1103-0000-0-1110-1000-073-600-0000-0	7/23/19
Garo, Anne	Montalvo - Outdoor Education	\$500 Stipend	010-1103-9005-0-1110-1000-073-600-0554-3	7/23/19
Burns, Michele	Buena - Cross Country	Fall Coaches Stipend	District	7/23/19
Sommars, Nathan	Buena - Track & Field	Spring Coaches Stipend	Buena ASB	7/23/19
Pinkstaff, Sarah	Buena - Track & Field	Spring Coaches Stipend	District	7/23/19
Martin, Jesse	Buena - Boys Volleyball	Spring Coaches Stipend	District	7/23/19
BoothOrtega, Justin	Buena - Girls Volleyball	Fall Coaches Stipend	Buena ASB	7/23/19
Swenson, Jeremy	Buena - Boys Volleyball	Spring Coaches Stipend	Buena ASB	7/23/19
Danebrook, Kelsie	Buena - Boys Volleyball	Spring Coaches Stipend	Buena ASB	7/23/19
Baxter, Amy	Portola - Grade Level Planning June 2019; 4 hrs	District Hourly Rate	010-1103-9005-0-1110-1000-082-600-0554-0	7/23/19
Hersteinstein, Tami	Portola - Grade Level Planning June 2019; 4 hrs	District Hourly Rate	010-1103-9005-0-1110-1000-082-600-0554-0	7/23/19
Huntley, Kirsten	Portola - Grade Level Planning June 2019; 4 hrs	District Hourly Rate	010-1103-9005-0-1110-1000-082-600-0554-0	7/23/19
Hansen, Victor	Portola - Saturday School 05/18/2018	72% Daily Rate	010-1103-0000-0-1110-1000-435-000-0295-0	7/23/19
Webb, Lisa	Elmhurst - Saturday School 05/11/2019	72% Daily Rate	010-1103-0000-0-1110-1000-435-000-0295-0	7/23/19
Allen, Jennifer	Elmhurst - Saturday School 05/11/2019	72% Daily Rate	010-1103-0000-0-1110-1000-435-000-0295-0	7/23/19
Brown, Tiffany	Elmhurst - Saturday School 05/11/2019	72% Daily Rate	010-1103-0000-0-1110-1000-435-000-0295-0	7/23/19
Fahl, Chelsea	Poinsettia - Digital Literacy Family Night April 2019	\$250 Stipend	010-4300-0100-0-1110-1000-081-600-0000-0	7/23/19
Zaragoza, Bertha	Ed Services - TUPE MS & HS Liaisons 18-19SY	\$1, 250 Stipend	010-1107-0690-0-0000-2140-401-000-0000-0	7/23/19
Chapin, Skyler	Ed Services - TUPE MS & HS Liaisons 18-19SY	\$700 Stipend	010-1107-0690-0-0000-2140-401-000-0000-0	7/23/19
Roth, Steven	Ed Services - TUPE MS & HS Liaisons 18-19SY	\$700 Stipend	010-1107-0690-0-0000-2140-401-000-0000-0	7/23/19
Foster, Amy	Ed Services - Facilitating Student Led Clubs/Free Speech Training	\$75 Stipend	010-1107-0100-0-0000-2140-302-000-5212-0	7/23/19
McGavren, Anne	Ed Services - SSAE Grant Training/Rollout Collaboration Meeting	\$75.00 Stipend	010-1107-4128-0-1110-1000-302-000-0000-3	7/23/19
Wallace, Chelsea	Ed Services - SSAE Grant Training/Rollout Collaboration Meeting	\$75.00 Stipend	010-1107-4128-0-1110-1000-302-000-0000-3	7/23/19
Adame, Michael	Ed Services - SSAE Grant Training/Rollout Collaboration Meeting	\$75.00 Stipend	010-1107-4128-0-1110-1000-302-000-0000-3	7/23/19
Banducci, Dominique	Lincoln - GATE Enrichment 18-19SY	\$500 Stipend	GATE Enrichment	7/23/19
Butterbaugh, Trisha	Buena - Girls Soccer	Winter Coaches Stipend	District	7/23/19
Le, Joseph	Foothill Tech - Girls Volleyball	Summer Coaches Stipend	FTHS ASB	7/23/19
Unchangeo, Anthony	Foothill Tech - Basketball Boys	Summer Coaches Stipend	FTHS ASB #0421	7/23/19
Conant, William	Foothill Tech - Basketball Boys	Summer Coaches Stipend	FTHS ASB #0421	7/23/19
Dinkler, Jason	Foothill Tech - Cross Country Boys	Summer Coaches Stipend	FTHS ASB #0421	7/23/19
Kauffman, Seychelle	Foothill Tech - Cross Country Girls	Summer Coaches Stipend	FTHS ASB #0411	7/23/19
Montes, Martin	Foothill Tech - Cross Country Boys	Summer Coaches Stipend	FTHS ASB #0411	7/23/19
Gullatt, Kris	Foothill Tech - Volleyball Girls	Summer Coaches Stipend	FTHS ASB #0410	7/23/19
Le, Joseph	Foothill Techn - Volleyball Girls	Summer Coaches Stipend	FTHS ASB #0410	7/23/19
Mullaney, Lynz	Foothill Tech - Volleyball Girls	Summer Coaches Stipend	FTHS ASB #0410	7/23/19
Haas, Michael	Foothill Tech - Baseball	Summer Coaches Stipend	FTHS ASB #0410	7/23/19
	Buena - Girls Basketball	Winter Coaches Stipend	District	7/23/19
Maciel, Tatum	Special Ed - Proivde Home/Hospital Instruction 05/06/19-06/13-	District Hourly Rate	010-1103-6500-0-5750-1190-400-512-0000-3	7/23/19
Garcia, Cynthia	The state of the s	\$500 Each Semester/\$1,000 Total	010-1103-6500-0-5750-1190-400-512-0000-5	7/23/19
Garcia, Lorena	Pacific - Translation Stipend SY2019-2020	2200 Facil Selliestel/21/000 Total	0.10-1.101-0.100-0-41.00-1000-501-002-0000-0	1/25/13

Pelfrey, Kristen	Cert HR - District Assistant Principal (AP) Interviews; 6/24/19	District Hourly Rate	05-1430	7/23/19
Herrera, Kelly	Cert HR - District Assistant Principal (AP) Interviews; 6/24/19	District Hourly Rate	05-1430	7/23/19
Dath, Teri	Cert HR - District Assistant Principal (AP) Interviews; 6/24/19	District Hourly Rate	05-1430	7/23/19
Boyd, Steve	Cert HR - District Assistant Principal (AP) Interviews; 6/24/19	District Hourly Rate	05-1430	7/23/19
Elrod, Diane	Cert HR - District Assistant Principal (AP) Interviews; 6/24/19	District Hourly Rate	05-1430	7/23/19
Duffy, Khara	DATA - SBAAC Testing Protoring May 2019; NTE 4 hrs	District Hourly Rate	010-5300-0000-0-1110-1000-103-601-0000-0	7/23/19
Dorado, Alondra	Will Rogers - Grade Level Planning June 2019; NTE 15 hrs	District Hourly Rate	010-1103-3010-0-1110-1000-103-001-0000-0	7/23/19
Bollingmo, Kristin	Will Rogers - Grade Level Planning June 2019; NTE 15 hrs	District Hourly Rate	010-1103-3010-0-1110-1000-091-600-0000-0	
Pinedo, Richardo	Will Rogers - Grade Level Planning June 2019; NTE 15 hrs	District Hourly Rate	010-1103-3010-0-1110-1000-091-600-0000-0	7/23/19 7/23/19
Ariniello, Kristina	Will Rogers - Grade Level Planning June 2019; NTE 15 hrs	District Hourly Rate	010-1103-3010-0-1110-1000-091-600-0000-0	and the second second second
Lewis, Kelley	Will Rogers - 4/5 Student Council/Leadership August 2018-June	\$250 Stipend	010-1107-0000-0-1110-1000-091-600-0000-0	7/23/19 7/23/19
Edwards, Lisa	Loma Vista - TIC 50% 19-20 SY	\$238.50/yr	51228	The second second
Elsenbaumer, Mary	Loma Vista - TIC 50% 19-20 SY	\$238.50/yr	51228	7/23/19
Ortiz, Noee	Buena - Boys Water Polo	Fall Coaches Stipend	Buena ASB	7/23/19
	Migrant Ed Summer School Coordinator 6/14/19-6/17/18-6/28/19			7/23/19
Glass, Jessica			010-1103-3110-0-7110-2495-422-000-0000-0	7/23/19
Nunez, Monica	Migrant Ed Summer School Sub/Hrly Art 6/17/18-6/21/18	Certificated District Hourly	010-1103-3110-0-7110-2495-422-000-0000-0	7/23/19
Edgar, Amanda	Anacapa - Language Arts DH 19-20 SY	\$567.00/yr	51238	7/23/19
CurtisAbbe, Laurel	Anacapa - Social Science DH 19-20 SY	\$567.00/yr	51238	7/23/19
Holland, Jennifer	Anacapa - Science DH 19-20 SY	\$567.00/yr	51238	7/23/19
Graves, Maggie	Anacapa - PE DH 19-20 SY	\$567.00/yr	51238	7/23/19
Duckhart, Jill	Anacapa - Math DH 19-20 SY	\$567.00/yr	51238	7/23/19
Steinlicht, Kristie	Anacapa - Electives DH 19-20 SY	\$567.00/yr	51238	7/23/19
Myers, Julie	Anacapa - Special Ed DH 19-20 SY	\$567.00/yr	51315	7/23/19
Elias, Juan	Anacapa - Before School Supervision 19-20 SY; 22.5 hrs/qtr	72% District Hourly Rate	010-1903-0000-0-1110-2700-100-000-0000-0	7/23/19
Schreiner, Crystal	Anacapa - Before School Supervision 19-20 SY; 22.5 hrs/qtr	72% District Hourly Rate	010-1903-0000-0-1110-2700-100-000-0000-0	7/23/19
Aguirre, Dominic	Anacapa - Lunch Supervision 19-20 SY; 30 hrs/qtr	72% District Hourly Rate	010-1903-0000-0-1110-2700-100-000-0000-0	7/23/19
Berry, Karen	Anacapa - Lunch Supervision 19-20 SY; 30 hrs/qtr	72% District Hourly Rate	010-1903-0000-0-1110-2700-100-000-0000-0	7/23/19
Vaglica, Chad	Anacapa - Lunch Supervision 19-20 SY; 30 hrs/qtr	72% District Hourly Rate	010-1903-0000-0-1110-2700-100-000-0000-0	7/23/19
MarquezGift, Julie	Anacapa - Lunch Supervision 19-20 SY; 30 hrs/qtr	72% District Hourly Rate	010-1903-0000-0-1110-2700-100-000-0000-0	7/23/19
Graves, Maggie	Anacapa - After School Supervision 19-20 SY; 22.5 hrs/qtr	72% District Hourly Rate	010-1903-0000-0-1110-2700-100-000-0000-0	7/23/19
Barroca, Jeff	Anacapa - After School Supervision 19-20 SY; 22.5 hrs/qtr	72% District Hourly Rate	010-1903-0000-0-1110-2700-100-000-0000-0	7/23/19
Steinlicht, Kristie	Anacapa - Yearbook Advisor 19-20SY; 50% - 3.75 hrs/qtr	District Hourly Rate	010-1903-0000-0-1110-2700-100-000-0000-0	7/23/19
Walker, Karly	Anacapa - Yearbook Advisor 19-20SY; 50% - 3.75 hrs/qtr	District Hourly Rate	010-1903-0000-0-1110-2700-100-000-0000-0	7/23/19
Schreiner, Crystal	Anacapa - Detention 19-20 SY; 13.5 hrs/qtr	District Hourly Rate	010-1903-0000-0-1110-2700-100-000-0000-0	7/23/19
Sena, Janine	Portola - Hourly Intervention Teacher 19-20 SY; 17.5 hrs/wk	District Hourly Rate	Supplemental	7/23/19
Olmos, Gwendoleon	Blanche Reynolds - Homestead Hourly Teacher 19-20 SY; up to 25	District Hourly Rate		7/23/19
Behshid, Sima	Poinsettia - Hourly Intervention Teacher 19-20 SY; 20 hrs/wk	District Hourly Rate	Supplemental Site	7/23/19
Ball, Marcie	Cabrillo - 8th Grade Field Trip 05/31/2019	\$100 Stipend	Cabrillo ASB	7/23/19
Klopfenstein, Layne	Cabrillo - 8th Grade Field Trip 05/31/2019	\$100 Stipend	Cabrillo ASB	7/23/19
CanonMensendiek, Laura	Cabrillo - 8th Grade Field Trip 05/31/2019	\$100 Stipend	Cabrillo ASB	7/23/19
Cheung, Halina	Cabrillo - 8th Grade Field Trip 05/31/2019	\$100 Stipend	Cabrillo ASB	7/23/19
Mahler, Karl	Cabrillo - 8th Grade Field Trip 05/31/2019	\$100 Stipend	Cabrillo ASB	7/23/19
Cattanach, Christopher	Portola - TIC 50% 19-20 SY	\$238.50/yr	51233	7/23/19
Hansen, Victor	Portola - TIC 50% 19-20 SY	\$238.50/yr	51233	7/23/19
Stevens, Rae	Portola - Ground Supervision 19-20 SY; 11.25 hrs/qtr	72% District Hourly Rate	51761	7/23/19
Henry, Angela	Portola - Ground Supervision 19-20 SY; 11.25 hrs/qtr	72% District Hourly Rate	51761	7/23/19
Flores, Frances	Migrant Ed Summer Program @ EP Foster- June 14, 2019 - June	District Hourly Rate	010-1103-3110-0-7110-2495-422-000-0000-0	7/23/19
Garcia, Gloria	Migrant Ed Summer Program @ EP Foster- June 14, 2019 - June	District Hourly Rate	010-1103-3110-0-7110-2495-422-000-0000-0	7/23/19

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Juarez, Tanya	Migrant Ed Summer Program @ EP Foster- June 14, 2019 - June	District Hourly Rate	010-1103-3110-0-7110-2495-422-000-0000-0	7/23/19
ManriquezHumprey, Henory	Migrant Ed Summer Program @ EP Foster- June 14, 2019 - June	District Hourly Rate	010-1103-3110-0-7110-2495-422-000-0000-0	7/23/19
Elias, Juan	Migrant Ed Summer Program @ EP Foster- June 14, 2019 - June	District Hourly Rate	010-1103-3110-0-7110-2495-422-000-0000-0	7/23/19
QuezadaFierros, Guadalupe	Migrant Ed Summer Program @ EP Foster- June 14, 2019 - June	District Hourly Rate	010-1103-3110-0-7110-2495-422-000-0000-0	7/23/19
Gonzales, Javier	Migrant Ed Summer Program @ EP Foster- June 14, 2019 - June	District Hourly Rate	010-1103-3110-0-7110-2495-422-000-0000-0	7/23/19
Nunez, Monica	Migrant Ed Summer Program @ EP Foster- June 14, 2019 - June	District Hourly Rate	010-1103-3110-0-7110-2495-422-000-0000-0	7/23/19
Rowley, Steven	C&I - Summer School Drivers Education Curriculum Development;	· · · · · · · · · · · · · · · · · · ·	010-1103-0100-0-1150-1000-437-000-5002-0	7/23/19
Edwards, Lisa	C&I - Summer School Drivers Education Curriculum Development;		010-1103-0100-0-1150-1000-437-000-5002-0	7/23/19
Spellman, Evan	C&I - Summer School APEX Training; 1.5 hrs	District Hourly Rate	010-1103-0100-0-1150-1000-437-000-5002-0	7/23/19
Duffy, Darcy	C&I - Summer School APEX Training; 1.5 hrs	District Hourly Rate	010-1103-0100-0-1150-1000-437-000-5002-0	7/23/19
Pelfrey, Kristen	C&I - Summer School College & Career Course Development; 16	District Hourly Rate	010-1103-0100-0-1150-1000-437-000-5002-0	7/23/19
Napora, Jane	C&I - Summer School College & Career Course Development; 8 hrs	District Hourly Rate	010-1103-0100-0-1150-1000-437-000-5002-0	7/23/19
Hanlon, Aundrea	Ed Services - Tech Mentor Jan-June 2019	\$125 Stipend	010-1107-0000-0-1110-1000-302-510-5144-0	7/23/19
Yahr, Trevelyn	Ed Services - Summer Series - What is SEL? 06/19/2019	\$50 Stipend	010-1107-0000-0-1110-2140-302-000-5111-0	7/23/19
Harvey, Katherine	Ed Services - Summer Series - What is SEL? 06/19/2019	\$50 Stipend	010-1107-0000-0-1110-2140-302-000-5111-0	7/23/19
Crist, Julie	Ed Services - Summer Series - What is SEL? 06/19/2019	\$50 Stipend	010-1107-0000-0-1110-2140-302-000-5111-0	7/23/19
Ohiggins, Isabel	Ed Services - Summer Series - What is SEL? 06/19/2019	\$50 Stipend	010-1107-0000-0-1110-2140-302-000-5111-0	7/23/19
Aguilar, Maricela	Ed Services - Summer Series - What is SEL? 06/19/2019	\$50 Stipend	010-1107-0000-0-1110-2140-302-000-5111-0	7/23/19
Ulvaeus, Marta	Ed Services - Summer Series - What is SEL? 06/19/2019	\$50 Stipend	010-1107-0000-0-1110-2140-302-000-5111-0	7/23/19
Easter, Jennifer	Ed Services - Summer Series - What is SEL? 06/19/2019	\$50 Stipend	010-1107-0000-0-1110-2140-302-000-5111-0	7/23/19
Elliott, Jennifer	Ed Services - Summer Series - What is SEL? 06/19/2019	\$50 Stipend	010-1107-0000-0-1110-2140-302-000-5111-0	7/23/19
Rood, Rachelle	Ed Services - Summer Series - What is SEL? 06/19/2019	\$50 Stipend	010-1107-0000-0-1110-2140-302-000-5111-0	7/23/19
Bullard, Diana	Ed Services - Planning for Benchmark & Math (Beg of Year Sketch)	\$65 Stipend	010-1107-0000-0-1110-2140-302-000-5111-0	7/23/19
Palmisano, Therese	Ed Services - Planning for Benchmark & Math (Beg of Year Sketch)	\$50 Stipend	010-1107-0000-0-1110-2140-302-000-5111-0	7/23/19
Rood, Rachelle	Ed Services - Planning for Benchmark & Math (Beg of Year Sketch)		010-1107-0000-0-1110-2140-302-000-5111-0	7/23/19
Guillaume, Linda	Ed Services - Planning for Benchmark & Math (Beg of Year Sketch)		010-1107-0000-0-1110-2140-302-000-5111-0	7/23/19
WhitlockTackett, Valerie	Ed Services - Planning for Benchmark & Math (Beg of Year Sketch)	A	010-1107-0000-0-1110-2140-302-000-5111-0	7/23/19
Elliott, Jennifer	Ed Services - Planning for Benchmark & Math (Beg of Year Sketch)		010-1107-0000-0-1110-2140-302-000-5111-0	7/23/19
Yahr, Trevelyn	Ed Services - Planning for Benchmark & Math (Beg of Year Sketch)		010-1107-0000-0-1110-2140-302-000-5111-0	7/23/19
Aguilar, Maricela	Ed Services - Planning for Benchmark & Math (Beg of Year Sketch)		010-1107-0000-0-1110-2140-302-000-5111-0	7/23/19
Palmisano, Therese	Ed Services - Summer Series - Benchmark Lesson Planning	\$50 Stipend	010-1107-0000-0-1110-2140-302-000-5111-0	7/23/19
Elliott, Jennifer	Ed Services - Summer Series - Benchmark Lesson Planning	\$50 Stipend	010-1107-0000-0-1110-2140-302-000-5111-0	7/23/19
WhitlockTackett, Valerie	Ed Services - Summer Series - Benchmark Lesson Planning	\$50 Stipend	010-1107-0000-0-1110-2140-302-000-5111-0	7/23/19
Johnson, Jill	Ed Services - Summer Series - Benchmark Lesson Planning	\$50 Stipend	010-1107-0000-0-1110-2140-302-000-5111-0	7/23/19
Hurley, Teresa	Ed Services - Summer Series - Benchmark Lesson Planning	\$50 Stipend	010-1107-0000-0-1110-2140-302-000-5111-0	7/23/19
Yahr, Trevelyn	Ed Services - Summer Series - Benchmark Lesson Planning	\$50 Stipend	010-1107-0000-0-1110-2140-302-000-5111-0	7/23/19
Hill, Cara	Ed Services - Summer Series - Benchmark Lesson Planning	\$50 Stipend	010-1107-0000-0-1110-2140-302-000-5111-0	7/23/19
Maxwell, Andrew	Ed Services - Summer Series - Benchmark Lesson Planning	\$50 Stipend	010-1107-0000-0-1110-2140-302-000-5111-0	7/23/19
Garnett, Katherine	Ed Services - Summer Series - Benchmark Lesson Planning	\$50 Stipend	010-1107-0000-0-1110-2140-302-000-5111-0	7/23/19
Nicholls, Michael	Ed Services - Summer Series - Benchmark Lesson Planning	\$50 Stipend	010-1107-0000-0-1110-2140-302-000-5111-0	7/23/19
Bullard, Diana	Ed Services - Summer Series - Benchmark Lesson Planning	\$50 Stipend	010-1107-0000-0-1110-2140-302-000-5111-0	7/23/19
Jordan, Greg	Ed Services - Summer Series - Website Building 06/14/2019	\$50 Stipend	010-1107-0000-0-1110-2140-302-000-5111-0	7/23/19
	And the second s	\$50 Stipend	010-1107-0000-0-1110-2140-302-000-5111-0	
SchaeferRoth, Keri	Ed Services - Summer Series - Website Building 06/14/2019		010-1107-0000-0-1110-2140-302-000-5111-0	7/23/19 7/23/19
Neumann, Kirsten	Ed Services - Summer Series - Website Building 06/14/2019	\$50 Stipend		The state of the s
Buck, Andrea	Ed Services - Summer Series - Website Building 06/14/2019	\$50 Stipend	010-1107-0000-0-1110-2140-302-000-5111-0	7/23/19
Ohiggins, Isabel	Ed Services - Summer Series - Website Building 06/14/2019	\$50 Stipend	010-1107-0000-0-1110-2140-302-000-5111-0	7/23/19
Aguilar, Maricela	Ed Services - Summer Series - Website Building 06/14/2019	\$50 Stipend	010-1107-0000-0-1110-2140-302-000-5111-0	7/23/19
Termillo, Vanessa	Ed Services - Summer Series - Website Building 06/14/2019	\$50 Stipend	010-1107-0000-0-1110-2140-302-000-5111-0	7/23/19

Ulvaeus, Marta	Ed Services - Summer Series - Website Building 06/14/2019	\$50 Stipend	010-1107-0000-0-1110-2140-302-000-5111-0	7/23/19
Conant, Andrea	Ed Services - Summer Series - Website Building 06/14/2019	\$50 Stipend	010-1107-0000-0-1110-2140-302-000-5111-0	7/23/19
Roth, Steven	Ed Services - Summer Series - Website Building 06/14/2019	\$50 Stipend	010-1107-0000-0-1110-2140-302-000-5111-0	7/23/19
Zgliniec, Emily	Ed Services - Summer Series - Website Building 06/14/2019	\$50 Stipend	010-1107-0000-0-1110-2140-302-000-5111-0	7/23/19
Bullard, Diana	Ed Services - Summer Series - Website Building 06/14/2019	\$50 Stipend	010-1107-0000-0-1110-2140-302-000-5111-0	
Rivera, Michelle	Ed Services - Summer Series - Website Building 06/14/2019	\$50 Stipend	010-1107-0000-0-1110-2140-302-000-5111-0	7/23/19 7/23/19
Etchart, Martha	Ed Services - Summer Series - Website Building 06/14/2019	\$50 Stipend		
	Ed Services - Summer Series - Website Building 00/14/2019	\$50 Stipend	010-1107-0000-0-1110-2140-302-000-5111-0	7/23/19
Hudspeth, Suzanne	Section to the section of the sectio	The state of the s	010-1107-0000-0-1110-2140-302-000-5111-0	7/23/19
Guerrero, Stephanie	Ed Services - Summer Series - Book Club 06/14/2019	\$50 Stipend	010-1107-0000-0-1110-2140-302-000-5111-0	7/23/19
Krejdovsky, Jessica	Ed Services - Summer Series - Book Club 06/14/2019	\$50 Stipend	010-1107-0000-0-1110-2140-302-000-5111-0	7/23/19
Pinedo, Richardo	Ed Services - Summer Series - Book Club 06/14/2019	\$50 Stipend	010-1107-0000-0-1110-2140-302-000-5111-0	7/23/19
Easter, Jennifer	Ed Services - Summer Series - Book Club 06/14/2019	\$50 Stipend	010-1107-0000-0-1110-2140-302-000-5111-0	7/23/19
Napoli, Carol	Ed Services - Summer Series - Book Club 06/14/2019	\$50 Stîpend	010-1107-0000-0-1110-2140-302-000-5111-0	7/23/19
Edwards, Lisa	Ed Services - Summer Series - Book Club 06/14/2019	\$50 Stipend	010-1107-0000-0-1110-2140-302-000-5111-0	7/23/19
Olmos, Elia	Ed Services - Summer Series - Book Club 06/14/2019	\$50 Stipend	010-1107-0000-0-1110-2140-302-000-5111-0	7/23/19
Meadows, Carla	Ed Services - Summer Series - Book Club 06/14/2019	\$50 Stipend	010-1107-0000-0-1110-2140-302-000-5111-0	7/23/19
Paulis, Shannon	Ed Services - Summer Series - Book Club 06/14/2019	\$50 Stipend	010-1107-0000-0-1110-2140-302-000-5111-0	7/23/19
Whitaker, Stacey	Ed Services - Summer Series - Book Club 06/14/2019	\$50 Stipend	010-1107-0000-0-1110-2140-302-000-5111-0	7/23/19
Yahr, Trevelyn	Ed Services - Summer Series - Positive Behavior Toolbox	\$50 Stipend	010-1107-0000-0-1110-2140-302-000-5111-0	7/23/19
Viscarra, Sara	Ed Services - Summer Series - Positive Behavior Toolbox	\$50 Stipend	010-1107-0000-0-1110-2140-302-000-5111-0	7/23/19
Castaneda, Jessica	Ed Services - Summer Series - Positive Behavior Toolbox	\$50 Stipend	010-1107-0000-0-1110-2140-302-000-5111-0	7/23/19
Elliott, Jennifer	Ed Services - Summer Series - Positive Behavior Toolbox	\$50 Stipend	010-1107-0000-0-1110-2140-302-000-5111-0	7/23/19
Cooper, Joyce	Ed Services - Summer Series - Positive Behavior Toolbox	\$50 Stipend	010-1107-0000-0-1110-2140-302-000-5111-0	7/23/19
Buck, Andrea	Ed Services - Summer Series - Positive Behavior Toolbox	\$50 Stipend	010-1107-0000-0-1110-2140-302-000-5111-0	7/23/19
Urenda, Esmeralda	Ed Services - Summer Series - Flipgrid in Math 06/14/2019	\$50 Stipend	010-1107-0000-0-1110-2140-302-000-5111-0	7/23/19
Miech, April	Ed Services - Summer Series - Flipgrid in Math 06/14/2019	\$50 Stipend	010-1107-0000-0-1110-2140-302-000-5111-0	7/23/19
Hersteinstein, Michael	Ed Services - Summer Series - Flipgrid in Math 06/14/2019	\$50 Stipend	010-1107-0000-0-1110-2140-302-000-5111-0	7/23/19
Smith, Lorie	Ed Services - Summer Series - Flipgrid in Math 06/14/2019	\$50 Stipend	010-1107-0000-0-1110-2140-302-000-5111-0	7/23/19
Guzik, Lindsay	Ed Services - Summer Series - Flipgrid in Math 06/14/2019	\$50 Stipend	010-1107-0000-0-1110-2140-302-000-5111-0	7/23/19
Owens, Angela	Ed Services - Summer Series - Flipgrid in Math 06/14/2019	\$50 Stipend	010-1107-0000-0-1110-2140-302-000-5111-0	7/23/19
Alvarez, Apple	Ed Services - Summer Series - Flipgrid in Math 06/14/2019	\$50 Stipend	010-1107-0000-0-1110-2140-302-000-5111-0	7/23/19
Paniagua, Cristal	Ed Services - Summer Series - Flipgrid in Math 06/14/2019	\$50 Stipend	010-1107-0000-0-1110-2140-302-000-5111-0	7/23/19
Fiske, Mary	Homestead - Hourly Intervention Teacher 19-20 SY; up to 25	District Hourly Rate		7/23/19
Brown, Jennifer	Portola - Hourly Intervention Teacher 19-20 SY; 19 hrs/wk	District Hourly Rate		7/23/19
House, Heidi	Ventura - Musical Direction for Mamma Mia 2019 Production	\$1000.00 plus benefits	ASB #2034	7/23/19
Rossiter, Stefoni	Ventura - Tech Direction & Choreography for 2019 Spring	\$300.00 plus benefits	ASB #2021	7/23/19
Stern, Karly	Special Ed - TCRC DARTS Referrals; June 2019-Aug 2019	\$700.00 stipend	010-1103-6500-0-5730-1190-400-512-0000-3	7/23/19
Grewe, Tammie	Special Ed - Bilingual Special Ed Assessments; up to 5 days	Daily/Prorated Daily Rate	010-1103-6500-0-5770-1190-400-512-0000-3	7/23/19
Szijj, Marianne	Special Ed - Bilingual Special Ed Assessments; up to 5 days	Daily/Prorated Daily Rate	010-1103-6500-0-5770-1190-400-512-0000-3	7/23/19
Thomas, Kelly	Special Ed - Supervisor for Speech Path Students for 19/20 SY;	\$500.00 stipend for each semester	010-1107-6500-0-5750-1110-400-512-0581-0	7/23/19
May, Aimee	Special Ed - Supervisor for Speech Path Students for 19/20 SY;	\$500.00 stipend for each semester	010-1107-6500-0-5750-1110-400-512-0581-0	7/23/19
Backer, Tammy	Special Ed - Supervisor for Speech Path Students for 19/20 SY;	\$500.00 stipend for each semester	010-1107-6500-0-5750-1110-400-512-0581-0	7/23/19
Grewe, Tammie	Special Ed - Supervisor for Speech Path Students for 19/20 SY;	\$500.00 stipend for each semester	010-1107-6500-0-5750-1110-400-512-0581-0	7/23/19
KunzSmith, Amy	Special Ed - Supervisor for Speech Path Students for 19/20 SY;	\$500.00 stipend for each semester	010-1107-6500-0-5750-1110-400-512-0581-0	7/23/19
Garcia, Cynthia	Special Ed - Supervision for Vocational Student at Pacific View	72% of daily rate	010-1103-3410-0-5770-1110-400-000-0000-3	7/23/19
Blanchard, Mireille	Special Ed - Supervision for Vocational Student at Pacific View	72% of daily rate	010-1103-3410-0-5770-1110-400-000-0000-3	7/23/19
Cheung, Halina	Special Ed - Home/Hospital Instruction 19/20 SY; max of 5 hrs of	District Hourly Rate	010-1103-5410-0-5770-1110-400-000-0000-3	7/23/19
Gaeta, Margaret	Special Ed - Home/Hospital Instruction 19/20 SY; max of 5 hrs of	District Hourly Rate	010-1103-6500-0-5750-1190-400-512-0000-3	7/23/19
Cocta, Margaret	Special 24 - Home, Hospital Instruction 15/20 51, max of 5 ms of	Elisabeth Marij Turce	310 1103 0300 0 3/30-1130-400-312-0000-3	1/23/13

Garcia, Cynthia	Special Ed - Home/Hospital Instruction 19/20 SY; max of 5 hrs of	District Hourly Rate	010-1103-6500-0-5750-1190-400-512-0000-3	7/23/19
Griffin, Ann	Special Ed - Home/Hospital Instruction 19/20 SY; max of 5 hrs of	District Hourly Rate	010-1103-6500-0-5750-1190-400-512-0000-3	7/23/19
Harris, Eva	Special Ed - Home/Hospital Instruction 19/20 SY; max of 5 hrs of	District Hourly Rate	010-1103-6500-0-5750-1190-400-512-0000-3	7/23/19
Karns, Sherilyn	Special Ed - Home/Hospital Instruction 19/20 SY; max of 5 hrs of	District Hourly Rate	010-1103-6500-0-5750-1190-400-512-0000-3	7/23/19
Knight, Nancy	Special Ed - Home/Hospital Instruction 19/20 SY; max of 5 hrs of	District Hourly Rate	010-1103-6500-0-5750-1190-400-512-0000-3	7/23/19
Nofziger, Paula	Special Ed - Home/Hospital Instruction 19/20 SY; max of 5 hrs of	District Hourly Rate	010-1103-6500-0-5750-1190-400-512-0000-3	7/23/19
Reed, Melissa	Special Ed - Home/Hospital Instruction 19/20 SY; max of 5 hrs of	District Hourly Rate	010-1103-6500-0-5750-1190-400-512-0000-3	7/23/19
RogersCavaliere, Mark	Special Ed - Home/Hospital Instruction 19/20 SY; max of 5 hrs of	District Hourly Rate	010-1103-6500-0-5750-1190-400-512-0000-3	7/23/19
Solis, Catherine	Special Ed - Home/Hospital Instruction 19/20 SY; max of 5 hrs of	District Hourly Rate	010-1103-6500-0-5750-1190-400-512-0000-3	7/23/19
Tinker, Carina	Special Ed - Home/Hospital Instruction 19/20 SY; max of 5 hrs of	District Hourly Rate	010-1103-6500-0-5750-1190-400-512-0000-3	7/23/19
White, Sharon	Special Ed - Home/Hospital Instruction 19/20 SY; max of 5 hrs of	District Hourly Rate	010-1103-6500-0-5750-1190-400-512-0000-3	Contract Contract
Williams, Kevin	Special Ed - Home/Hospital Instruction 19/20 SY; max of 5 hrs of	District Hourly Rate	 010-1103-6500-0-5750-1190-400-512-0000-3	7/23/19
Palmisano, Therese	Ed Services - Summer Series - Math Routines 06/17/2019	\$50 Stipend		7/23/19
The same of the sa		Sandy and the Color	010-1107-0000-0-1110-2140-302-000-5111-0	7/23/19
Rollins, Judith	Ed Services - Summer Series - Math Routines 06/17/2019	\$50 Stipend	010-1107-0000-0-1110-2140-302-000-5111-0	7/23/19
Bullard, Diana	Ed Services - Summer Series - Math Routines 06/17/2019	\$50 Stipend	010-1107-0000-0-1110-2140-302-000-5111-0	7/23/19
Harvey, Katherine	Ed Services - Summer Series - Math Routines 06/17/2019	\$50 Stipend	010-1107-0000-0-1110-2140-302-000-5111-0	7/23/19
Bartsch, Sheila	Ed Services - Summer Series - Math Routines 06/17/2019	\$50 Stipend	010-1107-0000-0-1110-2140-302-000-5111-0	7/23/19
Johnson, Jill	Ed Services - Summer Series - Math Routines 06/17/2019	\$50 Stipend	010-1107-0000-0-1110-2140-302-000-5111-0	7/23/19
Hill, Cara	Ed Services - Summer Series - Math Routines 06/17/2019	\$50 Stipend	010-1107-0000-0-1110-2140-302-000-5111-0	7/23/19
Buck, Andrea	Ed Services - Summer Series - Math Routines 06/17/2019	\$50 Stipend	010-1107-0000-0-1110-2140-302-000-5111-0	7/23/19
Yahr, Trevelyn	Ed Services - Summer Series - Math Routines 06/17/2019	\$50 Stipend	010-1107-0000-0-1110-2140-302-000-5111-0	7/23/19
Viscarra, Sara	Ed Services - Summer Series - Math Routines 06/17/2019	\$50 Stipend	010-1107-0000-0-1110-2140-302-000-5111-0	7/23/19
King, Kelley	Ed Services - Summer Series - Math Routines 06/17/2019	\$50 Stipend	010-1107-0000-0-1110-2140-302-000-5111-0	7/23/19
Aguilar, Maricela	Ed Services - Summer Series - Math Routines 06/17/2019	\$50 Stipend	010-1107-0000-0-1110-2140-302-000-5111-0	7/23/19
Crist, Julie	Ed Services - Summer Series - Math Routines 06/17/2019	\$50 Stipend	010-1107-0000-0-1110-2140-302-000-5111-0	7/23/19
Hill, Cara	Ed Services - Summer Series - Positive Behavior Strategies	\$50 Stipend	010-1107-0000-0-1110-2140-302-000-5111-0	7/23/19
MarquezGift, Julie	Ed Services - Summer Series - Positive Behavior Strategies	\$50 Stipend	010-1107-0000-0-1110-2140-302-000-5111-0	7/23/19
Avila, Aurora	Ed Services - Summer Series - Positive Behavior Strategies	\$50 Stipend	010-1107-0000-0-1110-2140-302-000-5111-0	7/23/19
Ibarra, Jaclyn	Ed Services - Summer Series - Positive Behavior Strategies	\$50 Stipend	010-1107-0000-0-1110-2140-302-000-5111-0	7/23/19
Quiroz, Allyson	Ed Services - Summer Series - Positive Behavior Strategies	\$50 Stipend	010-1107-0000-0-1110-2140-302-000-5111-0	7/23/19
Hurley, Teresa	Ed Services - Summer Series - Positive Behavior Strategies	\$50 Stipend	010-1107-0000-0-1110-2140-302-000-5111-0	7/23/19
Webb, Lisa	Ed Services - Summer Series - Positive Behavior Strategies	\$50 Stipend	010-1107-0000-0-1110-2140-302-000-5111-0	7/23/19
Wallace, Mary	Ed Services - Summer Series - Positive Behavior Strategies	\$50 Stipend	010-1107-0000-0-1110-2140-302-000-5111-0	7/23/19
Elliott, Jennifer	Ed Services - Summer Series - Positive Behavior Strategies	\$50 Stipend	010-1107-0000-0-1110-2140-302-000-5111-0	7/23/19
Berry, Shannon	Ed Services - Summer Series - Positive Behavior Strategies	\$50 Stipend	010-1107-0000-0-1110-2140-302-000-5111-0	7/23/19
Yahr, Trevelyn	Ed Services - Summer Series - Positive Behavior Strategies	\$50 Stipend	010-1107-0000-0-1110-2140-302-000-5111-0	7/23/19
Grabendike, Kara	Ed Services - Summer Series - Positive Behavior Strategies	\$50 Stipend	010-1107-0000-0-1110-2140-302-000-5111-0	7/23/19
Harvey, Katherine	Ed Services - Summer Series - Positive Behavior Strategies	\$50 Stipend	010-1107-0000-0-1110-2140-302-000-5111-0	7/23/19
Cherrie, Eva	Ed Services - Summer Series - Positive Behavior Strategies	\$50 Stipend	010-1107-0000-0-1110-2140-302-000-5111-0	7/23/19
Williams, Kevin	Ed Services - Summer Series - Positive Behavior Strategies	\$50 Stipend	010-1107-0000-0-1110-2140-302-000-5111-0	7/23/19
Cooper, Joyce	Ed Services - Summer Series - Positive Behavior Strategies	\$50 Stipend	010-1107-0000-0-1110-2140-302-000-5111-0	7/23/19
Bullard, Diana	Ed Services - Summer Series - Math Expressions 06/17/2019	\$50 Stipend	010-1107-0000-0-1110-2140-302-000-5111-0	7/23/19
Hill, Cara	Ed Services - Summer Series - Math Expressions 06/17/2019	\$50 Stipend	010-1107-0000-0-1110-2140-302-000-5111-0	7/23/19
King, Kelley	Ed Services - Summer Series - Math Expressions 06/17/2019	\$50 Stipend	010-1107-0000-0-1110-2140-302-000-5111-0	7/23/19
Palmisano, Therese	Ed Services - Summer Series - Math Expressions 06/17/2019	\$50 Stipend	010-1107-0000-0-1110-2140-302-000-5111-0	7/23/19
Harvey, Katherine	Ed Services - Summer Series - Math Expressions 06/17/2019	\$50 Stipend	010-1107-0000-0-1110-2140-302-000-5111-0	7/23/19
Yahr, Trevelyn	Ed Services - Summer Series - Math Expressions 06/17/2019	\$50 Stipend	010-1107-0000-0-1110-2140-302-000-5111-0	7/23/19
Elliott, Jennifer	Ed Services - Summer Series - Math Expressions 06/17/2019	\$50 Stipend	010-1107-0000-0-1110-2140-302-000-5111-0	7/23/19
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WhitlockTackett, Valerie	Ed Services - Summer Series - Math Expressions 06/17/2019	\$50 Stipend	010-1107-0000-0-1110-2140-302-000-5111-0	7/23/19
Buck, Andrea	Ed Services - Summer Series - Math Expressions 06/17/2019	\$50 Stipend	010-1107-0000-0-1110-2140-302-000-5111-0	7/23/19
Garnett, Katherine	Ed Services - Summer Series - Math Expressions 06/17/2019	\$50 Stipend	010-1107-0000-0-1110-2140-302-000-5111-0	7/23/19
Aguilar, Maricela	Ed Services - Summer Series - Math Expressions 06/17/2019	\$50 Stipend	010-1107-0000-0-1110-2140-302-000-5111-0	7/23/19
Johnson, Jill	Ed Services - Summer Series - Math Expressions 06/17/2019	\$50 Stipend	010-1107-0000-0-1110-2140-302-000-5111-0	7/23/19
Ohiggins, Isabel	Ed Services - Summer Series - Math Expressions 06/17/2019	\$50 Stipend	010-1107-0000-0-1110-2140-302-000-5111-0	7/23/19
Viscarra, Sara	Ed Services - Summer Series - Math Expressions 06/17/2019	\$50 Stipend	010-1107-0000-0-1110-2140-302-000-5111-0	7/23/19
Garnett, Katherine	Ed Services - Summer Series - Math Expressions 06/17/2019	\$50 Stipend	010-1107-0000-0-1110-2140-302-000-5111-0	7/23/19
Hertenstein, Michael	Ed Services - Summer Series - Google Classroom 06/17/2019	\$50 Stipend	010-1107-0000-0-1110-2140-302-000-5111-0	7/23/19
Bond, Tamara	Ed Services - Summer Series - Google Classroom 06/17/2019	\$50 Stipend	010-1107-0000-0-1110-2140-302-000-5111-0	7/23/19
King, Kelley	Ed Services - Summer Series - Google Classroom 06/17/2019	\$50 Stipend	010-1107-0000-0-1110-2140-302-000-5111-0	7/23/19
Crist, Julie	Ed Services - Summer Series - Google Classroom 06/17/2019	\$50 Stipend	010-1107-0000-0-1110-2140-302-000-5111-0	7/23/19
Aguilar, Maricela	Ed Services - Summer Series - Google Classroom 06/17/2019	\$50 Stipend	010-1107-0000-0-1110-2140-302-000-5111-0	7/23/19
Aguilar, Maricela	Ed Services - Summer Series - Screen Casting 06/18/2019	\$50 Stipend	010-1107-0000-0-1110-2140-302-000-5111-0	7/23/19
Rood, Rachelle	Ed Services - Summer Series - Screen Casting 06/18/2019	\$50 Stipend	010-1107-0000-0-1110-2140-302-000-5111-0	7/23/19
Castaneda, Jessica	Ed Services - Summer Series - Screen Casting 06/18/2019	\$50 Stipend	010-1107-0000-0-1110-2140-302-000-5111-0	7/23/19
Buck, Andrea	Ed Services - Summer Series - Screen Casting 06/18/2019	\$50 Stipend	010-1107-0000-0-1110-2140-302-000-5111-0	7/23/19
Crist, Julie	Ed Services - Summer Series - Screen Casting 06/18/2019	\$50 Stipend	010-1107-0000-0-1110-2140-302-000-5111-0	7/23/19
Elliott, Jennifer	Ed Services - Summer Series - Screen Casting 06/18/2019	\$50 Stipend	010-1107-0000-0-1110-2140-302-000-5111-0	
		*		7/23/19
Olmos, Elia	Ed Services - Dual Language Retreat 06/14/2019	\$50 Stipend	010-1107-0000-0-1110-2140-302-000-5111-0	7/23/19
Flores, Daniel	Ed Services - Dual Language Retreat 06/14/2019	\$100 Stipend	010-1107-0000-0-1110-2140-302-000-5111-0	7/23/19
Ariniello, Kristina	Ed Services - Dual Language Retreat 06/14/2019	\$100 Stipend	010-1107-0000-0-1110-2140-302-000-5111-0	7/23/19
Pinedo, Richardo	Ed Services - Dual Language Retreat 06/14/2019	\$100 Stipend	010-1107-0000-0-1110-2140-302-000-5111-0	7/23/19
Aguilar, Bernice	Ed Services - Dual Language Retreat 06/14/2019	\$100 Stipend	010-1107-0000-0-1110-2140-302-000-5111-0	7/23/19
Torres, Monica	Ed Services - Dual Language Retreat 06/14/2019	\$100 Stipend	010-1107-0000-0-1110-2140-302-000-5111-0	7/23/19
Decker, Jocasta	Ed Services - Dual Language Retreat 06/14/2019	\$100 Stipend	010-1107-0000-0-1110-2140-302-000-5111-0	7/23/19
Maxwell, Andrew	Ed Services - Dual Language Retreat 06/14/2019	\$100 Stipend	010-1107-0000-0-1110-2140-302-000-5111-0	7/23/19
Glass, Jessica	Ed Services - Dual Language Retreat 06/14/2019	\$100 Stipend	010-1107-0000-0-1110-2140-302-000-5111-0	7/23/19
Esquivel, Bertha	Ed Services - Dual Language Retreat 06/14/2019	\$100 Stipend	010-1107-0000-0-1110-2140-302-000-5111-0	7/23/19
Johnston, Lorena	Ed Services - Dual Language Retreat 06/14/2019	\$100 Stipend	010-1107-0000-0-1110-2140-302-000-5111-0	7/23/19
Guerra, Edward	Ed Services - Dual Language Retreat 06/14/2019	\$100 Stipend	010-1107-0000-0-1110-2140-302-000-5111-0	7/23/19
Dorado, Alondra	Ed Services - Dual Language Retreat 06/14/2019	\$100 Stipend	010-1107-0000-0-1110-2140-302-000-5111-0	7/23/19
Cooper, Joyce	Ed Services - Dual Language Retreat 06/14/2019	\$100 Stipend	010-1107-0000-0-1110-2140-302-000-5111-0	7/23/19
Krejdovsky, Jessica	Ed Services - Dual Language Retreat 06/14/2019	\$100 Stipend	010-1107-0000-0-1110-2140-302-000-5111-0	7/23/19
Banuelos, Debra	Ed Services - Dual Language Retreat 06/14/2019	\$100 Stipend	010-1107-0000-0-1110-2140-302-000-5111-0	7/23/19
Quezada, Alma	Ed Services - Dual Language Retreat 06/14/2019	\$100 Stipend	010-1107-0000-0-1110-2140-302-000-5111-0	7/23/19
Jacobs, Robin	Ed Services - Dual Language Retreat 06/14/2019	\$100 Stipend	010-1107-0000-0-1110-2140-302-000-5111-0	7/23/19
Bollingmo, Kristin	Ed Services - Dual Language Retreat 06/14/2019	\$100 Stipend	010-1107-0000-0-1110-2140-302-000-5111-0	7/23/19
Maya, Adriana	Ed Services - Dual Language Retreat 06/14/2019	\$100 Stipend	010-1107-0000-0-1110-2140-302-000-5111-0	7/23/19
		\$100 Stipend	010-1107-0000-0-1110-2140-302-000-5111-0	7/23/19
Carbajal, Julie	Ed Services - Dual Language Retreat 06/14/2019			
Aguilar, Maricela	Ed Services - Dual Language Retreat 06/14/2019	\$100 Stipend	010-1107-0000-0-1110-2140-302-000-5111-0	7/23/19
EscobedoEsquivel, Claudia	Ed Services - Dual Language Retreat 06/14/2019	\$100 Stipend	010-1107-0000-0-1110-2140-302-000-5111-0	7/23/19
Nicholls, Michael	Ed Services - Summer Series - Differentiating in Benchmark	\$50 Stipend	010-1107-0000-0-1110-2140-302-000-5111-0	7/23/19
Whitcomb, Katy	Ed Services - Summer Series - Differentiating in Benchmark	\$50 Stipend	010-1107-0000-0-1110-2140-302-000-5111-0	7/23/19
Crist, Julie	Ed Services - Summer Series - Differentiating in Benchmark	\$50 Stipend	010-1107-0000-0-1110-2140-302-000-5111-0	7/23/19
Johnson, Jill	Ed Services - Summer Series - Differentiating in Benchmark	\$50 Stipend	010-1107-0000-0-1110-2140-302-000-5111-0	7/23/19
Elliott, Jennifer	Ed Services - Summer Series - Differentiating in Benchmark	\$50 Stipend	010-1107-0000-0-1110-2140-302-000-5111-0	7/23/19
Palmisano, Therese	Ed Services - Summer Series - Differentiating in Benchmark	\$50 Stipend	010-1107-0000-0-1110-2140-302-000-5111-0	7/23/19

Compate Kathanian	Ed Carriero Como and Carles Differentiation in Boundary	ČEO CALIFORNIA	040 4407 0000 0 4440 0440 0440 0440	
Garnett, Katherine	Ed Services - Summer Series - Differentiating in Benchmark	\$50 Stipend	010-1107-0000-0-1110-2140-302-000-5111-0	7/23/19
Ohiggins, Isabel	Ed Services - Summer Series - Differentiating in Benchmark	\$50 Stipend	010-1107-0000-0-1110-2140-302-000-5111-0	7/23/19
Yahr, Trevelyn	Ed Services - Summer Series - Differentiating in Benchmark	\$50 Stipend	010-1107-0000-0-1110-2140-302-000-5111-0	7/23/19
Elliott, Jennifer	Ed Services - Summer Series - Getting the Most Out of Moby Max	1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 -	010-1107-0000-0-1110-2140-302-000-5111-0	7/23/19
Zgliniec, Emily	Ed Services - Summer Series - Getting the Most Out of Moby Max		010-1107-0000-0-1110-2140-302-000-5111-0	7/23/19
Spiessl, Lori	Ed Services - Summer Series - Getting the Most Out of Moby Max		010-1107-0000-0-1110-2140-302-000-5111-0	7/23/19
King, Kelley	Ed Services - Summer Series - Getting the Most Out of Moby Max	•	010-1107-0000-0-1110-2140-302-000-5111-0	7/23/19
Oneill, Kristen	Ed Services - Summer Series - Getting the Most Out of Moby Max	\$50 Stipend	010-1107-0000-0-1110-2140-302-000-5111-0	7/23/19
Guerrero, Stephanie	Ed Services - Summer Series - Getting the Most Out of Moby Max	\$50 Stipend	010-1107-0000-0-1110-2140-302-000-5111-0	7/23/19
Bartsch, Sheila	Ed Services - Summer Series - Getting the Most Out of Moby Max	\$50 Stipend	010-1107-0000-0-1110-2140-302-000-5111-0	7/23/19
Buck, Andrea	Ed Services - Summer Series - Getting the Most Out of Moby Max	\$50 Stipend	010-1107-0000-0-1110-2140-302-000-5111-0	7/23/19
JavrenMcCormick, Talia	Ed Services - Summer Series - Getting the Most Out of Moby Max	\$50 Stipend	010-1107-0000-0-1110-2140-302-000-5111-0	7/23/19
Everett, Kelci	Ed Services - Summer Series - Getting the Most Out of Moby Max	\$50 Stipend	010-1107-0000-0-1110-2140-302-000-5111-0	7/23/19
Yahr, Trevelyn	Ed Services - Summer Series - Getting the Most Out of Moby Max	\$50 Stipend	010-1107-0000-0-1110-2140-302-000-5111-0	7/23/19
Ohiggins, Isabel	Ed Services - Summer Series - Getting the Most Out of Moby Max	\$50 Stipend	010-1107-0000-0-1110-2140-302-000-5111-0	7/23/19
Krejdovsky, Jessica	Ed Services - Summer Series - Getting the Most Out of Moby Max	\$50 Stipend	010-1107-0000-0-1110-2140-302-000-5111-0	7/23/19
Harrison, Ellen	Ed Services - Summer Series - Getting the Most Out of Moby Max	\$50 Stipend	010-1107-0000-0-1110-2140-302-000-5111-0	7/23/19
Berry, Shannon	Ed Services - Summer Series - Getting the Most Out of Moby Max	\$50 Stipend	010-1107-0000-0-1110-2140-302-000-5111-0	7/23/19
Rivara, Michelle	Ed Services - Summer Series - Getting the Most Out of Moby Max		010-1107-0000-0-1110-2140-302-000-5111-0	7/23/19
Enriquez, Daniel	Ed Services - Summer Series - Getting the Most Out of Moby Max		010-1107-0000-0-1110-2140-302-000-5111-0	7/23/19
SchaeferRoth, Keri	Ed Services - Summer Series - Getting the Most Out of Moby Max		010-1107-0000-0-1110-2140-302-000-5111-0	7/23/19
Roth, Steven	Ed Services - Summer Series - Getting the Most Out of Moby Max	the second secon	010-1107-0000-0-1110-2140-302-000-5111-0	7/23/19
McFadden, Shannon	Ed Services - Summer Series - Getting the Most Out of Moby Max		010-1107-0000-0-1110-2140-302-000-5111-0	7/23/19
Reynolds, Nancy	Ed Services - Summer Series - Getting the Most Out of Moby Max		010-1107-0000-0-1110-2140-302-000-5111-0	7/23/19
Elliott, Courtney	Ed Services - Summer Series - Getting the Most Out of Moby Max		010-1107-0000-0-1110-2140-302-000-5111-0	7/23/19
Grabendike, Kara	Ed Services - Summer Series - Getting the Most Out of Moby Max		010-1107-0000-0-1110-2140-302-000-5111-0	7/23/19
Quam, Chelsea	Ed Services - Summer Series - Getting the Most Out of Moby Max		010-1107-0000-0-1110-2140-302-000-5111-0	7/23/19
Neumann, Kirsten	Ed Services - Summer Series - Getting the Most Out of Moby Max		010-1107-0000-0-1110-2140-302-000-5111-0	7/23/19
Johnson, Jill	Ed Services - Summer Series - Getting the Most Out of Moby Max		010-1107-0000-0-1110-2140-302-000-5111-0	7/23/19
to a large and a second			010-1107-0000-0-1110-2140-302-000-5111-0	
Bailey, Antonia	Ed Services - Summer Series - Getting the Most Out of Moby Max		The state of the s	7/23/19
Conant, Andrea	Ed Services - Summer Series - Getting the Most Out of Moby Max		010-1107-0000-0-1110-2140-302-000-5111-0	7/23/19
Crist, Julie	Ed Services - Summer Series - Getting the Most Out of Moby Max	The state of the s	010-1107-0000-0-1110-2140-302-000-5111-0	7/23/19
Larsen, Stephanie	Ed Services - Summer Series - Getting the Most Out of Moby Max	- Carlo 40 (6) 110 (6)	010-1107-0000-0-1110-2140-302-000-5111-0	7/23/19
Cherrie, Eva	Ed Services - Summer Series - Getting the Most Out of Moby Max		010-1107-0000-0-1110-2140-302-000-5111-0	7/23/19
Alvarez, Apple	Ed Services - Summer Series Presenter Stipends 06/14/19-	\$100 Stipend	010-1107-0000-0-1110-2140-302-000-5111-0	7/23/19
Etchart, Martha	Ed Services - Summer Series Presenter Stipends 06/14/19-	\$100 Stipend	010-1107-0000-0-1110-2140-302-000-5111-0	7/23/19
WhitlockTackett, Valerie	Ed Services - Summer Series Presenter Stipends 06/14/19-	\$100 Stipend	010-1107-0000-0-1110-2140-302-000-5111-0	7/23/19
Cherrie, Eva	Ed Services - Summer Series Presenter Stipends 06/14/19-	\$100 Stipend	010-1107-0000-0-1110-2140-302-000-5111-0	7/23/19
Paulis, Shannon	Ed Services - Summer Series Presenter Stipends 06/14/19-	\$100 Stipend	010-1107-0000-0-1110-2140-302-000-5111-0	7/23/19
Whitaker, Stacey	Ed Services - Summer Series Presenter Stipends 06/14/19-	\$100 Stipend	010-1107-0000-0-1110-2140-302-000-5111-0	7/23/19
Crist, Julie	Ed Services - Summer Series Presenter Stipends 06/14/19-	\$50 Stipend	010-1107-0000-0-1110-2140-302-000-5111-0	7/23/19
Whitcomb, Katherine	Ed Services - Summer Series Presenter Stipends 06/14/19-	\$50 Stipend	010-1107-0000-0-1110-2140-302-000-5111-0	7/23/19
WalkerMartinez, Elizabeth	Ed Services - Summer Series Presenter Stipends 06/14/19-	\$100 Stipend	010-1107-0000-0-1110-2140-302-000-5111-0	7/23/19
Rood, Rachelle	Ed Services - Summer Series - Flipping over Flipgrid 06/19/2019	\$50 Stipend	010-1107-0000-0-1110-2140-302-000-5111-0	7/23/19
WalkerMartinez, Elizabeth	Ed Services - Summer Series - Flipping over Flipgrid 06/19/2019	\$50 Stipend	010-1107-0000-0-1110-2140-302-000-5111-0	7/23/19
Elliott, Jennifer	Ed Services - Summer Series - Flipping over Flipgrid 06/19/2019	\$50 Stipend	010-1107-0000-0-1110-2140-302-000-5111-0	7/23/19
Crist, Julie	Ed Services - Summer Series - Flipping over Flipgrid 06/19/2019	\$50 Stipend	010-1107-0000-0-1110-2140-302-000-5111-0	7/23/19
Harvey, Katherine	Ed Services - Summer Series - Flipping over Flipgrid 06/19/2019	\$50 Stipend	010-1107-0000-0-1110-2140-302-000-5111-0	7/23/19
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Yahr, Trevelyn	Ed Services - Summer Series - Flipping over Flipgrid 06/19/2019	\$50 Stipend	010-1107-0000-0-1110-2140-302-000-5111-0	7/23/19
Aguilar, Maricela	Ed Services - Summer Series - Flipping over Flipgrid 06/19/2019	\$50 Stipend	010-1107-0000-0-1110-2140-302-000-5111-0	7/23/19
Ohiggins, Isabel	Ed Services - Summer Series - Flipping over Flipgrid 06/19/2019	\$50 Stipend	010-1107-0000-0-1110-2140-302-000-5111-0	7/23/19
Maxwell, Andrew	Ed Services - Summer Series - UDL for Beginners 06/19/2019	\$75 Stipend	010-1107-0000-0-1110-2140-302-000-5111-0	7/23/19
Sarak, Jennifer	Ed Services - Summer Series - UDL for Beginners 06/19/2019	\$75 Stipend	010-1107-0000-0-1110-2140-302-000-5111-0	7/23/19
Bond, Tamara	Ed Services - Summer Series - UDL for Beginners 06/19/2019	\$75 Stipend	010-1107-0000-0-1110-2140-302-000-5111-0	7/23/19
Oneill, Kristen	Ed Services - Summer Series - UDL for Beginners 06/19/2019	\$75 Stipend	010-1107-0000-0-1110-2140-302-000-5111-0	7/23/19
Klopfenstein, Layne	Ed Services - Summer Series - UDL for Beginners 06/19/2019	\$75 Stipend	010-1107-0000-0-1110-2140-302-000-5111-0	7/23/19
Hudson, Nadean	Ed Services - Summer Series - UDL for Beginners 06/19/2019	\$75 Stipend	010-1107-0000-0-1110-2140-302-000-5111-0	7/23/19
Hanlon, Aundrea	Ed Services - Summer Series - UDL for Beginners 06/19/2019	\$75 Stipend	010-1107-0000-0-1110-2140-302-000-5111-0	7/23/19
Yahr, Trevelyn	Ed Services - Summer Series - UDL for Beginners 06/19/2019	\$75 Stipend	010-1107-0000-0-1110-2140-302-000-5111-0	7/23/19
Froedge, Peri	Ed Services - Summer Series - UDL for Beginners 06/19/2019	\$75 Stipend	010-1107-0000-0-1110-2140-302-000-5111-0	7/23/19
Moraga, Anna	Ed Services - Summer Series - UDL for Beginners 06/19/2019	\$65 Stipend	010-1107-0000-0-1110-2140-302-000-5111-0	7/23/19
King, Kelley	Ed Services - Summer Series - UDL for Beginners 06/19/2019	\$75 Stipend	010-1107-0000-0-1110-2140-302-000-5111-0	7/23/19
Harvey, Katherine	Ed Services - Summer Series - UDL for Beginners 06/19/2019	\$75 Stipend	010-1107-0000-0-1110-2140-302-000-5111-0	7/23/19
Mikkelson, Stacy	Ed Services - Summer Series - UDL for Beginners 06/19/2019	\$75 Stipend	010-1107-0000-0-1110-2140-302-000-5111-0	7/23/19
Fenney, Amy	Ed Services - Summer Series - UDL for Beginners 06/19/2019	\$75 Stipend	010-1107-0000-0-1110-2140-302-000-5111-0	7/23/19
Aguilar, Maricela	Ed Services - Summer Series - UDL for Beginners 06/19/2019	\$75 Stipend	010-1107-0000-0-1110-2140-302-000-5111-0	7/23/19
Green, Hollis	Ed Services - Summer Series - UDL for Beginners 06/19/2019	\$75 Stipend	010-1107-0000-0-1110-2140-302-000-5111-0	7/23/19
Albrizzio, Natalie	Ed Services - PD Planning for SSAE Grant June 2019; 14 hrs	District Hourly Rate	010-1103-4128-0-1110-1000-302-000-0000-0	7/23/19
Advani, Jane	Adult Education	Stipend Varies	010 1100 1110 0 1110 1000 301 000 0000 0	7/23/19
Flores, Steve	Ed Services - MTSS Training (Montalvo) 06/03/2019	\$65 Stipend	010-1107-9040-0-1110-1000-073-510-0000-3	7/23/19
Quezada, Alma	Ed Services - MTSS Training (Montalvo) 06/03/2019	\$65 Stipend	010-1107-9040-0-1110-1000-073-510-0000-3	7/23/19
Krejdovsky, Jessica	Ed Services - MTSS Training (Montalvo) 06/03/2019	\$65 Stipend	010-1107-9040-0-1110-1000-073-510-0000-3	7/23/19
A STATE OF THE PROPERTY OF STATE OF STATE OF	Ed Services - MTSS Training (Montalvo) 06/03/2019	\$65 Stipend	010-1107-9040-0-1110-1000-073-510-0000-3	7/23/19
Garo, Anne		\$65 Stipend	010-1107-9040-0-1110-1000-073-510-0000-3	The second second
Mellring, Rebecca	Ed Services - MTSS Training (Montalvo) 06/03/2019			7/23/19
Adamich, Susan	Ventura - Leadership Study Group to Prep for 19-20 WASC Visit,	\$50 Stipend	010-1903-0000-0-0000-2700-302-000-0100-3	7/23/19
Bergfeld, Linda	Ventura - Leadership Study Group to Prep for 19-20 WASC Visit,	\$50 Stipend	010-1903-0000-0-0000-2700-302-000-0100-3	7/23/19
Chamaa, Pierre	Ventura - Leadership Study Group to Prep for 19-20 WASC Visit,	\$50 Stipend	010-1903-0000-0-0000-2700-302-000-0100-3	7/23/19
Clobes, Mera	Ventura - Leadership Study Group to Prep for 19-20 WASC Visit,	\$50 Stipend	010-1903-0000-0-0000-2700-302-000-0100-3	7/23/19
DiPaolo, Charlotte	Ventura - Leadership Study Group to Prep for 19-20 WASC Visit,	\$50 Stipend	010-1903-0000-0-0000-2700-302-000-0100-3	7/23/19
Francis, Joshua	Ventura - Leadership Study Group to Prep for 19-20 WASC Visit,	\$50 Stipend	010-1903-0000-0-0000-2700-302-000-0100-3	7/23/19
Frias, Sonja	Ventura - Leadership Study Group to Prep for 19-20 WASC Visit,	\$50 Stipend	010-1903-0000-0-0000-2700-302-000-0100-3	7/23/19
Hess, David	Ventura - Leadership Study Group to Prep for 19-20 WASC Visit,	\$50 Stipend	010-1903-0000-0-0000-2700-302-000-0100-3	7/23/19
Jones, Erin	Ventura - Leadership Study Group to Prep for 19-20 WASC Visit,	\$50 Stipend	010-1903-0000-0-0000-2700-302-000-0100-3	7/23/19
Knowles, Gary	Ventura - Leadership Study Group to Prep for 19-20 WASC Visit,	\$50 Stipend	010-1903-0000-0-0000-2700-302-000-0100-3	7/23/19
Larson, Ann	Ventura - Leadership Study Group to Prep for 19-20 WASC Visit,	\$50 Stipend	010-1903-0000-0-0000-2700-302-000-0100-3	7/23/19
Miller, Josef	Ventura - Leadership Study Group to Prep for 19-20 WASC Visit,	\$50 Stipend	010-1903-0000-0-0000-2700-302-000-0100-3	7/23/19
Scovell, Helen	Ventura - Leadership Study Group to Prep for 19-20 WASC Visit,	\$50 Stipend	010-1903-0000-0-0000-2700-302-000-0100-3	7/23/19
Bartle, Kelly	Citrus Glen - TIC 19/20 SY	\$477.00/yr	51222	7/23/19
Lanski, Lauren	Buena - Health DH 19/20 SY; 14 periods	\$286.00/yr	51246	7/23/19
Loughman, Katherine	Buena - English DH 19/20 SY 50%; 56 periods	\$424.00/yr	51246	7/23/19
Herrera, Kelly	Buena - English DH 19/20 SY 50%; 56 periods	\$424.00/yr	51246	7/23/19
Rappatoni, Nicole	Buena - Fine Arts DH 19/20 SY; 37 periods	\$567.00/yr	51246	7/23/19
Manninen, Scott	Buena - Industrial Arts DH 19/20 SY; 14 periods	\$286.00/yr	51246	7/23/19
Stewart, Michael	Buena - Math DH 19/20 SY; 50 periods	\$848.00/yr	51246	7/23/19
Salzberg, Linda	Buena - Science DH 19/20 SY; 43 periods	\$567.00/yr	51246	7/23/19
Saatjian, Norma	Buena - Social Science DH 19/20 SY; 42 periods	\$567.00/yr	51246	7/23/19
Judgian, Norma	bucha Social Science Dil 13/20 31, 42 periods	400,100/1		. / 25/ 25

Nofziger, Paula	Buena - Special Ed DH 19/20 SY 50%; 65 periods	\$424.00/yr	51315	7/23/19
Harris, Eva	Buena - Special Ed DH 19/20 SY 50%; 65 periods	\$424.00/yr	51315	The second second
Amegadzie, Marcia	Buena - PE DH 19/20 SY; 23 periods	\$567.00/yr	51246	7/23/19
Atkins, Melynda	Buena - Foreign Language DH 19/20 SY; 31 periods	\$283.50/yr	51246	7/23/19
Sanchez, Carlos	Buena - Foreign Language DH 19/20 SY; 31 periods	\$283.50/yr	51246	7/23/19
Wesley, Tobi	EP Foster - Hourly Intervention Teacher 19/20 SY; nte 24 hrs/wk	District Hourly Rate		7/23/19
Weir, Jennifer	Indian Ed - Hourly Indian Ed Teacher; 25 hrs/mo	District Hourly Rate	010-1103-3010-0-1110-1000-061-600-0000-0; 010-	The second second second
Johnson, Lorilee	Ventura - Saturday School 5/18/19	72% District Hourly Rate	010-1103-9005-0-1110-1000-423-000-0650-0	7/23/19
Johnson, Lorilee	Ventura - Saturday School 4/27/19	The state of the s	010-1103-0100-0-1110-1000-437-000-0295-0	7/23/19
Jones, Erin	Ventura - Saturday School 4/27/19 Ventura - Saturday School 4/27/19	72% District Hourly Rate 72% District Hourly Rate	010-1103-0100-0-1110-1000-437-000-0295-0	7/23/19
DiPaolo, Charlotte	Ventura - Saturday School 4/27/19 Ventura - Saturday School 4/27/19	72% District Hourly Rate	010-1103-0100-0-1110-1000-437-000-0295-0	7/23/19
Albrizzio, Natalie	Summer School - SS Math Boot Camp Development; 25.5 hrs	Daily Rate	010-1103-0100-0-1110-1000-437-000-0295-0	7/23/19
VVI 25 4 795	Summer School - NGSS Science Planning & Curriculum; 7 hrs	100000000000000000000000000000000000000	010-1103-0100-0-1150-1000-437-000-5002-0	7/23/19
Hunt, Emily		Daily Rate	010-1103-0000-0-1110-1000-429-000-5213-0	7/23/19
Edgar, Amanda	Ed Services - GATE Identification Meeting/Training 05/20/2019; 2	And the sea of the property	010-1107-0000-0-1110-1000-421-000-0000-0	7/23/19
Moraga, Anna	Ed Services - GATE Identification Meeting/Training 05/20/2019; 3		010-1107-0000-0-1110-1000-421-000-0000-0	7/23/19
Nunez, Teresa	Ed Services - GATE Identification Meeting/Training 05/20/2019;32		010-1107-0000-0-1110-1000-421-000-0000-0	7/23/19
Morrison, Matilda	Ed Services - GATE Identification Meeting/Training 05/20/2019;	\$140 Stipend	010-1107-0000-0-1110-1000-421-000-0000-0	7/23/19
Bittner, Ellen	Ed Services - GATE Liaison Meeting 05/09/2019	\$50 Stipend	010-1107-0000-0-1110-1000-421-000-0000-0	7/23/19
Elsenbaumer, Mary	Ed Services - GATE Liaison Meeting 05/09/2019	\$50 Stipend	010-1107-0000-0-1110-1000-421-000-0000-0	7/23/19
Gallo, Jennifer	Ed Services - GATE Liaison Meeting 05/09/2019	\$50 Stipend	010-1107-0000-0-1110-1000-421-000-0000-0	7/23/19
Hastie, Janice	Ed Services - GATE Liaison Meeting 05/09/2019	\$50 Stipend	010-1107-0000-0-1110-1000-421-000-0000-0	7/23/19
Kountz, Cathy	Ed Services - GATE Liaison Meeting 05/09/2019	\$50 Stipend	010-1107-0000-0-1110-1000-421-000-0000-0	7/23/19
Ulvaeus, Marta	Ed Services - GATE Liaison Meeting 05/09/2019	\$50 Stipend	010-1107-0000-0-1110-1000-421-000-0000-0	7/23/19
Nikula, Rosslyn	Ed Services - GATE Liaison Meeting 05/09/2019	\$50 Stipend	010-1107-0000-0-1110-1000-421-000-0000-0	7/23/19
Morrison, Matilda	Ed Services - GATE Liaison Meeting 05/09/2019	\$50 Stipend	010-1107-0000-0-1110-1000-421-000-0000-0	7/23/19
Marcoux, Janet	Ed Services - GATE Liaison Meeting 05/09/2019	\$50 Stipend	010-1107-0000-0-1110-1000-421-000-0000-0	7/23/19
McFadden, Shannon	Ed Services - GATE Liaison Meeting 05/09/2019	\$50 Stipend	010-1107-0000-0-1110-1000-421-000-0000-0	7/23/19
Jordan, Debra	Ed Services - GATE Liaison Meeting 05/09/2019	\$50 Stipend	010-1107-0000-0-1110-1000-421-000-0000-0	7/23/19
Flores, Daniel	Ed Services - Dual Language Retreat 06/18/2019	\$100 Stipend	010-1107-0000-0-1110-2140-302-000-5111-0	7/23/19
Maxwell, Andrew	Ed Services - Dual Language Retreat 06/18/2019	\$100 Stipend	010-1107-0000-0-1110-2140-302-000-5111-0	7/23/19
Aguilar, Maricela	Ed Services - Dual Language Retreat 06/18/2019	\$100 Stipend	010-1107-0000-0-1110-2140-302-000-5111-0	7/23/19
Johnston, Lorena	Ed Services - Dual Language Retreat 06/18/2019	\$100 Stipend	010-1107-0000-0-1110-2140-302-000-5111-0	7/23/19
Aguilar, Bernice	Ed Services - Dual Language Retreat 06/18/2019	\$100 Stipend	010-1107-0000-0-1110-2140-302-000-5111-0	7/23/19
Dorado, Alondra	Ed Services - Dual Language Retreat 06/18/2019	\$100 Stipend	010-1107-0000-0-1110-2140-302-000-5111-0	7/23/19
Olmos, Elia	Ed Services - Dual Language Retreat 06/18/2019	\$100 Stipend	010-1107-0000-0-1110-2140-302-000-5111-0	7/23/19
Glass, Jessica	Ed Services - Dual Language Retreat 06/18/2019	\$100 Stipend	010-1107-0000-0-1110-2140-302-000-5111-0	7/23/19
Decker, Jocasta	Ed Services - Dual Language Retreat 06/18/2019	\$100 Stipend	010-1107-0000-0-1110-2140-302-000-5111-0	7/23/19
Crist, Julie	Ed Services - Screener Prep June 2019	\$115 Stipend	010-1107-0000-0-0000-2100-410-000-0000-0	7/23/19
Collins, Scott Foster	Adult Education-CAD night class	\$225.18 Stipend	110-1103-6391-0-4630-1000-200-000-0753-3 S?c (7/23/19
Martz, Susan	Adult Education	\$384.00 Stipend	110-1103-0000-0-4110-1000-200-000-0784-3	7/23/19
Advani, Jane	Adult Education	\$2,412.80	110-1103-0000-0-4110-1000-200-000-0784-3	7/23/19
Thurston, Lynne	Adult Education	\$1,812.00	110-1103-0000-0-4110-1000-200-000-0784-3	7/23/19
Wilson, Mary	Adult Education	\$368.00	110-1103-0000-0-4110-1000-200-000-0784-3	7/23/19
Guillaume, Linda	J Serra - Hourly Intervention Teacher 19/20 SY; up to 24 hrs/wk	District Hourly Rate	010-1103-0100-0-4760-1000-065-600-5213-0; 010-	- 7/23/19
Cooke, Jennifer	Nurse - Summer School 6-14-19 thru 6-28-19	72% Daily Rate	Summer School	7/23/19
Samoff, Julianna	Nurse - Summer School 6-17-19 thru 6-19-19	72% Daily Rate	Summer School	7/23/19
Wilson, Katherine	Nurse - Summer School 6-20-19 thru 6-21-19	72% Daily Rate	Summer School	7/23/19
Partmann, Jennifer	Nurse - Summer School 6-24-19 thru 6-28-19	72% Daily Rate	Summer School	7/23/19

Partmann, Jennifer	Nurse - Summer School 7-1-19 thru 7-15-19	Daily Rate (Prorated for part-time days)	Summer School	7/22/40
Kelley, Kimberly	Nurse - Summer School 7-16-19 thru 7-17-19	72% Daily Rate	Summer School	7/23/19
Gennaro, Deborah	Nurse - EIC Summer Assessment Teach 6-14-19 thru 8-15-19	Daily Rate (Prorated for part-time days)		7/23/19
Bidlingmaier, Anne Marie	Nurse Back Up-Summer & EIC Asmnt Team 6-14 thru 8-15-19	Daily Rate (Prorated for part-time days)	010-1103-6500-0-5750-1190-400-512-000-3	7/23/19
Raives, Sheila	Nurse Back Up-Summer & EIC Asmnt Team 6-14 thru 8-15-19	Daily Rate (Prorated for part-time days)	Summer School/010-1103-6500-0-5750-1190-400-512-000-3	7/23/19
Foster, Elizabeth	Indian Ed - Hourly Indian Ed Counselor; 25 hrs/mo	District Hourly Rate	Summer School/010-1103-6500-0-5750-1190-400-512-000-3	7/23/19
Stiles, Jean	Special Ed - Hourly Home Hospital Teacher 19/20 SY; 20 hrs/wk	District Hourly Rate	010 1103 6500 0 5750 1100 100 513 0000 3	7/23/19
Rodriguez, Angela	J Serra - TIC 19/20 SY	\$477.00/yr	010-1103-6500-0-5750-1190-400-5 <u>1</u> 2-0000-3 51226	7/23/19
Rodriguez, Angela	J Serra - Ground Supervision 19/20 SY; 11.25 hrs/gtr	72% District Hourly Rate	51761	7/23/19
Roop, Kevin	J Serra - Ground Supervision 19/20 SY; 11.25 hrs/qtr	72% District Hourly Rate	51761	7/23/19
Aguirre, Peter J.	SPED - BCBA Psych Prof Dev Facilitator 7/25-8/7/19 (10 days)	Daily Rate	05-1664	7/23/19
Akkerman, Karl	Adult Education	Stipend Varies	03-1004	7/23/19
Albaugh, Jeffrey	Adult Education	Stipend Varies		7/23/19
Bell, Sean	Adult Education Adult Education	Stipend Varies		7/23/19
Borkowski, Monica	Adult Education	Stipend Varies		7/23/19
Brown, Robert	Adult Education Adult Education	Stipend Varies		7/23/19
Browne, Joslynn	Adult Education Adult Education	Stipend Varies		7/23/19
Chilton, Michael	Adult Education Adult Education	Stipend Varies		7/23/19
Collins, Scott Foster	Adult Education Adult Education	Stipend Varies		7/23/19
Dinh. Hai	Adult Education Adult Education	Stipend Varies		7/23/19
Doler, Patricia	Adult Education Adult Education	Stipend Varies		7/23/19
Dorn, Cindy	Adult Education Adult Education	Stipend Varies		7/23/19
Giles, Kay	Adult Education Adult Education	Stipend Varies		7/23/19
Gray, Bonnie	Adult Education	Stipend Varies		7/23/19
Hamilton, Dawne	Adult Education Adult Education	Stipend Varies		7/23/19
Harley, Samuel	Adult Education Adult Education	Stipend Varies		7/23/19
Harrison, Brian	Adult Education Adult Education	Stipend Varies		7/23/19
Huston, Dennis	Adult Education Adult Education	Stipend Varies		7/23/19
Judd, Julie	Adult Education Adult Education	Stipend Varies		7/23/19
Klement, Judith	Adult Education Adult Education	Stipend Varies		7/23/19
Loest, John	Adult Education Adult Education	Stipend Varies		7/23/19
Lopez, Jackie	Adult Education Adult Education	Stipend Varies		7/23/19
Martinez, Gisela	Adult Education Adult Education	Stipend Varies		7/23/19
Martz, Susan	Adult Education Adult Education	Stipend Varies		7/23/19
Messier, Mariya	Adult Education Adult Education	Stipend Varies		7/23/19
Miller, Kay	Adult Education Adult Education	Stipend Varies		7/23/19
Navarro, Rosa	Adult Education Adult Education	Stipend Varies		7/23/19
Payan, Karie	Adult Education Adult Education	Stipend Varies		7/23/19 7/23/19
Resler, Deborah	Adult Education	Stipend Varies		7/23/19
Rodrigues, Cliff	Adult Education	Stipend Varies		7/23/19
Schuette, Janet	Adult Education	Stipend Varies		7/23/19
Sigerist, Richard	Adult Education	Stipend Varies		7/23/19
Smith, Michael	Adult Education	Stipend Varies		7/23/19
Sohn, Heidi	Adult Education Adult Education	Stipend Varies		7/23/19
Stouthamer, Marguerite	Adult Education	Stipend Varies		7/23/19
Swearingen, Megan	Adult Education Adult Education	Stipend Varies		7/23/19
Tamiian, Sarah	Adult Education	Stipend Varies		7/23/19
Thurston, Lynne	Adult Education	Stipend Varies		7/23/19
		enpend of the		1/23/13

Tobe, Lawrence	Adult Education	Stipend Varies	7/23/19
Tyrrell, Amy	Adult Education	Stipend Varies	7/23/19
Vinson, Susan	Adult Education	Stipend Varies	7/23/19
Williams, Pamela	Adult Education	Stipend Varies	7/23/19
Wilson, Christine	Adult Education	Stipend Varies	7/23/19
Wilson, Mary	Adult Education	Stipend Varies	7/23/19
Yeomans, Kathleen	Adult Education	Stipend Varies	7/23/19
Young, Claudia	Adult Education	Stipend Varies	7/23/19

Last Name	First Name	Site	Subject	Ed Code	Units
Anderson	Kory	VHS	Athletics	44258.7(b)	n/a
Anter	Larry	BMS	English	44256(b)	12+
Anter	Larry	BMS	Math	44256(b)	12+
Backer	Tamara	ESC	Speech Therapist	44831	n/a
Berry	Karen	AMS	Math	44256(b)	12+
Berry	Karen	AMS	Science	44256(b)	12
Bolland	Ryan	BHS	Athletics	44258.7(b)	n/a
Bouwman	Mariefe	DATA	English	44256(b)	12+
Bouwman	Mariefe	DATA	Social Science	44256(b)	12+
Brady	Mayra	BMS	English	44256(b)	12+
Brady	Mayra	BMS	Social Science	44256(b)	12+
Burns	Michelle	BHS	Athletics	44258.7(b)	n/a
Calisto	Arturo	DATA	Math	44256(b)	12
Camus	Christina	CMS	English	44256(b)	12+
Camus	Christina	CMS	Social Science	44256(b)	12+
Cherrie	Matthew	VHS	Athletics	44258.7(b)	n/a
Colton	Matthew	BHS	Athletics	44258.7(b)	n/a
Cruz	Tyree	VHS	Athletics	44258.7(b)	n/a
Curtis-Abbe	Laurel	AMS	English	44256(b)	12+
Dilbeck	Joe	AMS	Social Science	44256(b)	12+
Dinkler	Jason	FHS	Athletics	44258.7(b)	n/a
DoaneDavis	Suzanne	ESC	Speech Therapist	44831	n/a
Duenas	Jose	BMS	Physical Education	44256(b)	12+
Duffy	Khara	DATA	Science	44256(b)	12+
Duffy	Khara	DATA	Math	44256(b)	12+
Dyess	Joseph	BMS	Math	44256(b)	12+
Edgar	Amanda	AMS	English	44256(b)	12+
Edgar	Amanda	AMS	Math	44256(b)	12+
Edgar	Amanda	AMS	Social Science	44256(b)	12+
Elcar	Marianne	BMS	Art	44258.2	12+
Elias	Juan	AMS	English	44256(b)	12+
Elias	Juan	AMS	Social Science	44256(b)	12+
Gacha	Michael	VHS	Athletics	44258.7(b)	n/a
Gaeta	Rosalyn	DATA	English	44256(b)	12
Gaeta	Rosalyn	DATA	Social Science	44256(b)	12+
Garcia	Timothy	VHS	Athletics	44258.7(b)	n/a
Gennaro	J. Michael	DATA	Social Science	44256(b)	12+
Georghiou	Evelyn	CMS	Social Science	44256(b)	12+
Georghiou	Evelyn	CMS	English	44256(b)	12+
Harrvey	Barbara	BHS	Social Science	44263	18+
Harter	Shelley	DATA	Math	44256(b)	12+
Hertenstein	Mike	BMS	Math	44258.2	12+
Johnson	Lorilee	VHS	Geoscience	44263	18+
Jones	Mary	DATA	Physical Education	44256(b)	12+
Klemann	Robert	AMS	English	44256(b)	12+

Klemann	Robert	AMS	Social Science	44256(b)	12+
Lange	Carmen	VHS	Math	44263	18+
Lanning	Dale	BMS	Physical Education	44256(b)	12+
Larson	Ann	VHS	Athletics	44258.7(b)	n/a
Larson	Ann	VHS	Physical Education	44263	18+
Larson	Daniel	VHS	Athletics	44258.7(b)	n/a
Lederman	Aliza	AMS	English	44258.2	12+
Linton	Leslie	CMS	English	44256(b)	12+
Litten	Debra	VHS	Athletics	44258.7(b)	n/a
Litten	Debra	VHS	Physical Education	44263	18+
Lopez	Shannon	AMS	Social Science	44256(b)	12+
Lukins	Monica	DATA	Social Science	44258.2	12+
LynchThorpe	Amanda	DATA	Social Science	44256(b)	12+
LynchThorpe	Amanda	DATA	English	44256(b)	12+
Mahler	Karl	CMS	Physical Education	44258.2	12+
Maloney	Dawn	BHS	English	44263	18+
Manriques-Humphre	Henory	DATA	English	44256(b)	12+
Manriques-Humphre		DATA	Social Science	44256(b)	12+
Marshall	Matthew	VHS	Math	44263	18+
Martinez	Edward	BMS	Physical Education	44256(b)	12+
Maxwell	Woodward	VHS	Chemistry	44263	18+
McAtee	Brandy	DATA	Social Science	44256(b)	12+
McAtee	Brandy	DATA	English	44256(b)	12+
Mohr	Tina	AMS	English	44256(b)	12+
Palmisano	John	CMS	Physical Education	44258.2	12+
Pekar	Kristin	CMS	English	44256(b)	12+
Pekar	Kristin	CMS	Social Science	44256(b)	12+
Reynolds	Sean	VHS	Spanish	44263	18+
Robinson	Michael	DATA	English	44256(b)	12+
Roth	Steve	BMS	Math	44256(b)	12+
Salazar	Paul	DATA	English	44256(b)	12+
Salazar	Paul	DATA	Social Science	44256(b)	12+
Salzberg	Linda	BHS	Biological Science	44263	18+
Salzberg	Linda	BHS	Chemistry	44263	18+
San Jose	Gisell	AMS	Social Science	44258.2	12
Schneider	Sharon	CMS	English	44256(b)	12+
Schneider	Sharon	CMS	Social Science	44256(b)	12+
Schreiner	Crystal	AMS	English	44256(b)	12+
Schreiner	Crystal	AMS	Social Science	44256(b)	12+
Scrivner	Tiffani	ESC	Speech Therapist	44831	n/a
Sena	Janine	Portola	Self-Contained	44263	60+
Smith	Laurene	CMS	English	44256(b)	12+
Smith	Laurene	CMS	Math	44256(b)	12+
Sovich	Schatzi	VHS	Biological Science	44263	18+
Sovich	Schatzi	VHS	Chemistry	44263	18+
Steinlicht	Kristie	AMS	English	44258.2	12
Strople	Shaun	BHS	Athletics	44258.7(b)	n/a

Tackett	Todd	VHS	Athletics	44258.7(b)	n/a
Taylor	Laura	AMS	Science	44256(b)	12+
Thomas	Kelly	ESC	Speech Therapist	44831	n/a
Togneri	Paul	VHS	English	44263	18+
Tolkmit	Mark	VHS	Math	44263	18+
Torres	Aaron	BHS	Athletics	44258.7(b)	n/a
Wallace	Chelsea	BHS	Math	44263	18+
Wallace	David	FHS	Athletics	44258.7(b)	n/a
Weldele	John	FHS	Chemistry	44263	18+
Wilson	Larin	ESC	Speech Therapist	44831	n/a
Winchester	Jessica	BMS	Social Science	44258.2	12+
York	Lisa	CMS	English	44256(b)	12+
Zgliniec	Emily	BMS	English	44256(b)	12+

							Days/			2000			
.ast	First	School	Assignment	Status	FTE	Exp	Υr	Begin	End	Туре	Credential	Authorization	ELL auth
gnes	Nicole	Sunset Elementary & DATA Mid			0.75	6	139	8/16/2019	6/11/2020	С	Pupil Personnel Services	School Counselor	
guirre	Peter J.	Itinerant-Special Education	Psychologist/BCBA	Prob 0	1.00	4	190	7/25/2019	6/30/2020	1	Pupil Personnel Services	School: Psychologist w/BCBA	authorization
i	Farah	Balboa Middle School	Resource/SDC	Prob 1	1.00	1	185	8/19/2019	6/12.20	R	Education Specialist	Mild/Moderate	w/ELL
lkire	Terri	Special Education-Itinerant	Psychologist	Prob 1	1.00	2+	190	8/12/2019	6/19/2020	С	Pupil Personnel Services	School Psychologist	
Ivarez	Apple	Sunset Elementary School	Grade 6	Temp 2	1.00	1	185	8/16/2019	6/11/2020	R	Multiple Subject		w/ELL
tkinson	Leann	DATA Middle School	Special Education RSP		1.00	2	185	8/16/2019	6/11/2020		Education Specialist	Mild/Moderate	w/ELL
vila	Aurora	Sheridan Way Elementary Scho	Counselor-Bil Spanish	Temp 2	1.00	1	185	8/16/2019	6/11/2020	1	Pupil Personnel Services	School Counselor	w/Bilingual
yala	Elizabeth	Itinerant-Special Education	Psychologist	Temp 1	0.60	0	114	8/12/2019	6/16/2020	С	Pupil Personnel Services	School Psychologist	
aarstad	Alyssa	Elmhurst Elementary School	Grade 1/2 SH SDC	Prob 1	1.00	7+	185	8/16/2019	6/11/2020	R	Education Specialist	Moderate/Severe	w/ELL
all	Marcie	Cabrillo Middle School	Grade 6-8 DHH Teache		1.00	1	185	8/16/2019	6/11/2020	1	Education Specialist	Deaf & Hard of Hearing	
ogdanich	Dana	DATA Middle School	Science	Temp 2	0.83	1	185	8/16/2019	6/11/2020	R	Single Subject	Biological Science	w/ELL
ojar	Megan	Itinerant-Special Education	Speech/Language Path		1.00	0	185	8/16/2019	6/11/2020	С	Clinical Rehabiliative Services	Speech & Language	
ond	Christophe	Sheridan Way Elementary Scho			1.00	5	185	8/16/2019	6/11/2020	С	Single Subject	Foreign Language: Mandarine	w/ELL
ortolin	Matthew	EP Foster & S. Way Elementary			1.00	0	185	8/16/2019	6/11/2020	R	Education Specialist	Mild/Moderate	w/ELL
rown	Ashton Jan	Foothill High School	Special Ed, PE, Coachi	Prob 1	1.00	7	185	8/19/2019	6/12/2020	R	Single Subject; Ed Specialist	PE, Mild/Moderate	w/ELL
rown	Michelle	J. Serra/Mound Elementary Sch	20% Grade 2 Job Share	Temp JS	0.40	7	74	8/16/2019	6/11/2020	С	Multiple Subject		w/ELL
runer	Deborah	Sunset Elementary School	Grade 2 Job Share	Temp JS	0.20	8	37	8/16/2019	6/11/2020	С	Multiple Subject		w/ELL
ullard	Diana	ATLAS Elementary School	Grade 5 TWI Spanish	Temp 2	1.00	7	185	8/16/2019	6/11/2020	С	Multiple Subject		w/ELL
agle	Lauren	Health Services-Itinerant	Nurse	Prob 1	1.00	14	185	8/16/2019	6/11/2020	R	Nurse Services		
arivou (Sagrav	Allison	Lincoln Elementary School	Job Share Grade 1 & K	Temp 1	0.40	3	74	8/16/2019	6/11/2020	R	Multiple Subject		w/ELL
astaneda	Jessica	Buena High School	English	Temp 2	1.00	1	185	8/19/2019	6/12/2020	R	Single Subject	English	w/ELL
heney	Jenna	Sheridan Way Elementary Scho-		Temp 2	1.00	1	185	8/16/2019	6/11/2020	R	Multiple Subject		w/ELL
hilds	Alysha	Buena High School	English	Temp 1	1.00	1	185	6/19/2019	6/12/2020	R	Single Subject	English	w/ELL
larke	Allison	Itinerant-Special Education	Psychologist	Prob 1	1.00	1	190	8/12/2019	6/16/2020	С	Pupil Personnel Services	School Psychologist	1000000
ook	Suzanne	Mound Elementary School	Grade 3-4 Autism SDC		1.00	0	185	8/16/2019	6/11/2020	1	Education Specialist	Mild/Moderate	w/ELL
raig	Nicole	Cabrillo Middle School	Math	Temp 1	0.67	5	185	8/16/2019	6/11/2020	С	Single Subject	Foundational Math	w/ELL
avis	Erynne	Portola Elementary School	Grade K Job Share	Temp JS	0.40	3	74	8/16/2019	6/11/2020	R	Multiple Subject		w/ELL
ecker	Jocasta			Temp 2	1.00	1	185	8/16/2019	6/11/2020	R	Multiple Subject		w/BCLAD
onner	Ariel	Buena High School	Math	Temp 1	1.00	0	185	8/19/2019	6/12/2020	R	Single Subject	Foundational Math	w/ELL
rescher	Ann	Mound Elementary School	Grade 2 Job Share	Temp JS	0.20	16	37	8/16/2019	6/11/2020	С	Multiple Subject		w/ELL
uffy	Khara	DATA Middle School	6th CORE Math/Science		0.83	8	185	8/16/2019	6/11/2020	C	Multiple Subject		w/ELL
nriquez	Daniel	Sheridan Way Elementary School			1,00	1	185	8/16/2019	6/11/2020	1	Multiple Subject		w/BCLAD
rmisch	Megan	Poinsettia Elementary School	Grade 2-3 Autism SDC		1.00	0	185	8/16/2019	6/11/2020	R	Education Specialist	Mild/Moderate	w/ELL
ahl	Chelsea	B. Reynolds & Mound Elementa			0.80	2	148	8/16/2019	6/11/2020	C	Pupil Personnel Services	School Counselor	14/22
eller	Meagan	Special Education-Itinerant	Psychologist	Prob 1	1.00	1	190	8/12/2019	6/19/2020	C	Pupil Personnel Services	School Psychologist	
rancis	Joshua	Ventura High School	ASSETS After School F		1.00	1	185	8/19/2019	6/12/2020	C	Pupil Personnel Services	School Counselor	
alli	Roman	Cabrillo Middle School	Resource/SAI Specialis		1.00	7	185	8/16/2019	6/11/2020	Ť	Education Specialist	Mild/Moderate	w/ELL
arcfiaDiaz	Gladis	Montalvo Elementary School	Resource/SAI Specialis		1.00	7	185	8/16/2019	6/11/2020	C	Education Specialist	Mild/Moderate	w/BCLAD
amett	Gabe	Cabrillo Middle School	Music Grades 6-8	Temp 2	0.83	3	185	8/16/2019	6/11/2020	i	Single Subject	Music	w/ELL
rabendike	Kara	Anacapa MS/Pacific HS	Resource Specialist	Temp 2	1.00	1	185	8/16/2019	6/12/2020	i	Education Specialist	Mild/Moderate	w/ELL
aines	Lauren	Pierpont & Poinsettia Elementar			0.40	1	74	8/16/2019	6/11/220	Ċ	Pupil Personnel Services	School Counselor	W/LLL
aines	Matthew	Cabrillo Middle School	6th/7th Grade CORE	Temp 2	1.00	2	185	8/16/2019	6/11/2020	R	Multiple Subject	Concor Countries	w/ELL
arrison	Ellen	Poinsettia Elementary School	Grade 3/4/5 SDC Mild/N		1.00	1	185	8/16/2019	6/11/2020	T	Education Specialist	Mild/Moderate	w/CLAD
arvey	Michael	Elmhurst Elementary School	Grade 4 or Grade 5	Temp 2	1.00	2	185	8/16/2019	6/11/2020	R	Multiple Subject	Willia/Woderate	w/ELL
pel	Peter	Pacific High School	ASSETS After School F		0.50	6	185	8/19/2019	6/12/2020	R	Career Technical Education	Arts, Media, Entertainment	VV/LLL
hnson	Jill	Loma Vista Elementary School	Grade 2 Job Share	Temp JS	0.40	6	74	8/16/2019	6/11/2020	C	Multiple Subject	Atts, Wedia, Entertainment	w/ELL
hnston	Lorena	Montalvo Elementary School	Grade 2 TWI	Temp 1	1.00	0	185	8/16/2019	6/1120	R	Multiple Subject		w/BCLAD
			6th Grade CORE	Temp 1	0.50	7	185	8/16/2019		C	Multiple Subject		w/ELL
hman mpias	Elisa Estafania	Cabrillo Middle School Special Education-Itinerant	Psychologist	Prob 1	1.00	0	190	8/12/2019	6/11/2020	C	Pupil Personnel Services	School Psychologist	W/ELL
		Anacapa Middle School	8th Grade Science TWI		1.00	0	185	8/16/2019	6/11/2020	R	Single Subject	Biological Science	w/ELL
oClamroch	Dulce	Special Education-Itinerant			1.00	7	185	8/16/2019		C	Clinical Rehabiliative Services		W/ELL
cClamroch	Heather	1.1.	Speech/Language Path		1.00			8/16/2019		R	Multiple Subject		w/ELI
ehle etz	Jessica	Elmhurst Elementary School	TK, K, or Grade 1 Grade 4-5 Autism SDC	Temp 1	1.00	0	185 185	8/16/2019		1	Education Specialist	Mild/Moderate	w/ELL
etz	Michelle	Poinsettia Elementary School						8/16/2019		C		IVIIIU/IVIOUETALE	w/ELL
Miller Mohr	Melissa	Elmhurst Elementary School	Grade 4 7th CORE ELA/SS	Temp 2	1.00	7	185			-	Multiple Subject	Social Science	w/ELL
ICACIT.	Tina	Anacapa Middle School	L/III GURE ELA/55	Temp 1	0.50	0	185	8/16/2019	6/11/2020	R	Single Subject	Journal Science	w/ELL

							Days/						
Last	First	School	Assignment	Status	FTE	Exp	Yr	Begin	End	Туре	Credential	Authorization	ELL auth
Mowad	Jennifer	Mound Elementary School	Grade 2 Job Share	Temp JS	0.20	4	37	8/16/2019	6/11/2020	R	Multiple Subject		w/ELL
Nevison	Brittany	Ventura High School	Dance/PE	Prob 1	1.00	5	185	8/19/2016	6/12/2020	R	Single Subject &* Desig Subj	PE/Dance	w/ELL
Ochsner	Stephanie	Loma Vista Elementary School	Grade TK Job Share	Temp R J	0,20	25+	37	8/16/2019	6/11/2020	С	Multiple Subject		w/ELL
Olmos	Gwendoleo	B. Reynolds Elementary School	Grade 3 Job Share	Temp JS	0.20	5	37	8/16/2019	6/11/2020	С	Multiple Subject		w/ELL
Ortman	Kristina	Elmhurst Elementary School	RSP/SAI Specialist	Temp 2	0.80	1	148	8/16/2019	6/11/2020		Education Specialist	Mild/Moderate	w/ELL
Parr	Breanne	Buena High School	Special Ed ASD	Temp 1	1.00	0	185	8/19/2019	6/12.20		Education Specialist	Mild/Moderate	w/ELL
Patrico	Susana	Sheridan Way Elementary School	Grade 4 TWI Spanish	Temp 1	1.00	0	185	8/16/2019	6/11/2020	R	Multiple Subject		w/BCLAD
Powers	Kacey	Mound Elementary School	Grade TK/1 ASD SDC	Prob 1	1.00	7	185	8/16/2019	6/11/2020	R	Education Specialist	Moderate/Severe	w/ELL
Reeves	Ken	Foothill High School	Physical Education/Coa	Temp R	0.50	25+	185	8/19/2019	6/12/2020	С	Single Subject	Physical Education	w/ELL
Rodriguez	Eliana	Balboa Middle School	Counselor-Bil Spanish	Temp 1	0.83	0	185	8/16/2019	6/11/2020	С	Pupil Personnel Services	School Counselor	w/ELL
Rodriguez	Paola	Anacapa Middle School	7th Grade Soc Sci/Engl	Temp 1	1.00	0	185	8/16/2019	6/11/2020	R	Single Subject	Social Science	w/BCLAD
San Jose	Gisell	Anacapa Middle School	7th CORE ELA/SS & In	Temp 1	1.00	0	185	8/16/2019	6/11/2020	R	Single Subject	English	w/ELL
Schafer-Mitchel	Sabine	Buena High School	German	Temp 1	0.80	1	185	8/19/2019	6/12/2020	С	Single Subject	Foreign Language: German	
Schindler	Jordan	Elmhurst Elementary School	Grade K or 1	Temp 1	1.00	0	185	8/16/2019	6/11/2020	R	Multiple Subject		w/ELL
Selig	Blake	Buena High School	Special Education Grad	Temp 2	1.00	1	185	8/19/2019	6/12/2020	1	Education Specialist	Mild/Moderate	w/ELL
Serota	Sara	Special Education-Itinerant	Speech/Language Path	Prob 0	0.80	2	185	8/16/2019	6/11/2020	W	Clinical Rehabiliative Services	Speech & Language	
Shanahan	Katherine	Itinerant-Special Education	Psychologist	Temp 1	0.80	8	152	8/1/2019	6/30/2020	С	Pupil Personnel Services	School Psychologist	
Slavin	Susan	Mound Elementary School	Resource/SAI Specialis	Temp R	0.40	30	74	8/16/2019	6/11/2020	С	Resource Specialist		w/ELL
Smali	Sara		Grade TK	Temp 2	1.00	6	185	8/16/2019	6/11/2020	С	Multiple Subject		w/ELL
Smith	Lindsay	Elmhurst Elementary School	Elementary Counselor	Temp 2	0.90	2	167	8/16/2019	6/11/2020	С	Pupil Personnel Services	School Counselor	
Steele	Erin	Elmhurst Elementary School	Special Ed Mod/Severe	Prob 1	1.00	14	185	8/16/2019	6/11/2020	С	Education Specialist	Mild/Moderate	w/ELL
Stoll	Domenica	Special Education-Itinerant	Speech/Language Path	Prob 1	1.00	0	185	8/16/2019	6/11/2020	С	Clinical Rehabiliative Services	Speech & Language	
Sturgeon	Narda	ATLAS Elementary School	Resource/SAI Specialis	Temp 2	0.80	1	185	8/16/2019	6/11/2020	1	Education Specialist	Mild/Moderate	w/ELL
Terranova	Candee	J. Serra Elementary School	Special Education Grad	Prob 1	1.00	3	190	8/12/2019	6/19/2019	R	Education Specialist	Mild/Moderate	w/BCLAD
Timmons	Steena	Lincoln Elementary School	Grade 1-2 Combination	Temp 2	1.00	2	185	8/16/2019	6/11/2020	R	Multiple Subject		w/ELL
Timrott	Lena	Buena High School	English	Temp 1	0.80	7	185	8/19/2019	6/12/2020	С	Single Subject	English	w/ELL
Ulvang	Lauren	Buena High School	English	Temp 1	1.00	1	185	8/19/2019	6/212/20	R	Single Subject	English	w/ELL
Votruba	Kymberiee	Sunset Elementary School	Grade 4/5	Temp 1	1.00	7	185	8/16/2019	6/11/2020	С	Multiple Subject		w/ELL
Wilson	Anne	Citrus Glen Elementary School	Grade 3 Job Share	Temp JS	0.20	7	37	8/16/2019	6/11/2020	С	Multiple Subject		w/ELL

Advani	Jane	TEMP at will	Consumer Ed Teacher	DS AE: Arts & Crafts	7/23/2019
Akkerman	Karl	Permanent	Vocational Ed Teacher	DS VE F/T: Accounting Occupation	7/23/2019
Albaugh	Jeffrey	TEMP at will	ABE, GED, HSD, CTE Teacher	Multiple Subject	7/23/2019
Bell	Sean	TEMP at will	ESL Instructor & Accreditation Coordinator	AE: Elementary & Secondary Basic skills, ESL, Social Science, Education, Child Development. & Family, Business & Finance	7/23/2019
Borkowski	Monica	TEMP at will	ESL Teacher	DS AE: Elementary & Secondary Basic Skills, Social Science, English & English as a second Language	7/23/2019
Brown	Robert	TEMP at will	ESL/ABE/ASE Teacher	AETC: Elementary & Secondary Basic Skills, English as Secondary Language, Social Science & Spanish	7/23/2019
Browne	Joslynn	TEMP at will	ABE, HSE, HSD Teacher	SS: Math Supplemental: Physics	7/23/2019
Browne Chilton	Paul Michael	TEMP at will	Substitute Teacher ABE, HSE, HSD, & ESL Teacher (Concurrent Enrollment)	Multiple Subject Multiple Subject	7/23/2019 7/23/2019
Collins	Scott Foster	TEMP at will	CAD Instructor & Substitute Teacher	DS AE F/T: Building & Construction Trades	7/23/2019
Crittenden	Amy	TEMP at will	Substitute	CTE: Education, Child Development & Family Services	7/23/2019
Dinh	Hai	Permanent	Vocational Ed Teacher	DS VE F/T: Computer Occupations	7/23/2019

Doler	Patricia	Temp at will	Consumer Ed Teacher	DS VE F/T: Food & Beverage Production & Preparation	7/23/2019
Dorn	Cindy	TEMP at will	Computer Literacy Teacher	DS VE: Office Occupations, Customer Service Rep., Computer applications	7/23/2019
Giles	Kay	TEMP at will	HSD Teacher & GED Proctor	AE: Elementary & Secondary Basic Skills & Social Science	7/23/2019
Gray	Bonnie	Temp at will	ABE/HSE Teacher	DS AE: ESL, Elementary & Secondary Basic Skills, Spanish	7/23/2019
Hamilton	Dawne	TEMP at will	Medical Front Office Instructor	CTE: Health Science & Medical Technology- Healthcare Operational Support Services- Medical/Clinical Assistant	7/23/2019
Harley	Samuel	TEMP at will	ESL Instructor	DSAE: Elementary & Secondary Basic Skills, ESL, Social Science	7/23/2019
Harrison	Brian	Permanent	Vocational Ed Teacher	AE VE F/T: Computer Systems Operator	7/23/2019
Huston	Dennis	Permanent	Vocational Ed Teacher	DS VE F/T: Drafting Occupations	7/23/2019
Immel	Dean	TEMP at will	Substitute Teacher (Music)	SS: Standard Life Music	7/23/2019
Judd	Julie	TEMP at will	Older Adults Concert Band Teacher	SS: Music	7/23/2019
Klement	Judith	TEMP at will	Consumer Ed, Older Adult Teacher	DS AE P/T: Creative Arts older Adults	7/23/2019
Loest	John	TEMP at will	Vocational Ed, Teacher	Multiple Subject, Supplemental English & Art	7/23/2019

Lopez	Jackie	TEMP at will	Paraeducator Instructor	CTE: Education, Child Development & family Services	7/23/2019
Martinez	Gisela	TEMP at will	Case Manager, HiSET Proctor, Substance Abuse instructor	DS AE: Education, Child Development & Family Services	7/23/2019
Martz	Susan	TEMP at will	Consumer Ed Teacher	SS: English, Spanish, Office Services & Related Technologies, & Psychology	7/23/2019
Mason	David	Temp at will	Substitute	CTE: Education, Child Development & Family Services	7/23/2019
Menroy	Lori	TEMP at will	Substitute Teacher	DSVE F/T General Office and Clerical Occupations and word processing	7/23/2019
Messier	Mariya	TEMP at will	Vocational Ed Teacher	DS: AE Finance &	7/23/2019
Miller	Kay	Permanent	Vocational Ed Teacher	Business DS AE F/T: Elementary & Secondary Basic skills, DS VE F/T Small Business owner/manager	7/23/2019
Navarro	Rosa	TEMP at will	TRJ RAP Instructor	DS AE: Elementary & Secondary Education Basic Skill, fine arts, Life science, including general science	7/23/2019
Pabon	Aldous	TEMP at will	Substitute Teacher	30 day substitute Permit	7/23/2019
Payan	Kari	TEMP at will	Workforce Development/Encore Instructor	Multiple Subject	7/23/2019
Resler	Deborah	TEMP at will	Vocational Ed Teacher	DS VE F/T: Medical Assistant Secretarial & Clinical	7/23/2019
Roberts	Erin K.	TEMP at will	Substitute Teacher (long term	DS: AE Arts, Media & Entertainment	7/23/2019